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1
       UNITED STATES DISTRICT COURT
2
       DISTRICT OF MASSACHUSETTS
3
          Civil Action No. 1:12-cv-11908
4 *********************
5 EURIE A. STAMPS, JR. and NORMA
  BUSHFAN STAMPS, Co-Administrators
6 of the Estate of Eurie A. Stamps,
  Sr.,
7
         Plaintiffs,
8
    ٧.
9
  THE TOWN OF FRAMINGHAM, and PAUL
10 K. DUNCAN, individually and in
  his Capacity as a Police Officer
11 of the Framingham Police
  Department,
12
         Defendants.
13
  **********
14
15 VIDEOTAPED DEPOSITION OF OFFICER SEAN RILEY
16
17
       Thursday, August 1st, 2013
18
          10:31 a.m.
19
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- 20 Held At:
- 21 Kreindler & Kreindler LLP

277 Dartmouth Street

- Boston, Massachusetts
- 23 REPORTED BY:
- 24 Maureen O'Connor Pollard, RPR, CLR, CSR

1	APPEARANCES:
2	
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15	Also Present: Lucille Sharp, Paralegal
16	
,	Videographer: Christopher Coughlin
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18	
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21	

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5		EXHIBITS	
6	NO.	DESCRIPTION	PAGE
7	1	Transcript of 1/6/1	1 Interview of
8	9	Sean Riley by Lieute	nant Forster,
9	ı	Bates STAMPS 0002	87 through 298 4
10	2	Schematic floor pla	an 4
11	3	Document titled SV	WAT Training,
12		Bates STAMPS 0018	335 4
13	4	Policy on Firearms	and Weapons
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1	PROCEEDINGS
2	
3	(Whereupon, Exhibit Number 1,
4	Transcript of 1/6/11 Interview of Sean
5	Riley by Lieutenant Forster, Bates
6	STAMPS 000287 through 298, Number 2,
7	Schematic floor plan, Number 3,
8	Document titled SWAT Training, Bates
9	STAMPS 001835, Number 4, Policy on
10	Firearms and Weapons #50-4, Effective
11	Date 7/1/03, Number 5, Policy on
12	Firearms and Weapons #50-4, Effective
13	Date 10/7/11, was marked for
14	identification.)
15	THE VIDEOGRAPHER: We are now on the
16	record. My name is Chris Coughlin, I'm a
17	videographer for Golkow Technologies.
18	Today's date is August 1st, 2013, and
19	the time is 10:31 a.m.
20	This video deposition is being held in
21	Boston, Massachusetts, in the matter of Eurie A.
22	Stamps, Jr. and Norma Bushfan Stamps,
23	Co-Administers of the Estate of Eurie A. Stamps,
24	Sr., Plaintiffs, versus the Town of Framingham

1	and Paul K. Duncan, individually and in his
2	capacity as a police officer of the Framingham
3	Police Department, Defendants, in the United
4	States District Court, District of
5	Massachusetts, Civil Action Number
6	1:12-cv-11908-FDS.
7	The deponent is Sean Riley.
8	Will counsel please identify
9	yourselves for the record.
10	MR. TARRICONE: My name is Anthony
11	Tarricone from the Kreindler law firm
12	representing the Plaintiffs in this action.
13	MR. DONOHUE: Tom Donohue from Brod
14	Hardoon Perkins & Kesten. I represent the
15	Defendant.
16	MR. MUSACCHIO: My name is Joseph
17	Masacchio, also with the Kreindler law firm,
18	representing Eurie Stamps, Jr
19	THE VIDEOGRAPHER: The court reporter
20	is Maureen Pollard, and will now swear in the
21	witness.
22	
23	
24	

- 1 OFFICER SEAN RILEY,
- 2 having been first duly sworn, was examined and
- 3 testified as follows:
- 4 DIRECT EXAMINATION
- 5 BY MR. TARRICONE:
- 6 Q. Officer Riley, would you please state
- 7 your full name.
- 8 MR. DONOHUE: Before we get there, do
- 9 you want to do the usual stipulations? Reserve
- 10 all objections except as to the form of the
- 11 question --
- 12 MR. TARRICONE: Yes.
- 13 MR. DONOHUE: -- until trial?
- 14 MR. TARRICONE: Yes.
- 15 BY MR. TARRICONE:
- 16 Q. Are you ready to go?
- 17 A. I'm ready.
- 18 Q. Officer Riley, will you please state
- 19 your full name.
- 20 A. Sean Riley. S-E-A-N, R-I-L-E-Y.
- 21 Q. And are you an officer with the
- 22 Framingham Police Department?
- A. Yes, I am.
- Q. What is your rank?

- 1 A. I'm a patrol officer.
- 2 Q. So is the appropriate title for you
- 3 officer?
- 4 A. That's correct.
- 5 Q. Officer Riley?
- 6 A. Yes.
- 7 Q. Thank you.
- 8 Officer Riley, where do you live,
- 9 address?
- 10 A. My home address?
- 11 Q. Yes.
- MR. DONOHUE: Do you need the home
- 13 address? Can I agree to accept service?
- 14 MR. TARRICONE: Sure. That's fine.
- MR. DONOHUE: I'm happy to talk to you
- 16 about it after, we'd just rather not --
- 17 MR. TARRICONE: That's fine. For
- 18 privacy purposes, I'm fine not putting that on
- 19 the record.
- 20 MR. DONOHUE: Thank you.
- 21 BY MR. TARRICONE:
- 22 Q. Can you tell me what town you live in?
- A. I live in the Town of Westboro.
- 24 Q. And what is your date of birth?

- 1 A.
- 2 Q. How long have you been an officer with
- 3 the Framingham Police Department?
- 4 A. With the Framingham Police Department,
- 5 November 15th, 2001 I started.
- 6 Q. Before you were at the Framingham
- 7 Police Department, were you employed at a
- 8 different police department?
- 9 A. I was, two other agencies.
- 10 Q. Which was the first?
- 11 A. I worked with the Winthrop Police
- 12 Department from September of 1996 until
- 13 November 15th, 2001. And prior to that, I was
- 14 with the sheriff's department, Suffolk County,
- 15 from October of '93, and it overlapped with my
- 16 Winthrop duties until approximately December of
- 17 1998.
- 18 Q. Okay. So what was your start date
- 19 with the Framingham Police Department?
- 20 A. November 15th, 2001.
- 21 Q. Have you been continuously employed as
- 22 an officer in the Framingham department since
- 23 then?
- A. Yes, sir.

- 1 Q. I understand that you are a member of
- 2 the SWAT team?
- 3 A. I was at the time of this incident.
- 4 Q. Are you currently a member of the SWAT
- 5 team?
- 6 A. No, I'm not.
- 7 Q. When did you leave the SWAT team?
- 8 A. The end of June of 2011.
- 9 Q. What was the reason you left?
- 10 A. There were two reasons. One, I had a
- shoulder injury, rotator cuff, which limited me
- some physical, and my current job responsibility
- 13 within the police department took too much time.
- 14 Q. What was your responsibility, other
- 15 than the SWAT team?
- 16 A. I am the housing liaison officer with
- 17 the Town of Framingham.
- 18 Q. What does that mean?
- 19 A. I work directly with the Framingham
- 20 Housing Authority and various other large
- 21 landlords overseeing and coordinating police
- 22 response activities to their properties.
- 23 Q. So for what period of time were you a
- 24 member of the Framingham Police Department's

- 1 SWAT team?
- A. July of 2002 until June of 2011.
- 3 Approximately nine years.
- 4 Q. Now, you understand that you're here
- 5 today giving testimony in a case that's pending
- 6 in the United States District Court here in the
- 7 Commonwealth of Massachusetts?
- 8 A. Yes, sir.
- 9 Q. And you understand that that case
- 10 involves the shooting death of Eurie Stamps, a
- 11 68 year old gentleman who lived in Framingham at
- 12 the time?
- 13 A. Yes, sir.
- 14 Q. And you understand that you're here to
- 15 testify concerning the SWAT team's activities on
- the evening of January 4th, 2011 and the early
- 17 morning hours of January 5th, 2011 when the SWAT
- 18 team was executing a search warrant in
- 19 Framingham?
- A. That's correct.
- 21 Q. And it was during the execution of
- 22 that search warrant that Mr. Stamps was shot and
- 23 killed, is that right?
- A. That's correct.

- 1 Q. At the time of this incident in
- 2 January of 2011, what was your position with the
- 3 SWAT team?
- 4 A. I was considered an assistant team
- 5 leader, and also an operator on the team.
- 6 Q. As an assistant team leader and
- 7 operator, did you have training
- 8 responsibilities?
- 9 A. As far as training the other members
- 10 of the team?
- 11 Q. Yes. Did you have responsibilities
- 12 with respect to the training of members of the
- 13 SWAT team?
- 14 A. On certain topics, yes.
- 15 Q. I noticed in the records that were
- 16 produced by the Town of Framingham that there
- 17 are a considerable number of memos from you,
- 18 that are written by you concerning monthly
- 19 training of the SWAT team.
- 20 Do you know what I'm talking about?
- 21 A. I would have to see.
- 22 Q. Keep going. We'll come back -- I'm
- 23 going to get a document and show you.
- 24 A. Memos, I don't --

- 1 Q. Let me ask you this.
- 2 Did the SWAT team have monthly
- 3 training?
- 4 A. We did.
- 5 Q. Were you involved in training the SWAT
- 6 team members from time to time?
- 7 A. Yes. As a course of action throughout
- 8 the day, yes.
- 9 Q. I'm going to show you in a few minutes
- when I have the documents some memos that appear
- 11 to be ones written by you concerning the monthly
- 12 training from time to time.
- 13 Do you have any recollection of
- 14 preparing memos?
- 15 A. I don't recall being a preparer of
- 16 memos on a monthly training basis.
- 17 Q. Okay. Did you have responsibility for
- 18 aspects of the training from the time you joined
- 19 the SWAT team through June of 2011?
- A. On certain topics, yes.
- 21 Q. What topics did you conduct training
- 22 on?
- A. Active shooter, ballistic shield.
- Q. Any others?

- 1 A. And just general entries into the
- 2 buildings, or in rooms.
- 3 Q. What is an active shooter? What is
- 4 that topic?
- 5 A. Best described, an example of an
- 6 active shooter would be, say, your Columbine
- 7 type incident where you have a person that comes
- 8 into a building, workplace, any environment, and
- 9 actively starts to shoot, wounding, killing.
- 10 Q. So it's training how to deal with that
- 11 kind of an incident?
- 12 A. Correct.
- 13 Q. And ballistic shield, what is that
- 14 topic?
- 15 A. Ballistic shield is a tool that not
- only the SWAT team uses, but also in the patrol
- 17 function where it just adds a little bit extra
- 18 ballistic protection, and the proper way how to
- 19 hold it, how to hold your firearm while using
- 20 the ballistic shield, etcetera.
- 21 Q. And the last topic you mentioned was
- 22 entry into buildings and rooms. What does that
- 23 topic cover?
- A. That would be a topic that we would

- 1 cover pretty much on a monthly basis. And
- 2 that's basically, you know, going up to a
- 3 structure, once you get there how to properly
- 4 enter, when you're in the structure how to
- 5 properly enter rooms, how to line up on a door
- 6 whether it's open or shut.
- 7 Q. So that topic would involve some of
- 8 the activities on the evening of January 4th,
- 9 2011 when you entered the premises at 26
- 10 Fountain Street in Framingham. Is that a
- 11 correct statement?
- 12 A. Oh, yes. Absolutely.
- Q. As part of the training that you gave
- 14 for entry into buildings and rooms, did you
- train on a procedure called contact and cover?
- 16 A. That has been trained since day one of
- being in police work, so yes.
- 18 Q. So the answer is yes, you did cover
- 19 that?
- 20 A. Yes.
- Q. Is it fair to say that that's
- 22 something that you learned in your initial
- 23 training at the police academy?
- 24 A. Yes.

