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COMMONWEALTH OF MASSACHUSETTS
MIDDLESEX, SS.

DISTRICT COURT DEPARTMENT OF THE TRIAL COURT

IN RE: INQUEST INTO THE DEATH
OF BRENDAN REILLY

## ********************************

RE: INQUEST
(ENTIRE TRANSCRIPT IMPOUNDED)
DAY 3
BEFORE THE HONORABLE MICHAEL D. BRENNAN

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(Appearances continued on page 2.)
Concord, Massachusetts
Courtroom 2
December 16, 2022
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(Court called to order.)
(9:03 a.m.)

THE COURT OFFICER: You may be seated. Court is in session.

UNIDENTIFIED SPEAKER: Good morning, your Honor.

THE COURT: Good morning.
THE CLERK: And, your Honor, resuming with the Inquest into the Death of Brendan Reilly 2227 IN01.

THE COURT: So $I$ guess before we get started with the witnesses in question, I've been going through my various notes and other things, are you planning on calling someone who can testify about the bullet trajectory?

MR. VAN EPPS: Bullet trajectory?
THE COURT: Yes.

MR. VAN EPPS: Um --

THE COURT: Something that might establish where Mr. Reilly was, or at least some approximation of where he was when he was shot so -- because it appears that we have one beveled shot, which may indicate, or may not, I don't know, a downward trajectory.

And we have two, what $I$ would refer to as the center mass rounds, the two rounds that are -- appear to be straight on but then travel and end up where $I$ would expect them to end up if the relative positions of the muzzle of the handgun and Mr. Reilly were in -- were not -- I guess what I'm saying is is I don't see anything that shows that Mr. Reilly was -- well, I'm not going sure it shows -- what I'm trying to find out is where he was -- $I$ know where he was, but it seems to me that one of the questions is: Was he still seated or was he standing up?

And the witness testimony is all over the place; the -- as far as that.

I don't think there's any -- as it is with respect to -- and $I^{\prime} m$ not faulting anyone for that. I think that's just the nature of these kinds of inquests where you can't really prepare your witnesses and go over everything. They're not really your witnesses.

But, $I$ guess, $I$ think it would be helpful for me if -- and $I$ know there's a ballistic person from the -- from the State Police Crime Lab -- I think it would be helpful for me to have an understanding, $I$ mean, as a lay person who
spent a lot of time trying gun cases and a lot of tıme -- I'm pretty familiar with certann wound characteristics and certain things and that's one of the reasons $I$ was asking the question of the ME about the performance of the particular round that was used because, at least $1 f$ I look at the pictures, the bullet performed as it was designed to and it didn't break up -- well, the two -- the two rounds that hit Mr. Reilly in the chest did not break up in the same way that the other rounds did that hit bone, which would be expected.

But it would be nice to have testımony about that, particularly given the fact, again, that we've got one penetrating wound that is a beveled wound and the other two wounds that clearly, I believe, to be the fatal shots, the two shots that basically hit him in the heart, are if the officer who fired the shots is bleeding and Mr. Reilly is coming up off of his side, the wounds make sense if he's coming up, if he's rising.

But I don't have any testimony about that, and $I$ don't know if there are some cases that say that $I$ can make certain findings, but $I$
think it would be nice if $I$ had something more than...

MR. VAN EPPS: Well, I guess it's good that we are potentially adjourning --

THE COURT: Yeah.
MR. VAN EPPS: -- (indiscernible) --
THE COURT: Exactly.
MR. VAN EPPS: I will look into that, Judge.

THE COURT: And that's one of the things -- that's one of the reasons why when you were asking the questions of the $M E$, I was hoping that she was going to give us more on the trajectory, and that's why $I$ was asking more about the questions of the path of the bullet and what the bullet did because one of the questions, I think at least as $I$ understand some of the questionang from both sides, is did he get to his feet?

Was he on his way up to his feet?
Was he leaned over and charging or walking towards where the officer who had fallen?

And $I$ think that bullet path may or may not be able to help with that.

MR. VAN EPPS: Um-hum. Okay. Well, ıt's
something we'll definitely look into for the next date after today.

THE COURT: Yeah. And it may be -- quite frankly, it may be something that Lieutenant Cahill can testify to.

MR. VAN EPPS: And I expect we're going to have more eyewitnesses as to --

THE COURT: Correct.
MR. VAN EPPS: -- the last few minutes of the...

THE COURT: Yeah. And I -- I -- agreed. So and it may turn out that what $I$ think might be helpful right now wouldn't necessarily be as helpful by the end of today --

MR. VAN EPPS: Sure.
THE COURT: -- you know, or that last day.

But, you know, as I said, having some familiarity with some of the issues here and some of the stuff it just was something that $I$ was thinking about last night, so. All right.

MR. VAN EPPS: Judge, the first witness is going to be Ryan Hutchinson, who's a juvenile, and $I$ would ask that one of his parents be able --

THE COURT: That's fine.
MR. VAN EPPS: -- to sit with ham, sit in the courtroom.

THE COURT: Totally fine. Any objection to that?

MR. HEINEMAN: No, not at all. But $I$ do have an issue with regard to Mr. Hutchinson I'd like to bring to the Court's attention.

At the outset we were provided with a report that indicated that the father, Robert Hutchinson, who's the parent who was going to be coming in today -- and $I$ have no objection to him coming in -- went to the police department and told the police department that there -- that his son had still photos, only still photos, and provided those.

Sometime -- it was the night before this -- this inquest began that $I$ was told that, in fact, that wasn't true, that the son had also taken some video.

And the video -- two videos were provided to me.

THE COURT: Those are videos that are kind of through trees and bushes where you can hear shots?

MR. HEINEMAN: No.

MR. VAN EPPS: No. That's the Mukherjee's (phonetic) video.

MR. HEINEMAN: No. This is -- this is -these were just uploaded --

THE COURT: Okay.

MR. HEINEMAN: -- the night before we began -- they're very short clips -- and from a moving vehicle where his mother is driving and he's in the passenger seat going to a basketball game, $I$ presume, at the Diamond is what we're going to here.

THE COURT: Okay.
MR. HEINEMAN: So when $I$ was given that information by Mr. Van Epps, I immediately responded saying what can we -- what's with the phone, you know? Where's the kid's phone? Can we get a look at the kid's phone?

Mr. Van Epps and $I$ had conversations or email communications about they were attempting to gain access to the kid's phone -- Ryan, I shouldn't call him a kid -- Ryan's phone, so that we could do an analysis of what was on there.

That was the last $I$ heard until this morning. And just this morning $I^{\prime} m$ told that the
videos were not on the child's phone, but were -- he took them on mom's phone, which is a totally different version of events than $I$ had been told before.

Now I have no interest -- I don't intend to ask a single question of this 14-year-old child, but $I$ have concerns about who took these videos, where and when; and Robert Hutchinson, the father, was on the witness list, he $I$ would ask questions about this, but I'm now told that he's not going to testify.

So I just want that out there --
THE COURT: Okay.
MR. HEINEMAN: -- before this child testifies.

THE COURT: All right.
MR. VAN EPPS: And to be clear, and actually $I$ think before we get started it makes sense for me to -- counsel has given that prologue -- to offer the Robert Hutchinson report.

THE COURT: Is that 46 ?
THE CLERK: I'm sorry?
THE COURT: Is that going to be 46 ?
THE CLERK: We're at 45 , your Honor.

THE COURT: I thought 45 was Olidort's interview.

Is that right.
THE CLERK: Hutchinson?

THE COURT: Yeah, the next exhibit would be 46?

THE CLERK: The next one would be 46.

THE COURT: Okay.

MR. VAN EPPS: Which Mr. Hutchinson
were -- were -- well, I think it makes it clear that -- and you can see in the video (indiscernible) later -- he's not actually in the car. He's not a percipient wltness --

THE COURT: Okay.

MR. VAN EPPS: -- as far as what happened (indlscernible).

THE COURT: Because $I^{\prime} v e$ read everything, is this the individual who responds to the police; informs the police about certain things, and then says, You can't talk to my kid?

MR. VAN EPPS: He'd prefer them (indiscernible) --

THE COURT: More or less, right?

MR. VAN EPPS: -- and Lexington sort of backed off of that.

THE COURT: Okay. That was my memory was that he was the one that said, Hey, you're not talking to my child.

MR. VAN EPPS: Right.
THE COURT: Okay. All right.
MR. VAN EPPS: I'll--
THE COURT: And also, I guess, for the record to deal with that, $I$ mean, obviously this is not a trial, so that while, $I$ understand Mr. Heineman's concerns, really the role is whether or not it's going to be helpful to me, not helpful to you guys, so.

MR. VAN EPPS: Okay.
MR. HEINEMAN: And my only concern is that we know which cam --

THE COURT: Sure.
MR. HEINEMAN: -- which phone actually
took the video so that --

THE COURT: Yeah.
MR. VAN EPPS: I will try to bring that out --

THE COURT: Yeah.
MR. HEINEMAN: Thank you.
THE COURT: All right.
MR. VAN EPPS: -- so that it's clear.

I'll go get Mr. Hutchinson.
THE COURT OFFICER: Face the clerk and just raise your rate hand, please.

THE CLERK: Sir, do you solemnly swear or affirm that the testimony you'll provide the Court today will be the truth so help you God? MR. HUTCHINSON: Yes.

RYAN HUTCHINSON, SWORN

THE COURT OFFICER: Right over here, sir. Step down a seat and then face the court and talk into the mic, okay.

MR. HUTCHINSON: All right. Thank you.
THE COURT: Mr. Van Epps, before we get started.

So, Mr. Hutchinson, a couple of things. I'm sure you're a little nervous, but there's nothing to be nervous about, okay.

THE WITNESS: All raght.

THE COURT: What I've been asking everyone to do, everyone who's testified, we've had a lot of people testify $1 n$ here in connection with this is this is what we call an inquest.

THE WITNESS: Okay.
THE COURT: It's not really a trial, but it is a court proceeding where I'm going to try
figure out what happened.
THE WITNESS: Yeah.

THE COURT: So at some point $I$ have to write a report based upon everyone's testimony and figuring out what happened.

I can't order you not to talk about this, and certainly you can talk to your parents about what's going on or that kind of thing, but what I'd ask you to do is just not discuss your testimony with your friends or anything like that --

THE WITNESS: Okay.
THE COURT: -- or post it on social media or anything like that --

THE WITNESS: Yes.

THE COURT: -- all right.

Like $I$ said, $I$ can't order you to do that, but I'd ask that you wait until the report comes out.

THE WITNESS: Okay.
THE COURT: Okay.
EXAMINATION

BY MR. VAN EPPS:
Q. Good morning.
A. Good morning.
Q. And could you give us your full name, and just speak into microphone so we can all hear you?
A. Ryan Devlin Hutchinson.
Q. Can you spell your last name for our court reporter?
A. $\quad \mathrm{H}-\mathrm{U}-\mathrm{T}-\mathrm{C}-\mathrm{H}-\mathrm{I}-\mathrm{N}-\mathrm{S}-\mathrm{O}-\mathrm{N}$.
Q. And how old are you, sir?
A. I am 15 years old.
Q. Fifteen?
A. Yes.
Q. Do you live in Lexington?
A. Yes.
Q. Where?
A. Ledge -- 63 Ledgelawn Avenue -- 63 Ledgelawn Avenue.
Q. Okay. And you live with your mom and dad?
A. Yes.
Q. Where do you go to school?
A. Lexington High School.
Q. Okay. And on -- I want to ask you some questions about February $12 t h$.
A. $\quad \mathrm{Um}-\mathrm{hum}$.
Q. Did you have a -- was there a reason you were going to Diamond Middle School that day?
A. Yes.
Q. What was that?
A. I had a basketball game.
Q. Okay. And how were you getting to the school?
A. My mom was going to drive me.
Q. Okay. And that school is right near the rotary that connects the school and North Hancock and --
A. Correct.
Q. Okay. Is that an area you're familiar with?
A. Yes.
Q. Okay. Have you been there a number of times?
A. A lot.
Q. Okay. When you got to the rotary around 12:30 in the afternoon, did something draw your attention that there was something going on in the rotary?
A. Yes.
Q. Can you tell me about that, please?
A. I saw several police officers and -surrounding a man.
Q. Okay. Can you -- can you tell me -- first of all -- so you're approaching the rotary.

How are you getting into the rotary, like
how are you approaching it?
A. So we approached through Hamilton Street -Q. okay.
A. -- which is the easiest way for us to get to the rotary and Diamond, and we just go -- come through -- we come from Hamilton Street.
Q. And that's basically, lıke, across the rotary from where you --
A. Yeah. Exactly.
Q. Can you tell us how many police officers you recall?
A. I think a maximum of four.
Q. Okay. And what were they doing?
A. I saw three of them, but $I$ remember $I$ saw another one later on; but three of them were on one side of the road facing one guy.
Q. So if you're coming into the rotary from Hamilton and you're trying to get to essentially across the rotary?
A. Yeah, Diamond.
Q. That's like a straight line $1 n$ front of you?
A. Not exactly, but it's the rotary --
Q. Right.
A. Yeah, so it is true.
Q. So where are they in relatıon to that?
A. They're -- I don't actually -- unfortunately, I don't know the name of the street they're on, but to the left of the entrance of Diamond -Q. Okay.
A. -- like the next road and it's very close. Q. Okay. And were there any other people in that area besides what you believe were police officers?
A. No, I think they blocked that area off pretty well; but there were, like, several other cars with me, so --
Q. Okay.
A. -- it was like other people, I guess.
Q. And so there's police officers over on that side of the rotary.

Let me -- I'm going to hand you a --
A. Oh, thank you.
Q. Let me just show you this map, first of all.
A. Um-hum.
Q. I think it's a Google map.

Just take a couple of minutes and look at
it so you get a point?
A. Okay. Here's Hamilton, all right. All right, so Burlington $S t r e e t$ would be the road they're on.

So Hamilton's right here. Diamond's right here.
Q. Okay.
A. And this is --
Q. Okay. Can you use the marker and just put a big $X$ where you think the police officers were standing.
A. Oh, yeah. Right there.
Q. Can you make that a little darker.
A. Yeah, sure.
Q. Okay. Thank you.

MR. VAN EPPS: All right. Your Honor, I would offer this as the next exhibit.

THE COURT: All right. That would be Exhibit 47 .
(Exhibit No. 47, Ryan Hutchinson map, was received into evidence.) BY MR. VAN EPPS:
Q. I'm sorry, so you're coming in from Hamilton, you're looking sort of across, you see the police officers.

What do you see that's going on over there?
A. Police officers -- the police officers were seemingly armed.
Q. Okay. Could you tell armed how?
A. I saw two small firearms. I don't know if they were lethal or not.
Q. okay.
A. It's kind of hard to tell from that point of view, but...
Q. Like handguns or more or something like that?
A. Yeah, handguns and there was one officer with a longer gun.
Q. What do you remember about that longer gun?
A. It had orange markings on it, so to me that's a nonlethal weapon probably.
Q. Okay. So you're coming into the rotary.

Can you see who -- whether there's anybody over with the police officers as you're -- or what they're doing over there?
A. Can you repeat that, sir?
Q. So the officers that you're -- you're seeing in the rotary, can you see what they're doing or whether they're with anybody else?
A. I just see the police officers, and they're just poanting their firearms at the man.
Q. At the man?
A. Yeah.
Q. What could you see about the man?
A. It's a little bit fuzzy to describe him, but he seemed -- he seemed like he had baggy clothing, loose clothing, kind of like a New England Patriots fan going to the game. That's probably the best way $I$ can describe him. Q. Okay. And pointing at him.

Do you remember what the position was he, the man?
A. At this point he was on the ground, I think -- yeah, he was on the ground, pretty sure.
Q. Could you tell how far he was from the officers?
A. So the officers were on the curb kind of and he was like on the yellow strips of the busy road, so like...
Q. Like in the middle of the street?
A. Yeah, exactly.
Q. Okay. I think you said he was down.

Is he -- could you tell whether the man and the officers were facing each other?
A. They were.
Q. Could you hear anything at this point?
A. I -- it's really -- -- it was -- at that point it was really hard to hear the officers, but you could tell they're yelling because $I$
heard muffled sounds.
I could hear the man a little more clearly because he was yelling louder. Q. Okay. Let's start with the officers first. A. Um-hum.
Q. Could you make out whether they were -- was there one voice or more than one voice?
A. I think probably two voices, but I can't tell you what they were saying. I just can't really remember. I don't remember hearing them.
Q. You're not sure about the words?
A. Yeah, I'm not -- yeah.
Q. Okay. Putting aside the words, can you tell us anything about their -- their volume and their tone and, you know, sort of the -- the way they're --
A. Demandıng I'd say. Like kind of like orders, like someone giving orders to someone.
Q. Now, with respect to the -- the man, could you make out anything about his volce or any of his words?
A. Yeah.

I guess, you could say he was a little like -- it's kind of, $u m, ~ I ~ c a n ' t ~ r e a l l y ~ d e s c r i b e ~$ it to you, but he was just yelling get away from
me, that's all $I$ really remember.
Q. You remember him yelling get away from me?
A. Yeah. I just don't know what tone he was like really speaking it in. I don't really remember.
Q. But it was loud enough for you to hear in the car?
A. Yeah.
Q. As you're going through the rotary -- this is in February --
A. Um-hum.
Q. -- are the windows in the car up or down?
A. They're up.
Q. So you're - you're trying to get over to Diamond -- all right.

Are you aware of any pollce vehicles in the rotary as this is happening?
A. The only police vehicles that were there, it was just Burlington street, that's all the -that's where they were.
Q. All right.
A. Nowhere else.
Q. So then --
A. Or actually -- actually, $I$ think North

Hancock they might have blocked off later on, I
think.

I -- I can't really remember, I'm sorry.
Q. Okay. So your mom's driving the car?
A. Um-hum.
Q. Where does -- where does she go?

What route does she take?
A. Hamilton, a slight right, because it's a rotary, and then she heads -- oh, yeah, so the rotary, and then $I$ think we were told to turn around by the police officers, or, like, we can't really enter Diamond, $I$ think, the first time around because $I$-- we go around the rotary twice.

So I think we go slightly a bit around the rotary and then we end up going down the road that is where Victory Garden is, and eventually we turn back around.
Q. Okay. As you're -- as you're going around, is your attention stıll drawn to what's going on wlth the police and this man?
A. Yes.
Q. And -- and what do you recall seeing at that point?
A. The first time or second time going around the --
Q. Let's start with the first.
A. First time, not -- nothing crazy, just officers surround -- like just in front of the guy.
Q. Okay.
A. And that was really it, and we left because I don't -- $I$ think an officer told us to leave. I don't really remember.

We come around the second time, but this time coming down the road we left and this time we actually do end up going on the road that goes straight to Diamond.
Q. okay.
A. At that point the officers were in a triangular formation around the guy. Q. Okay.
A. And they were more in the center of the road.
Q. Okay. And so what happens at that point?
A. At that point the man is standing. That's really where everything happens.

The officer with the longer -- the longer rifle with the orange tape around it, starts to head closer.

And $I$ remember there's ice on the ground and snow because it snowed, $I$ think, previously,
like probably a few days before; um, and he ends up slipping because $I$ think the guy kind of like jerks his body a little bit, catches the police officer off-guard and he falls lıke...
Q. The officer falls?
A. Yeah. Very similar to like how a cartoon character falls, like slips on a banana peel I guess you could say.
Q. Like (lndiscernible).
A. Yeah, exactly.
Q. How does he land?
A. On his back.
Q. Okay. So what happens after that?
A. Well, $I$ mean, the police officer was very vulnerable, $I$ could tell you that. I think he dropped his gun, I'm not sure. I think. I'm pretty sure.