- 1 Q. And is it fair to say that other
- 2 officers would have had that same training at
- 3 the police academy?
- 4 A. Yes, sir.
- 5 Q. And you covered that procedure in the
- 6 training that you gave members of the SWAT team?
- 7 A. Yes. That was covered in the course
- 8 of training, yes.
- 9 Q. Did you also -- were you involved in
- 10 training with respect to the procedures for
- 11 having weapons with safe on or safe off during
- 12 entry into buildings and rooms?
- 13 A. That was more handled by, say, the
- 14 firearms instructors. I don't believe I ever
- 15 specifically taught to that technique. But yes,
- as far as being an instructor on that, I don't
- 17 recall being an instructor.
- 18 Q. Do you know whether the SWAT team was
- 19 trained in the appropriate protocols for having
- 20 their weapons with safety on or safety off
- 21 during the entry into buildings and rooms?
- 22 MR. DONOHUE: Object to the form.
- A. At the time I was on the team, when
- you went into a building you would be on what we

- 1 would call hot, or not safe, you would have your
- 2 weapon at the ready going into a structure or
- 3 going into a room.
- 4 BY MR. TARRICONE:
- 5 Q. That's what you were trained to do?
- 6 A. Correct.
- 7 Q. Is that right?
- 8 Now, were you involved in the planning
- 9 of the SWAT team activity that took place on
- 10 January 4th, 2011 at 26 Fountain Street?
- 11 A. I had a very small peripheral role on
- 12 that.
- 13 Q. What was your involvement in the
- 14 training?
- 15 A. In the --
- 16 Q. Or rather in the planning?
- 17 A. Oh, okay. When I arrived I met with
- 18 the SWAT commander and the two team leaders,
- 19 which were Lieutenant Downing and Sergeant
- 20 Stuart, who had drawn up the operational plan
- 21 for the evening, and was just conferring with
- them as to what my assignment was going to be
- 23 that particular night, and what the overall plan
- 24 was for the execution of the search warrant.

- 1 Q. In the training that you had, were you
- 2 trained by Lieutenant Downing?
- A. On various occasions, yes.
- 4 Q. Was he one of the regular teachers or
- 5 instructors for the SWAT team?
- 6 A. Yes, sir.
- 7 Q. Earlier when I asked you if you had
- 8 written memos, I was mistaken, it was Lieutenant
- 9 Downing, I believe, who was the author of those
- 10 memos.
- 11 Does that sound more consistent with
- 12 your memory?
- 13 A. Definitely.
- 14 Q. On the topics that you were
- 15 instructing, the three topics you mentioned, did
- 16 you prepare any written reports or memos?
- 17 A. I don't recall. That usually fell
- 18 under the guise or the responsibility of the
- 19 team leader that day, which would have been
- 20 Lieutenant Downing or Sergeant Stuart.
- 21 Q. Was he usually the team leader for
- 22 training purposes?
- 23 A. Yes.
- 24 Q. Did you have written protocols,

- 1 guidelines, or other materials that you used in
- 2 training on those three topics that you
- 3 mentioned?
- 4 A. Yes. I would utilize the materials
- 5 that I got from the trainings that I went to to
- 6 become an instructor in those, I would use those
- 7 in the course of my teaching of those topics,
- 8 whether it was ballistic shield, active shooter,
- 9 or SWAT entries, yes.
- 10 Q. So for SWAT entries, or entry into
- 11 buildings and rooms as you described it earlier,
- 12 you had written materials from other courses?
- A. I guess I should explain a little bit.
- 14 When I say when we teach that, I guess it's not
- standing up in front of a classroom and going
- through, say, a PowerPoint presentation. That
- does occur, that usually happens when guys go
- 18 through their initial training. But when I say
- 19 "teach," when we're at, say, a site where we're
- 20 training, there's teaching going on verbally, if
- 21 that makes sense. So I guess I'm not -- I'm
- 22 referring based more on past knowledge,
- 23 experience, and materials that we were taught,
- 24 if that makes more sense.

- 1 Q. Now, you mentioned that you had some
- 2 materials from other courses. Do you still have
- 3 those?
- 4 A. I know I have the active shooter
- 5 materials. I believe I have the ballistic
- 6 shield materials. I'd have to look, that was
- 7 quite a few years ago that I did that. But in
- 8 the course of action, I usually save that stuff.
- 9 Q. And with respect to the entry, do you
- 10 have written materials for that procedure?
- 11 A. I don't -- I know I have basic
- 12 handbooks that were given out during trainings,
- 13 whether or not they cover those topics
- 14 specifically.
- 15 Q. Are these basic handbooks ones that
- 16 were provided to members of the Framingham
- 17 Police Department SWAT team?
- 18 A. Right, in the course of going through
- 19 a course you would be given either handouts or
- 20 PowerPoint presentations.
- Q. Do you have some of the -- or any of
- 22 the PowerPoint presentations?
- A. I may not have the -- all the specific
- ones, but my guess is they're with our training

- 1 records, or, you know, someone has them because
- 2 we do refer back to those items.
- 3 Q. Do you know whether the department
- 4 maintains a training file or folder for each
- 5 officer?
- 6 A. I know Lieutenant Brandolini is the
- 7 keeper of, say, the records of all of our
- 8 training as police officers. I believe the SWAT
- 9 team has a separate file under the direct
- 10 supervision of Deputy Chief Davis. I've never
- 11 seen those files, but I know that --
- 12 Q. My question is a little different.
- 13 Do you know whether there's a training
- 14 file kept for each officer under the officer's
- 15 name? In other words, a file for --
- 16 A. Yes, because I've actually seen mine,
- 17 yes, sir.
- 18 Q. So there is one?
- 19 A. I've gotten the certificates right out
- 20 of it.
- 21 MR. TARRICONE: And, Mr. Donohue,
- 22 those haven't been produced for some reason, and
- 23 I don't know what the story is with those.
- 24 Do you have them?

- 1 MR. DONOHUE: I've given you what I
- 2 have.
- 3 MR. TARRICONE: We were given the SWAT
- 4 team training materials, but we were not given
- 5 the individual officer training files which I
- 6 understood existed and has now been confirmed.
- 7 MR. DONOHUE: Okay. If you want to
- 8 send me an e-mail, I'll follow up and I'll see
- 9 what I can do.
- 10 MR. TARRICONE: We haven't seen those.
- 11 They were part of our original request.
- Joe, will you go tell Lucille just to
- 13 bring the binder in.
- 14 MR. MUSACCHIO: Okay.
- 15 MR. TARRICONE: Thank you.
- 16 BY MR. TARRICONE:
- 17 Q. In preparation for your deposition
- 18 today, did you review any materials?
- 19 A. I did.
- 20 Q. What did you review?
- 21 A. I reviewed my statement with
- 22 Lieutenant Ed Forster with the Massachusetts
- 23 State Police. I reviewed some photos that were
- 24 given to me.

- 1 Q. Were those crime scene photos?
- 2 A. I believe some of them were crime
- 3 scene photos. I believe some of them were part
- 4 of the, if I remember correctly, the operational
- 5 plan, the initial photos we saw in our
- 6 PowerPoint when we set up. I also reviewed the
- 7 SWAT policy, and I believe it was the after
- 8 action report of Deputy Chief Davis.
- 9 Q. Have you ever given testimony in any
- 10 civil proceeding before today, whether by
- 11 deposition or in a trial?
- 12 A. Yes, sir.
- 13 Q. When and where?
- 14 A. I recall two other times being
- 15 deposed. Specific locations, I believe they
- were both in Boston.
- 17 Q. Were they the same case, or two
- 18 different cases?
- 19 A. Two different cases.
- Q. Which was the first case?
- A. One was a motor vehicle accident where
- 22 a pedestrian was struck, if I remember the case
- 23 correctly.
- Q. Were you an investigating officer on

- 1 that case?
- 2 A. Yes, sir.
- 3 Q. And what was the second time that you
- 4 gave testimony?
- 5 A. That was, I want to say, within the
- 6 past year. I'm drawing a blank as to the exact
- 7 case that was for. I don't recall.
- 8 Q. Do you have any idea what the subject
- 9 was, general subject?
- 10 A. You know, as an investigator I had so
- 11 many different cases.
- 12 Q. Was it --
- A. I'd be guessing, but I believe it
- 14 was -- I think it involved a fire case. But I
- don't recall specifically. I'd have to honestly
- 16 go back and look at my notes to figure that out.
- 17 Q. Have you ever given testimony in any
- 18 proceeding anywhere involving a shooting?
- 19 A. I have been involved indirectly with
- 20 two cases. I'm trying to think if I actually --
- 21 if both of those cases went to court or not.
- 22 The first one I know I wrote reports on, that
- 23 never went to court just based on the case
- 24 itself. And the other one, I believe, I

- 1 never -- I never testified in court because all
- 2 of my interviews were witness-driven interviews.
- 3 MR. TARRICONE: I'm going to take a
- 4 moment and mark these. Is Exhibit 1 the
- 5 statement? I'm going to mark this -- if it's
- 6 okay with you, photos which came with the
- 7 statement, I'm going to mark them as 1A and 1B,
- 8 is that okay? Or would you rather have separate
- 9 numbers?
- 10 MR. DONOHUE: I don't mind. We
- already have a 1, though, so do you want to do
- it as an addendum to his statement?
- 13 MR. TARRICONE: Yes.
- MR. DONOHUE: That's fine.
- 15 MR. TARRICONE: These were used during
- 16 his statement. Okay. Let's mark these.
- 17 And by the way, the quality of what
- 18 you gave us is really -- there's got to be a
- 19 better way to produce these than what we got.
- 20 They look like photocopies of a photocopy which
- 21 is why they're so faded. This is the best we
- could do with the print.
- 23 So at a later time if we can find the
- 24 originals, which I assume the town has, we would

- 1 like to obtain better copies, and we'll
- 2 substitute them, if that's okay with you.
- 3 MR. DONOHUE: I can follow up.
- 4 MR. TARRICONE: Let's mark this as 1A
- 5 and 1B, which will be supplements to, or
- 6 addendums to Exhibit 1.
- 7 (Whereupon, Riley Exhibit Number 1A,
- 8 Copy of photograph, and Number 1B,
- 9 Copy of photograph, was marked for
- 10 identification.)
- 11 BY MR. TARRICONE:
- 12 Q. Officer Riley, other than discussions
- 13 with your legal counsel, with whom have you
- 14 discussed the shooting of Eurie Stamps at any
- 15 time since it occurred?
- 16 A. I mean we've had discussions as
- 17 members of the SWAT team. It's come up in just
- 18 general conversation within the police
- 19 department.
- 20 Q. When did you have discussions with
- 21 members of the SWAT team?
- 22 A. I mean we probably started discussing
- 23 it immediately after it happened. The next
- 24 training we discussed it, went over what

- 1 happened that night.
- 2 Q. Who discussed it at the next training
- 3 session?
- 4 A. Whoever was present at that particular
- 5 training.
- 6 Q. Was Officer Duncan present?
- 7 A. I don't recall.
- 8 Q. Is he still a member of the SWAT team?
- 9 A. No, sir.
- 10 Q. When did he leave the SWAT team, if
- 11 you know?
- 12 A. It was shortly thereafter, within a
- 13 couple of months, I believe.
- 14 Q. Within a couple of months of the
- 15 shooting?
- 16 A. Yes, sir.
- 17 Q. When was the most recent time you
- 18 discussed the shooting with anybody other than
- 19 your legal counsel?
- 20 A. I discussed it on the way here
- 21 actually.
- Q. With whom?
- A. With my mother.
- Q. You said you had an opportunity to

- 1 review the transcript of your interview?
- 2 A. Yes, sir.
- 3 Q. Was that recently?
- 4 A. I reviewed it probably several times;
- 5 a couple weeks ago when I first got it, I
- 6 reviewed it last night, and again this morning.
- 7 Q. Would you take a look at Exhibit 1,
- 8 which is to your right?
- 9 A. Yes.
- 10 Q. Is that a copy of the transcript that
- 11 you reviewed?
- 12 (Witness reviewing document.)
- A. Yes, sir, this appears to be the exact
- 14 copy.
- 15 BY MR. TARRICONE:
- 16 Q. When you read the transcript, did it
- 17 appear to be an accurate transcription of what
- 18 you said when you were asked questions about the
- 19 incident?
- 20 A. Yes. After reviewing it two and a
- 21 half years later, it appeared to be fair and
- 22 accurate, yes.
- 23 Q. Is that the first time you had an
- 24 opportunity to see it, two and a half years

- 1 after you gave the statement?
- 2 A. Yes, yes.
- 3 Q. And when was it that you answered
- 4 questions that were recorded and transcribed
- 5 into Exhibit 1?
- 6 A. It was the very -- it was on the 6th,
- 7 so it was approximately 24 hours after the
- 8 event.
- 9 Q. So the events were fresh in your mind
- 10 at that time, I assume?
- 11 A. Yes, sir.
- 12 Q. And were you telling the truth when
- 13 you answered questions on that day?
- 14 A. Yes, sir.
- Q. So in addition to Exhibit 1, which is
- 16 the transcript, you have in front of you
- 17 addendums to Exhibit 1 which have been marked as
- 18 Exhibits 1A and 1B. Do you recognize these?
- 19 A. Yes, I do.
- 20 Q. What are they?
- 21 A. 1A is a photograph of the residence,
- which I believe is 26 Fountain Street, from the
- 23 exterior, from the street looking at the front.
- 24 And 1B is a photo inside the

- 1 residence, specifically in the kitchen, looking
- 2 out towards the front of the house.
- 3 Q. And are those Exhibits 1A and 1B
- 4 photographs that you made markings on when you
- 5 were answering the questions that appear in the
- 6 transcript, Exhibit 1?
- 7 A. Yes, sir.
- 8 Q. Is that your handwriting on exhibits
- 9 1A and 1B?
- 10 A. Yes, it is.
- 11 Q. Do you know whether there were any
- 12 other pages, photographs, or any other documents
- 13 that you marked on when you were answering
- 14 questions for Lieutenant Forster?
- 15 A. I don't recall any additional. I do
- 16 definitely recall these two, though.
- 17 Q. Okay. And did you have a chance to
- 18 review those before today as well?
- 19 A. Yes. I believe I did see these, yes.
- Q. Now, Exhibit 1A depicts 26 Fountain
- 21 Street, is that correct --
- 22 A. Yes.
- 23 Q. -- in Framingham?
- A. Yes, sir.

- 1 Q. And you said Exhibit 1B is a view of
- 2 the kitchen looking toward the front door, is
- 3 that right?
- 4 A. That's correct.
- 5 MR. TARRICONE: Please mark this.
- 6 (Whereupon, Riley Exhibit Number 6,
- 7 Color photograph of front of 26
- 8 Fountain Street, was marked for
- 9 identification.)
- 10 BY MR. TARRICONE:
- 11 Q. Do you have in front of you a
- 12 photograph that's been marked as Exhibit 6?
- 13 A. Yes, sir.
- 14 Q. Is that a photograph that depicts the
- 15 front of 26 Fountain Street?
- 16 A. Yes, sir.
- 17 Q. And I note that the window to the
- 18 right of the door on the first floor appears to
- 19 have plywood or some kind of wood, is that
- 20 right?
- 21 A. That is correct, sir.
- 22 Q. Is that the window through which a
- 23 flashbang was ignited?
- 24 A. No, sir.

- 1 Q. Which one was it?
- 2 A. Flashbang was on the B side of the
- 3 house, sir.
- 4 Q. Where were you supposed to be for
- 5 this? What was your assigned position? Was it
- 6 the front of the house, A side?
- 7 A. I was the front of the house at that
- 8 window you just described.
- 9 Q. And my understanding is you were
- 10 holding a fire extinguisher, is that right?
- 11 A. I brought one up to the front of the
- 12 house, yes, sir.
- 13 Q. And with you was Officer Sibilio, is
- 14 that right?
- 15 A. Sergeant Sibilio.
- 16 Q. Sergeant Sibilio.
- 17 A. Yes, sir.
- 18 Q. Didn't Sergeant Sibilio ignite a
- 19 flashbang through that window?
- 20 A. No, sir.
- Q. So the only flashbang was through the
- 22 B side in the kitchen?
- A. That's correct.
- Q. Did Sergeant Sibilio have a flashbang?

- 1 A. No, he didn't.
- 2 Q. So I want to make sure I understand
- 3 correctly. I read somewhere that the job that
- 4 you and Sergeant Sibilio were supposed to carry
- 5 out was a break and rake, is that right?
- 6 A. That's correct, sir.
- 7 Q. What is a break and rake?
- 8 A. It's a term that we used where you
- 9 would actually break the window and then rake it
- 10 out, meaning you would just take out all the
- 11 obstacles within that window to have a clear
- 12 view.
- Q. And is that what was done at the, on
- 14 Exhibit 6, the window that has the plywood?
- 15 A. Yes, sir.
- 16 Q. So there was no flashbang there?
- 17 A. No, sir.
- 18 Well, let me back up. There was a
- 19 flashbang there. Sergeant Sibilio did not have
- 20 the flashbang.
- Q. Who had the flashbang?
- 22 A. I did.
- Q. But you didn't need it? You didn't
- 24 use it?

- 1 A. I did not use it.
- 2 Q. Okay. Have you ever been back to 26
- 3 Fountain Street since the evening of this
- 4 incident?
- 5 A. No, I never had to go back.
- 6 Q. Do you have an independent memory, as
- 7 you sit here today, of what the interior of 26
- 8 Fountain Street looked like on the evening that
- 9 you were there?
- 10 A. I have a memory of the area that I was
- 11 directly in, yes.
- 12 MR. TARRICONE: Please mark this
- 13 Exhibit 7.
- 14 (Whereupon, Riley Exhibit Number 7,
- 15 Color photograph, was marked for
- identification.)
- 17 MR. TARRICONE: Exhibit 8.
- 18 (Whereupon, Riley Exhibit Number 8,
- 19 Color photograph, was marked for
- 20 identification.)
- 21 BY MR. TARRICONE:
- 22 Q. So, Officer Riley, on the evening of
- 23 January 4th and the early morning hours of
- 24 January 5th when the Framingham Police

- 1 Department SWAT team executed a warrant at 26
- 2 Fountain Street, how many SWAT team officers and
- 3 other Framingham police officers were involved
- 4 in that operation?
- 5 A. The exact number I don't recall.
- 6 Q. What's your best estimate? You can
- 7 give a range.
- 8 A. And that's including patrol officers
- 9 that helped us, and detectives?
- 10 Q. All together.
- 11 A. Okay. It would have to be at least
- 12 20 people in total.
- 13 Q. That would be 20 people that were
- 14 there at the scene in the vicinity,
- 15 approximately?
- 16 A. Correct. To include detectives,
- 17 patrol officers, SWAT team members, which would
- 18 include our tactical medics, who are not police
- 19 officers.
- 20 Q. That includes the technical meds?
- A. Yes, because they're part of the team
- 22 even though they're not sworn police officers.
- Q. And how many tactical meds were there?
- A. I believe there was four.

- 1 Q. So there would have been about sixteen
- 2 SWAT police officers, detectives, plus
- 3 approximately four tactical meds?
- 4 A. Approximately. That figure actually
- 5 could be a couple higher.
- 6 Q. Okay. So 20, 22?
- 7 A. Somewhere in that range, yes, sir.
- 8 Q. And my understanding is that each
- 9 officer had an assigned role, is that right?
- 10 A. Yes, sir.
- 11 Q. And if you would look at Exhibit 1A,
- 12 does that depict in part who was stationed
- 13 where?
- 14 A. This is specifically where myself and
- 15 Sergeant Sibilio were stationed.
- 16 Q. So I note there at that window to the
- 17 right of the front door, you've written "BR."
- 18 Does that mean break and rake?
- 19 A. Yes, sir.
- 20 Q. And then what does it say, "Team,
- 21 Riley, Sibilio"?
- A. That is correct.
- Q. And on the B side, or the left side of
- 24 the house facing the house --

- 1 A. Yes, sir.
- 2 Q. -- who was positioned over there, if
- 3 you know?
- 4 A. I do remember that. That was Officers
- 5 Casey and Officer Langmyre.
- 6 Q. Was anybody positioned at the rear of
- 7 the house?
- 8 A. There were.
- 9 Q. Do you remember who?
- 10 A. I don't recall specifically who was in
- 11 what location without looking back at something.
- 12 Q. And how about on the D or right side
- of the house facing the house, do you remember
- 14 who was there?
- 15 A. Not specific names, no.
- 16 Q. Was there a team there as well?
- 17 A. There were people there, yes.
- 18 Q. So there were at least two people
- 19 stationed, two officers stationed on each of the
- 20 four sides of the house, is that right?
- 21 A. I know for sure that there was two on
- the A, myself, two on the B, two on the rear or
- 23 C. The D side, I don't recall exactly how many
- 24 were there. But I do remember the others.

- 1 Q. There would have been at least one on
- 2 the D side?
- 3 A. At least one, yes.
- 4 Q. And in addition to the officers who
- 5 were stationed at the four sides of the house,
- 6 my understanding is that there were two groups
- 7 or stacks of officers each numbering three that
- 8 were assigned to make the initial entry into the
- 9 house, is that correct?
- 10 A. That is correct.
- 11 Q. Now, if you would look at -- if you
- 12 look at Exhibit Number 8 --
- 13 A. Yes, sir.
- 14 Q. -- does this depict the common front
- 15 hallway after one enters the front door of the
- 16 premises?
- 17 A. And that is -- I just want to make
- 18 sure I'm on the same exact picture as you, sir.
- 19 Q. Actually look at Exhibit 7 first.
- 20 A. Okay.
- Q. Does Exhibit 7 depict -- do you have
- 22 Exhibit 7 in front of you?
- A. Yes, sir. Yes.
- Q. Do you recognize what this picture

- 1 shows?
- 2 A. I do.
- 3 Q. And does this depict the front common
- 4 entranceway after entering the front door from
- 5 outside on the street?
- 6 A. Yes. That would be the first door you
- 7 encounter straight ahead of you, yes.
- 8 Q. And that is the door, the white door
- 9 there that's closed, is the door into the
- 10 kitchen, is that right?
- 11 A. That is correct.
- 12 Q. And the stairway to the left of this
- 13 photograph depicts the stairway that goes to the
- 14 second floor apartment, is that correct?
- 15 A. Yes, sir.
- 16 Q. And Exhibit 8 is the same view, but
- 17 with the kitchen door open, is that right?
- 18 A. Correct.
- 19 Q. And that photograph was taken after
- 20 the shooting, as evidenced by the blood on the
- 21 floor, is that correct?
- 22 A. That's correct, sir.
- 23 Q. It's also my understanding, Officer
- 24 Riley, that after you'd conducted the break and

- 1 rake, and after the three stacks entered, that
- 2 you also entered the house, is that right?
- 3 A. Correct.
- 4 Q. Going back to the three stacks, do you
- 5 know who was in each of the stacks?
- 6 A. I believe there were two.
- 7 Q. The two stacks, I'm sorry, yes.
- 8 A. Okay. I know one was led by
- 9 Lieutenant Downing, and the other one was led by
- 10 Sergeant Stuart. Who specifically was assigned
- 11 to them, I would have to look back at the plan.
- 12 I don't recall.
- 13 Q. If I were to tell you that Lieutenant
- 14 Downing's stack also included Officer O'Toole
- 15 and Officer Stuart --
- 16 MR. MUSACCHIO: Sheehan.
- 17 BY MR. TARRICONE:
- 18 Q. Sorry.
- 19 -- Officer Sheehan and O'Toole, does
- 20 that sound correct to you, or you just don't
- 21 know?
- 22 A. I mean I don't know specifically. I
- 23 would have to -- I mean obviously if you're
- 24 telling me that, I'm assuming you're reading