And at that point the guy starts to head towards him, I think.

Kind of -- it's not like -- he's like -he doesn't seem very, like, strong, if that make sense, like he's kind of like -- lıke a little wobbly, but...
Q. Let me ask you this.

So you're describing the movement of the
man towards the fallen offacer, right?
A. Yeah.
Q. Before the man started moving, did you get a sense of how far he was from the officer?
A. Probably how far -- around how far you and me are, you and me are --
Q. Okay.
A. -- right now.

MR. VAN EPPS: Judge, you've been calling distances.

THE COURT: I've been calling distances. I'd call that somewhere around 8 feet, 9 feet.

MR. VAN EPPS: Okay.
THE COURT: Less than a foul shot, how about that.

BY MR. VAN EPPS:
Q. Okay. So the man starts moving towards the fallen officer --
A. Yeah.
Q. -- from this point.

Do you get a sense or could you tell
how -- how close he was able to get?
A. He was able to cover a good amount of ground, actually, very quickly.
Q. All right. So, I mean, using, again, the objects $1 n$ this room.
A. Yeah. He probably got to where that like - nearly at the edge of the table probably.

It's -- so the angle $I$ was at it's very hard to like tell like how close the guy got, but he -- he covered a lot of ground pretty quickly I'm pretty sure -- or, I'm sorry, I'm not pretty sure, $I$ know he covered a lot of ground quickly. It's just $I$ was at a weird angle, so it's kind of hard to tell like how truly close he was, but... Q. But your perception is that he got to the corner of this table in the witness box, which is maybe --
A. Maybe a little closer, but that -- that's probably the best estimate $I$ can give you.

THE COURT: Three or 4 feet.

MR. VAN EPPS: Okay.
BY MR. VAN EPPS:
Q. Now, I know you're in a moving vehicle.

Was this an event that you were at this point trying to pay attention to?
A. Yes, definitely.
Q. Okay. As the -- the man approaches, did you make -- did you see anything about his hands?
A. He was holding a knife.
Q. In what way?
A. At the start it was just down by his side. The first time we go around the rotary it's just by his side, $I$ don't think I've mentioned the knife before.

But the second time, when he's standing, it's still by his side; but, when the officer fell, it was coming out like protruding this way. Q. So the first time you see $1 t$, the first trip around the rotary --
A. Yeah.
Q. -- so it's at his side and is the blade coming out of the part of the hand where the thumb is or (indiscernible)?
A. Where the thumb is the first time. He's just, like, on the ground though.
Q. Okay. The second time you're describing him, you see the knife and in -- in this way it's coming out the bottom of the hand section?
A. Yeah.
Q. Okay. And --
A. That was when the officer fell.

I'm not sure when he switched it, though, because $I$ wasn't paying attention to that, but...
Q. And so he's got that knıfe in his hand. Can you show us how you remember his -his hand and his arm being positioned?
A. Um, I remember his hand was raised, and the knife protruding out of it this way.
Q. Okay. So you -- so you've raised your left hand and you sort of --
A. Or -- I don't really know. I think it was probably his right. I think hus right. I don't know.
Q. So you think it was his right.
A. Actually, yeah, I'm pretty sure it was his right, $I$ think. I'm sorry, $I$ can't really remember.
Q. You're not sure about the hand?
A. No, no, it was raised, I remember that, but I don't know if he was lefty or righty. I don't really remember that.
Q. okay. I understand. So you described the offıcer having fallen; you described him moving. What do you recall after that?
A. At this point we're nearly entering Diamond, and there's like a Chabad Center $I$ think right there; and there's trees behind it, so the trees are coming up very soon, and they block my vision at this point.

But from what $I$ like see in the last few seconds is the man starts to, like, kind of like lunge towards the police officer, kind of like directly moving towards him.

And I'd say if $I$ was in the polıce officer's position I'd say --
Q. Let's --
A. Sorry.
Q. Let's -- let's back up and do it this way.

He lunges towards him. What's the next thing you actually see?
A. The trees.
Q. Okay.
A. It blocks.
Q. What's the next thing you hear?
A. Several shots.
Q. Do you recall how many you heard?
A. Probably around four or five.
Q. And when you hear those, so the trees have just sort of come into your view?
A. Yeah.
Q. Are you -- at this point are you going into where Diamond is?
A. Um-hum.
Q. Okay. Now, in your -- in your trip -A. Sorry.
Q. -- in your trip around the rotary, did you try to record this in any way?
A. Yes.
Q. How did you do that?
A. First time around the rotary, I took two pictures and one video.

The second time around the rotary I took a longer video and one picture.
Q. Okay. What phone did you use to do that?
A. I used my mother's phone.
Q. Why didn't you use your phone?
A. Because $I$ didn't bring my phone.
Q. Why didn't you bring your phone?
A. Like I said earlier, I had a basketball game and all $I$ bring to my basketball game is my ball and water. I don't bring that much.

So bringing my phone would be kind of a nuisance because $I$ don't have pockets, so.
Q. And there's no place to leave it?
A. Not really.
Q. Okay. So you used your mom's phone and you -- you took some pictures.

Your -- I think you're aware, correct me
if $I^{\prime} m$ wrong, but at one point your -- your father submitted pictures to the police -A. Yeah.
Q. -- that -- that he understood you had taken?
A. Yeah.
Q. Okay. Was there a point within the last we'll say a week or so where the police came to your house to get additional copies -- additional photos and videos?
A. Yeah.
Q. Okay. So you took them with your mom's phone; is that right?
A. Um-hum.
Q. Once they're on your mom's phone, did you share copies of any of them with anyone?
A. I shared them with myself --
Q. Okay.
A. -- and with my brother.
Q. Okay. And at one point you had -- you had posted one of -- one of the photos to social media or something; is that right?
A. Yes, that is correct.
Q. Okay. Did there come a tame when you took it down from social media?
A. $\quad \mathrm{Um}-\mathrm{hum}$.
Q. Tell us about that.
A. So the day $I$ posted them was the day $I$ posted -- $I$ posted a singular photo, and the day I posted it was the day $I$ took it down.
Q. Why did you take it down?
A. Because a neighbor that saw the photo was upset about this because their kids could see it, which $I$ used to be friends with the kid.

So he called my mom, and then my mom told me, and $I$ took it down.
Q. Okay. Now, you reviewed the things that were collected off your mom's phone by the police, correct?
A. Um-hum.
Q. And we actually went through them this morning --
A. Yeah.
Q. -- in the office across the hall; is that right?
A. Um-hum.
Q. I'm showing you...

THE COURT: So the DA's office is still the only one to use CDs. They don't even make computers with disk drives.

So while we're waiting, I grew up at

63 Liberty.
THE WITNESS: Really.
THE COURT: Yeah.
THE WITNESS: Oh, $I$-- oh, we always get package mix-ups with the lady.

THE COURT: That was before they had packages.

Pony Express when $I$ was growing up.
THE WITNESS: That's pretty neat.
BY MR. VAN EPPS:
Q. So let me first -- do you remember looking at this disk this morning?
A. I guess.
Q. Okay. Well, I'll show you the contents of the screen and you can just tell me. okay.

Do you see that there's -- do you see the screen all right?
A. Yeah.
Q. okay. Let me see if $I$ can -- all right. So you see there's three images and then two video fıles?
A. Yeah.
Q. Can you make that out? Okay. Just putting up on the screen the first image.

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                                    Can you see the image all right?
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A. Um-hum.
Q. Okay. Did you see this image before?
A. Yes.
Q. Did you take that image?
A. Yeah.
Q. And I'm trying to load the next one.

How about this one?
A. It's a little far to see it, but 1 can see it.

THE COURT: If you want to step down; get a little bit closer, you can do that, too. Q. Yeah, you can come over closer to the screen so you can see.
A. Okay.

THE COURT: Just do me a favor -- careful -- if you can get on that microphone just so we can make sure everything you say is being recorded.
A. Yeah, I can see it.
Q. Okay. What about that one, do you recognize that one?
A. Um-hmm.
Q. And you can see actually on the bottom right there's a little Honda?
A. Yeah.
Q. I looks like a windshield or some kind of glass logo?
A. Yeah.
Q. And how about this one, this dark one?
A. Yeah.
Q. Okay. And then I'm just going to play the two videos and after each one just tell me if you recognize them and if you took...
A. Okay.
Q. I'm going to start the video.
(Video played.)
A. Yeah, I recognize that.
(Video played.)
Q. Do you recognize that?
A. Yes.
Q. You recognaze your voice on that?
A. A little bit, yeah.
Q. Yeah.
A. It sounds a little different now, but...
(Video played.)
Q. Is that everything you recorded that day?
A. Yes.
Q. Okay. And of those five things that's showing, can you tell us which lmage is the one that you sent to your phone and then posted to
social media and then took down?
A. Probably the third image you showed us.
Q. Okay. And if $I$ understand you correctly these five -- these three images and these three videos, that's everything you captured on your mom's phone?
A. Yes.
Q. Okay. You can have a seat.
A. All right.

THE COURT: Just watch your -- watch your step.

MR. VAN EPPS: Your Honor, I'm going to offer the disk as the next exhibit.

THE COURT: All right.
THE CLERK: Your Honor, that would be Exhibit 48.
(Exhibit No. 48 , Disk, was recerved into evidence.)

THE COURT: Thank you.
BY MR. VAN EPPS:
Q. I'm just going to show you these paper copies.

Can you tell me if these appear to be printed out versions of the three images on the disk, three still images on the disk?
A. Yeah. Yeah.
Q. All right.

MR. VAN EPPS: Can we make this 43Aor -THE COURT: 48 A ?

MR. VAN EPPS: 48 A .

THE COURT: I'm sorry, these are the photos?

MR. VAN EPPS: These are stıll images printed off the disk.

THE COURT: From -- so that would be 48A.
(Exhibit No. 48A, Still images printed off disk, was received into evidence.)

MR. VAN EPPS: 48 A , thank you.
MR. VAN EPPS: Thank you, Mr. Hutchinson.
I don't have any more questions. Judge

Brennan might and counsel might, I'm not sure.

THE COURT: Anybody have any questions?

MR. HEINEMAN: Just a couple.

EXAMINATION

BY MR. HEINEMAN:
Q. My name is Mike.

It's nice to meet you.
A. Nice to meet you too.
Q. I hope you're not to nervous. I know most people do get nervous.
A. I was a little bit before.
Q. Good. You're comfortable now?
A. A little bit more, yeah.
Q. Good. If I ask you something that you get confused by just tell me, I'm not trying to confuse you.
A. Okay.
Q. I just want to get an idea of how things happened.

Am I right that you guys were coming down Hamilton Street, and your plan was to go halfway around the rotary and go down Diamond?
A. That is correct, yeah.
Q. And, instead, because all this was going on, your mom went maybe a quarter way around the roadway and then down Hancock?
A. Not Hancock. There's -- I can't - - I
actually don't know what the street is, but Victory Garden - - the street where Victory Garden is, that's the street we go off of.
Q. Okay.

MR. HEINEMAN: Can $I$ approach, your
Honor?

THE COURT: Sure.

BY MR. HEINEMAN:
Q. I'm terrible with street names myself, so let's use the map.
A. Yeah. So we entered through Hamilton.
Q. Yeah.
A. And then we go right here -- oh, Hancock Street is -- yeah, okay, sorry.
Q. Okay. So there's Hancock and there's North Hancock?
A. Yeah. So the -- yeah, this Hancock.
Q. Okay. Great.

So your plan was to go straight across to Diamond and $1 n s t e a d$ your mom turned right on to Hancock because all this was going on?
A. Yes.
Q. Your mom kept moving the whole time?
A. No, I wouldn't say that --
Q. All right.
A. -- because the first time we go around we stop a bit --
Q. Okay.
A. -- because like there's traffic and that's really the only times we stop.
Q. Okay. And do you remember where your mom's car was when -- when you stopped?
A. The rotary.
Q. Okay. And was your mom looking at what was going on, too?
A. No.
Q. And in that first time that you were in the rotary before you turned down Hancock, the observations you made then were what?

You saw the officers standing. And what was the man doing then?
A. At that point $I$ think he was on the ground.
Q. And so when you're in the rotary the first time the man's on the ground, and then your mom starts to drive down Hancock?
A. Um-hum.
Q. And that's the audio we hear there you're talking about are we going to be able to get to the game?
A. Yeah.
Q. I heard shots?
A. Yeah.
Q. That's when that happens?
A. My -- my remember -- my memory is a little fuzzy, but the first time -- sorry.
Q. That's okay.
A. The first time we go around, I guess from the videos the -- the time $I$ hear the shots. The
second time -- or no, no, sorry.
Actually, the first time was shots $I$ think and the second time we come around and they're there. I'm sorry, $I$ can't remember.
Q. That's all right. Ten months -- it's been ten months --
A. Yeah.
Q. -- since this happened?
A. Yeah, it has been a little bit.
Q. All right. Have you talked about what you saw that day with your mom and your dad?
A. Oh, just my family.
Q. Yeah.
A. That was it.
Q. And -- and when you talked about it with your mom and dad, did they try to help you process what you had seen that day?
A. My dad certainly did, yeah.
Q. Yeah.

And -- and did you know that at some point your dad told the police he didn't want them talking to you?
A. I think so. I think he might have sald something like that.
Q. All right. The social media that you -- you
posted it on, I'm not hip to all of them, which social media did you post it on?
A. Snapchat.
Q. On?
A. Snapchat.
Q. Snapchat.
A. Oh, thank you.

MR. HEINEMAN: Thanks.

That's all $I$ have.

THE COURT: So could I just ask a couple of questions?

THE WITNESS: Yeah. Of course.
THE COURT: So if $I$ understood what you said initially when you were beang questioned, it sounded like when you guys were coming up Hamilton you had to stop -- you had to stop there and you kind of -- because of the traffic and what was going on?

THE WITNESS: Everybody was leaving through Hancock.

THE COURT: Right.
THE WITNESS: SO...

THE COURT: But you guys had to wait at
that point and you -- you could see the man sitting on the ground with the police near him?

THE WITNESS: Yeah.
THE COURT: All right. And then at some point your mom was able to turn basically right into the rotary?

THE WITNESS: If I'm going to be honest, I don't really remember how we were able to turn the car.

THE COURT: Okay.
THE WITNESS: But all I remember --
THE COURT: But at some point the car was --

THE WITNESS: Yeah, the car was out of there, yeah.

THE COURT: Yeah. And when the car was out of there was that when you saw the man standing?

THE WITNESS: Well, we were gone, so I -I couldn't see hım.

THE COURT: Okay.
THE WITNESS: So like -- like at that point $I$ think the first time we left was probably when we heard shots because the vıdeo said that.

THE COURT: Okay.
THE WITNESS: I think $I$ remember that a bit more now.

THE COURT: I'm just a little confused as to when you saw the man standing.

THE WITNESS: That was the second time we came around -- see, $I$ can't really remember that. I remember he was standing though, but I don't...

THE COURT: But at some point he was on the ground?

THE WITNESS: At some point he was on the ground and then he got up.

THE COURT: And then as you were coming back --

THE WITNESS: He --
THE COURT: -- because the second video, which is when --

THE WITNESS: Yeah, okay, so, yeah, that's the thing, I think the second video was after the shots were fired.

THE COURT: Right.
THE WITNESS: So I think the first video was us leaving and then there were shots.

So I think what happened was -- actually
I can't -- I really don't remember that, sorry.
THE COURT: That's okay.
And $I$ know you, you know, now you're probably are getting nervous.

THE WITNESS: Yeah, a little bit.

THE COURT: Just take your time. All we want is your best memory --

THE WITNESS: Um-hum.
THE COURT: -- all right. And $I$ know it's been a while.

So -- but my understanding is that at some point you saw the police kind of surrounding the man on the ground.

THE WITNESS: At the start, no. There was just kind of like them and then the guy. No one was behind him --

THE COURT: Okay.
THE WITNESS: -- or at least that's --

THE COURT: All right. And then at some point you saw the man on his feet - -

THE WITNESS: Um-hum.

THE COURT: -- standing up, and that's when the police officer fell?

THE WITNESS: Yeah, the three officers --

THE COURT: Okay.
THE WITNESS: -- and then -- yeah.
THE COURT: Was that before you headed down towards Victory Lane?

THE WITNESS: I can't remember that.

THE COURT: So $I$ guess let me ask this. So when you came out of the rotary and when your mom turned out of the rotary onto Hancock --

THE WITNESS: Um-hum.

THE COURT: -- you guys must have turned into Victory --

THE WITNESS: Yeah.
THE COURT: -- and then turned around and headed back down Hancock --

THE WITNESS: Hit $1 t$ again probably.
THE COURT: -- to head down Diamond?

THE WITNESS: So that $I$-- we might have hit it three times then. I just -- I'm sorry, I just can't remember it.

THE COURT: That's -- that's okay.

But you're sure that you saw him one time -- the man --

THE WITNESS: Um-hum.

THE COURT: -- one time on the ground and then one time on his feet --

THE WITNESS: One time standing, yeah, that's correct.

THE COURT: -- with the knife raised up? THE WITNESS: Yes.

THE COURT: Okay. And then, as you were headed down wherever you were headed, on the video it says -- basically you and your mom are talking about hearing shots --

THE WITNESS: Yeah. I think - -

THE COURT: -- and you thought that they were rubber bullets?

THE WITNESS: Um-hum.

THE COURT: Okay. And then when you're coming back in and you're actually able to turn onto Diamond Lane, that's when there's the video of everybody -- like all the emergency people --

THE WITNESS: Yeah.

THE COURT: -- kind of working and you say $I$ think they handcuffed him and $I$ think he's bleeding?

THE WITNESS: Yeah.

THE COURT: Okay.

THE WITNESS: From seeing the video again, I think the shots happened during the first video or before, prior.

THE COURT: Okay. Okay.
THE WITNESS: And then the second time you come around is when $I$ started taking the video again.

THE COURT: Okay.
THE WITNESS: And that's like the aftermath.

THE COURT: All right.
Anything on that.
MR. MCDONALD: Just a couple, your Honor. EXAMINATION

BY MR. MCDONALD:
Q. Ryan, my name is Alan McDonald.

I represent the Arlington police officers
in this matter.
I heard you say, $I$ belleve, on one of the videos in kind of an excited way, The dude had a knife and was chasing a cop.

Do you recall saying that?
A. I think I do, yes.
Q. And who was the guy, the dude?

Who was the dude with the knife?
A. The guy dressed like the New England Patriots fan.
Q. Okay. And -- and who was the cop that he was chasing?
A. I don't really know.
Q. What direction did he seem to be going in?
A. Towards Hancock Street.
Q. Okay. And do you -- do you remember what the direction was of the officer who had fallen? A. Am I able to use the map that we had earlıer? Q. Sure. Yes. Yes. A. Is there, like, a pen $I$ could use?

All right. Thank you.
MR. VAN EPPS: Here, if you want to use a marker.

THE WITNESS: All right. Thank you.
A. So I don't know how to (indiscernible).
Q. Hopefully you're a better artist than me.
A. So I mean, I guess --
Q. Was the man kind of in the middle of the street?
A. Yeah. This is all happening, like, in the middle of the street.
Q. And then the police --
A. The police are --
Q. -- were kind of over by the curb, over by the

Chabad Center?
A. The -- he's like -- no, he's like by this island kind of thing.
Q. okay.
A. And then the dude's, like, pretty close to the sidewalk or maybe, like, on it, I'm not
really sure.
Q. In the crosswalk?
A. Yeah. Yeah. That's right.
Q. Okay.
A. Like, maybe further back; but this is the position they're in -- the police officer here and then guy right there.
Q. Okay.
A. There's also like -- like, another guy like that, police officers.
Q. Okay. Do you recall which police officer fell?
A. The one with the longer rifle.
Q. Okay. Can you identify his -- him by location?
A. Yeah. Again, it's -- they're just black dots.
Q. Okay.
A. But the one basically closest to the rotary ls the police officer that fell.
Q. Okay. Thank you.