- 1 that off of maybe an operation plan and it said
- 2 that. But I would have to look at it and say,
- 3 okay, yes, that's them. I don't specifically
- 4 remember, no.
- 5 Q. When you entered the common area as
- 6 depicted in Exhibit 7 and 8 --
- 7 A. Yes, sir.
- 8 Q. -- the two stacks had already entered
- 9 the house through the kitchen, one through the
- 10 kitchen door and one through a door that's to
- 11 the right on the photograph here that enters the
- 12 living room, is that correct?
- 13 A. That is correct.
- 14 Q. And if you would, sir, take a look at
- 15 Exhibit Number 2, which is a diagram that was
- prepared by an engineer for the purposes of this
- 17 litigation.
- 18 A. Okay.
- 19 Q. And the way you're looking at it now,
- 20 the front of the house is closest to you, is
- 21 that right?
- A. That's correct, sir.
- Q. And does that appear to be a generally
- 24 accurate rendering of the layout of the home, as

- 1 you recall it?
- 2 A. As I recall the areas that I went
- 3 into, yes.
- 4 Q. So when you entered the home, you went
- 5 through the front door, is that right?
- 6 A. Correct. The front door being the
- 7 door from the street into the structure itself,
- 8 yes.
- 9 Q. And the two stacks had already
- 10 entered, the one that went into the living room
- and the one that went into the kitchen, is that
- 12 right?
- 13 A. That is correct.
- 14 Q. So six, at least six officers had
- already entered the home when you entered?
- 16 A. Correct.
- 17 Q. Do you know if you were the first
- 18 person after the two groups of three to enter
- 19 the home?
- A. I don't recall if I was the first.
- 21 No, not specifically. I mean I know I was the
- 22 first one to enter the kitchen.
- Q. So you -- so when you entered the
- 24 home, you went into that common area?

- 1 A. Yep.
- 2 Q. And then did you walk straight ahead
- 3 through the kitchen door?
- 4 A. Correct.
- 5 Q. And into the kitchen?
- 6 A. Yes, sir.
- 7 Q. What was the lighting in the kitchen
- 8 at that time?
- 9 A. It was your normal kitchen lighting.
- 10 Q. So the lights were on?
- 11 A. Lights, I do recall the lights being
- 12 on, yes, sir.
- 13 Q. And when you entered the kitchen, did
- 14 you have an assigned duty that you then carried
- 15 out?
- 16 A. Yes, sir.
- 17 Q. And what was your assigned duty?
- 18 A. If you enter the kitchen door,
- 19 immediate to the left, which would be -- so
- 20 enter from the A or the front door, I go into
- 21 the kitchen, I go immediately to the left to a
- door that we believe was entry into the cellar,
- and that's where I was going.
- Q. And this was based on information

- 1 known to the police department before the
- 2 execution of the search warrant, is that
- 3 correct?
- 4 A. Correct. Yes, sir.
- 5 Q. I'm going to hand you a red marking
- 6 pen, and I'm going to ask you first to put a
- 7 number 1 and circle it at the window that you
- 8 did the break and rake.
- 9 A. Sure (labelling).
- 10 Q. And I'm going to ask you to put a
- 11 number 2 at the doorway that you entered to go
- 12 into the kitchen.
- 13 A. To the kitchen (labelling).
- 14 Q. And I'm now going to ask you to put a
- 15 number 3 in the position that you took once you
- 16 got into the kitchen.
- 17 A. Yes, sir (labelling).
- Q. And I'm now going to hand you a black
- 19 pen, and ask you to draw an arrow of the entry
- 20 route that you made as you entered the home
- 21 starting at number 1.
- A. Starting at number 1? Okay.
- Q. Just draw a line.
- A. It actually is a little bit, because

- 1 there's a porch here, so I would have had to
- 2 have gone basically out and around, up on the
- 3 porch, straight into the 2 (labelling).
- 4 Q. So you entered the kitchen, and you
- 5 turned to your left where the cellar door was
- 6 located, is that right?
- 7 A. Yes, sir.
- 8 Q. And when you did that, were there --
- 9 was there another officer or officers there
- 10 already?
- 11 A. Lieutenant Downing.
- 12 Q. So when you got there, Lieutenant
- 13 Downing was already there?
- 14 A. That's correct.
- 15 Q. And what was he doing?
- 16 A. He had himself positioned where he was
- 17 kind of against that cellar door, and looking in
- 18 the direction, say, through the kitchen, based
- on this diagram, to where the hallway and, say,
- 20 the den area was, he was facing in that general
- 21 area.
- Q. Was he leaning against the door?
- A. I don't recall him leaning. I know he
- 24 was -- his body was up on that door.

- 1 Q. Okay. And did he -- so you were now
- 2 facing him?
- 3 A. Correct.
- 4 Q. Did you have a discussion with him
- 5 face-to-face?
- 6 A. It was a "take this door."
- 7 Q. So he told you to take the door?
- 8 A. Correct. I mean as a course of action
- 9 I knew that's where I was going, but verbal
- 10 command was "take the door."
- 11 Q. And my understanding is that
- 12 Lieutenant Downing was either the number one or
- 13 number two officer in charge of this operation
- that evening, is that correct?
- 15 A. The way the command structure would
- 16 have gone, Deputy Davis is the overall -- I
- 17 would consider the number one, and then
- 18 Lieutenant Downing would be number two.
- 19 Q. Okay. So he would have been number
- 20 two?
- 21 A. Correct.
- 22 Q. Was Deputy Davis on the scene?
- A. He was at command post out on the
- 24 street somewhere.

- 1 Q. So you came in, you turned, Lieutenant
- 2 Downing was there facing you, he told you to --
- 3 what's the term, keep -- watch the door, take
- 4 the door?
- 5 A. Take the door. Specifically what he
- 6 said, I'm just basing it off of, you know, what
- 7 we normally would say.
- 8 Q. Now, we'll get to your statement in a
- 9 few minutes, but one thing I recall from it is
- that you heard a gunshot at some point in time?
- 11 A. Yes, sir.
- 12 Q. How much time elapsed from when you
- 13 got in there and Lieutenant Downing said "take
- 14 the door" before the gunshot went off?
- 15 A. We're talking like seconds.
- 16 Q. So it was less than a minute?
- 17 A. Oh, absolutely.
- 18 Q. Now, when you came into that room,
- 19 Officers -- and if I have the names wrong, the
- 20 titles wrong, please correct me, because I want
- 21 to use the correct titles -- Officer O'Toole and
- 22 Officer Sheehan had already left the kitchen and
- were in one of the other rooms, is that right?
- A. They weren't in the kitchen.

- 1 Q. You know they weren't in the kitchen,
- 2 right?
- 3 A. Right. Where they were in the
- 4 structure, I don't know.
- 5 Q. You knew they had entered the house
- 6 and you knew they were no longer in the kitchen?
- 7 A. Correct.
- 8 Q. And you knew they had entered the
- 9 kitchen door with Lieutenant Downing?
- 10 A. He had a team with him, yes.
- 11 Q. Okay. So you knew they had already
- 12 moved on.
- 13 Did you at any time before you heard
- 14 the shot see an elderly black male anywhere?
- 15 A. I did not.
- 16 Q. I take it from your testimony that
- 17 when you came through that kitchen door, you
- 18 immediately turned to the left?
- 19 A. Correct.
- 20 Q. And then you saw Lieutenant Downing,
- 21 and your attention was on Lieutenant Downing?
- 22 A. Lieutenant Downing and that door, yes,
- 23 sir.
- Q. Okay. So he then told you "take the

- 1 door."
- 2 Did he remain in that position, or did
- 3 he leave and go somewhere else?
- 4 A. He moved out of the way. I was
- 5 waiting on what we call a trailer to come up and
- 6 join me.
- 7 Q. So when you say he moved out of the
- 8 way, you were now taking over that door, is that
- 9 right?
- 10 A. That's correct.
- 11 Q. So did he then turn and leave the
- door, or rather did he come away from the door?
- A. He just came away from the door so I
- 14 could access it.
- 15 Q. And was he then still facing into the
- 16 kitchen, as far as you recall?
- 17 A. Yes, he would have had to have been
- 18 facing into the kitchen. Which direction he was
- 19 looking in the kitchen, I don't have a
- 20 recollection of that.
- Q. Okay. So when you got there, his back
- is to the door?
- A. Mm-hmm.
- Q. He tells you to take the door.

- 1 A. Yes, sir.
- 2 Q. You then take responsibility for the
- 3 door.
- 4 A. Yes, sir.
- 5 Q. And he walks -- and he starts stepping
- 6 away from it?
- 7 A. That's correct.
- 8 Q. And he steps away from it into the
- 9 direction of the kitchen?
- 10 A. Yes, somewhere in that kitchen area he
- 11 walks.
- 12 Q. And at some point were you joined by
- 13 Sergeant Sibilio, or was it Officer Sebastian?
- 14 A. Officer Sebastian joined up with me.
- 15 Q. When did Officer Sebastian join you at
- 16 the door?
- 17 A. This stuffed happened so fast. When I
- 18 say seconds, I mean seconds. It's very fast.
- 19 Q. So you get there, and Lieutenant
- 20 Downing is there, Officer Sebastian joins you
- 21 within seconds, is that right?
- A. Yes, sir.
- 23 Q. When he joined you, Lieutenant Downing
- was still in the kitchen, I assume?

- 1 A. He was probably within an arm reach of
- 2 me.
- 3 Q. Okay. So he's right near you?
- 4 A. Correct.
- 5 Q. This kitchen is not very large, is it?
- 6 A. Actually I would consider it your
- 7 typical small kitchen in a two, three-family
- 8 style home.
- 9 Q. So it's a small room, and there was a
- 10 lot of furniture and clutter in there, is that
- 11 right?
- 12 A. I do recall it being, you know,
- 13 congested.
- 14 Q. Okay. Now, if you would look at
- 15 Exhibit 1B, which is this one (indicating).
- 16 A. Yes, sir.
- 17 Q. Is this the other photograph on which
- 18 you made some notations when you were answering
- 19 Lieutenant Forster's questions?
- A. Yes, it is, sir.
- 21 Q. I see that you have three names
- 22 written there; Jim Sebastian, Sean Riley, and
- 23 Lieutenant Downing, is that right?
- A. That is correct.