I notice that you're making markings with your left hand.

Are you left-handed?
A. Yeah, I am left-handed.
Q. Okay. Is that why you first raised your left hand when you were asked to show --

THE COURT: As a lefty $I$ assumed that's what he was doing.

MR. MCDONALD: I've noticed that we share the infliction, Judge.

No more questions.
THE WITNESS: All right.
THE COURT: Just leave them.
THE WITNESS: All right.
EXAMINATION
BY MR. VAN EPPS:
Q. (Indiscernible) looking for 47 .

So -- just so the record is clear. So you
marked up 47; $I$ just want to make sure that we
have a good record of what you've drawn here.
So you have an $X$, which $I$ think earlier
was -- was -- your general position that you thought everybody --
A. Yeah, I did probably like here, that's actually, but...
Q. So you're indicating above the $X$ of this tree?
A. Yeah, you see like (indiscernible).
Q. Okay.
A. Yeah.
Q. So the $X$ is below the crosswalk and then you've got some dots?
A. I believe the $X$ is probably, like, a little higher.
Q. But here you've drawn it --
A. Yeah. Yeah.
Q. So these dots are --
A. So the police officer that falls, the guy that they're surrounding, and these are the two other police officers.
Q. Okay.
A. I think they're -- realistically it's probably up a little higher.
Q. Okay. Close -- closer towards --
A. I think --
Q. -- (indiscernible).
A. I think (indiscernible).
Q. Okay. And near the --
A. I mean, crosswalk, sorry.
(Indiscernible).
Q. And the dot that's circled, that's the one you're indicating is the --
A. (Indiscernible.)
Q. That's the one you described as looking like
the Patriots guy?
A. Patriots guy.
Q. Is that -- and I think you told Attorney McDonald, that's the man that had the knife? A. Yeah.

THE COURT: Okay. All set.
MR. VAN EPPS: Thank you.
THE WITNESS: Is that it?
THE COURT: All done.
THE WITNESS: All right. Thank you.
THE COURT: Back to school?
THE WITNESS: Yes. I have study hall, actually.

THE COURT: Are you at Diamond or the high school?

THE WITNESS: High school.
THE COURT: So it was a junior hıgh when
I was a kid.
Now it's middle school.
THE WITNESS: Yeah.
MR. VAN EPPS: I went to Diamond as well.
THE WITNESS: Yeah.
(Witness excused.)
MR. VAN EPPS: Your Honor, I'm going to offer the two-page State Police Ryan Hutchinson
(ındiscernible) report.
THE COURT: All right.
THE CLERK: For the record, your Honor, this will be Exhibit 49.
(Exhibit No. 49, Ryan Hutchinson report, was received into evidence.)

THE COURT: All right.
MR. VAN EPPS: Your Honor, the next witness is going to be David Meharry.

THE COURT: Okay. While we're waiting for ham to come in, any chance of uploading the videos and the pictures to the shared drive just so...

MR. VAN EPPS: I believe they are, your Honor.

THE COURT: They're up there. Okay. I missed those. okay.

MR. HEINEMAN: I think those were the recently added ones.

And, candidly, that second video was longer than the one that was in the Sharefile, so you may want to make sure that the right one is up there.

MR. VAN EPPS: Okay.
THE COURT: Okay.

MR. VAN EPPS: I'll double-check, but... THE COURT OFFICER: All set with the witness?

THE COURT: Yes, sir.
THE COURT OFFICER: Right this way, sir. You're just going to face the clerk and raise your right hand, please.

THE CLERK: Do you swear and affirm that the testimony you give here today will be the truth and nothing but the truth so some help you God?

MR. MEHARRY: I do. DAVID MEHARRY, SWORN

THE CLERK: Thank you.
THE COURT OFFICER: Right this way, sir. You're going to come right over here. Just be careful getting in there and sit as closely to the microphone as you can.

THE WITNESS: Thank you.

THE COURT: Mr. Meharry, if it's more comfortable and you want to move the chair back that's fine too.

THE WITNESS: $I^{\prime} m$ fine.

Thank you.
THE COURT: Before we get started, I've
been asking this of all the witnesses, which is -- or explaining a couple of things. So an inquest is a formal investigative process that is supposed to be confidential, secret for, $I$ guess, want of a better way of describung it in the sense that it's not open to the public and the proceedings and what happens. Ultimately, there's a report that's generated, and that becomes public, or at least findings become public, but the testimony of the witnesses is not, so what I've been -- I can't order you not to talk about your testimony publicly, but $I^{\prime} d$ ask that you refrain from doing that until we generate or until $I$ generate the report, all right.

THE WITNESS: I understand.

THE COURT: Thank you.

EXAMINATION

BY MR. VAN EPPS:
Q. Good morning, sir.
A. Good morning.
Q. Could we have your full name and if you can spell it for our court reporter, please?
A. My full name is David Edward Meharry,
$D-A-V-I-D, \quad E-D-W-A-R-D, \quad$ and $M-E-H-A-R-R-Y$.
Q. And, sir, what do you do for a living?
A. I'm a retired engineer.
Q. Okay. How long have You been retired for?
A. Since 2008 .
Q. Congratulations.
A. Thank you.
Q. You live in the Town of Lexington?
A. I do.
Q. Where do you live?
A. I live at 105 North Hancock Street.
Q. So I imagine you're familiar then with the rotary and Hancock --
A. Yes.
$I^{\prime} m$ the Hamilton Street/North Hancock corner of that rotary.
Q. Okay. And is there -- I want to ask you some questions about February $12 t h$ of this year.

Did there come a time that morning around noon where you were in your kitchen and you heard something outside that drew your attention?
A. Yes.
Q. Can you tell us about that, please?
A. Um, the -- as near as $I$ can describe it, my wife and $I$ were just relaxing at home. There was what $I$ would call a commotion.

The -- on reflection, $I$ remember that there was a -- 1 believe a police car or two on Hamilton Street.

So it was enough of a commotion that, although being curious, decided not to go outside and we continued to observe what was going on.

Eventually we moved to an upstairs window to look out over the rotary to see what was going on.
Q. Okay. And what could you see?
A. The part of the events that $I$ saw included the -- a few police officers and an individual who was, $I$ guess, wearing sweatpants and so forth.

There was a confrontation. It was moving gradually from my right to left.
Q. The individual wearang sweatpants, can you give us any more $n$ formation about his appearance?
A. He was a large man. He -- by large, he was both tall and, $I$ mean, you know, somewhat bulky.

He was, at least on the latter part, which is what $I$ remember more clearly before he disappeared from view, on his -- sort of sitting on the ground with his -- you know, moving
backwards with his legs out and the -- you're talking about physical appearance, I presume?
Q. Yes.
A. Yeah.
Q. And I think you mentioned some police officers.

Can you describe what you remember about how many officers and where -- where they were standing $\quad$ n relation to the man?
A. There was a group of three police officers facing a raid over an angle maybe, you know, approaching 90 degrees -- 60 to 90 degrees spread evenly apart facing him.
Q. Facing him?
A. Yeah.
Q. And the commotion, the noise that you heard, was it coming from this group of police officers and this man?
A. I don't recall anything specific noise-wise about the commotion. There may have been some.

The windows were closed. Not a huge amount of noise coming through.

It was just, um, in memory there's -- I just have this sense that there were -- there were things going on that were not normal.
Q. Okay.
A. And then --
Q. So some kind of noise that's not normal, is that -- do $I$ understand you right?
A. I don't remember specifically so much about the noise as becoming aware of something going on and seeing things happening.
Q. Okay. All right. So you -- you detected this sort of unusual thing, gotten up, you looked out the window; you're now aware of this unusual thing going on.

Are you then sort of paying attention to what's golng on there?
A. Yes.

The tableau was disturbing. I decided to go get -- $I$ have, like, a nice camera.

I -- $I$ thought it might be important to make -- to record a little bit about what $I$ saw.

A cell phone camera would not have been sufficient for that, so $I$ had a nice handheld -Q. A real camera?
A. -- a real camera.
Q. Were you -- were you able to observe anything about the man's hands when you started paying attention to this event?
A. He had a knife $1 n$ his right hand.
Q. Could you describe anything about the knife, the appearance of it?
A. It was not a long blade. It was -- but it wasn't, like, a pocketknife. It was a small to medium-size knife.

And it was, you know, it was -- he was holding it with -- with a blade like this.
Q. Protruding from the bottom of his hand?
A. Yes.
Q. Could you tell which hand he was holding it in?
A. Right hand.
Q. So then you go and you get a camera to try to take a picture, and you came back.

Had the position of the police officers or the man changed?
A. Not to my recollection.
Q. And how far were they from each other, if you can recall?
A. I'd say about 10 feet or so from the man and maybe 6 feet apart from each other $6--6--6$ to 8 feet apart from each other.
Q. The officers were spread out?
A. Yes.
Q. And at this point when you come back now that you're paying attention, $I$ know your windows are closed, but can you make out any words or any noises coming from the group?
A. I don't recall that $I$ did.
Q. Okay. Did you, in fact, take a picture of what was going on?
A. I did.
Q. Okay.

MR. VAN EPPS: Can $I$ borrow your stapler?
THE COURT: You may.
MR. VAN EPPS: Thank you.
BY VAN EPPS:
Q. Mr. Meharry, I'm going to show you a two-page -- two pages of photos.

Just take a second and look at those, tell
me if you can -- if you recognize what they are?
A. Yes, that's the photograph that $I$ took on that morning.
Q. Okay. There's a second photograph on the second page. It's a clock face?
A. Yes.
Q. Tell me why you took a photograph of the - -
A. I wanted to -- in -- after I'd taken the photo $I$ wanted to make sure that the time stamp
on the photograph was correct, and $I$ noticed that my -- my -- my camexa had been used most recently on a trip that my wife and $I$ took, so it was a different time zone.
Q. $\quad \mathrm{Um}-\mathrm{hum}$.
A. So the difference between the time showing and the time stamp on the watch should have indicated the approximate time within the accuracy of the -- of the clock inside the camera as to when the photo was taken, the other photo was taken.
Q. So the watch face says 5:17?
A. Um-hum.
Q. But it's not -- it's obviously not 5:17 in the afternoon at this point?
A. No.
Q. Okay. It's around -- it's a little after lunchtime; is that right?
A. I believe so.

MR. VAN EPPS: I'd offer these as the next exhibit.

THE CLERK: It will be Exhibit 50.
(Exhibit No. 50, Two pages of photos, were received into evidence.)

THE COURT: All right.
A. So the -- the digital $1 m a g e$ that I provided would have had a time stamp on each of those photos.
Q. In the metadata you mean? In the -- in the actual --
A. Yes.
Q. -- file information?
A. Yeah.
Q. All right. In that photograph essentially there's a man in gray sort of on the ground on his backside and there's some police officers in front of him; is that right?
A. Correct.
Q. And so what transpires that you can see after have that?
A. They were moving gradually from my right to my left.

And if you -- you can notice in the
photograph that there is a -- a group of -there's some foliage, a tree and some rhododendron bushes.

And they moved out of my sight line -line behind -- to beyond that -- from my sight line to behind the trees and the other foliage. Q. And I'm going to show you just a Google map
of the rotary and the streets that feed into it.
And if you could take this Magic Marker and just indicate, with your initials, sort of where you're watching from?

MR. VAN EPPS: I'll offer this as the next exhibit.

THE CLERK: Exhibit 51.
(Exhibit No. 51, David Meharry map, was received into evidence.) BY MR. VAN EPPS:
Q. So they -- they move from right to left across.

And at some point do you lose sight of them?
A. Yes.
Q. Okay. Do you become aware of noises -unusual noises or something like that?
A. A short time after they disappeared from sight -- maybe 30 seconds, maybe a minute, but not a very long time -- I heard what I believed to have been shots fired.
Q. How many did you hear?
A. I believe $I$ heard three shots.
Q. Okay. Had you heard any other loud noises -loud noises that were not, you know, conversation
earlier during watching this incldent?
A. There was some discussion amongst neighbors and $I ;$ at that time learned that there had been bean bag type of projectile shots.

I do not recall having heard the bean bag shots.
Q. Okay. But you become away of hearing what you described as gunshots; and $I$ understand you have a little familiarity with what those sound like anyway?
A. Somewhat, yes.
Q. Okay. Did you -- after they move out of your field of view, did you keep trying to watch or -or try to regain a view of what's going on or what did you do?
A. There's not really much hope of being able to see what's going on.

For me to have seen more, I'd have had gone outdoors. I didn't do that for awhile.
Q. Okay.
A. Eventually I did, and at that time the -- the participants in the event, $1 f$ you want to call it that, were gone or were not visible to me. It had changed.
Q. How much later in the afternoon did you then
take another look in that area?
A. I didn't go over there -- within a short time the crime scene tape was up, and the press was -and the media were coming in, and that was not accessible.
Q. Okay. The officers who were -- you described them several feet apart and a number of feet from the man -- could you see what, if anything, they were holding?
A. They were holding what looked like orange rıfles or -- or -- not long rifles, but not handguns, but larger guns, but they were orange. Q. Okay.

MR. VAN EPPS: Nothing further.
THE COURT: Any questions?

EXAMINATION

BY MR. HEINEMAN:
Q. If $I$ could just follow up a little bit, Mr. Meharry.

The date of the shooting you spoke with the State Police; $u s$ that right?
A. Yes.
Q. The State Police wrote that when they spoke to you on February $12 t h$ David, stated he heard yelling outside of his home, but couldn't make
out what was being said.
Does that refresh your recollection that you might have heard some yelling and that's what drew your attention?
A. That would have been part of it.

The -- as of the last month or so in trying to recall what was taking place, I have no recollection of that shouting.

I had a fairly thorough, not very long, discussion with the -- the police man when he came to visit in the evening, but -- so that's -I can't -- I can't say that that's -- there's anything wrong with that statement.
Q. Okay. It sounds like a stupid question, but your memory of what happened was better on the day it happened?
A. And my -- and my memory of what $I$ saw is better than the memory of what $I$ heard.
Q. Okay.
A. Certainly the memory of the shots was distinct, and $I$ remember that.
Q. It also says that you described, quote, The man was sitting on his butt and leaning back and sliding backwards on the ground.

Do you remember seeing that?
A. Yes, very much.
Q. During the time that you described this incident moving from your right to left, did the man appear to you to be kind of shuffling backwards away from the police officers?
A. Yes.
Q. And during the time he was on his back shuffling away from the police officers, did you hear multiple rubber bullet shots?
A. I did not hear at that time.
Q. All right. The police report that the State Police wrote when they spoke to you that day says, Throughout the incident David heard multiple rubber bullet shots --
A. Again --
Q. -- outside and then heard four shots right in sequence.

Having read that to you does that bring back any memory that you heard multiple shots before the final shots?
A. I would describe what you just read to me as reinforcing of -- of what $I$-- what $I$ do remember.

I -- I did not -- I still do not remember distinctly the -- what would have been the
projectile shots.
It sounds like $I$ heard four actual shots fired that were different.
Q. Yeah, gunshots --
A. Yeah.
Q. -- as opposed to something else?
A. About three was the number that $I$ remember.
Q. Okay. But just this global concept of before those final three or four shots, do you have a memory of hearing other types of shots which neighbors may talk bean bag shots; the police officer said you said were rubber bullet shots?

Do you have a memory of hearing those types of shots --
A. I have no memory of that.
Q. Okay. And I was talkıng over you, I apologize.
A. That's fine.
Q. I didn't hear your answer, you do have a memory or don't?
A. I have no memory of that.
Q. Okay. Thank you. And just for clarıfication on the time, you -- you're an engıneer and $I$ love engineers because they do this, but you -- you looked at the time on your camera; then compared
it with the actual time and realized it was off by elght hours, and that's why you took that photo of your watch to show the camera time was off by eight hours?
A. That's an accurate distinct distinction of what I tried to do, yes.
Q. And so when you did that calculation you realized that the time that you took that photo that is in evidence was 12:55 p.m., is that accurate? Do you remember that?
A. Whatever the -- the timestamp on the -- on the file was. I don't -- I do not currently remember the time. But the -- the photograph of the watch was not taken at the instant of the first photograph. It was taken a short time later.
Q. Correct.

The police officer report reports that you said the watch face -- watch face says 5:17 p.m. and the file information on the photo shows it was taken at 1:18 a.m. advanced eight hours? A. Yes.
Q. That's consistent with your memory. Thank you.

BY MR. VAN EPPS:
Q. So Attorney Heineman asked you a number of questions about the report.

When you spoke to Lieutenant O'Rourke -and $I$ think it was in your kitchen; is that right?
A. Yes.
Q. Okay. In the -- in the photograph and -- and in some of your testimony you described the man on his backside at one point moving away from the officers.

You've also, if $I$ understand your interview correctly, originally described him at one point holding the knife up about shoulder high and pointing outwards?
A. It may have been, yeah.
Q. Okay.
A. But you can't scoot holding both arms up in the air; you have to have your arms down, so that -- that's consistent with what $I$ saw. Q. Okay. So at different points -- he's scooting at different points; he's got it up, do I -- is that --
A. Yes. Yes.
Q. Okay. I didn't want to put words in your
mouth.
A. No.
Q. And when you say pointing outwards, that's pointing in the direction of the -- when the police officers were in front of him?
A. In the general direction of, but it's -- I couldn't say it was pointed -- I -- like I would not have -- I couldn't say if you were the police officers it was pointed at you.
Q. Right.
A. It might have been off to the side somewhat. Q. But (indiscernible) in their direction? A. Yes.
Q. Okay.
A. General direction.
Q. All right. And when you -- when you talked to Lieutenant $O^{\prime}$ Rourke on February 12 th, this had just happened, it was fresh in your mind, and you were attempting to be as forthcoming as you could I imagine?
A. That's correct.

MR. VAN EPPS: I have nothing further.
MR. HEINEMAN: Could $I$ have just have one last one, your Honor?

THE COURT: Um-hum.

EXAMINATION

BY MR. HEINEMAN:
Q. During the time that this man was in your view he was never on his feet; he was always on his rear end, right?
A. Correct.
Q. Thank you.

MR. VAN EPPS: Nothing further.

THE COURT: Thank you very much, sir.
(Witness excused.)
MR. VAN EPPS: Your Honor, I would offer the one page state police report interview of David Meharry.

THE CLERK: This will be Exhibit 52.
(Exhibit No. 52, David Meharry report, was received into evidence.)

THE CLERK: Hi. Please raise your right hand.

Do you swear and affirm that the testimony you give here today will be the truth and nothing but the truth so help you God?

MS. HANLEY: I do.
ALEXANDRA HANLEY, SWORN

THE CLERK: Thank you.
THE COURT OFFICER: Just come right over
here, please. Just sit as close to the microphone as you can, okay.

THE WITNESS: Okay.
THE COURT: And, Ms. Hanley, before we begin, $I$ 've been asking this of all the witnesses; you may be familiar with this given your work, but an inquest as an investigatory proceeding that's supposed to be confidential, at least until the report is generated and published at least to the parties.

I can't order you not to talk about your testimony.

And to the extent that you need to talk about your testimony, as it's work-related, you can do that, but I'd ask that at least in a general sense that you not discuss your testımony until the report is generated.

THE WITNESS: Okay.
EXAMINATION
BY MS. GEMMILL:
Q. Good morning.
A. Good morning.
Q. Could you please introduce yourself to the Court and spell your first and last name for us?
A. My name is Alexandra Hanley, and it's spelled $A-L-E-X-A-N-D-R-A$. And my last name is spelled $\mathrm{H}-\mathrm{A}-\mathrm{N}-\mathrm{L}-\mathrm{E}-\mathrm{Y}$.
Q. Are you currently employed?
A. Yes.
Q. Where do you work?
A. I work for the Massachusetts State Police Crime Lab in the DNA Unit.
Q. The DNA Unit?
A. Yes.
Q. What is your position with the DNA Unit?
A. I'm a forensic scientist II within the DNA Unit.
Q. Can you tell us how long you have held the position as forensic sclentist II?
A. Since December of 2020. I've -- I've been employed since June of 2019.
Q. What was your position -- was that at the Massachusetts State Police Crime Lab?
A. Yes, $I$ was a forensic screntist I.
Q. Okay. And how do you become a forensic scientist II, how do you go from I to II?
A. You're there for a year, and you complete your training program.
Q. Can you give us a very brief overview right
now of what you do as a forensic scientist II in the DNA Unit at the lab?
A. So right now I'm an interpreting analyst, which means that another laboratory analyst will process the samples in the lab.

And, once that is finished, the case will come to me and I'll interpret the data, write the reports, make comparisons if need be, and testify in court if need be.
Q. And, in your interpreting data, are you looking at essential DNA profiles in the DNA Unit?
A. Yes.
Q. We'll get into that in just a little bit.

Have you had any specialized trainıng to do what you do as a forensic scientist?
A. Yes. Like I said before we have to go through a training program, and that training program consists of different lectures on different DNA topics and a history of DNA.

And then we process mock samples in the lab, we do different quizzes, and at the end we have to complete a competency test.
Q. Do you have any higher education degrees?
A. Yes.

I have a bachelor's degree from West New England Unıversity in forensic biology and then also a master's degree from Boston University School of Medicine 1 n biomedical forensic sciences.
Q. When did you get your master's degree?
A. I graduated in 2018 .
Q. Did you work anywhere after your master's degree prior to joining the State Police Crime Lab?
A. Yes, $I$ worked at LabCorp Integrated Genetics.
Q. What did you do in LabCorp?
A. I was a molecular technologist.
Q. You mentioned that as part of your work in the DNA Unit part of your ongoing training you have to (indiscernible) -- did you call that competency test?
A. Yes.

So every time a new method comes online, or if you're startang out new, before you can perform a certain DNA task a competency test must be passed before you can work on real case working samples in the lab.

So that would consist of a training program. It could be a lecture and then a quiz.
Q. Did you actually have to take competency tests to do what you're doing now for the DNA Unit?
A. Correct. Yes.
Q. And were you able to pass your competency test?
A. Yes.
Q. Do you have to take any proficiency tests as part of your position?
A. Yes.

In the DNA Unit we have to take a minimum of two proficiency tests per year.
Q. Okay. And is that to make sure that you're staying up-to-date with standards, techniques, that kind of thing?
A. Yes.
Q. Are you able to pass your proficiency tests? A. Yes.

I have completed six proficiency tests. I've passed five. The sixth one is still being graded.
Q. Great.

When did you have to take that sixth test? A. That was submitted this November, so about a month ago.
Q. During your tıme at the Massachusetts State Police Crime Lab DNA Unit, do you have any sense of how many different samples you've analyzed?
A. Approxamately over 300 samples.
Q. And how many times have you been the actual technical reviewer, the -- the interpreting analyst as you called it?
A. So I'm not a technical reviewer. I'm not trained in that right now; but a DNA analyst or an interpreting analyst, $I$ would say I've performed interpretation work on about 70 cases. Q. Okay. So as you're working as the interpreting analyst, do you do the actual wet lab work to generate profiles?
A. No, I do not.
Q. Who does the wet lab work?
A. That is different analysts.

One analyst will be assigned a case, and they'll take it through the first step of the DNA process.

And then from there it could go on to different laboratory analysts for the other three steps.

It's just for the -- for time and the ease of processing.
Q. Do you have to have special additional training to be an interpreting analysis rather than just doing the wet lab work?
A. Yes.
Q. And you have gone through that process, correct?
A. Correct. Correct.
Q. Is the Massachusetts State Police Crime Lab currently accredited?
A. It is.
Q. Who is it accredited by?
A. It is accredited by ANAB, which stands for ANSI National Accreditation Board.
Q. Does that mean that the lab has to follow certain standards and protocols to maintain that accreditation?
A. Yes.

They'll come in and check our protocols, procedures, our validations, and our casework to make sure everything we're doing is up to their standards.
Q. Do you know how often that process happens? A. I -- I'm not sure. I don't want to misspeak.
I can -- I can definitely look into that for you.
Q. Fair to say that it happens more than just once in the lifetime of the lab?
A. Correct.
Q. Okay. Let's talk a little bit now about DNA.

I've used this term as probably pretty
familiar to the Judge in this courtroom, but can you tell us what DNA actually is?
A. DNA stands for deoxyribonucleic acid.

It is basically the genetic code that makes you you.

It makes up what your body will look like; what hair color you'll have; what eye color you'll have.

And everyone will have a different DNA profile besides identical twins because it is inherited by your biological mother and biological father.
Q. Can you explain to us what the process is that the lab uses to analyze DNA that has been submitted in a case?
A. So the DNA process is generally four steps.

So the first step is called extraction where we use heat and chemicals to break open the cells where the DNA is located.

And then we separate out the DNA from the
rest of the other cellular components, so what is left is just the DNA profile.

The second -- the second step is called quantitation, which is to tell us how much DNA is present within that sample.

The third step is called PCR, which is transfer preliminary chain reaction.

And that is essentially photocopying the DNA regions of interest that we're looking at, so we have plenty of sample to work with.

And then the last is called detection. And that uses an instrument in a software which separates the DNA based on size.

And the software will assign those DNA fragments that we're looking at a number; and, at the end, it will produce the DNA profile.
Q. That part you are talking about, the preliminary chain reaction, is that analogous to amplification of the DNA?
A. Yes.
Q. And fair to say that that process creates millions of copies of the DNA?
A. Correct.
Q. And that let's you have enough samples to be able to actually look at the sequence of the

DNA?
A. Correct.
Q. Does the DNA Unit, in going through those processes, is it following standardized protocol and procedures?
A. Yes. Correct.
Q. And is each analyst, who is participating in these steps, required to follow those procedures and protocols?
A. Correct.
Q. Are there any kind of controls used in the testing process?
A. Yes.

We have positive controls and negative controls.
Q. Can you explain to the Court, first, what is a positive control?
A. A positive control is a sample that's processed along with the case working samples that has a known DNA profile attached to it.

So it's a known DNA profile plus all of the chemicals that we use; and at the end if what -- if that known profıle is produced we can insure that each step was followed correctly and worked correctly.
Q. What is the negative control?
A. The negative control is there's no DNA profile attached to that; it's just the chemicals that we use.

And that ensures -- once we go through the four steps that ensures that there's no extraneous DNA involved in the case.
Q. So by using controls in the testing process, does that help assure that there's nothing that has contaminated the actual DNA samples you're looking at?
A. Yes, that's the -- the purpose of a negative control.
Q. Are those controls used in every -- in every piece of the process of analyzing DNA?
A. Correct.
Q. Okay. Does the work that analysts in this lab do and the work that you do go -- undergo any kind of review process?
A. Yes. Every case goes through two review processes.
Q. What does the review process entail?
A. The first review is a called a technical review, and that is a -- that's performed by a trained analyst in technical reviews.

And they are looking for all the work is scientifically correct, and we are following protocols and procedures correctly, and our conclusions are correct.

The second is called an administrative review, and that's also performed by another -- a different trained analyst, and they are looking for administrative errors such as grammar, spelling, everything is filled in correctly, those type of things.
Q. Okay. When a case comes to you as the interpreting analyst, what kind of information are you receiving?
A. So when it comes to me all of the wet work or lab work is done, so I'll take ownership of the case after the fourth step.

So, as I said, before, the fourth step actually produces the DNA profile, so $I$ will look at that data, I'll interpret that data, and write the reports and make conclusions.
Q. Are you able to review all of the steps that the -- the lab process that was performed by the lab analysts?
A. Yes.

So in the case all of the worksheets will
be retained in the files, so I'll go over everything to make sure everything is correct.

I'll also look at the positive and negative controls to make sure those pass. Q. Okay. Did you have the opportunity to work on a sample submitted in conjunction with Laboratory Case No. 22-03176 in Lexington?
A. Yes.
Q. Okay. And were you able to bring a copy of your report with you today?
A. Yes, I did.
Q. All right. What was the sample that you were responsible for interpreting in this case?
A. Can I report -- refer to my report?

THE COURT: Of course.
A. The item number was $3-1.2 .1$, which is the sample of knife handle on road, Burlington Street.
Q. Okay. Were you able to see whether or not any lab work was conducted on this sample? A. Yes.
Q. Okay. So when -- once this was assigned to you, what was your responsibility in relationship to Item 3-1.2.1?
A. To look at the DNA profile, to interpret the

DNA profile, make a comparison, because there was a reference $\quad n$ this case, and generate a statistic to that reference, write the report, and then testify in court.
Q. Was the fourth-step process that you described to us earlier for DNA analysts used to analyze this sample?
A. Yes.
Q. Okay. Were you able to identify a DNA profile from this sample?
A. Yes.
Q. What kind of DNA profile were you able to -was generated from this sample?
A. An STR DNA profile is a mixture including male DNA assuming two contributors.
Q. Can you tell us what a STR is?
A. It's called a short tandem repeat. It's the fragments of DNA, like $I$ was talking previously, that we look at that will give -- give rise to the DNA profile.
Q. Okay. And that's something that you can look at to try to make a match; is that fair?
A. Yes.

We'll provide statistics for that.
Q. Okay. You mentioned that you had -- I
believe you said that you had a known sample. Can you explain what the difference is between a question sample, like what was submitted here from the knife, and the known sample?
A. A known sample is directly taken from a person.

So if someone collected my blood or saliva standard from me, it's known to be coming from me.
Q. Okay. And a question sample would be what we're trying to figure out whose DNA it belongs to; is that fair?
A. Yes.

It's a sample found at a crime scene that we do not know who the profile belongs to.
Q. Okay. And were you able to use a known reference standard $1 n$ this case?
A. Yes.
Q. And who's standard was that?
A. That was Item 8-1.1.1 from Brendan Reilly.
Q. Okay. Were you able to make a comparison of the question $D N A$ sample from Item 3-1.2.1 to the known profile of Brendan Reilly?
A. Yes.
Q. Can you explain to us what your conclusions were?
A. The DNA profile from this item is at least 17 octillion tımes more likely if the DNA profile originated from Brendan Reilly in an unknown andivadual than if it originated from two unknown individuals unrelated to Brendan Reilly.

This provides support for an inclusion.
Q. Okay. Can you explain to us -- you're describing a likelihood ratıo there; is that correct?
A. Correct.
Q. Okay. Can you explain to us what the likelihood ratio is trying to say?
A. A likelihood ratio is a calculation that compares the probability of obtaining a certain evidence profile, given two competing propositions.

So the farst proposition is that the probability of the person being included, and we call that $H 1$.

The second proposition is a probability of the person being excluded, which we call H2.

So the likelihood ratio -- the value of the likelihood ratio shows us how likely it is
that the profile is given, given these two competing hypothesis.
Q. Okay. And, as part of the way that Massachusetts State Police DNA Unit, the Crime Lab, interprets DNA data, it's always in a likelihood ratio lıke this; is that correct? A. Correct.

We -- this is done using a DNA software called STRmix.

And we went online with all of our case work in March of 2021 , so everything after that has used this method.
Q. Okay. And so you express the likelihood of the DNA profile as somebody being included in the DNA profile rather than reaching a conclusion and saying, yes, this is one person versus another person, correct?
A. Yes. These provide support for inclusion or an exclusion.
Q. Okay. And, again, you said that in this case the hypothesis that Brendan Reilly was included was -- can you give us that statistic again?
A. Yes, I'll read the statement.
Q. Okay.
A. The DNA profile from this item is at least

17 octillion times more like if the DNA profile originated from Brendan Reilly and an unknown individual than if it originated from two unknown individuals unrelated to Brendan Reilly.

This support -- this provides support for an inclusion.
Q. Okay. And I'm just going to show you a copy of your report that was prepared in connection with this, okay.
A. Okay.
Q. Is this three-page document your report from your interpretation of the DNA results in this case?
A. Correct.

MS. GEMMILL: I ask that this be
introduced as our next exhabit.
MR. HEINEMAN: No objection.
THE CLERK: That will be Exhibit 53.
(Exhibit No. 53, Alexandra Hanley's
report, was recelved into evidence.)
MS. GEMMILL: Thank you.
BY MS. GEMMILL:
Q. Thank you so much, Ms. Hanley. I don't have any further questions for you.
A. Thank you.

THE COURT: Any questions?
MR. HEINEMAN: Only my curiosity, how
many zeros in octillion?
No, no questions, your Honor.
THE COURT: A lot of zeros.
THE WITNESS: Yes.
THE COURT: All right. Thank you very
much.
THE WITNESS: Thank you.
(Witness excused.)
THE COURT: Is this a good time to take a break?

MR. VAN EPPS: It is.
THE COURT OFFICER: All rise.
We'll be in recess.
(At 10:35 a.m. court recesses.)
(At 10:51 a.m. court resumes.)
THE COURT OFFICER: You may be seated. Court is in session.

MR. VAN EPPS: Stephanie Waite, please.
THE COURT: And we're definitely
impounded, right?
THE CLERK: Yes, your Honor.
THE COURT: Perfect. Thank you.
THE COURT OFFICER: Right this way,
please. I'm just going to ask that you stop right there, face the clerk, and raise your right hand, please.

THE CLERK: Do you swear and affirm that the testimony you give here today will be the truth and nothing but the truth so help you God? MS. WAITE: Yes, I do.

STEPHANIE WAITE, SWORN
THE CLERK: Thank you.
THE COURT OFFICER: Right this way, Ms. Waite.

Sit as close as you can to the microphone.

THE WITNESS: Okay.
THE COURT OFFICER: Thank you.
THE COURT: Okay. Ms. Waite, before we get started, I've been asking this of all the witnesses, which is, and I'm sure -- you may or may not -- I'm assuming you're familiar with the inquest proceedings, given your work at the Crime Lab.

These are supposed to be confidential or investigatory proceedings where they're not open to the public, so 1 can't order you not to testify -- or not to talk about your testimony
-- and to the extent that you have to as it relates to your performance of your job, that's fine; but until the report is generated I'd just ask that you not discuss it generally, your testimony in general, okay.

THE WITNESS: Okay. I understand.
MR. VAN EPPS: Thank you.
EXAMINATION
BY MR. VAN EPPS:
Q. Good morning, Ms. Waite.

Can we have your full name and could you spell it for our court reporter, please?
A. Stephanie Waite, $S-T-E-P-H-A-N-I-E$ W-A-I-T-E.
Q. And are you employed, Ms. Waite?
A. Yes, I am.
Q. By whom?
A. The Massachusetts State Police crime laboratory.
Q. In what capacity?
A. I'm a forensıc scientist in the crime scene response and criminal statistics units.
Q. How long have you held that position?
A. Approximately 14 years.
Q. Do you have any experience or training as it pertains to trying to identify residue from
gunshots?
A. Yes, I do.
Q. All right. Tell me about that training and experaence?
A. When $I$ was training as the initial part of my job, $I$ went through a module for GSR or gunshot residue.

I am in that module. I process several known standards, some question items, write protocols, and took a competency test. Q. And how often have you had to do tests pertaining to gunshot residue in your career?
A. I have done 15 cases plus five PTs.
Q. Have you ever testified about it before?
A. Yes, I have.
Q. In what courts?
A. I don't remember exactly which courts, but I've done that five times.
Q. And can you tell us what is gunshot residue?
A. Gunshot residue is the cloud of gunpowder particles and copper and lead residues that escape from a firearm when a projectile is shot out of it.
Q. Okay. So when the -- when the firearm is fired and the -- the cartridge usually has some
kind of gunpowder on it -- the primer -- that ignites, pushes the bullet out and this stuff basically spews out of the front of the firearm? A. The front and then also any other openings.
Q. Okay. And are there tests that you can detect the presence of those things --
A. Yes.
Q. -- when they land on clothing, things likes that?
A. Yes, I can.
Q. All right. Were you asked to do some gunshot residue testing pertaining to the death of Brendan Rellly and an investıgation of that?
A. Yes, I was.
Q. What type of testing were you asked to perform?
A. I did what's called the Griess test for distance determination on a pair of shorts and on a T-shirt.
Q. Okay. Can you explain to Judge Brennan the methodology of that test?
A. So, $1 n$ order to do that test, $I$ will first look at the garment to identify where there are potential holes.

I do this both with my naked eye and then also $I$ have a microscope to assist me in that. And then, once $I$ identify the holes, I will make notes about the presence of any sort of particulate $I$ see around $i t$, any permanent residue, things of that nature.

And then I'll perform the actual chemical test, which, as I said before was the Griess test.

And that includes taking a piece of paper that has chemicals impregnated $1 n$ it and putting that on the holes, ironing over it, and seeing what sort of color change happens on the paper. Q. And did you do that with clothing for Mr. Reilly?
A. Yes, I did.
Q. And where was that clothing obtained from by the State Police?
A. I believe it came off his person. I wasn't there when it was collected.
Q. Okay. You understand it was collected from the medical examiner?
A. Yes.
Q. Okay. So what did you observe during this first part of the testing you did with respect to testing the clothes?
A. I started with the shorts, and $I$ saw that there was 26 holes in various locations on the shorts that $I$ tested.
Q. Okay. And before we get too far afield, did you ultimately do a report documenting testing done in this case?
A. Yes, I did.
Q. Is what I've handed you that report?

I'm sorry, $I$ think $I$ gave you a double-sided one. Let me give you a single-sided one.

There you go.
A. Yes, this is a copy of my report.
Q. Okay.

MR. VAN EPPS: I would offer this as the next exhibit.

THE CLERK: It will be Exhibit 54.
(Exhibit No. 54, stephanie Waite's report, was received into evidence.)

BY MR. VAN EPPS:
Q. And do you have a copy of that in your notes that you brought with you?
A. Yes, I do.
Q. Okay. You can refer to that since it's been -- we have a copy in evidence.

Tell us about your observations at this part of the test.
A. So, with the shorts, I found that there were five separate areas of holes.

One was on the front of the right leg; one was on the front of the left leg; there was one on the back of the right leg; one in the center back just under the waistband; and then one in the back of the left leg.
Q. Okay. Thank you.

What observations did you make from testing the areas around this?
A. The test results showed the positive - - it was a positive result, so nitrates were present.
Q. Okay. And what does that indicate in your training and experience?
A. There is gunshot residue present in those areas.
Q. Okay. And that just means that some of it landed on the clothes from whatever firearm was discharged; is that right?
A. Correct.
Q. Okay. What was the next step of the testing that you did?
A. The next thing $I$ did was to process the

T-shirt in the same manner.
Q. Okay. In the same manner.

And your observations were what?
A. For the T-shirt, there was four specific single holes; and then there was an another area that had several -- seven additional holes that I tested those areas.
Q. Okay. And your observations?
A. My observations?

I had positive results, again, nitrates were present in all of the areas tested. Q. Okay. The -- the -- so that, again, just indicates that some amount of gunshot residue landed on those clothes?
A. Correct.
Q. Okay. Did you then do further testing to attempt to determine if you could figure out the distance those clothes were from whatever gun discharged that -- those nitrates that landed on the clothes?
A. Yes, I did.
Q. How did you do that?
A. I went to our lab in Springfield, the FIS Unit.