- 1 Q. And what is it that you're depicting
- 2 on Exhibit 1B?
- 3 A. Depicting where we were located, I
- 4 mean without actually specifically putting
- 5 figures there, in the general area. Lieutenant
- 6 Downing being, say, more close to that table,
- 7 and then myself taking the opening of the door
- 8 with Officer Sebastian directly behind me.
- 9 Q. So at this point it's your
- 10 responsibility to take the door, the cellar
- 11 door, is that right?
- 12 A. That's correct.
- 13 Q. And you're to be assisted by Officer
- 14 Sebastian?
- 15 A. Yes, sir.
- 16 Q. Is that right?
- 17 And Lieutenant Downing is in charge of
- 18 this whole operation, is that right?
- 19 A. Correct.
- 20 Q. And where you positioned the three of
- 21 you in this Exhibit 1B, is this where you all
- 22 were when the shot -- when you heard the shot?
- A. I know Lieutenant Downing was where he
- 24 was, and I know obviously where I was. I don't

- 1 -- it happened so fast, I don't recall if
- 2 Officer Sebastian was behind me yet or not. I
- 3 truly -- I don't recall if he was physically in
- 4 that room or not.
- 5 Q. So you're not sure if he was there
- 6 before or after you heard the gunshot?
- 7 A. Correct.
- 8 Q. But you heard the gunshot fairly
- 9 quickly, you know, less than a minute, you said,
- 10 after you got into the room?
- 11 A. Oh, yes.
- 12 Q. And at that time you were facing the
- 13 door?
- 14 A. Correct.
- 15 Q. And Lieutenant Downing was facing into
- 16 the kitchen in some other direction?
- 17 A. Correct.
- 18 Q. And he had stepped away from the door?
- 19 A. Yes.
- 20 Q. A little bit?
- A. A little bit, enough to get me access
- 22 to that door.
- 23 Q. Okay. And when you hear the term
- 24 "take the door," does that mean you're

- 1 responsible primarily for the cellar door?
- 2 A. That's correct.
- 3 Q. Does that mean that you are primarily
- 4 responsible for entering the cellar?
- 5 A. That's correct.
- 6 Q. And were you then the clear, I think
- 7 the term is clear, clear the cellar?
- 8 A. That is correct.
- 9 Q. What does that mean?
- 10 A. To clear the cellar would be to
- 11 obviously make entry, and then go down and
- 12 render it safe, that there's no persons,
- anything that's going to harm either the police
- officers present or anyone that's in the home.
- 15 Q. Okay. Now, if you would, sir, look at
- 16 Exhibit Number 1, which is your statement.
- 17 A. Yes, sir.
- Q. And I'm going to refer to page numbers
- 19 that are added after the document was created,
- 20 we call them, lawyers call them Bates numbers,
- 21 but it's that little number in the lower
- 22 right-hand corner.
- A. Oh, yes, sir.
- Q. Do you see that?

- 1 A. Starting with 00287?
- 2 Q. Yes. And Page 283, if you would,
- 3 Bates 283.
- 4 MR. DONOHUE: It starts on 287.
- 5 BY MR. TARRICONE:
- 6 Q. I'm sorry, 293. As I said, the
- 7 writing is small.
- 8 A. Yes, sir.
- 9 Q. At the top of the page, the second
- 10 answer that you give that starts "So I come down
- that hallway," would you read that to yourself,
- 12 please?
- 13 A. Yes, sir.
- 14 (Witness reviewing document.)
- 15 A. Okay.
- 16 BY MR. TARRICONE:
- 17 Q. In this answer which you gave, as you
- 18 said, within 24 hours of the event, you have
- 19 Officer Sebastian joining up with you before you
- 20 hear the gunshot, is that right?
- 21 A. That would be fair and accurate.
- 22 Q. Okay. So that refreshes your
- 23 recollection?
- 24 A. Yes, sir.

- 1 Q. Okay. And if you would turn to the
- 2 next page, 294. And you, in answering a
- 3 question concerning what you remembered, you
- 4 stated, quote, "I remember when I heard the
- 5 bang, that distinctive sound, gunshot, boom,
- 6 turned real quick. Because we hadn't made entry
- 7 down here."
- 8 Now, when you talk about the bang and
- 9 the distinctive sound, that's the gunshot that
- 10 you heard, is that right?
- 11 A. Yes, sir.
- 12 Q. Was there only one gunshot that you
- 13 heard?
- 14 A. I only heard one.
- 15 Q. The whole night, only one, so far as
- 16 you can recall?
- 17 A. That's all I heard.
- 18 Q. And you described it as a distinctive
- 19 sound.
- A. Yes, sir.
- Q. What do you mean by that?
- A. I guess this is very hard to explain
- 23 verbally. Anyone who has been around weapons or
- hears gunshots, it's hard to explain the sound.

- 1 I mean I guess you just -- you just know it when
- 2 you hear it, if that answers your question.
- 3 Q. So as a police officer, you had heard
- 4 gunshots before many times, I assume?
- 5 A. Thousands of rounds.
- 6 Q. Thousands of rounds.
- 7 Okay. And you had heard gunshots from
- 8 an M-4 rifle, is that right?
- 9 A. Yes, sir.
- 10 Q. How many times?
- 11 A. I've probably shot the gun thousands
- 12 of times myself.
- 13 Q. And would you -- I assume other
- 14 officers would have had the same experience?
- 15 A. I can speak to the members of the SWAT
- team in training with them, yes.
- 17 Q. So all members of the SWAT team
- 18 certainly had heard an M-4 being fired thousands
- 19 of times?
- 20 A. Their number of times would vary, but
- 21 yes, they've all heard it.
- 22 Q. When you described it as a distinctive
- 23 sound, you knew immediately that it was a
- 24 gunshot?

- 1 A. Yes, sir.
- 2 Q. It certainly wasn't a flashbang?
- 3 A. No, it was not.
- 4 Q. That's a completely different sound,
- 5 isn't it?
- 6 A. Yes.
- 7 Q. And is this -- you also described it
- 8 as a boom. Is it loud? Is this a loud sound?
- 9 A. An M-4 is a very loud rifle even out
- in the open, so yes, in that confined space it
- is a very loud noise.
- 12 Q. So in the confined space of this home,
- that would be quite loud, would you say?
- A. Yes, you're going to hear it.
- 15 Q. And you went on to describe it -- the
- 16 next question asked of you was "So you knew it
- was a gunshot right away?" And your answer was
- 18 "I did. It was pretty distinct."
- 19 Is that right?
- A. That is correct.
- Q. And you also, you stated in this, in
- answering your questions, that you immediately
- 23 turned when you heard the gunshot, is that
- 24 right?

- 1 A. I did.
- 2 Q. Did you turn in the direction that you
- 3 heard it come from?
- 4 A. The way I was facing, there was really
- 5 only one direction for me to turn, so yes. I
- 6 kept my body in position, but I immediately
- 7 looked, I guess, turning my head to the right
- 8 once I heard it.
- 9 Q. And you saw Officer Duncan there?
- 10 A. I did.
- 11 Q. And if you would, let me see, on this
- 12 diagram, diagram 1, Exhibit Number 2, I'm sorry,
- 13 Exhibit Number 2, you can put it down in front
- 14 of you.
- 15 A. Okay.
- 16 Q. When you turned, where did you see
- 17 Officer Duncan?
- 18 A. He was in the general area of the
- 19 kitchen and hallway.
- Q. Near the doorway?
- 21 A. Yes, by that doorway area.
- Q. Okay. And you could see him clearly
- 23 when you turned?
- 24 A. Clearly enough to know it was Officer

- 1 Duncan.
- 2 Q. You knew it was him.
- 3 Okay. So he's facing you when you
- 4 turn, or is he facing the other way, do you
- 5 know?
- 6 A. I don't recall exactly which way he
- 7 was facing. I don't.
- 8 Q. So my understanding is that there was
- 9 no door at the opening between the kitchen and
- that small back hallway, is that right?
- 11 A. I do not recall a door. I recall an
- 12 opening.
- 13 MR. TARRICONE: Would you mark this,
- 14 please?
- 15 (Whereupon, Riley Exhibit Number 9,
- 16 Color photograph, was marked for
- 17 identification.)
- 18 BY MR. TARRICONE:
- 19 Q. Officer Riley, you've just been handed
- 20 a photograph marked Exhibit Number 9.
- 21 A. Yes.
- Q. Do you have that in front of you?
- 23 A. I do, sir.
- Q. Is that the view of the kitchen from

- 1 generally where you were facing the -- that
- 2 threshold that goes into that hallway in the
- 3 back?
- 4 A. That's a fair and accurate description
- 5 of my view. I would have been more, if you're
- 6 looking at this photo, to the left.
- 7 Q. Okay. So you would have been looking
- 8 at this from more of an angle?
- 9 A. A little more of an angle, yes. That
- 10 looks like it came from the actual doorway into
- 11 the kitchen.
- 12 Q. Okay. And you were actually, looking
- at this photo, to the left of this doorway?
- 14 A. Correct, just inside to the left.
- 15 Q. Okay. Now, and you said you saw
- 16 Officer Duncan, you don't remember whether he
- 17 was facing you or facing a different direction?
- 18 A. It was a split second. I turned to my
- 19 right, I see him, and then I bring my attention
- 20 back to what the task at hand was.
- Q. And when you saw him, my understanding
- 22 from your statement is that he appeared to be --
- 23 he was on his feet, but he appeared to be
- 24 getting up from a lower position of some kind,

- 1 is that right?
- 2 A. Correct. The best way to describe it
- 3 without actually getting up and kind of showing
- 4 is if you lose your balance and you kind of
- 5 start to fall back and maybe you hit something,
- 6 and you're kind of getting your feet back
- 7 underneath you, if that describes what I
- 8 observed.
- 9 Q. And where was it that you saw him
- 10 doing that?
- 11 A. It would have been in the -- what side
- of this doorway he was on, I don't specifically
- recall, but he would have been in that general
- 14 area. It's probably easier to show you on
- 15 Exhibit 2. In that threshold part of the
- doorway, somewhere in there is where I saw him
- 17 (indicating).
- 18 Q. At the threshold meaning the entryway
- 19 from the kitchen into the hallway?
- A. Correct. He was right in that general
- 21 area, yes, sir.
- 22 Q. Okay. And from what I read of your
- 23 statement, you never saw him sitting on the
- 24 floor, on his butt on the floor, on his buttocks

- 1 on the floor, is that right?
- 2 A. Correct. I never saw him in what I
- 3 would call the prone position.
- 4 Q. What do you mean by "prone"?
- 5 A. Meaning he was, say, flat on the
- 6 ground, I never saw that.
- 7 Q. And you never saw him sitting on the
- 8 ground?
- 9 A. No, sir.
- 10 Q. And you turned immediately when you
- 11 heard that gunshot, and you saw him, he was on
- 12 his feet?
- A. Yeah, he was -- his feet were on the
- 14 ground. But like I stated, he was kind of
- 15 getting himself back up.
- 16 Q. Okay. And after he got himself back
- 17 up, he didn't sit back down on the floor, did
- 18 he?
- 19 A. At that point, I went back, because I
- 20 believe we had already made entry down to the
- 21 basement.
- Q. So you saw him, he was on his feet in
- 23 the position as you described, and I would refer
- 24 you to Page 297, you stated "Yeah, you could

- 1 tell he was kind of like getting his balance off
- 2 him back up again. To say he was proned out on
- 3 the floor, I wouldn't -- no, I don't see that,
- 4 but you could definitely tell he was getting his
- 5 foot back under him getting back up."
- 6 That's what you said, right?
- 7 A. Correct. Yes, sir.
- 8 Q. You never saw him sitting on the
- 9 floor, leaning against a wall or anything like
- that, based on what you said within 24 hours of
- 11 this event?
- 12 A. Yeah, I could not say for sure if he
- 13 was leaning against a wall. I don't --
- 14 Q. You never saw him on the floor,
- 15 though?
- 16 A. I never saw him on the floor, no.
- 17 Q. Okay. And where was Lieutenant
- 18 Downing when this shot -- when you heard the
- 19 shot? What did you see him do, if anything?
- A. He was to my right, but what he
- 21 specifically did, I don't recall what he
- 22 specifically did. I mean I don't -- we're
- assigned a task, and we stay on that task.
- Q. So you turned your attention back to

- 1 the cellar door?
- 2 A. Yes, sir.
- 3 Q. Okay. And did Officer Sebastian do
- 4 the same thing?
- 5 A. Yes, sir.
- 6 Q. And did the two of you enter the
- 7 cellar?
- 8 A. We did.
- 9 Q. So you didn't -- you were down there
- 10 for a period of time, I assume, before you came
- 11 back up?
- 12 A. Three to four minutes, I recall.
- 13 Q. Who went into the cellar with you?
- 14 A. The initial two were myself, Officer
- 15 Sebastian. Officer Casey ended up down there,
- 16 and Sergeant Stuart also ended up down there
- 17 with us.
- 18 Q. How long after you went down did they
- 19 come down?
- 20 A. Officer Casey I recall being the third
- 21 person down, and probably within a minute or so,
- 22 somewhere in that.
- 23 Q. He came down within a minute of you
- 24 and Officer Sebastian coming down?