The Firearms Identification Unit out there
to, did a series of test-fires for me at known distances using the fırearm used in this case. Q. Okay. And is there a -- why is it important to use the firearm that was actually believed to be used and discharge the gunshot residue in the first place, why is it important to use that same gun?
A. Because every firearm will have a distant - pardon me, a different muzzle-to-target distance, so using the one actually part of the case would be the most accurate results.
Q. Okay. And what's the -- the apparatus or the setup they used to -- to do the test-firing of that gun as part of this test?
A. In Springfield, they have a room where they do their test-fires.

There's a water tank that they shoot into; and, to the front of that water tank, I attached a piece of cardboard that had a piece of white fabric on it.

And then the actual firearm that FIS handles is on -- it's essentially a big metal sled, $I$ guess you could call it, and they can -it has wheels so they can move at at very specific distances from that target that $I$ have
put up in front of the tank.
Q. Okay. And then the apparatus, or the sled, has some way to fire the firearm?
A. Correct.
Q. Okay. And then -- so doing that you then do a series of shots at this fabric and then examine whether there's anything on the fabric?
A. That's correct.
Q. And tell us what you were able to observe?
A. So we did known test-fires at distances of 48 to 108 дnches -- there were six all
together -- and $I$ had positive results on five of the six of them.

So nitrates were detected up to 108 inches, which is 9 feet.
Q. So does that mean that the -- the firearm in question can -- would -- was dischargang nitrates up to 9 feet?
A. At least 9 feet, yes.
Q. Why is 108 inches or 9 feet, why is that the limit of what you were able to observe $1 n$ your testing?
A. The physical space allowance in the room with the test-fires only allows us to you get 108 inches away and then we hit the wall, literally
hit a wall.
Q. Okay. And sor based on your testing, were you able to draw any inferences or -- or -- or conclusions about the distance between -- between the gun that fired those shots and the -- the clothes you tested that had been -- the gunshot residue on it in the first place?
A. For the $T-s h i r t$, there were three holes that I do have a conclusion on.
Q. What are those conclusions?
A. The holes are the two in the chest and then the one in the front abdomen.

And the conclusion is that those holes were created within the muzzle-to-target distance of the firearm; and the muzzle-to-target distance ls, as I said before I couldn't go passed 108 inches, so it's at least 108 inches.
Q. All right. So at -- at some point up to 9 feet and possibly further, but you're limited by the testing facility you have; is that right? A. That's correct.
Q. And Just so I -- just so I understand what you're saying about 9 feet, does it mean -- can you tell where within the 9 feet the muzzle was compared to the clothes that ultimately had the
powder on it -- the nitrate powder?
A. No, I cannot.
Q. Okay. You're just -- you're able just to say it's that 9 feet and -- and, due to the limits of the testing facility, potentially could be further?
A. That's correct.
Q. And since we're talking about 9 feet, it could be closer than 9 feet, if I understand? A. It could be.
Q. Okay. So it could be three, four, five or -or up to nine?
A. Correct.
Q. The -- you're aware that there's some involvement of bean bag (indiscernible) in this case; is that right?
A. Yes, I am.
Q. Okay. A bean bag is discharged by a shotgun -- would a shotgun firing those bean bags also produce gunshot residue?
A. Yes.

There is a similar mechanism, however, we don't have a validated method at the lab for using bean bags, so $I$ couldn't make any conclusions with any of the potential bean bag holes.

MR. VAN EPPS: I have nothing further, Judge.

## EXAMINATION

BY MR. HEINEMAN:
Q. Just on that, the propellant in the bean bag round or the soft -- the Soft Socks [sic] is this propellant the same as would be found in a 9 millimeter cartridge?
A. That is outside my area of expertise.
Q. Okay. And with respect to -- the only thing that you were able to -- the only thing that was positive were nitrates, not any other metals that would have made up the round, the live rounds -I should say the -- the 9 millimeter rounds?
A. The only testing $I$ did was for nitrates.
Q. Okay.
A. So that could -- lead and copper testing I did not perform for this case.
Q. Okay. All right. And each -- and those rounds are made up of lead and copper jacketing, correct?
A. They could be. I'm not sure of the specific --
Q. Okay.
A. -- ammunition for this case.
Q. All right.

EXAMINATION
BY MR. MCDONALD:
Q. Did the State Police or the district

Attorney's Office provide to you the shotguns that were used to fire the bean bags so you could test how far out they expelled nitrates?
A. The shotgun was never submitted to the lab.
Q. So they never gave either of the two shotguns to you?
A. I wasn't even aware there was two.
Q. So it's possible that all the nitrates you're seeing on the front and back of Mr. Reilly could have come from some weapon other than the one weapon that the DA provided to you or that the State Police provided to you, correct?
A. So the three holes that $I$ made a conclusion on, those were where the projectiles from the firearm were removed by the OCME. Everything else is inconclusive.
Q. All right. And, although I think it's clear because Mr. Van Epps went and asked about 3 feet and 4 feet, you can't tell whether that shell was fired from 10 feet or 11 feet or 12 feet?
A. Correct.
Q. Thank you.

THE COURT: Anything else?
MR. VAN EPPS: Just a second, your Honor.

Nothing further, Judge.
THE COURT: Thank you very much.
THE WITNESS: You're welcome.
(Witness excused.)
MR. VAN EPPS: Let's have Paul Cunningham.

THE COURT OFEICER: Stop right here, and raise youx raght hand.

THE CLERK: Sir, do you swear and affirm that the testimony you give here today will be the truth and nothing but the truth so help you God?

MR. CUNNINGHAM: I do.
PAUL CUNNINGHAM, SWORN
THE CLERK: Thank you.

THE COURT OFFICER: Right this way, sır.
THE COURT: Good morning, Mr. Cunningham.

Before we get started -- I've been doing this with all the witnesses -- which is basically to give you a little -- you may have some familiarity with this with talking with the DA's
office, but this is an inquest proceeding which is a closed proceeding. It's not open to the public.

The findings at some pount will more or less public, but your testimony and the testimony of the other witnesses is not something that's available to the general public.

And we actually have a closed courtroom and only certain identified people are allowed in the room and that's it.

But -- so my purpose in saying that is I can't order you not to talk about your testimony, but what $I^{\prime d}$ ask is that until the report is generated, until $I$ generate the report at some point down the road, you do not discuss your testimony in public.

THE WITNESS: I understand.
THE COURT: Thank you.
EXAMINATION

BY MS. GEMMILL:
Q. Good morning, sir.
A. Did morning.
Q. Could you tell us your first and last name and spell them both for the court?
A. Paul, $P-A-U-L$, Cunningham,
$\mathrm{C}-\mathrm{U}-\mathrm{N}-\mathrm{N}-\mathrm{I}-\mathrm{N}-\mathrm{G}-\mathrm{H}-\mathrm{A}-\mathrm{M}$.
Q. How old are you as you sit here today?
A. I'm 60 years old.
Q. Can you tell us your date of birth?
A. $7 / 19 / 62$.
Q. Sir, do you currently work?
A. Yes.
Q. What do you do to work?
A. I'm with a software startup company.
Q. A software startup company?
A. Yes.
Q. What is your role in that?
A. I'm chief business officer.
Q. Where do you currently live?
A. I live in Lexington.
Q. And what's your address?
A. 31 Thoreau Road.
Q. How long have you lived at 31 Thoreau Road?
A. About 11 years.
Q. And did you live anywhere else in Lexington before going to that address?
A. Yes.

I lived on (indiscernıble).
Q. How long did you lıve in (indiscernible)?
A. I lived there about eight years.
Q. Okay. So fair to say you're pretty familiar with Lexington?
A. Yes.
Q. Are you familiar with the rotary area around North Hancock Street and Hancock Street and Burlington --
A. Yes.
Q. -- Burlington Street?
A. Yes.
Q. Do you drive through that area regularly?
A. Fair -- fairly regular, yes.
Q. What sort of activities take you through that rotary?
A. Coming back from Bedford and also my son attended school over in Concord, so we'd come back that way sometimes.

And then as $I$, you know, come off $490--$ sorry, 128 North, I'd frequently exit and come back to my home that way.
Q. I'm going to turn your attention now to Saturday, February $12 t h$ of 2022 .

On that particular day did you have occasion to drive in the area of that rotary around midday?
A. I did.
Q. Do you recall why you were in the area of the rotary?

Where were you going?
A. Returning -- $I$ was running to my home coming off of 128 North.
Q. Were you with anyone else?
A. I was with my daughter.
Q. How old is your daughter?
A. She's 19.
Q. okay. What road do you take to enter that rotary?
A. I believe it's -- the road there as you come up to the Mobil station is North Hancock Street.
Q. Okay. And what would your path be to get home from that rotary area?
A. My path would be to proceed down North Hancock Street, come to the rotary, go to my right, which $I$ think that becomes Hancock at that point, $I$ believe, and then proceed up towards Coolidge -- Coolidge Ave. I believe it is; I take a left on Coolidge Ave., and then $I$ would come to I believe it's Adam Street, I take a left on Adam Street and then take a right on $E$ street and then a left on $I$ believe $1 t^{\prime}$ s East Emerson and then a right on Thoreau --
Q. Okay.
A. -- I would come to my home.
Q. So on that particular day you get off of 128 , do you find yourself on North Hancock Street? A. Yes.
Q. Okay. Did somethıng interesting happen as you were traveling towards the rotary on North Hancock Street?
A. Yes.

So $I$ was proceeding down the hill towards the rotary and $I$-- $I$ noticed a woman with a dog and she was waving me to slow down and -Q. Did you recognize that woman?
A. I did not, no.
Q. So what - what did you do when this woman was directing you to slow down?
A. Well I -- I pro -- I continued to move towards the -- the rotary.

I was kind of wondering why she was telling me to do that because $I$ wasn't speeding.

I'm familiar with that rotary and $I$ know you have to be going slowly as you approach it because of the way cars come from the top of the rotary, it's pretty -- there's not a lot of distance there.

So $I$ proceeded down the hill towards the rotary. I kind of was -- as I drove by her, I kind of looked at her.

And then $I$ turned to my left to, you know, to merge onto the rotary as $I$ normally do when $I$ saw a police officer with a gun trained -pointing, yes.
Q. Okay. I'm going to show you a map of the rotary area. I'll give you a marker.

Do you recognize this map $I^{\prime} m$ showing you
of the rotary area and North Hancock Street?
A. Yes.
Q. Okay. Can you Just initial for us the spot on the map where you first noticed the police officers, like where were you when you first notlced the police officer?
A. Yeah, I was -- I was probably right around here.
Q. Okay. Can you put your little initials there?
A. Okay. All right.
Q. Okay. And where did you notice the police officer -- sorry, was it more than one police officer?
A. I -- I just looked at one, but $I$ sensed there
as more than one.

But $I$ didn't look at more than one, I just sort of sensed there was more people there, but $I$ just looked at one.
Q. Okay. Can you put a No. 1 in the approximate area where you noticed that police officer standing?
A. All right. And, you know, $I^{\prime} m$ not exactly sure, you know, where he was.

I know he was sort of in between me and as

I looked out to my left, so probably maybe -maybe around here or so.
Q. okay. That's kind of towards the area of Burlington -- Burlington Street?
A. Yes.
Q. Okay.
A. Yes. Yes.
Q. Okay. And you could hold on to that for just a second.
A. Okay.
Q. Okay. So what did you notice about that police officer, you said he had something trained on someone?
A. Yeah, he had a pistol -- I thought it was a pistol pointed.
Q. Okay. So it looked like the police officer was holding a pistol?
A. Yes.
Q. Did you see where he was pointing that -that object?
A. No.

I just noticed he was pointing the pistol, and $I$ proceeded to exit towards where $I$ wanted to go.
Q. Okay. Did you see anybody else besides the police officer at that point?
A. Not -- not directly until $I$ started to proceed towards the Hancock Street because I want -- you know, my first inclination was this isn't a place $I$ want to be; proceeded towards Hancock Street.

And $I$ was going to -- as $I$ was doing that I did kind of glance to my -- to my left.

And that's when $I$ noticed someone in the road on their back with a what appeared to be a knife.
Q. Did you have a sense of about how far into the rotary you drove before you noticed the man? A. Um...
Q. And if you could mark on the map for us with
your initials again about where you were?
A. Yeah. I mean, what $I$-- what $I$ noticed -what $I$ remember in my mind is that $I$ noticed that I was probably pretty close to, you know, around here when $I$ noticed where -- lookıng back and the person was sort of up in this area $I$ thought.
Q. Can you draw a little -- and you're drawing a little $X$ an the area where the man was?
A. The man was, yeah, to my -- to my
recollection because as I -- as I looked I
remember he was sort of in this direction from me.

You know, $I$ wasn't -- it wasn't in this direction closer to where $I$ first exited; it was more as $I$ pulled onto Hancock I noticed, you know, he was sort of in -- in this direction of Burlington Street from me.
Q. Okay.
A. So I was sort of here.
Q. So, for the record, where you're marking you've put your initials almost to Hancock Street in the rotary?
A. Yes.
Q. And you're looking up to your left up towards Burlington you've made an $X$ in Burlington - the

Burlington Street road there?
A. Correct.
Q. In the approximate area where you saw a man?
A. Correct.
Q. Okay. At the time you saw the man did you see any other police officers?
A. I didn't look at any other police officers. I just -- at that point it was all happening very quickly.

I just -- I saw the man, I saw the
wielding and -- and then $I$ just left.
I -- yeah, I didn't look at any other police officers.
Q. Do you recall still seeing the first police officer that you noticed?
A. Yes.
Q. All right. What was the police officer you noticed dolng?
A. Just standing there pointing.
Q. Pointing that same...
A. Just pointing -- yeah, and that's all I remember.
Q. Had the pollce officer moved to a different location from where you first noticed him?
A. I didn't see him after $I$ first saw ham and
then $I$ proceeded towards Hancock and I didn't notice him again.
Q. okay. I'm going to take that map from you and ask that this be introduced as our next exhibit.

Thank you.
THE CLERK: That will be Exhibit 55.
(Exhibit No. 55, Paul Cunningham's map, was received into evidence.)

MS. GEMMILL: Thank you.
BY MS. GEMMILL:
Q. Do you have a sense about how long you watched as you got into the like, area, around Hancock and you look up at the man, how long are you there for?
A. A few seconds.
Q. When you noticed the man can you tell us whether he was sitting down, standing up, how was he positioned?
A. I seem to recall he was on his back, flat on his back, kind of making a waving motıon.
Q. Okay. And you're lifting your right hand up that's sort of like a chopping motion --
A. Right.
Q. -- with your arm.

Can you describe for us what you were seeing the man doing with that -- was it his right arm?
A. I -- I -- to be honest with you I can't remember whether it was his right or his left now. I can't remember exactly which one it was.

But $I$-- but $I$ do seem to recall him on his back making -- you know, thrashing and making kind of a chopping motion with some kind of, you know, knife or something --
Q. Okay.
A. -- is what it appeared to me.
Q. Did it appear he had an object in that hand?
A. Yes.
Q. All right. And $I$ think you said it appeared to be a knife?
A. I -- I thought that's what it was.
Q. Did you have a sense of how -- how large that object was?
A. It appeared to be rather large; but $I$ was, you know, a pretty good distance away, so...
Q. While this was happening do you remember hearing any sounds?
A. I heard no sounds.
Q. Did you have your car windows rolled up?
A. I had them rolled up.
Q. Do you remember if there was anything -music playing in your car or anything like that? A. I'm certain there was or -- or talk radio, but $I$ don't know -- $I$ can't remember what $I$ was listening to, but $I$ will always have something on in the car, so.
Q. Okay. And, to be clear, the first time you slow down and you look to your left to see a police officer, did you hear any sounds at that point?
A. I did not.
Q. Could you tell anything about the demeanor of the man who was on the ground with -- waving his arm?

Like, could you tell anything about his mood?
A. I -- $I$ couldn't tell anything about his mood. I mean, obviously, he was in some distress.

You know, again, $I$ just saw the -- the thrashing and the waving and -- and I exited -and $I$ left the area, so.
Q. Do you have any idea about how far away the police officer was from the man on the ground?
A. He was good a distance away. He wasn't very
close, as $I$ recall.
I -- I don't remember seeing -- again, I don't remember seeing that police officer again when $I$ saw the man, okay.

But what $I$ remember when $I$ was first in that exit and $I$ first noticed the police officer, the police officer was probably 20 yards or so from me, 15 yards -- 15,20 yards from me or something around there.

But he did not -- I didn't notice the two at the same time when $I$ looked.

I just noticed the police officer; and then $I$ exited towards the street, towards Hancock and then $I$ remember seeing the man, and then $I$ just left.
Q. And what made you drive away?

Why did you leave?
A. A bad scene and not interested in hanging around when officers have guns out, the like, yeah.
Q. Did you see more than one officer with a gun?
A. I did not see -- again --

THE COURT: I think he said he didn't see any other police officers, but had the sense that somebody else was there.
A. I had a sense it was like a semıclrcle, but I don't -- I didn't like -- I remember seeing the one officer.

I remember sensing a semicircle, but $I$ didn't look at any of the people that might be in that semicircle.

I'm just telling you what my --
Q. Okay.
A. -- brain is telling me.
Q. And you knew that there were more people, but not specifics.
A. Yeah, that was my sense that there were -there were -- there may have been officers in a semicircle is what $I$ sensed, but then $I$ just looked at the one closely.

And then when $I$ went to leave to proceed towards Hancock Street, again, $I$ looked at -- at the man on the -- on the ground.

I didn't look at any other police officers at that point.

What -- what $I$ did -- then what happened was as I got onto Hancock what $I$ noticed was there was a gentleman with a car parked on the right side, like they were from Hancock, had stopped their car prior to goung into that
rotary; and then there was a gentleman standing behind the car, and that's what kind of caught my attention at that point and then $I$-- I just left the area.
Q. Did you notice anything about that -- that gentleman?

Did he appear to be in uniform or anything like that?
A. No. I don't -- I didn't -- I didn't -- it wasn't a police car, to my recollection.

I thought it was just a -- I don't know whether it was an unmarked car or if it was just a citizen. I didn't know.

I mean, $I$ Just -- $I$ just remember seeing a car there and a gentleman behind it -- kind of behind the car, and then $I$ left the area.
Q. Do you remember talking to a police officer from Lexington about what you saw?
A. Yes.
Q. And do you remember giving a description of sort of the -- the way that the person on the ground was moving that knife?
A. Yes.
Q. What -- what is your recollection?
A. It was aggressive.

He was moving it very aggressively and very, you know, thrashing, hard is what $I$ recall.

MS. GEMMILL: One moment.

MS. GEMMILL: Thank you so much, Mr. Cunningham. I don't have any further questions for you.

Other folks might.

THE WITNESS: Okay.

MR. HEINEMAN: Nothing.

THE COURT: That's all, sir.

Thank you very much.

THE WITNESS: Okay.
(Witness excused.)

MR. VAN EPPS: We're going to offer the Lexington police interview report for paul Cunningham as the next exhibit.

THE CLERK: That will be marked as Exhibit 56.
(Exhibit No. 56, Paul Cunningham report, was received into evidence.)

MR. VAN EPPS: Can we have Rabbi New.

THE COURT OFFICER: Stop right there; raise your right hand.

THE CLERK: Do you swear and affirm that the testimony you give here today will be the
truth and nothing but the truth so help you God? MR. NEW: I do.

ISRAEL NEW, SWORN
THE CLERK: Thank you.
THE COURT OFFICER: Right this way.
THE COURT: And, Rabbi, before we get started, $I^{\prime} v e$ been doing this with all the witnesses.

I just let them know this inquest is a closed proceeding. It is not open to the public.

It is supposed to be confidential until a report is generated -- until I generate a report.

I can't order you not to talk about your testimony, and $I$ get that you have family members that were involved, at least as far as being witnesses; but $I$ just ask that you not talk about your testımony publicly, all right.

THE WITNESS: Okay.
EXAMINATION

BY MR. VAN EPPS:
Q. Good morning, sir.
A. Good morning.
Q. Could we have your name and could you spell it for our court reporter?
A. Sure.

Israel, $I-S-R-A-E-L ;$ last name New, $N-E-W$.
Q. Okay. And what do you do for a living, sir?
A. I'm a rabbi.
Q. Are you a rabbi at the Chabad Center at 9 Burlington Street --
A. I am.
Q. -- in Lexington?
A. Yeah.
Q. Okay. Do you live there as well?
A. Not at the center. I live a few doors down on (indiscernible) Road.
Q. And are you familiar with -- how long have you lived at that house a few doors down?
A. Since February - -
(Person Sneezes.)
A. -- bless you -- since February of 2020 .
Q. Okay. And are you related to Rabbi Bukiet?
A. I am. He's my father-in-law.
Q. Okay. And what about -- well, are you
familiar with the house 98 Hancock Street that is sort of diagonally across the rotary?
A. I am.
Q. Okay. How are you familiar with it, just from living there?
A. Yeah.
Q. Luving nearby, okay.

On Saturday, February $12 t h$ of thıs year were you at 9 Burlington street?
A. I was.
Q. Okay. And were there services going on that morning, religious services?
A. Um-hum. Yeah.
Q. Okay. Around what time did they conclude or wrap up?
A. So the religious services are broke into two parts.

You have the actual service. And then after people stay for what's called a Kiddush, which is like a meal after.

So concluded, again, $I$ don't remember exactly, but typically around $12: 30$ most weeks; between 12:00 and 1:00 depending.
Q. And did there come a time where you were walking outside that -- that house when you heard something unusual --
A. Yes.
Q. $\quad-\quad$ (indiscernible)?
A. So actually when $I$ was coming out of the house and the center are the same address, so $I$ was coming out of the sanctuary, the synagogue.
Q. Okay. So what did you hear?
A. So we heard a commotion.

Like, it sounded like people were -raised voices.
Q. And when you say "we," who were you with?
A. I was with another brother-in-law of mine who was visiting from New York for the weekend.
Q. Okay. You heard raised voices.

Could you make out the words?
A. No.
Q. Okay. In terms of them being raised, could you tell anything about the tone or the demeanor of the voices?
A. So not specifically, but $I$ do remember that my bother-in-law commented he says -- he said it sounds like there are people who are arguing or people are discussing.

I said, No, it's $1 n$ Lexington. It's probably just over a football game or something. Q. And did you hear anything else unusual at about that time?
A. No.
Q. So what did you do -- you've heard these raised voices.

Then what do you do?
A. So, because there was no calls for concern, we just continued to leave the parking lot to get on to the street when we saw on the left -- we came out; and on the left-hand side there was the events transpiring with, you know, policemen and -- and another man, a male there. Q. Okay. Can you tell me how many policemen you saw?
A. So, again, it's been a while, but $\quad$ belıeve it was five all together, four or five.
Q. What did you see being done?
A. So they were basically -- it appeared to be deescalating a situation that there somebody was standing there holding a knife and that they were trying to deal with that.
Q. What I want to do ls I'm going to show you a map and see if we can figure out where you were watching from and where approximately they were, all right.
A. Okay.
Q. I'm going to hand you a Magic Marker and a map.
A. Okay.
Q. So if you can put -- take a second to look at that to get oriented.

What I'd like you to do is put your initials where you think you were standing, and if you can sort of indicate with numbers the police officers --
A. So the problem is it's not on the map because this is the house; the center is right here, which $I$ was standing right here.
Q. Okay. So you're over here?
A. Yes.
Q. Okay.
A. I mean, that's where our parking lot is.
Q. Okay. So you're -- you're looking this way?
A. Yes.

I came out on the left hand -- there's two entrances, so $I$ was on the left-hand one, yes.
Q. Okay. So why don't we do this, why don't we just draw an arrow that you're looking this way.

Is that -- would you agree with that?
A. Yeah.
Q. More or less?
A. Yeah, more or less.
Q. Okay. And then if you could use the marker and try to draw where the officers were?
A. Could you be more -- could you explain it a little bit better what you mean?

Like, where on the street they were?
Q. So you're looking, and where do you see them?
A. So they're over here, meanang it's really over here; but for the intent -- all intents and purposes, over here on the street.

They were -- $I$ was seeing them --
Q. Um-hum.
A. -- this male was -- his back and side was to me, so he was backing up --
Q. Um-hum.
A. -- and they were -- like he kept on going forward, backward, forward, backward; but at this partacular stage $I$ didn't really see so much on this side because the second $I$ saw that something was going on, $I$ took a glance, saw that there was, you know, police involved and actually went back into the parking lot because the first assumption was, you know, God forbid he does something to the synagogue to make sure, and that was what happened there.
Q. Okay.
A. Does that make sense?
Q. Yes.
A. Okay.
Q. So then what happened, you go back and check
the synagogue?
A. Correct, to make sure, but, like, quickly because -- and then $I$ came back over here, and I was standing right here.
Q. Okay. So why don't you put your initials there.
A. Okay. So this is the front door of -- you met Rabbi Bukiet.

So he's right -- this is his -- the residence that he stays in, so front door was right there.
Q. Okay.
A. That's where we were standing.
Q. All right. And I'm just going to mark this so we have -- we have the map as the exhibit?

THE CLERK: Marked as Exhibit 57.
(Exhıbit No. 57, Rabbi Israel New map, was received into evidence.)

BY MR. VAN EPPS:
Q. That's fine. Okay. So you got Exhibit 57 here; we've got this arrow indicating that you're sort of looking this way at the crosswalk area and -- and where Blake and Burlington kind of Join and detour the rotary?
A. Correct.

So, but, again, just - I just want to make clear originally --
Q. Yes.
A. -- or when --
Q. Originally.
A. Orıginally.

So it was further than Blake because the parking lot is (indiscernible), so it would be after Blake --
Q. All right.
A. -- in reality.
Q. So it's over here?
A. Correct.
Q. So 1 ''s off of (indiscernible)?
A. Absolutely, yeah.
Q. Okay. You see this, you go -- you see police officers and a man; you go to check on the synagogue, you come back, and you end up where you've indicated in --
A. Correct.
Q. -- in front of 9 Burlington?
A. It's right over here there's a gate, if you can see.
Q. Yeah.
A. Come from there, so 1 came out this way to
right over there to see what was going on. Q. All right. So at that point what did you see?
A. So at that point the -- agaın, $\quad$ ht had been -- $I$ don't know how many seconds or minutes had elapsed since the original scene, going to the synagogue, coming go back there; but then $I$ see at this stage there was a number of policemen who were like in a semicircle, if you will. Q. Um-hum.
A. And there was a man holding a knife like swaying, like, you know -- and there was one police man standing behind, I think it was, let's say four, maybe in that circle; there was one behind.

And he was like -- he was the one doing the talking.
Q. A couple of minutes ago when we were talking about your initial view of the police where you said it was kind of off the map --
A. Yeah.
Q. -- you described, if I understood you, the police and a man and kind of a back-and-forth movement?
A. Correct.
Q. Can you elaborate on what you mean by back-and-forth movement?
A. What $I$ meant to say is that he -- the guy wasn't being still, so he kept on moving and the police were readjusting to all those movements.
Q. When you're $\quad$ nitially watching, again, this is before you go through and end up on the front of the property, could you make out what was being said --
A. No.
Q. -- by anybody?
A. I mean, like, I would have to maybe think about it to remember, but, no, I'm not...
Q. You couldn't make out words?
A. I could hear meaning -- but, again, it was in the moment, so it wasn't like a specific, so not really.

It was more my immediate concern was what's going on? Is there a response that's needed from us at the center?
Q. And to check your - -
A. The congregants, exactly.
Q. -- the synagogue.

At that point -- a minute ago you
described later seeing a man and you actually
raised your hand and gestured as if you had an imaginary knife.

When you initially watched, when you initially saw could you observe the man's hands?
A. Yes.
Q. And what did you observe?
A. He was holding -- he was holding a knife.
Q. How was he holding the knife?
A. So another thing because, like, the movement had changed, but it was definitely in a -- in a -- like holding lıke that, if you will.
Q. All right. So you --
A. It was -- I'm pretty clear, I don't remember like that, it was like that.

THE COURT: So just for the record lt's an overhand grip?

THE WITNESS: Yeah.
THE COURT: Overhand grip?
THE WITNESS: Correct. Yes.
BY MR. VAN EPPS:
Q. Sure.

And that's when you're initially watching.
And can you estimate how far the man was
from the police, understanding that they sort of move back and forth?
A. A number of feet. I can't be specific more than that.
Q. All right. So this -- you've heard the raised voices; you saw this, this led you to go check the folks at the synagogue, you end up in the front of the property.

Now what are you observing?
A. So at this stage, like I said, I want to move back -- so from your exhibit they've now move towards the rotary.
Q. Okay.
A. So they were basically going between the opening where the driveway was --
Q. Um-hum.
A. -- to in between -- like where you saw Blake
is, that is where it was, but they basically stayed in the line of vision from the house virtually the whole time.
Q. Okay. So if $I$ can have 57 back.

I don't want to put words in your mouth,
but --
A. Yep.
Q. -- $1 f$ I understand you, you're watching from off the map, you're watching and --
A. You are saying originally?
Q. Originally?
A. Yep.
Q. They're sort of -- they're closer to Blake and Burlington, the second time you watched them they're -- they're closer to the crosswalk?
A. Exactly. Literally rıght where it says Burlington, it would be right around there. Q. Okay. All right. Can you describe the position of the police officers?

Were they -- I think you described it earlier a little bit, but were there in a line, a semicircle?
A. No, like, a semicircle around.
Q. Okay.
A. Like -- I mean, I can show you, but I think it's pretty self-explanatory. I'm saying he was on the right-hand side --
Q. Um-hum.
A. -- the male; and then the police were on the left typically, like, in a semicircle, obviously facing, him.

And, like $I$ said, there was one always standing a little bit back and he was the one that $I$ was able to hear what they were actually saying at that stage.
Q. Okay. And how -- the police, they're in a semicircle, how far were they from each other?
A. From each other?
Q. How were they spaced out?
A. Yeah. I mean, $I$ have to think about that. I mean, close. Not like shoulder to shoulder, but like close.

Enough that there was, like, free movement, but that there wasn't, you know, gaps in their ranks, I suppose.
Q. Could you observe whether they were holding anything?
A. Yes.

They were -- there were weapons drawn.
Q. Did you -- do you recall what they looked like?
A. Sure.

So in the beginning, they were yellow, like a -- and then like you could -- there was a TASER shot, so $I$ just assumed it was a TASER gun.

Now I don't remember exactly then -- well,
not all of them were holding; like, maybe two of them were holding a weapon, meaning that -- that TASER gun and $I$ don't remember the -- you know, it's blurry who was holding what.

There was -- definitely everyone was drawn with a weapon.
Q. And you described earlier that there was one officer who appeared to be dolng more talking?
A. Absolutely.
Q. Could you observe what that officer was holding?
A. What he was holding?
Q. Yes.
A. So $I$ believe he wasn't holding anythıng.
Q. Okay. And he's doing more of the talking, he's talking to the man with the knife?
A. Yes.
Q. What is being said?
A. It seemed like he's trying to deescalate. He was calling him by name, $I$ believe Brandon or Brendan, $I$ don't remember, it was one of those and he was saying Brendan just drop the knife.

We're not here to hurt you. There is
no -- we want to get you to your family.
Like, he was, again, just repeating it agann and again and then every so often when there was a movement on the male's part, so then obviously, like, as it readjusted, so some of the other officers would be like, you know, stop, but
only words, not more talking just like -- but, again, in reaction to a movement.
Q. So they would occasionally -- if there was -if you saw the man move, they would occasionally interject something else?
A. Correct. Exactly.
Q. What were they --
A. Like, Stop. Like, Just stay where you are or like that.
Q. Okay. Can you remember the -- the coloring of any of the weapons that the police were holding?
A. Sayıng the yellow was definitely -- went every time a TASER-like sound came out, but the rest -- I mean, there was definitely proper guns, black.
Q. So you described a sound from what you thought was a TASER.

What would that sound sound like?
A. I can't -- like -- like it has that, you know, it feels like -- the way it released is like a spring, so you hear like the spring being released, like a TASER.
Q. Okay. So you heard some -- so there's this other noise -- there's this noise that you hear.

Did you hear that once, more than once? A. No, it was a few times. Two, maybe three, I would have to think, but it was definitely multiple times.

Also it, like, it shoots with a cord, like you can see.
Q. Do you remember when you were -- $\quad$ think you were originally intervıewed by Trooper Quigley back the day after this happened.

Do you remember meeting with him?
A. Yes.

It was in the middle of Sunday school, I remember.
Q. Okay. Do you remember describing hearing noises that to you sounded like a BB gun noises or soft pops?
A. Later on.
Q. Okay. So they happened --
A. Yes.
Q. -- later?
A. Yes.
Q. Okay. As the officer is talking to the man who's got the knife --
A. When you say "the officer," the one that was standing behınd?
Q. Yeah.
A. Yeah.
Q. As they're talking to him, is the man moving and if so how?
A. So that's a very -- so he was very much not still like majority of the time.

So $1 t$ was, lıke, $I$ guess, lumbering, if you will, if that's an appropriate way, like taking a step forward; taking a step back.

Like he wasn't consistent. It kept on, like, changing. It moved. I think it appeared maybe that -- yeah.
Q. And the officer who was doing most of the talking, can you describe his tone and his delivery, you know, the way he's talking? A. In a very, very, like, pointedly relaxed not trying to like scare -- there was no like cursing or cussing.

It was just, like I said, Just drop the knife, pleading, $\quad \mathrm{f}$ you will.
Q. Could you observe the -- the man's face, the man who was the holding the knife?
A. Yeah.
Q. What do you remember about his expression, his -- his looks?
A. He looked, on one hand, angry; on the other hand lost.

I would say more lost also.
Q. Could you tell where he was looking or -- or in what direction he was looking?
A. Sort of glancing.

There was a few -- because it was a semicircle, he kept on, like, looking at all of them.
Q. So this is going on.

How long do you watch it before you go back toward the house?
A. (Indiscernible) explain -- meaning?
Q. How long do you watch this part of the incident?
A. I watched to, sadly, there was gunshots and it was the end of the story.
Q. Okay. So describe how it unfolds from here.
A. So, like I said, we're sitting and we
were -- I mean, sitting -- we're standing at the door there, we were watching, they kept on going back and forth between -- you know, there was Tasing and the male got, like, a little bit down, but immediately popped back up.

Like, there was a never a time when he was
down, et cetera, he was always on his two feet, and I'm now trying to remember what happened after that.

Then eventually, like I sald because of that movement, one of the officers, $I$ believe he was all the way on the right of that semicircle, was backing up and he slipped.

And then the male, like, leaned forward into him and then there was, like $I$ said, the sounds $I$ described to -- I believe you said Trooper Quigley -- was like the sound of a low-caliber, like, a $B B$ gun kind of shot.

There was a number of them, $I$ don't remember exactly how many, and then the male was on the floor and then very quickly there was ambulances there, they were administering like - there was like things -- then it was already -you know like when you're caught in the moment and you're watching, but then all of a sudden when it was -- it felt like over so you kind of snapped out and...
Q. I understand.

The -- the officer that slipped, did you observe what that officer was carrying, if anything?
A. I don't remember.
Q. And was he the officer doing most of the talking or one of the other officers occasionally --
A. No, one of the other officers.
Q. -- occasionally interjected?
A. Correct.

One of the other ones.
Q. So just describe him falling.

Can you give us a little bit more detail as to -- in what way he fell and how he landed? A. It seemed like -- like ice, so like it was more of a slip than a fall, but he fell -- I believe -- now $I$ have to think because he was -he very clearly falls, so he was moving backwards, so, like, did he fall on the side, like, his thigh or his knee? I don't remember exactly. He was definıtely down.
Q. Okay. And did that fall happen as he was moving toward the man or back away from the man?
A. No, back away.
Q. And from where you're watching is this officer basically backing up toward you?
A. Yes.
Q. When that happened, were you able to observe
whether anybody else was moving? A. So after it was very quick.

From fall to that popping noise was like in a matter of -- of, like, a moment.

So ask the question again, but just bear that in mind.
Q. So -- yeah, the officer slips and falls backing up it seems.

What other movements can you see between them and the noises?
A. So the male definitely reached or lunged forward, lıke slightly, meaning he was on that dırection, and then there was the multiple shots. Q. From where you're watching, how far did that man move forward?
A. It's hard to tell. I don't know, but def -not that $I$ saw it. $I$ was a good 50 feet away, 40 feet away, however far it is.
Q. When he moved forward, were you able to observe his face or his hands?
A. His face -- I -- I don't remember. I was - -

I keep on flashing to my mind like what he was wearing.
Q. What he was what?
A. What he was wearing.

Like, he was wearing like a white undershirt, $T-s h i r t$.

It looked like his -- like you could see the bottom of has belly. It was dirty.

It was more like it was that -- it was -it wasn't -- you know what I'm saying, like the (indiscernible), but $I$ don't remember he was holding a knife like this, $I$ don't remember. Q. So you don't remember if he was holding it out in front of you?
A. I definitely saw the knife.

It was, like, the whole time the knife was very visible.
Q. Okay. And when he moved forward, what position was he in, meaning was he standing? Seated? Crouched? Jumping?
A. No, he was very much stand -- he was standing.
Q. Okay.
A. I'm exactly trying to remember was it $1 n$ his right hand or left hand? My mind is playing tricks. I don't remember.

And, basically, as the officer slipped, he was in that direction, so which means that he was basically -- he was basically looking at me
directly on at that stage from where $I$ was to him.
Q. Okay. And where was the knife at that point?
A. I don't remember. I don't recall.
Q. But you were aware that he was still holding it?
A. Yes.
Q. How many noises did you hear as this unfolds?

As he moves towards the officer, you described as slipping, how many noises did you hear?
A. You're saying has he -- has he moved forward and lunged yet or not?
Q. The officer has slipped.
A. Yep.
Q. There's the forward movement that you described.
A. Correct.

And then there was a number -- it was definitely more than one.

I don't know if it was two, three, or, four though. I don't remember. I can't recall well enough.
Q. And what did the man with the knife do?
A. Just crumbled onto his back.
Q. All right. At this point are the officers still speaking or giving instructions or -- or what is -- what are they doing?
A. So right after that happened -- like $I$ sald, it was very quick -- there was an ambulance that was there, it must have been right there, very quickly.

And they immediately -- there was someone who immediately started -- I don't believe it was a police officers, but $I$ don't remember clearly, someone started to do some kind of CPR.
Q. Um-hum.
A. And then very quickly was moved -- you know, the body was moved to the ambulance where they could -- $I$ have no idea what happened inside, and then there was a covering of the scene, but...
Q. The man with the knife, was this somebody you had seen in the neighborhood before?
A. So $I$ can't say speciflcally him, but one of the, like, indicators of the -- that house over there is that many times are people who are smoking outside, which is rare, so $I$ can't remember specifically, you know, if it was him. He didn't look unfamiliar, though. We've never had any problems there.

MR. VAN EPPS: I don't have any more questions, Judge.