- 1 A. Yes, sir. Because it was a pretty
- 2 large cellar, we asked for additional people.
- 3 And then Sergeant Stuart at some point also got
- 4 down there.
- 5 Q. Okay. And then at some point did all
- 6 four of you leave?
- 7 A. Yes, sir.
- 8 Q. Did you ever see any other officers
- 9 down there?
- 10 A. I don't recall anyone else being down
- 11 there.
- 12 Q. Okay. On Page 296 of your statement,
- 13 Exhibit 1, you stated that when you came up from
- 14 the cellar Officer Duncan was already off the
- 15 premises.
- 16 Is that your recollection?
- 17 A. That is correct.
- 18 Q. Did you see him again that evening, or
- in those early morning hours?
- 20 A. No.
- Q. Did you see him before you gave your
- 22 statement or answered questions for Lieutenant
- 23 Forster that's in the transcript marked as
- 24 Exhibit 1?

- 1 A. No.
- 2 Q. Did you talk to Duncan at any time
- 3 before you gave the answers to the questions --
- 4 A. I did not speak to him.
- 5 Q. -- for Lieutenant Forster?
- 6 A. No.
- 7 Q. When you came back up, did you see
- 8 Lieutenant Downing? Came back up from the
- 9 cellar that is.
- 10 A. No, I don't recall seeing him.
- 11 Q. Did you have any discussions with
- 12 Lieutenant Downing before you gave your answers
- 13 to Lieutenant Forster's questions that are in
- the transcript that's Exhibit 1?
- A. I mean I know I -- of course I spoke
- 16 to him, I mean, because we were tied up at that
- 17 scene for quite a while. So yes, I definitely
- 18 spoke to him.
- 19 Q. Did he tell you anything about what
- 20 Duncan said or did that evening?
- 21 A. If I recall the conversation, it was
- 22 more like, you know, "what happened? What did
- 23 you see? What was that?" Specifically what he
- saw, two and a half years ago, I don't recall.

- 1 Q. You don't remember what he said, if
- 2 anything?
- 3 A. No, sir.
- 4 Q. Okay. Now, when you were planning for
- 5 this, receiving the briefing for the plan of
- 6 this search warrant execution earlier in the
- 7 evening on January 4th, were you made aware of
- 8 who was likely to be in this home?
- 9 A. Yes, sir.
- 10 Q. Now, you knew that the two suspects
- 11 were young males in their twenties, early
- 12 twenties?
- 13 A. I do recall that, yes.
- 14 Q. It was a Mr. Bushfan and a
- 15 Mr. Barrett?
- 16 A. I do remember the names.
- 17 Q. I think it's Joseph Bushfan and Dwayne
- 18 Barrett. Does that sound right?
- 19 A. That's correct.
- 20 Q. And you were also, as part of this
- 21 briefing, made aware that there was a 68 year
- 22 old, an elderly gentleman, retired gentleman who
- 23 lived in this home, Eurie Stamps, is that right?
- A. Yes, we were made aware of that.

- 1 Q. And you knew that he was not a target
- 2 of this search, and was not considered armed or
- 3 dangerous? Wasn't that part of the briefing?
- 4 A. We knew he was not a target of the
- 5 search, that's correct. I don't remember or
- 6 recall it specifically being said he's not armed
- 7 or dangerous, but...
- 8 Q. Do you recall anybody saying that he
- 9 was armed or dangerous?
- 10 A. No, I don't recall them saying he was.
- 11 I don't recall him saying he wasn't either.
- 12 Q. What you knew is that there were two
- 13 young men, Bushfan and Barrett, who were the
- 14 targets of a search warrant pertaining to drug
- 15 dealing, is that right?
- 16 A. That's correct.
- 17 Q. And you knew that this elderly
- 18 gentleman was not the target of that search
- 19 warrant?
- 20 A. Correct.
- 21 Q. And you knew that he lived there?
- A. Correct.
- Q. Now, when you arrived at the premises
- that evening, I think there were a couple of

- 1 trucks that arrived, is that right? I don't
- 2 know, I saw the term "truck." When you arrived
- 3 at 26 Fountain --
- 4 A. How did we make our approach?
- 5 Q. Yes.
- 6 A. Yes, there would have been several
- 7 vehicles in our approach.
- 8 Q. Tell me what they were, if you
- 9 remember.
- 10 A. I remember this mainly because I
- 11 re-read my statement last night, the exact
- 12 order. I know the large SWAT truck, which is
- 13 our armored vehicle, was number one, which
- 14 contained our entry teams.
- 15 And then the next truck, which we call
- our equipment truck, I was in that truck with
- 17 the TEMS unit, etcetera.
- 18 And then we had -- then we had Deputy
- 19 Davis was, quote, the command post, he would
- 20 have been in his vehicle.
- 21 And we usually have an ambulance that
- 22 follows us up, but stages away from the area as
- 23 well.
- Q. So you were in the equipment truck, is

- 1 that right?
- 2 A. Yes, sir.
- 3 Q. Who was in the equipment truck with
- 4 you?
- 5 A. I know Sergeant Sibilio was driving.
- 6 And I know we had TEMS, meaning the fire
- 7 department tactical medics were in there. I
- 8 don't recall specifically who those medicals
- 9 were, or if there were other officers in there,
- 10 I don't recall exactly who they were.
- 11 Q. Now, when you first arrived on the
- scene and you were getting out of -- either
- 13 before or after you were getting out of the
- 14 truck, were you -- did you observe or were you
- 15 made aware of Mr. Bushfan being arrested and
- detained down at the end of the street near the
- 17 gas station?
- 18 A. When I exited the truck, I was aware
- 19 that there was something going on down by that
- 20 gas station. Who that person was, I think it
- 21 was later on that I found out who it was.
- Q. What is it that you observed?
- A. I come out of the truck, and I see
- 24 what I would call an altercation or a scuffle

- 1 down the street. But I take a right, and I go
- 2 to the house.
- 3 Q. Were you equipped with a radio?
- 4 A. Yes.
- 5 Q. Did all the SWAT team members have
- 6 radios that evening?
- 7 A. Best of my recollection, they all had
- 8 radios.
- 9 Q. And where are they? What are they?
- 10 Explain to me what kind of a radio you use on
- 11 the SWAT team.
- A. It's your typical Motorola style
- 13 handheld radio. We all have them where they
- 14 have the mic where it goes up into your ear so
- 15 that way there it's not creating outside noise.
- 16 We can hear what's going on, and when we key up
- the mic it -- basically it uses your inner ear,
- 18 don't know all the technical jargon. But it's
- 19 able to -- without speaking directly into a
- 20 microphone, it uses your eardrum to talk back
- 21 and forth to each other.
- 22 Q. And was everybody who was part of this
- 23 operation equipped with a radio?
- A. On the SWAT team?

- 1 Q. Everybody who was there. You said
- 2 there were officers, detectives.
- 3 A. Yes, they all should have.
- 4 Q. Everybody has a radio?
- 5 A. Well, they should have a radio, yes.
- 6 Q. Everybody should have a radio?
- 7 A. Correct.
- 8 Q. And is there a protocol that would
- 9 require everybody to have their radio on their
- 10 person and active and on a particular frequency?
- 11 A. I know we did. As far as the SWAT
- team goes, we were all on a specific channel.
- 13 What that channel was, it's usually a tactical
- 14 channel we call it, we'll go on that channel.
- 15 So yes, we would all be on that channel.
- 16 Q. Was everybody involved in the
- operation supposed to be on the same channel?
- 18 A. From what I recall, yes, they should
- 19 have been.
- 20 Q. What's the purpose of having these
- 21 radios?
- A. For communication, so people on the
- 23 outside can communicate with inside, and
- 24 vice-versa, and even with inside, so it's

- 1 communication.
- 2 Q. And if there's a change in
- 3 circumstances, would it be communicated over the
- 4 radio so that other officers know what's going
- 5 on?
- 6 A. Yes. Depending on if it's in verbal
- 7 contact, depending on the situation, yes, you
- 8 would have to go via radio to communicate that,
- 9 yes.
- 10 Q. Okay. When you exited the truck, you
- saw this scuffle down the street, was it 100,
- 12 200 feet away, would you say, or closer than
- 13 that?
- A. I mean 100 feet, 200 feet is pretty
- 15 far. I would say it was probably 100 feet,
- 16 approximately somewhere in that range.
- 17 Q. Okay. And you turned to the house, is
- 18 that right?
- 19 A. Correct.
- 20 Q. At some point did you see a woman come
- 21 out of the house, or outside of the house?
- 22 A. I don't recall seeing a woman coming
- 23 out of the house.
- Q. Did you go directly to the window?

- 1 A. Went directly to that window.
- 2 Q. You also said in your statement that
- 3 you sent a text message to Officer Duncan?
- 4 A. I did.
- 5 Q. Did he ever respond?
- 6 A. I don't recall him ever responding.
- 7 Q. Did you save the text message and the
- 8 response, if any?
- 9 A. I know that day during the interview I
- said you can see it, you know, and I showed it,
- 11 I think, to him, that I was just checking in to
- 12 make sure that he was okay, and if he needed
- 13 anything, let us know.
- 14 Q. In the weeks and months after this
- shooting, did you communicate by e-mail or text
- 16 message with anybody concerning what happened
- 17 that evening?
- 18 A. I don't recall ever sending any
- 19 e-mails regarding the actual incident. I mean
- 20 other than the e-mails, I guess, concerning
- 21 maybe can I have a report or something like
- that. But as far as personal communication, no.
- Q. Now, do the members of the SWAT team
- 24 all have official e-mail accounts that they use

- 1 for official business?
- 2 A. Yes, on the department e-mail, yes,
- 3 sir.
- 4 Q. And what does an address look like?
- 5 Is it --
- 6 A. For example, my address is SDR, which
- 7 is my first initial, middle initial,
- 8 Riley@framinghamma.gov.
- 9 Q. And if there were communications
- 10 concerning the shooting, is that where they
- 11 would be, if there were e-mail communications?
- 12 A. It could be. You know, I don't recall
- 13 any e-mail communications other than maybe if,
- 14 you know, you're scheduled to be at an
- interview. But I think most of what we do is in
- 16 person, verbal.
- 17 Q. Do you have a private e-mail account
- 18 that you use as well?
- 19 A. Do I?
- 20 Q. Yes.
- 21 A. I have a couple.
- 22 Q. And do you use them to communicate
- 23 with other officers from time to time?
- 24 A. I do not. As a matter of fact, I

- 1 probably only have a couple of personal officer
- 2 e-mails. I just don't --
- 3 Q. So all your e-mails relating to police
- 4 business, you use the police account?
- 5 A. Always.
- 6 Q. Can you access that from your home?
- 7 A. My work e-mail?
- 8 Q. Yes.
- 9 A. I can access it remotely anywhere.
- 10 Q. From anywhere. Okay.
- 11 A. We're all tied in.
- 12 Q. I'm going to ask you, if you would, to
- turn to Exhibit Number 5, which is the Policy on
- 14 Firearms and Weapons Number 50-4, as amended
- through October 4, 2012.
- Do you have that in front of you?
- 17 A. I do.
- 18 Q. Please turn to Page 4106, Bates number
- 19 4106.
- 20 A. Yes, sir. Yes, sir.
- 21 Q. Do you see the Section c called "Low
- 22 Ready"?
- 23 A. I do.
- Q. And what is low ready?