I don't know if you can...
THE COURT: Mr. McDonald?
MR. MCDONALD: A couple, your Honor.
EXAMINATION

BY MR. MCDONALD:
Q. Rabbi, at some point you met with a trooper from the state Police to talk about what you saw?
A. Um-hum.
Q. I'm reading from the statement that the trooper prepared and he says he -- he notes that you said, $I$ really don't know what else the officers could possibly have done to try to prevent the situation from unfolding the way it did.

Do you recall saying that?
A. I mean to -- yeah.
Q. And you belleve that?
A. Yeah.

MR. MCDONALD: That's all I have.

Thank you.
THE COURT: Mr. Heineman.
EXAMINATION

BY MR. HEINEMAN:
Q. Good morning, Rabbi.
A. Good morning.
Q. I Just want to try to get some sense of time.
A. Okay.
Q. From the moment you came out of services and first heard something to the time the final gunshots happened, are we talking -- can you estimate that time for us?
A. I would say 15 to 20 minutes.
Q. So this went on for quite a period of time? A. Yes.
Q. And during that period of time you've told us your movements first from your initial observations over by the driveway and then your later observations from the front stoop or the front area --
A. Correct.
Q. -- of the house?

Whale you were on the front -- I say front stoop, $I$ don't know if there's a stoop or not -but in the front of the house your father-in-law was there as well?
A. Yes.
Q. Well, I shouldn't put words in your mouth. Where was your father-in-law?
A. What I'm saying is, like, so the front door was there, as what was going on, like I said, it was unfolding, so there was -- he was coming -like, he was there; then he went in -- I wasn't really concentrating on him so much, so I don't know.

I wasn't watching his specific movements.
Q. Okay.
A. I'm also then at a stage I had a nephew, like, had come out, so, like, $I$ know that all of a sudden there was movement behind to obviously take, you know, back in because he shouldn't be there.
Q. Right.

And so over this entire 15 minutes or so, you never saw the man with the knife on his back on the ground until he was shot?
A. I don't -- like, I'm trying to, but I don't believe so.

Like I said, the only time there was a -- besides the time when there was -- like appeared that he was Tased, there was a falter, like a little bit, but $I$ never saw him down, no.
Q. So let's talk about the TASERS because you've said that a couple of times and -- and I thank
you told us that when a TASER is used, by your understanding, that something shot out, wires that you could see. Could you see those wires that day?
A. So now all of a sudden you're telling me like to specifically remember this and that, I believe, so --
Q. Um-hum.
A. -- but, yeah, I definitely -- like hearing -because $I$-- the DA was asking me, like, about the different sounds.

It was a noticeably different sound it how it was. Like the weapon looked different and the sound looked different.
Q. And the sound --I think you described this as almost like an electrical type sound?
A. Something like that, yeah.
Q. And -- and you definitely heard that a couple of times?
A. Correct. Yes.
Q. And when you would hear that -- in conjunction with hearing that you would see the man falter?
A. Correct.
Q. But never go all the way down to the ground --
A. No.
Q. -- and he never was seated on his rear end, on his back for any extended period of time? A. No.
Q. No, okay. Between the date of this incident and today have you and your father-in-law and your brother-in-law and nephews that all witnessed parts of this talk about what you each saw?
A. So $I$ will do it individually.

So my nephew is now maybe five, six. Him definitely not.

My father-in-law, we never really like discussed the specifics of it, because obviously it was more as in, like, the practical nature as once one was interviewed, like, Oh, were you also interviewed, like, oh, you were served, were you also -- like -- like that, but never going through a specific -- and my brother-in-law similar story, Eli.
Q. Eli, yeah.
A. I'm Just making sure that we're talking about you have the whole family tree.
Q. Thank you very much.
A. Okay.

MR. VAN EPPS: Nothing further.
THE COURT: Thank you, sir.

THE WITNESS: Okay.
(Witness excused.)
THE COURT: Careful. It's a little tight back there.

THE WITNESS: No, it's fine.
MR. VAN EPPS: James Lane.
THE COURT OFFICER: Sir, you're just going to stop right there; face the clerk, and raise your right hand, please.

THE CLERK: Sir, do you swear and affirm that the testimony you give here today will be the truth and nothing but the truth so help you God?

MR. LANE: I do.
JAMES LANE, SWORN
THE CLERK: Thank you.
THE COURT OFFICER: Right this way, please. Just be careful getting in there. Just sit as close as you can to the microphone.

THE WITNESS: Okay.
THE COURT OFFICER: Thank You.

THE COURT: Okay, Mr. Lane, before we get started, I've been telling all of the
witnesses -- witnesses that testify the same thing, which is this is an inquest proceeding, which is basically an investigatory proceeding. And at some point $I^{\prime} m$ going to have to generate a report.

The proceedings are closed to the public and the nature of the testimony and the other things are supposed to be confidential. I can't order you not to talk about your testimony, but what $I^{\prime} d$ ask is that you not do so in a public form.

THE WITNESS: Sure.
EXAMINATION
BY MS. GEMMILL:
Q. It's still morning for just a couple more minutes.

Good morning, sir.
A. Good morning.

Can you hear that okay?
Q. Yes.

And you can always pull that mlcrophone closer to you?
A. Okay.
Q. Can you introduce yourself to the court and spell your first and last name for us?
A. Sure.

My name is Jim Lane, J-I-M L-A-N-E.
And what else, just -- that's it?
Q. Is Jim a nickname or?
A. Jim is a nickname, the formal name is James, $J-A-M-E-S$.
Q. How old are you, sir?
A. I just turned 59.
Q. What is your date of birth?
A. $11 / 4 / 1963$.
Q. Do you currently work?
A. I do.
Q. What do you do for work?
A. I work in finance for Thermo Fisher Scientific.
Q. And what is your position in finance for them?
A. It is the vice president of finance for global business services.
Q. Do you currently live in Lexington?
A. I do.
Q. What is your address?
A. It's 6 Victory Garden Way, Lexington, 02420.
Q. And that's right on the rotary near Hamilton, Victory Garden, Burlington, correct?
A. That's correct. My -- the side of my house abuts Hancock Street; the back of it is the street going into the middle school, which is Diamond Middle School, and the corner of my backyard abuts -- is right up against the rotary. Q. How long have you lıved at that home?
A. I've lived there ten years.
Q. Does anyone live there with you?
A. Yes.

So my wife, Abby; my daughter, Madeline, and at the time last year was probably my other daughter Carolyn.
Q. I'm going to turn your attention now to Saturday, February 12th of 2022.

Were you home in the middle of the day on that day?
A. I was.
Q. All right. Do you recall what you were doing in the very early afternoon?
A. I was.

I was watching a basketball game in my family room.
Q. Tell us about the layout of your house.

Lıke, where is your family room positioned within the home?
A. So my family room is the -- the far end of the family room -- the house is -- is vertical on Vıctory Garden Way.

As you're looking at the house, you will see the garage; behind the garage is my family room, which abuts the -- Hancock Street.

And -- and that's the side of the -- the back end of the family room where the fireplace ls, the back of it would face the backyard.
Q. Okay. Sir, I'm going to show you a map of the area of the rotary here that has hopefully 6 Vactory Garden Way on it.
A. Okay.
Q. Do you recognize the area of Lexington depicted here?
A. Let me just get my bearings straight.
Q. Just look over to the right-hand side.
A. Okay. Yes, I do now.
Q. All right.
A. Yes.
Q. Do you see 6 Victory Garden Way --
A. I do.
Q. -- at the edge of the map?
A. I do. It's -- it's right over here to the right. The tree is in the corner over toward the
rotary.
Q. Can you see the part of your home -- the aerial view of the part of your home where your windows look out towards the rotary?
A. Yes, I can see the deck.

The deck is in the -- off the kitchen, which is, let's call it -- it's right next to the family room; and the deck is -- is where, you know, we -- we go in and out of the backyard. Q. I'm going to mark this map as our next exhibit and then I'll have some more questions for you about it, okay?
A. Sure.

THE CLERK: For the record, that will be Exhibit 58.
(Exhibit No. 58, James Lane map, was received into evidence.)

MS. GEMMILL: Thank you.
BY MS. GEMMILL:
Q. Okay. So you're watching a basketball
game --
A. I am.
Q. -- is anyone else with you in the family room?
A. Nobody was with me in the family room, no.
Q. Do you recall if anyone else in your family was home?
A. Two -- two people were home.

My wife was upstairs, and my daughter was
upstairs and was -- had just come down when -when the incident had started to occur.
Q. Okay. So you're sitting -- you're watching a basketball game.

What do you notice? Something draw your attention?
A. I heard a little bit of noise outside, a little bit of ruckus outside.

I was focused on the basketball game at the time; but, as $I$ was sitting there, in -- and I noticed my daughter was in the kitchen looking out the back window and $I$ heard what $I$ thought was -- it sounded like -- inıtıally it sounded like gunshots.

And I thought to myself was that a gunshot, and $I$ asked my daughter, and $I$ heard my wife upstairs say, you know, What are you guys talking about?

And $I$ hadn't said anything to my daughter yet, so I said, Nothing.

And -- and then $I$ could hear the ruckus
going on outside.
And then $I$ realized that -- I looked at my daughter and $I$ said, Were those gunshots?

And she said, It sounded -- didn't sound like a gunshot; it sounded more like a TASER.

And -- and that's when we determined that -- because $1 t$ was -- it was too rapid, the noise that $I$ heard coming out, so I said it's probably -- it probably was a TASER and then I proceeded to the window.
Q. Okay. So you start to hear a ruckus and some of the sounds that you're hearing sounds like some kind of a machine noise like a TASER.

Can you just describe that for us a little bit what you were hearing?
A. Yes, I could because I couldn't exactly -because the windows were all closed I could just hear verbal altercations going back and forth, I couldn't tell what they were saying at the time, but then $I$ would hear the $p e, p e, p e, p e$, and it was very rapid and -- and then, you know, I would hear the -- the yelling again.

But $I$ had just heard that once while I
inside -- inside the house at that tame. I hadn't even made it to the kitchen yet.
Q. Okay. So you can hear voices yelling?
A. Yes.
Q. Do you hear more than one vorce at that point, could you tell?
A. I mean, it sounded like more than one voice.

I -- I just $1 m a g i n e d ~ i t ~ w a s ~ m o r e ~ t h a n ~ o n e ~$ voice, of course, because I wouldn't -- I wouldn't think one individual would be screaming out there, but $I$ could tell it was more than one volce, yes.
Q. Could you make out any words just at that first time when you're hearing this ruckus?
A. No, because $I$ was little too far away from --

I was in the family room, I was not near the kitchen with the -- with the door, so I could just hear, you know, people screaming loud. I couldn't exactly tell what they were sayıng, the first time $I$ heard it.
Q. Okay. So you go anto the kitchen?
A. Yeah.
Q. Your daughter is in the kitchen too, correct? A. Yes.
Q. All right. What does -- does the kitchen have any windows?
A. The kitchen has -- the -- the -- the place
that looks over the deck has three main windows and it's a full -- full window from top to bottom with one of them being a slider -- sliding door to the deck.
Q. Okay. And is that something you can look out ○f?
A. Yes.
Q. All right. Does that sliding door -- is it something you could walk out of too?
A. Yes.
Q. All right. So tell us -- tell us what you do?

Do you actually look out of that slider? A. I look out of the slider.

I see through the -- through the window a gentleman on the ground, and $I$ see a police car.

And -- and then $I$ see what appears to be at the time, because $I$ was looking at their back, police -- a couple of police people surrounding this particular individual that was on the ground.

And -- and then at the same time $I$ think Diamond school was letting out, so a couple of cars were coming by at the time this was going on as well.
Q. Sir, do you stay looking out of that slider wlndow for a period of time? A. I did.

The rest of the time $I$ stood at -- at one point $I$ walked -- $I$ opened the slider, and $I$ walked through my backyard and $I$ was at my fence, which is, you know, a three -- a three-level fence.

And $I$ was watching what was going on within 20 yards, 30 yards maybe, probably not even 30.

It's probably only 40 yards from my backyard, it was probably 10 yards from -- 10 to 15 from where 1 was.
Q. I'm goıng to give you back Exhibit 58, which is our map that has your house on it.
A. Okay.
Q. I'm going to ask, sir, if you can please put your initials and a No. 1 next to the kitchen area on your home where you were first watching, and then if you can put your initials and a No. 2 in the spot where you moved to to keep watching?
A. Okay. So this is one, and two would be right -- approximately right around here.

I can't really see it, my two, but I'll put my initials right there. I need a new pen, I think.
Q. Oh, hold on. I'm going to get you a new marker - -
A. Okay.
Q. -- because this one seems like it's running out.

All right, try this fresh marker.
A. Okay. So one is here. Two would be right around here.
Q. Okay. Now on this map, Exhibit 58, here there's -- it looks like there's a lot of leaves on your trees in your backyard area.

Do you see that?
A. That's right. I do.
Q. At this time of year what's golng on with those trees?
A. So there's only one leafed -- actual leafed tree, and it's quite large that, resides in my backyard.

So there are no leaves on any of the trees that are behind my yard right at this time of year nor are there leaves on that main tree that's in my backyard.

These are primarily pine trees, and this time of year they shed a lot -- a lot of their needles and they have been for quite some time because they don't get a lot of sun.

So near the bottoms of the trees you'll notice that they're -- they're quite bare, to the point where we've tried to plant some trees, whach are very immature trees to my less -- lower than my knee that -- to -- to block the view of the traffic and that particular rotary. Q. So when you're standing in your kitchen looking out of the slıder, how does your view toward the rotary?
A. I can -- $I$ can see the cars going up and down the school to Diamond.

I can see the traffic in the mornings all throughout the rotary.

And $I$ can - from my window $I$ could probably name the type of car that is going by quite easily.
Q. And how about once you move to sort of the fenced area at the edge of your backyard?
A. By the edge of the backyard $I$ have a very, very good view of anything that's happening in that particular area.
Q. Okay. So while you -- when you're first looking out of the window of your slider, can you describe for us what you're seeing?
A. Sure.
Q. I know you've gone over it a little bit, but...
A. Sure.

So I look at my house as probably -- I'm saying 5:00, with the rotary being a clock.

The -- the closest to my house on Hancock Street would be 6:00.

My house is at 5:00. There was an individual that was sitting at probably 3:00 in the street.
Q. Can you make a little $X$ for $u s$ with a No. 1 --
A. Sure.
Q. -- in the spot where you first saw the man sitting $1 n$ the street.
A. I think he was right about -- right about here, which would be -- if this $1 s$ 12, this is three, six, nıne, so he was there, so $I$ was relatively close to -- to what was happening, within probably 10 feet right there.

And so the gentleman by this time
was -- he had been -- I had -- I had heard another $T$ ase while $I$ was by my door going on.

And he had attempted to run and that brought him down pretty quickly, so he didn't get far.

By the time $I$ got over to the fence, he was -- he was in a let's call it a crab-walking position; and -- and the officers were -- and it's either Brandon or Brendan -- Brandon, or Brendan, put the knife down, put the knife down and he would try to get a little closer to the officers. I don't know how many there were.

There were more than -- there were more than three there at the time, probably three to four.

And he would -- he would so call crab-walk toward them and they would all back up, so they would try to keep a relatıve distance from him and while -- at one point while $I$ was standing there shortly after he had gotten up to run one more time while $I$ was there.

He got up quick and started to run toward Burlington Street and the -- I think it's bean bags is what they are, the bean bags and the legs had taken him down pretty quickly.

So he hadn't gotten far. He continued to be on his -- on his hands, and let's call it legs, almost with his buttocks on the ground with what appeared to be a knife in his hand.

And the officers continue to say, Put the knife down. We want to get you back to your family. Everything is going to be all right.

And -- and it Just continued to escalate from there. He was not happy. He -- you'll have to excuse my language -- said at one point he said he was angry with the officers; he said, I'm going to fucking kill everybody here.

And then he said to the officer, I'm going to kill you.

And so $I$ was -- I -- at that polnt $I$ felt it had escalated to a point that $I$ probably shouldn't be that close.

So I slowly but surely walked back a little ways, maybe another 10 feet back towards my house, continued to watch the escalation and the -- the police officers try to calm Brendan or Brandon down and $1 t$ wasn't -- it was just -- it Just contınued to escalate.

And he was -- he was not happy, he was quite angry, and was quite -- and continued to
say, I'm going to fucking kill you. Q. Okay. So you see the man; he's down on the ground --
A. Yes.
Q. -- at one point.

He gets back up; he runs, and he does -and he eventually gets back down on the ground pretty quickly; is that right?
A. Pretty quickly, yeah.
Q. Can you draw for us another $X$ with a No. 2 in the area where he falls down again?
A. I think it was probably -- probably around here.
Q. Okay. So the first mark you made for us with the $X$ and the No. 1 is kind of in front of the crosswalk that's on the road that goes to Diamond and then --
A. Yes.
Q. -- the second area sort of in front of the -like in the middle of the rotary, kind of right in front of Burlington Street - -
A. That's correct.
Q. -- is that correct?
A. That's correct.
Q. Okay. Is that the approximate area where the
man stays?
Does he move further into Burlington Street?
A. He did not move further into Burlington Street at that time.

He -- that's where he had tried to go initially, but they -- they had stopped him with the bean bags.

And at that time $I$ had ventured back into my -- into my backyard to watch what was going to happen after the threats that occurred. Q. Can you draw for us little circles with one, two, and three, and four of where you saw the police officers during that second time once -once --
A. Sure.
Q. -- once Brendan is down the second area.
A. So there was little circles, okay.

So there was one, two, there was three -this two may have been up here a little more - and $I$ think there was probably let's just call it four right now, it was four.

So you got one, two, three, and four.
Q. Okay.
A. And this gentleman may have been over here

Just a little ways.
Q. So kind of around Brendan in a semicircle?
A. That's right.
Q. And with one officer further to, like, kind of behind him a little bit?
A. There were other officers over here in the -- between -- at the front of the -- North Hancock, so there may have been a couple officers over around here and $I$-- $I$ couldn't tell if there was any behind here.
Q. Okay. So those three officers were closest to Brendan?
A. Yes.
Q. Can you see them holding anything?
A. The officers?
Q. Yes.
A. No, I could not see them -- I mean, there was one gentleman, I should say, that I -- I believe had the -- the bean bag gun.
Q. Okay. Can you describe for us what that looked like to you?
A. I -- I -- I didn't pay a whole lot of attention it.

I want to say the bags were maybe -- maybe orangish, and it looked more like a -- kind of
like a rifle that the bags had come out of.
But, again, $I$ dıdn't - I didn't pay close attention to that because while $I$ was -- yeah. Q. Can you describe for us the physical appearance of the man who was the on the ground --
A. Yes.
Q. -- that they were calling Brendan?
A. He had shorts on. He had a T-shirt on. It was quite cold out, so $I$ was surprised. It was a sunny day, though.

And $I$-- $I$ can't even remember if he had shoes on or not to be honest with you. But he had shorts on and -- and a T-shirt.
Q. Okay. Did you notice anything else about his physical size or anythang lıke that?
A. Yes.

He was -- he was a large gentleman. It appeared, $I$ think $I$ had said, mid to late $30 s$ at the time.

He wasn't obese; he was just -- he was just a big gentleman.
Q. Had you have seen him before?
A. I had never seen him before.
Q. All right. Can you describe what his
demeanor was like as he was saying the words you were telling us earlier?
A. He was extremely angry and -- and yelling, I would say, at the top of his lungs at that -while -- while $I$ was out there you could really hear it.

You could hear it while $I$ was in my house with the doors closed as well.

You could hear the officers telling him to put the knife down also, but not -- they weren't -- they weren't yelling from anger standpoint unless he approached them too close; they said to get back.
Q. You could hear the offacers telling him put the knife down.