- 1 A. The low ready is a term that's used
- 2 commonly throughout police, military, even in
- 3 the civilian world, anyone who is a gun person
- 4 would probably know what the term "low ready"
- 5 means.
- 6 Q. Describe to me what it means, because
- 7 I'm not in the gun world.
- 8 A. The low ready position is when you
- 9 have the -- depending on if we're talking about,
- and you may -- I don't know if you want to make
- it specific, if you have a handgun out or if you
- 12 have what I would call a shoulder weapon, an
- 13 M-4, an MP-5 --
- 14 Q. Let's talk about an M-4, shoulder
- 15 weapon.
- 16 A. Okay. So an M-4, the low ready would
- 17 be you would have the stock of the gun up in
- 18 your shoulders, and it would be pointed down in
- 19 a low ready or safe position, meaning it would
- 20 be -- well, if I can use kind of my hands on the
- 21 video where you kind of -- you have a weapon, if
- 22 my fingers -- my left hand is the front of the
- 23 weapon or the muzzle, it would be kind of
- 24 pointed down in a low ready position, if that

- 1 makes sense, and it could come up to the ready
- 2 position easily to acquire a sight position.
- 3 Q. So low ready is aiming down?
- 4 A. Yes. It's aiming down, and in a safe
- 5 direction.
- 6 Q. "Safe" meaning it's not pointed at a
- 7 person, is that right?
- 8 A. Yes, that's the ideal scenario, low
- 9 ready and safe.
- 10 Q. Now, if a person is lying on the
- 11 ground, then having it aimed down, it might be
- 12 aiming at the person who is on the ground, is
- 13 that right?
- 14 A. It could be, absolutely.
- 15 Q. Now, as an officer, would you, if you
- 16 were in the low ready position and there was a
- 17 person on the ground, would you divert the
- 18 muzzle of the gun so it wasn't facing the person
- if the person was not a perceived threat?
- A. If they were not a perceived threat,
- 21 then the gun would probably not be pointed at
- them if they were not a perceived threat.
- Q. Now, in this section on low ready
- that's in the exhibit that you have in front of

- 1 you, Exhibit Number 5, first take time to read
- 2 it, if you would.
- 3 A. Sure thing.
- 4 (Witness reviewing document.)
- 5 A. Yes, sir.
- 6 BY MR. TARRICONE:
- 7 Q. Was this policy as stated here,
- 8 whether it was in writing or not, was this
- 9 policy described as low ready, Section c of this
- 10 exhibit, specifically it's Section IV., well,
- 11 it's the second section, IV.-c, looking at the
- second page, it's under the section for "Patrol
- 13 Rifle," and it's the second "c" where it says
- 14 "Low Ready."
- Do you see where I am?
- A. Yes, sir. So 004106, is that where
- 17 I'm looking?
- 18 Q. Yes.
- 19 A. Yes, sir.
- Q. Okay. Was this the procedure that was
- 21 followed by the Framingham Police Department in
- 22 January of 2011 as described here under "Low
- 23 Ready"?
- A. That section, I believe, has been

- 1 changed to that, since that.
- 2 Q. I understand this is a new written --
- 3 in the document this written portion is new. My
- 4 question is a little different, so listen
- 5 carefully.
- 6 A. Yep.
- 7 Q. Aside from whether it was written in
- 8 the weapons protocol, Policy on Firearms and
- 9 Weapons, was that the practice, the policy of
- 10 police officers in the Framingham Police
- 11 Department in January of 2011?
- 12 A. I don't recall it being the practice,
- 13 no.
- 14 Q. How did the practice differ, as you
- 15 understood it?
- 16 A. Differed where the weapon, the long
- gun, the M-4, or the MP-5 in my circumstance,
- 18 would be low ready on semi-automatic, finger off
- 19 trigger. That was the difference.
- 20 Q. So let me see if I understand.
- 21 In other words, your understanding is
- 22 that before this policy was changed, as it
- 23 appears in Exhibit 5, the accepted practice at
- 24 the Framingham Police Department was to have the

- 1 gun in the safe off position, is that right?
- 2 A. No.
- 3 Q. Are we not talking --
- 4 A. It would be -- it would be on, for
- 5 lack of a better term, or hot, meaning the gun
- 6 was not safe.
- 7 Q. The safety is turned off? The safety
- 8 is de-activated?
- 9 A. The safety is turned off, so the gun
- 10 is safe.
- 11 Q. The gun can be fired?
- 12 A. The gun can be fired, correct.
- 13 Q. It can be fired if pressure is exerted
- 14 on the trigger?
- 15 A. On the trigger, correct.
- 16 Q. And there's a trigger guard, too,
- 17 correct?
- 18 A. Yes.
- 19 Q. And so the practice before this policy
- 20 that appears in Exhibit 5, low ready, was
- 21 adopted, was that the gun could be active and
- ready to be fired, the safety is off, is that
- 23 right?
- A. That's correct.

- 1 Q. And then the change, as I read it, in
- 2 part, is the safety comes off only when the
- 3 officer perceives a threat and the weapon comes
- 4 up on to target, and the officer is ready to
- 5 shoot essentially, if I'm reading this
- 6 correctly, is that right? That was a change in
- 7 policy?
- 8 A. Correct.
- 9 Q. Now, if you would look at Exhibit 4.
- 10 This is the old version of the weapons policy,
- 11 is that right? "Policy on Firearms and Weapons
- 12 Number 50-4," as amended through 4/30/2011.
- 13 So this is a previous version or
- iteration of what is Exhibit 5?
- 15 A. Yes, sir.
- 16 Q. Now, low ready is a term that's
- 17 commonly used in police department jargon, isn't
- 18 it?
- 19 A. It is, sir.
- 20 Q. Even before it appeared in this
- 21 Exhibit 5?
- 22 A. Yes, sir.
- Q. Now, in Exhibit Number 4, there's no
- 24 description of the Framingham Police Department

- 1 low ready policy, isn't that right?
- 2 (Witness reviewing document.)
- 3 A. Without reading it line for line, sir,
- 4 I do not see it mentioned in the previous, or
- 5 the old version.
- 6 BY MR. TARRICONE:
- 7 Q. So it simply wasn't described in a
- 8 written protocol that you saw, that you were
- 9 aware of, is that right?
- 10 A. It was not described in a written
- 11 protocol, no.
- 12 Q. And if you would, sir, turn to the
- 13 next page, 4107 of Exhibit 5. Paragraph f,
- 14 "Contact/Cover" procedure.
- 15 A. Yes, sir.
- 16 Q. Is that something that you were
- 17 trained in? I think -- is this the procedure
- 18 that you said you learned in the police academy?
- 19 A. It is.
- 20 Q. Contact and cover? Explain to me what
- 21 it is.
- A. Contact/cover goes back to even my
- 23 time I worked in a prison, so it's, you know,
- 24 before even 1996, '98, in police work.

- 1 Contact/cover is essentially you have
- 2 a contact officer, a person who is going to be
- 3 the hands-on person, the word contact. And then
- 4 the cover officer, who is going to be that
- 5 person's safety, that person is who is covering
- 6 the threat.
- 7 Q. So are we talking about
- 8 encountering --
- 9 A. Encountering.
- 10 Q. -- an individual who is --
- 11 A. It could be encountering someone
- 12 simply on the street at a traffic stop, it could
- 13 be encountering someone in a high risk warrant
- 14 situation. It's just a general term where the
- 15 preferred method that you would prefer to have
- 16 is someone being the contact, someone being the
- 17 cover.
- 18 Q. In other words, two police officers
- involved instead of one?
- 20 A. That would be the ideal situation,
- 21 yes, sir.
- 22 Q. If somebody is available --
- 23 A. Yes, sir.
- 24 Q. -- to help?

- 1 Now, that contact/cover, I assume,
- 2 would also apply when encountering an individual
- 3 during a SWAT team operation, is that right?
- 4 A. Yes, sir.
- 5 Q. And explain to me, explain to me, walk
- 6 me through it, one officer encounters an
- 7 individual and is going to now employ the
- 8 contact and cover. Explain to me how that
- 9 works.
- 10 A. Okay. Obviously every scenario could
- 11 be different, whether the person is standing up,
- 12 kneeling down. So, but in general terms, when
- 13 you initially -- if you're the one officer
- 14 contacting the subject, you're kind of playing
- 15 that role of both. You could be the contact and
- the cover person. Initially you're kind of
- 17 contacting or covering yourself, this is
- 18 starting to make sense, you're covering that
- 19 person.
- 20 Q. Let's simplify it.
- 21 A. I'm trying to make it simple.
- Q. Let me ask you this.
- 23 Let's assume there's another officer
- 24 available --

- 1 A. Okay.
- 2 Q. -- and you encounter an individual.
- 3 Tell me what you would do, what the procedure
- 4 would be for each of the officers involved.
- 5 A. Yes, sir. So two officers arrive on
- 6 scene. If I'm the contact officer, the cover
- 7 officer is going to be the person who is sitting
- 8 there, whether they have just their physical
- 9 presence covering me, whether it's a less
- 10 lethal, maybe they have to take a taser out,
- 11 whether it's a lethal coverage where they
- 12 actually have a handgun or a patrol rifle out,
- 13 so there's various degrees of cover.
- 14 The contact officer would then be the
- 15 person that's maybe giving verbal commands,
- telling the person what to do, and they're going
- to be the person who physically goes hands on.
- 18 Q. Now, before that officer goes hands
- on -- and I assume you mean he actually makes
- 20 physical contact with the subject?
- 21 A. Correct.
- 22 Q. Now, before the officer does that,
- 23 what does he do, if anything?
- A. In general, you would make sure,

- 1 obviously, your area is safe, I mean these
- 2 things happen split second, analysis, make sure
- 3 your area is safe, that you're doing a visual
- 4 inspection of the person, and then you would
- 5 contact them in the safest way, usually from an
- 6 angle, preferably from behind.
- 7 Q. What would you do with your weapon
- 8 before you made contact with an individual?
- 9 A. Weapon would be, in the regular patrol
- 10 function, would be holstered up.
- 11 Q. What if you're on a SWAT operation and
- 12 you have your long rifle?
- A. If you become the contact person, you
- would go on safe, and you would what we call
- 15 sling the rifle.
- 16 Q. So when you say "go on safe," you mean
- 17 that before making contact with the subject you
- 18 would put the safety on the gun so it couldn't
- 19 be fired?
- 20 A. Correct.
- Q. And you would then put it -- what did
- 22 you say, sling it?
- 23 A. Sling it, whether --
- Q. Does that mean sling it around your

- 1 back?
- 2 A. You could put it on your back. If you
- 3 can't maybe put it on your back, I mean that's
- 4 the preferred location, because obviously you
- 5 don't want the long gun swinging around in front
- 6 of you, that would be the preferred location,
- 7 put it on your back or side.
- 8 Q. Now, that procedure that you just
- 9 described, putting the gun on safe and slinging
- 10 it, was that something -- you said you were
- 11 trained in that going all the way back to even
- 12 before you went to the police academy?
- 13 A. Specifically with a long gun
- 14 contact/cover situation, I experienced that more
- once I got to the police academy up through
- 16 mainly a lot of it being in my SWAT training.
- 17 Q. So that was part of the training for
- 18 the SWAT team?
- 19 A. Yes, sir.
- 20 Q. Is that something that was trained on
- 21 more than one occasion, would you say?
- 22 A. Definitely.
- 23 Q. Was that procedure known to all
- 24 members of the SWAT team?

- 1 A. It should be, yes.
- 2 Q. Every member of the SWAT team should
- 3 have known, based on their training, that before
- 4 they put their hands on a subject, or even
- 5 approach the subject to put their hands on the
- 6 subject, they should have their gun on safe,
- 7 isn't that right?
- 8 A. The most ideal situation, yes.
- 9 There's always extenuating circumstances,
- though. Obviously, you know, that could change
- 11 any scenario. But yes, as a general rule of
- 12 thumb, before you went hands-on with someone,
- 13 SWAT team specifically I'm speaking about, you
- 14 would put the weapon on safe and sling it. Yes.
- Q. And that's for your own safety and the
- safety of the subject?
- 17 A. Yes.
- 18 Q. Now, if other officers are available
- 19 before making contact, an officer should ask for
- 20 somebody to assist and cover, correct?
- A. Right. You would always, almost
- 22 always ask for assistance, unless something was
- 23 happening at that time that needed immediate
- 24 intervention.

- 1 Q. And on the day of this event, did you
- 2 ever hear Officer Duncan call for assistance?
- 3 A. I never heard him, no.
- 4 MR. DONOHUE: Is now a good time to
- 5 take a break?
- 6 MR. TARRICONE: Sure.
- 7 THE VIDEOGRAPHER: Going off the
- 8 record. The time is 12:05.
- 9 (Whereupon, a recess was taken.)
- 10 THE VIDEOGRAPHER: Back on the record.
- 11 The time is 12:17.
- 12 BY MR. TARRICONE:
- 13 Q. Officer Riley, when you entered the
- 14 kitchen from -- came from outside, went through
- the common hallway and into the kitchen, you
- said that you encountered Lieutenant Downing, is
- 17 that right?
- 18 A. Correct.
- 19 Q. Was anybody else in the kitchen at
- 20 that time that you recall seeing?
- 21 A. I don't recall seeing anyone else in
- the kitchen.
- 23 Q. Between the time you entered the
- 24 kitchen and heard the gunshot, did you, before

- 1 turning around, did you ever see Officer Duncan?
- 2 A. No.
- 3 Q. So the first time you saw him is when
- 4 you turned around?
- 5 A. Correct.
- 6 Q. You also said that there was, after
- 7 this incident, in the training sessions there
- 8 was discussion about what had happened that
- 9 evening, and I assume there was some training
- 10 concerning what happened that evening, too?
- 11 A. We would normally, after every entry
- 12 we make, would do what we would call an after
- 13 action report, so basically critiquing the
- 14 entry. Normally we'd do it right after the
- 15 entry is made. Obviously this circumstance is a
- 16 little bit different here, and I don't think we
- 17 actually did that until our next scheduled
- 18 training. So you're just going over what went
- 19 well, what didn't go well, that -- you know,
- 20 critiquing, you know, both positives and
- 21 negatives as to what happened.
- Q. Was there, at these training sessions,
- 23 was there talk about how it was that Mr. Stamps
- 24 was shot in the face during the execution of

- 1 this search warrant?
- 2 A. I know it came up in general terms,
- 3 meaning, you know, how did it happen, I mean,
- 4 you know, what went wrong there, or what went
- 5 right, you know. Yeah, I mean as far as
- 6 specific things, I mean I do recall we obviously
- 7 spoke about it.
- 8 Q. Let me try to be a little more
- 9 specific just to focus you.
- 10 Did you have any training after this
- incident to prevent this kind of a shooting from
- 12 occurring again?
- 13 A. Yes, training did --
- 14 Q. Tell me what the training consisted of
- 15 to prevent this kind of a shooting from
- 16 happening again.
- 17 A. I went out on a shoulder surgery right
- 18 after this entry, about three weeks later, so I
- 19 was out injured, and then almost de-activated
- 20 from the team until I officially left for about
- 21 five months. But I did attend a couple of the
- trainings, not as an active participant because
- 23 of my injury.
- 24 But yes, the training changed where

- 1 they were starting to go to a trigger
- 2 manipulation training from safe to on, or hot,
- 3 when you encountered the subject, so as you're
- 4 coming up from the low ready going up to the
- 5 actual you're going to engage somebody, then
- 6 that's when you would go on hot. So I know that
- 7 they started to practice that.
- 8 Q. Now, when you say "hot," you mean take
- 9 the safety off?
- 10 A. Correct.
- 11 Q. So in other words, you don't --
- 12 A. I guess the term "turning the gun on"
- is not what we call it, so I apologize.
- 14 Q. You call it from going -- I thought
- 15 the terms were safe on and safe off. You call
- 16 it hot? I just want to make sure, when you say
- 17 "hot," you mean the gun can be fired?
- 18 A. Correct.
- 19 Q. So after this incident, there was more
- 20 training focused on when an officer could
- activate his gun so it's hot, ready to be fired?
- A. Correct.
- Q. And how long does it take to flip the
- safety switch on one of these guns, an M-4, an

- 1 MP-5?
- 2 A. It should take, you know, a split
- 3 second if you practice with it.
- 4 Q. Is it the flick of a thumb or finger?
- 5 A. Flick of a thumb. But it's not as --
- 6 depending on your, you know, your muscle, you
- 7 know, it's not like flipping a switch to a light
- 8 on, so it takes a little bit of pressure, so it
- 9 requires practice.
- 10 Q. And I assume that the officers who
- were members of this SWAT team did have practice
- 12 and knew how to flip the switch with their
- 13 thumb?
- 14 A. Oh, yes.
- 15 Q. And had the physical capacity to do
- 16 so?
- 17 A. Yes, sir.
- 18 Q. If you would look at Exhibit 4,
- 19 please, which is the older version of the
- 20 weapons policy.
- A. Yes, sir.
- Q. On Page, well, I don't have -- this
- 23 copy that I have doesn't have a Bates number, I
- 24 don't know if yours does, but it's Page 6 of the

- 1 policy, Exhibit 4.
- 2 A. Yes, sir.
- 3 Q. Section VI., "Weapon Handling."
- 4 A. Yes, sir.
- 5 Q. Was this the only section of the
- 6 firearms policy that existed in January of 2011
- 7 concerning weapon handling?
- 8 A. Well, this policy was revised in April
- 9 of 2011, so I would have to look back at the one
- 10 previous to that to confirm.
- 11 Q. Do you know whether this section,
- 12 "Weapon Handling," existed in January of 2011?
- 13 A. I don't recall if that specific
- section, I mean, was in there or not.
- 15 Q. I believe this was provided to the
- 16 Plaintiffs as the policy that existed at the
- time of the shooting, is that right?
- 18 MR. DONOHUE: That's my understanding.
- 19 But if his testimony is he doesn't know and
- 20 isn't sure, I think that covers it.
- 21 MR. TARRICONE: I just want to
- 22 understand that this is what we were given. We
- 23 were given this as the policy in existence.
- 24 MR. DONOHUE: That's my understanding.

- 1 BY MR. TARRICONE:
- 2 Q. Let me ask you this question, Officer
- 3 Riley.
- 4 Assuming this, what's here is Roman
- 5 Numeral VI., "Weapon Handling," was in existence
- 6 in January of 2011, are you aware of any other
- 7 written policies of the Framingham Police
- 8 Department concerning weapon handling that was
- 9 in existence at that time?
- 10 A. No.
- 11 Q. If you would look at "Weapon
- 12 Handling," Section d says, to use the lead-in,
- 13 "Officers shall keep their finger outside of the
- 14 trigger guard until ready to engage and fire on
- 15 a target."
- 16 Do you see that?
- 17 A. Yes, sir.
- 18 Q. And was that the policy of the
- 19 Framingham Police Department in January of 2011?
- A. Yes, sir.
- Q. Is that something that you learned in
- the police academy?
- A. Yes, sir.
- Q. And is that something that you would

- 1 have been trained and known about throughout
- 2 your career as a police officer?
- 3 A. Yes, sir.
- 4 Q. And the second -- right after that
- 5 there's a Section e, "Officers shall point the
- 6 weapon's muzzle in a safe direction at all
- 7 times."
- 8 Do you see that?
- 9 A. Yes, sir.
- 10 Q. Is that something you learned at the
- 11 police academy?
- 12 A. Yes, sir.
- 13 Q. And is that also something that you
- 14 learned and knew about throughout all the
- training and your years as a police officer?
- 16 A. Yes, sir.
- 17 Q. And would you agree with me that
- 18 pointing the weapon's muzzle in a safe direction
- 19 means that it should not be in the direction of
- 20 a person, unless there's some reason to engage
- 21 that person with the rifle?
- 22 A. That's correct.
- 23 Q. And you -- I think you testified to
- 24 this, but I just can't remember so I'm going to

- 1 ask you again; did you at any time hear Officer
- 2 Duncan ask for assistance?
- 3 A. Ask for assistance?
- 4 Q. Assistance in encountering anybody in
- 5 that home.
- 6 A. Oh, no. No, sir.
- 7 Q. On that night?
- 8 A. No.
- 9 Q. So he never asked for assistance?
- 10 A. I never heard him.
- 11 Q. And you were in fairly close proximity
- 12 to him?
- 13 A. Yes, sir.
- 14 Q. Now, if you, again back to that making
- 15 contact with a subject, whether it's for arrest
- or security or for any reason, if you were doing
- 17 it alone and you had a long rifle, an M-4, and
- 18 you didn't have somebody to cover you, before
- 19 approaching the individual, would you engage in
- 20 the same procedure that you testified to
- 21 earlier, that is put the safety on and sling the
- 22 rifle behind your back?
- 23 MR. DONOHUE: Object to the form.
- 24 BY MR. TARRICONE:

- 1 Q. You can answer.
- 2 A. Yes, sir.
- 3 Q. You would do that?
- 4 A. I would put the weapon on safe,
- 5 meaning sling it, put it on safe, and then go
- 6 hands-on, yes.
- 7 Q. Was that established procedure in
- 8 January of 2011?
- 9 A. Yes.
- 10 Q. Is that something that you had learned
- in multiple training sessions before then?
- 12 A. Yes.
- 13 MR. TARRICONE: That's all I have.
- MR. DONOHUE: Great. Nice job.
- 15 You're finished.
- 16 THE VIDEOGRAPHER: This concludes the
- 17 August 1st, 2013 deposition of Officer Sean
- 18 Riley. Going off the record. This is the end
- 19 of tape one of one tape used. And the time is
- 20 12:27.
- 21 (Whereupon, the deposition was
- 22 concluded.)

23

1	COMMONWEALTH OF MASSACHUSETTS)					
2	SUFFOLK, SS.)					
3	I, MAUREEN O'CONNOR POLLARD, RPR, CLR,					
4	and Notary Public in and for the Commonwealth of					
5	Massachusetts, do certify that on the 1st day of					
6	August, 2013, at 10:31 o'clock, the person					
7	above-named was duly sworn to testify to the					
8	truth of their knowledge, and examined, and such					
9	examination reduced to typewriting under my					
10	direction, and is a true record of the testimony					
11	given by the witness. I further certify that I					
12	am neither attorney, related or employed by any					
13	of the parties to this action, and that I am not					
14	a relative or employee of any attorney employed					
15	by the parties hereto, or financially interested					
16	in the action.					
17	In witness whereof, I have hereunto					
18	set my hand this 8th day of August, 2013.					
19						
20						
21	MAUREEN O'CONNOR POLLARD, NOTARY PUBLIC					
22	Realtime Systems Administrator					
23	CSR #149108					
24						

INSTRUCTIONS TO WITNESS
Please read your deposition over
carefully and make any necessary corrections.
You should state the reason in the appropriate
space on the errata sheet for any corrections
that are made.
After doing so, please sign the
errata sheet and date it. It will be attached
to your deposition.
It is imperative that you return
the original errata sheet to the deposing
attorney within thirty (30) days of receipt of
the deposition transcript by you. If you fail
to do so, the deposition transcript may be
deemed to be accurate and may be used in court.

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1	ACKNOWLEDGMENT OF DEPONENT					
2						
3	I,, do					
	Hereby certify that I have read the foregoing					
4	pages, and that the same is a correct					
	transcription of the answers given by me to the					
5	questions therein propounded, except for the					
	corrections or changes in form or substance, if					
6	any, noted in the attached Errata Sheet.					
7						
8						
	OFFICER SEAN RILEY DATE					
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14						
15	Subscribed and sworn					
	To before me this					
16	day of, 20					
17	My commission expires:					
18						
19	Notary Public					
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