Could you see a knife?
A. I could see -- $I$ could see an object in his hand, but his hands were primarily behind him the whole time.
Q. And you kind of like have a crouch --
A. Yes.
Q. -- (indiscernible)?
A. And he was in a crouched position like that, so he had the, what appeared to be the knife because I --- I heard the officers continue to
say put the knife down.
So $I$ could see an object in his hands, I couldn't -- I assumed it was a knife, given -given what they were saying.

But, again, it was -- it was kind of behind him from my view because the -- his hands were holding him up and giving him leverage to continue to move.
Q. Could you tell which hand he was holding the object in?
A. You know, I -- I -- I want to say it was his right hand because $I$ didn't get a great view of it.

And $I$ could view his left hand a little bit better.

And so $I$ want -- I want to say it was in his right hand, but I could -- I could -- I -you know, I could be wrong there, but $I$ want to say it was in his right hand.
Q. From your advantage point, what direction is this man facing?
A. He was facing my house, my backyard at -for -- for quite a -- quite a lot of time and -- and then when he -- because that's the officers that were addressing him.

When he turned to the left while he was at 3:00 1 could then see the right side of his face and he was facing the street that went to Diamond Middle School at one point at -- at the very end is what he was doing.
Q. You mentioned that he was down on the ground, and it appeared that he was sometimes trying to get up --
A. Yes.
Q. -- is that correct?

Did you notice any physical reaction from the police officers around him when he would try to move?
A. When he would try to get closer to them, they backed up and told him to put the knife down and told him not to -- not to get any closer.

And so, $I$ mean, the action of the police officers at that time would be to back up and try to calm the situation down and keep the distance between themselves and the gentleman with the knife.
Q. As you were watching, did you hear any more of those pop, pop, pop, sounds lıke the TASER sounds you were describing?
A. I mean, I -- I -- I -- while I was watching

I, I heard one and $I$ saw him get up.
Whıle I was out there, it happened one more time and -- and $I$ was pretty close to that.

And afterward -- I think that was probably the third time $I$ had heard it -- once while I was in the house, once with the door open, once while

I was in -- in, you know, at the fence, and then -- and I didn't -- don't recall hearing anything after that.
Q. Do you remember seeing any reaction from the man on the -- from the man at the time you were hearing the pop sounds?
A. Absolutely.

I -- I mean, he was -- he would become quite angry when -- when you heard the pop sounds because he wasn't -- I'm not sure where he had intended to go, but they wanted to keep him on the ground, that was pretty clear.

So when he got up to -- to run, they would hit him with the bean bags, and that would agitate him quite a bit.
Q. Okay. Would the bean bag -- did it have any physical affect on him, lıke, making him fall down or stumbling or anything like that?
A. It would bring him to the ground.
Q. Okay.
A. It -- it appeared that it was -- it was hitting him in the legs.
Q. You mentaoned hearing the police officers talking to him.

Did it appear to be one police officer talking or more than one police officer talking? A. I mean, it appeared to be primarily one; but it was also, as he would approach a different officer, $I$ think they would become a little bit verbal as well.

But $I$ recall primarily one officer talking to him quite a bit.
Q. Could you tell which one of the officers it was who was doing most of the talking?

You can tell us by number if you --
A. I want to say it was number -- No. 2 or 3 doing most of the talking --
Q. Okay.
A. -- I belıeve.

But, I mean, it also could have been No. I and I just -- I -- you know, I was -- I was a little far away; and their backs were to me, so I couldn't really tell which one was -- was -was talking the most.
Q. What was the tone of voice of the officer who's doing most of the talking?
A. I would say when -- when Brendan or Brandon was calm, the tone was -- was very, you know, Put the knıfe down. We want to reunite you with your family.

It was more calming than when Brandon or Brendan approached the officers because that's when they said -- they continually said, Put the knife down, but they got a little bit more, I'd say, vocal as he approached them.
Q. Okay. All right. So you start to back away a bit.

What happens as you are leaving like you're going to go back home?

What do you notice?
A. So $I$ went back after he threatened everybody there and -- and the particular -- and the particular officer that he was facing, it would probably be number -- No. 1 or 2 at that time - No. 1 .

And so $I$ went back into my house and watched the rest of it with the door open and at the -- at the kitchen table.

And as he continued to move while his
hands were on the ground and his feet were on the ground, he -- he continued to get closer to the officers and that's when they started, you know, yelling at him, Put the knife down, put the knife down.

And one of the officers, because the gentleman with the knife was moving toward them, I -- I believe he -- it was -- there was ice out' and he either hit the curb as he was backing up or he hit an ice patch on the curb -- one of the two -- but he went down really quick and things escalated.

And I -- I -- as soon as he went down I said to my daughter, I said, Oh. My gosh the guy is down.

And at that moment Brandon or Brendan, the gentleman with the knife, got up immediately and went after the gentleman that had just fallen -Q. Okay.
A. -- and -- go ahead.
Q. Okay. Which one of the police officers in your drawing was the one who fell?
A. I want to say it was No. 2.

And there was probably somebody over -- I want to say it was No. 2.

No. 2, I think - No. 2 or No. 3 had fallen. I can't - I can't remember if No. 2 had moved closer to No. 1 at the time, but let's just say No. 2 had fallen and -- and he had gone down really quickly.
Q. Did you notice a size difference from any of the police officers, like, between each other?
A. I didn't notice a size difference between - of the police officers to be honest.
Q. Okay. So you see one of the police officers slip.

What direction does he fall?
A. He fell backyard.
Q. Okay. And where was Brendan at the time that he fell -- as he's falling?
A. Brendan was approaching him with -- as he was crab-walking, which is why the officer was walking backward.

And, as he was approaching him, and they were telling him to put the knife done and -- and to back off, that officer, who's backing up from him, had fallen down right on his back.
Q. Did you have -- did you have a sense of how close Brendan was to the officer who fell at the moment of the fall?
A. He was -- they usually try to keep a distance of, $I$ want to say -- and this is me guessing - 10 to 15 feet.

At this time when he was approaching him, Brendan -- or the gentleman -- the police officer fell, I would say Brendan was closer than - he was probably 6 to 7 feet away from him, 5 to 7 feet away --
Q. Okay.
A. -- at that time when he -- when he started to get up.
Q. So you see him start to get up. Does he actually get to his feet?
A. He got to his feet.
Q. Okay.
A. He did.
Q. Can you --
A. I don't know if he stood straight up, but he got -- he definitely got up to his feet and was -- was lunging that way toward the officer had started...
Q. Could you see what he was doing with his hands?
A. Well, inıtially he was -- he quickly got off the ground, and what $I$-- what $I$ saw was an arm
go up in the air.
Q. You're raising your right arm?
A. I assume -- yeah.

I'm pretty sure it was his right arm up in the air.

And I thought -- and I looked at my daughter, Oh, my gosh, he's going to -- he's going to -- he's going to kill him.

And then $I$ heard pop, pop, pop.
Q. Okay. And when you say, He's going to kill him, who did you think was going to kill who? A. I thought the gentleman with the knife was going to -- was going to stab the officer. Q. At that point could you see that the object in his hand was a knife?
A. I couldn't tell if it was a knife because $I$ was probably 40 yards back, but $I$ could see an object in his hand.
Q. Okay. And you had heard the word "knife" at some point, correct?
A. I heard the word knife a number of tımes.
Q. You said that he was making a lunging movement.

Did he actually move forward --
A. He did.
Q. - towards the officer?
A. He absolutely got off the ground and -- and lunged toward the officer.

THE COURT: Why don't we -- why don't we just recover the exhibit.

MS. GEMMILL: Before we fold it.

I'll take that.

THE WITNESS: Oh, I'm sorry.
THE COURT: That's okay.
MS. GEMMILL: Thank you.
THE WITNESS: Sure.

MS. GEMMILL: Returning Exhibit 58 to you.

THE COURT: Thank you.
MS. GEMMILL: There may be some minor creases, though.

THE COURT: That's all right.

BY MS. GEMMILL:
Q. Did he make any progress as far as, like, closing that gap?
A. Well, $I$ mean, from a -- if you -- if you think of his entire body he made -- he made almost a full body's progress toward him because his feet were -- he -- he got passed -- probably passed his feet and maybe one step forward toward
the officer as he -- as he got up.
Q. So about how close would you say he got to the officer before you heard the pop sound? A. I'd say he was within -- he was probably within 5 feet of hım, maybe even a little bit closer by the time -- you know, if he would have fallen he -- he would have been really close to being on top of the officer.
Q. Okay. So if he -- if he had fallen from that last moment you see him he would have landed on the police officer who was on the ground?
A. I think so, yes.
Q. Okay. Did the police officer stay -- was he still on the ground at the time Brendan was making this movement?
A. Yes, he was.
Q. Okay. The sound that you heard, what did that sound like as compared to the bean bag sounds you were hearing before?
A. It was completely different. It was -- these were pops -- pop, pop, pop.

The -- the bean bags were more of cha, cha, cha, cha, cha, just rapıd --
Q. Okay.
A. -- rapid fire, not nearly as loud.
Q. Okay. Could you see whether or not there was a reaction from the man at the time that -- that those popping sounds were fired?
A. The man?
Q. The man with the knife, Brendan.
A. He fell -- he fell backward.
Q. Okay.
A. Down and then backward is what he did.

So $I$ could not tell where the -- where -where the gunfire came from.
Q. Did it sound like a gunfire to you?
A. Absolutely.
Q. Are you familiar with the sound of gunshots?
A. I mean, I -- I -- I'm not 100 percent
familıar, but I've shot guns before, so.
Q. How many did you hear?
A. Three.
Q. Did Brendan get up again after that last round?
A. No, he did not.
Q. Could you see whether or not he still had an object in his hand when he fell to the ground?
A. They continued to tell him to drop the knife while he was down and then -- and they -- they said that several times, and then they moved in
and did CPR because he either dropped the knife or they found -- they felt that he wasn't capable of using it.
Q. At what point did you stop watching?
A. Oh, I watched until they gave him CPR and watched all through that.

I watched them put him in the ambulance.
I watched them put the tape around the crime scene.

So $I$ was watching for a while after that as to what -- what they were going to do. I watched the ambulance drive -- the ambulance drive off as well.
Q. Could you tell which -- where -- where the shots came from that were fired?
A. I could not.

The only thing $I$ could think of is and -- and, again, $I$ don't know how people react when they get shot.

I just felt as if though -- if he was lunging forward they may have come from officer No. 3, unless there was another officer I didn't see behind officer or closer -- closer to Officer No. 2 .
Q. Okay. Did it appear to be coming from an
officer other than the officer who fell as far as you could tell?
A. Yes, because the officer -- it happened too quick.

There was no -- he did not -- I did not see any guns in his hand. He didn't have any guns.

Most of the officers did not have guns in -- you know, pulled, so he would have had to -- after he fell and it happened so quick there's no way he would have been able to pull a gun and point $1 t$ at -- at Brendan or Brandon. Q. Did you see that officer with one of the bean bag rifles?
A. No.

MS. GEMMILL: Okay. Mr. Lane, I don't have any further questions for you at this time, but other folks may have.

Thank you so much.
THE WITNESS: Okay.
THE COURT: Mr. MCDonald?
MR. MCDONALD: No questions.
THE COURT: Mr. Heineman?
MR. HEINEMAN: Yes. Graham, can $I$ have the statement?

MR. VAN EPPS: Oh, yes.
MS. GEMMILL: And we can go ahead and offer that the -- if you want.

MR. HEINEMAN: Sure.

THE CLERK: This will be marked as Exhibit No. 59.
(Exhibit No. 59, James Lane report, was received into evidence.)

MR. HEINEMAN: Thank you.
May I approach, your Honor?
THE COURT: Yes.

## EXAMINATION

BY MR. HEINEMAN:
Q. Mr. Lane, my name is Mike Heineman.

We haven't met before, have we?
A. Hi, Mike.

No, we haven't.
Q. That's a report that was prepared by some police officer of his meeting with you and your wife, Patricia.
A. Yep.
Q. Could you Just read that all to yourself, and let me know when you're done.
A. I've read it.
Q. When did you last read it?
A. A couple of days ago.
Q. And how did you get it?
A. I asked for it.
Q. So you know in the statement there's not a single mention of bean bags, right?
A. Right. You hear TASERS.
Q. Right.
A. Yes.
Q. And there's no mention of a bean bag gun?
A. Right.
Q. Who was it that told you this concept of bean bags and bean bags guns?
A. Well, when $I$-- I asked the officers because

I had -- I had also walked out toward the --
indicatıng that $I$ witnessed what -- everything
that happened, including the -- the Tasing and stuff like that and they said it's not TASERS, it's bean bags.
Q. So at the time when you saw it you were
thinking TASERS and it was only after the police officers told you that there's bean bags that you now in your mind are thinking bean bags and saying bean bag guns?
A. That's correct.

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And -- and I believe I saw a -- at one
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point $I$ said $I$ had that $I$ had seen the -- $I$ was out there when - when the bean bags came out, so I also witnessed that as well.
Q. And the police when they interviewed you your wife Patricia was present too, right?
A. She was.
Q. They didn't separate you?
A. She wasn't with me the whole time, but she witnessed -- but she was right there with me the whole time when we were -- when we were watching this.

As a matter of fact, she walked out there with me at one point too.
Q. So your wife was out in the backyard, too? A. She walked out, but she didn't go -- she didn't go as close as $I$ did, she went back in house.
Q. Okay. How about your daughter, you mentioned that at the last moments you turned -- I think you said, $I$ turned to my daughter and said, $O h$, my God he's going to kill him or words to that effect?
A. That's correct.
Q. Was your daughter right there with you as well?
A. The whole time.
Q. And she wasn't interviewed by the police either, was she?
A. She -- I don't think she was home at the time because the police came later.
Q. And as far as you know right up until today she's never been asked what she saw by the police?
A. Not by the police $I$ don't think so.
Q. Have you talked about it with your daughter about what she saw?
A. I mean, we talked about it that day, but we haven't really talked about it since then.
Q. I want to focus, if $I$ can -- and if you can't do it just tell me you can't do it, okay.
A. Sure.
Q. I want to focus on the last 10 seconds, all right.

So the 10 seconds leading up to the pop, pop, pop?
A. Yes.
Q. In that last 10 seconds, did you see any police officer get closer to Brendan?
A. No.

I saw police officers -- I saw Brendan get
closer to police officers though.
Q. In the last 10 seconds, did you see any of the police officers discharge those long shotguns at Brendan?
A. No.
Q. So your memory is if we had an audio recording of the last 10 , seconds, there would be no sounds of any firing of weapons until the final pop, pop, pop?
A. That's correct.

MR. HEINEMAN: That's all I have, your Honor.

> I'll retrieve the (inaudible).
> THE COURT: Anything on that?
> MS. GEMMILL: Just briefly.
> THE COURT: Sure.
> EXAMINATION

BY MS. GEMMILL:
Q. Mr. Lane, so at certain points you described the sound you were hearing as a TASER?
A. I did.
Q. What did that mean to you in this context? A. The TASER to me is -- is something that $I$ would say incapacitates somebody for a very short amount of time to get them under control.

THE COURT: Can I ask you different question?

MS. GEMMILL: Sure.
THE WITNESS: Sure.
THE COURT: So -- because $I$ think this is what we're talking about.

When you heard the thing that was not -I think you first identified it as a TASER, you knew that was not a firearm.

THE WITNESS: I did not think it was a fırearm.

THE COURT: It did not sound to you like gunshots?

THE WITNESS: It did not and $I$ was certainly --

THE COURT: It sounded like something different than gunshots?

THE WITNESS: It was certainly distinct from the gunshots that $I$ heard at the end, yeah.

MS. GEMMILL: Thank you. That's all.
THE COURT: All right.
MR. HEINEMAN: Just one follow up on that.

THE WITNESS: Sure. EXAMINATION

BY MR. HEINEMAN:
Q. That sound, whatever that sound was, TASER, bean bag, going back to my 10 seconds -A. Sure.
Q. -- you didn't hear that sound in the

10 seconds leading up to --
THE COURT: I think he said that already.
MR. HEINEMAN: Oh, okay. I just -- with the different sound.

Okay. Thank you.
THE COURT: All set, sir. Thank you very much.

THE WITNESS: Okay.
(Witness excused.)
THE COURT: Do we have another witness?
MR. VAN EPPS: No, I don't. I was going to offer Rabbi New's statement.

THE COURT: That's fine. So do we
have -- no more live testimony for today?
MR. VAN EPPS: Correct. Correct.
THE COURT: Thank you, sir.
THE CLERK: For the record, this statement will be marked as Exhibit 60.
(Exhibit No. 60, Rabbi Israel New report, was received into evidence.)

MR. VAN EPPS: Um, in terms of, you know, we need to pick a date and then -- I suppose we can do this on the next date, too, there's jus the issue of marking things for ID - -

THE COURT: Right.

MR. VAN EPPS: -- and some other housekeeping stuff, but $I$ leave it to the Court as to when...

THE COURT: Yes. So why don't we do this, given that this is not my court, so $I$ can't control it --

MR. HEINEMAN: Yes, you can, Judge.
THE COURT: I can -- $\quad$ can try.
But it probably makes sense for everyone to coordinate with carlos; we can then coordinate with Ann Colicko (phonetic) as to when --

THE CLERK: Yes.

THE COURT: -- we're going to be okay as far as dates, and I'll just make myself...

MR. VAN EPPS: I'll get an email chain going thas afternoon.

THE COURT: Perfect.
MR. VAN EPPS: And we (indiscernıble) - -

THE CLERK: And $I$ will inform my clerk magistrate --

THE COURT: Perfect.
THE CLERK: -- and Assistant Clerk Rojas (phonetic).

THE COURT: Perfect.
So, with that said I guess we're all done for today, right?

MR. VAN EPPS: Yes. Thank you.
THE COURT: All right.
MS. GEMMILL: Thank you, your Honor.
THE COURT: Have a good weekend.
MR. HEINEMAN: Thank you, your Honor.
You too.
THE COURT OFFICER: All rise.
(At 12:36 p.m. the matter concluded.)

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## ATDIO ASSESSMENI FQRM


#### Abstract

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TODAY'S DATE: 3/30/2023 TRANSCRIBER NAME: Lisa Phıpps
CASE NAME: IN RE: INQUEST INTO THE DEATH OF BRENDAN REILLY

DOCKET NUMBER: 2227IN000001

RECORDING DATE: 12/16/2022 TRANSCRIPT VOLUNE: 3 OF 5
(Clrcle one) TYPE: CD TAPE QUALITY: EXCELLEN GOOD FAIR POOR
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COMMENTS: No log notes, spellıngs, exhıbit list, or speaker IDs provided.

## C E R T I F I C A T E

I, LISA MARIE PHIPPS, AN APPROVED COURT TRANSCRIBER, DO HEREBY CERTIFY THAT THE FOREGOING IS A TRUE AND ACCURATE TRANSCRIPT FROM THE AUDIO RECORDING PROVIDED TO ME OF THE PROCEEDINGS IN RE: INQUEST INTO THE DEATH OF BRENDAN REILLY HELD ON DECEMBER 16, 2022.

I, LISA MARIE PHIPPS, FURTHER CERTIFY THAT THE FOREGOING IS IN COMPLIANCE WITH THE ADMINISTRATIVE OFFICE OF THE TRIAL COURT DIRECTIVE ON TRANSCRIPT FORMAT.

I, LISA MARIE PHIPPS, FURTHER CERTIFY THAT I NEITHER AM COUNSEL FOR, RELATED TO, NOR EMPLOYED BY ANY OF THE PARTIES TO THE ACTION IN WHICH THIS HEARING WAS TAKEN, AND FURTHER THAT I AM NOT FINANCIALLY NOR OTHERWISE INTERESTED IN THE OUTCOME OF THE ACTION.

March 30, 2023
DATE

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