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EXHIBITS: 21

COMMONWEALTH OF MASSACHUSETTS

MIDDLESEX, SS.

DISTRICT COURT DEPARTMENT OF THE TRIAL COURT

MIDDLESEX DISTRICT ATTORNEY

* Docket No. 1853IN000001

ALAN GREENOUGH

v.

INQUEST HEARING DAY 6 BEFORE THE HONORABLE STACEY J. FORTES

APPEARANCES.

For the Commonwealth: By Adrienne Lynch, Assistant District Attorney Middlesex District Attorney's Office 15 Commonwealth Avenue Woburn, MA 01801

For Officer Erik Drauschke: By Peter Pasciucco, Attorney at Law Anderson, Goldman, Tobin and Pasciucco, LLP 50 Redfield Street, Suite 201 Dorchester, MA 02122

> Woburn, Massachusetts Courtroom 2 May 23, 2019

Quaverly H. Rothenberg, Q & A Transcripts Approved Court Transcriber

APPEARANCES (Continued):

For the Greenough Family:
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[Case Called at 00:00:00 Runtime - Disc 1, Track 2]
1
         THE COURT: Good morning. I don't know if we want to address
2
    scheduling first.
3
        MS. LYNCH: Okay. The --
4
         THE COURT: Because I had a personal situation yesterday and
5
   had to leave earlier, I know I sent word that we would break
6
    earlier today for something else. But I'm willing to go longer if
7
   you have witnesses on call. If you've put everybody off based on
8
    that message, that's fine. But I know we want to continue to get
9
    as much done --
10
         MS LYNCH: Yes.
11
         THE COURT: -- as possible. So I leave that up to --
12
         MS. LYNCH: Okay. I don't think we have anybody.
13
         THE COURT: Okay.
14
                    We could try.
15
         MS. LYNCH:
         THE COURT:
                     It's up to you. I know I sent that word, but I
16
17
    didn't anticipate the emergency I had yesterday. So, okay? Okay.
         So, today, Ms. Lynch, are you going to continue with --
18
         MS. LYNCH: Yes, Mr. Perrotti.
19
         THE COURT:
                     -- Perrotti?
20
21
         MS. LYNCH:
                     Yes.
                     Okay. So, sir, why don't you approach.
22
         THE COURT:
                         [ANTHONY PERROTTI, Sworn.]
23
         THE WITNESS: Good morning.
24
25
         THE COURT: Good morning, sir.
```

1 CONT. DIRECT EXAMINATION OF WITNESS, ANTHONY PERROTTI

- 2 BY MS. LYNCH:
- 3 Q Good morning.
- 4 A Good morning.
- 5 Q Just for clarification, you pronounce your last name how?
- 6 A Perrotti.
- 7 Q Perrotti, okay.
- 8 A Yeah.
- 9 Q Mr. Perrotti, I believe we left off -- you had indicated that
- 10 there was some conversation regarding the keys to the apartment
- 11 and where they might be located.
- 12 A Okay.
- 13 Q On this particular day when you were at work, when you became
- 14 | aware that the police were there looking for your brother, did you
- 15 attempt to reach him on the telephone to try to convince him to
- 16 | come outside?
- 17 A At some point.
- 18 | O Yeah. And there was a series of calls that you made to his
- 19 number, some successfully completed and others not answered; is
- 20 | that fair to say?
- 21 A I quess so.
- 22 Q Okay. And just showing you the download exhibit, Exhibit 1,
- 23 | I flagged it with a sticky here, which for the record is page 192.
- 24 And just directing your attention to the Call Log No. 2036, it
- 25 appears that at 4.05 you called that number for 7 seconds, your

- 1 | brother's number for 7 ~-
- 2 A Yep.
- 3 Q -- seconds? That you also called him -- And that was for --
- 4 | that was at 4:05:34.
- That at 4:05:57 you called him, that number, for 17 seconds.
- And then the third call, at 4:08 you were -- reached him for
- 7 | 2 minutes and 57 seconds.
- 8 A Yep.
- 9 Q And at 4:08:49, adding that, that makes it approximately 4:12
- 10 | that that call would've ended, approximately, if you add almost 3
- 11 | minutes --
- 12 A Okay.
- 13 | Q -- to that; do you agree with that?
- 14 A Yep.
- 15 Q Okay. Thereafter, at 4:13:15, you again -- you received a
- 16 call. Your brother -- You called your brother's phone for 59
- 17 | seconds again.
- 18 A Yep.
- 19 Q Now, you had an opportunity, being one of the people who have
- 20 attended the hearing, to see the video clips from that 4:11
- 21 | timeframe of your brother, Alan Greenough, coming out of that side
- 22 ---
- 23 A Yep.
- 24 0 -- door?
- Okay. So, I'm going to focus on some of those questions,

- 1 | given that the calls were -- that you were attempting to make were
- 2 in this timeframe.
- 3 A Okay.
- 4 Q Did you, in that -- Did you witness personally, that
- 5 | afternoon, any of your brother's actions inside the office? So,
- 6 | could you see it from where you were?
- 7 A I couldn't say for sure.
- 8 Q Okay. In terms of that night, when you were at the police
- 9 station being interviewed do you remember being asked questions
- 10 and testifying --
- 11 A Yes.
- 12 0 -- about that?
- Okay. I'm going to show you your transcript and see if that
- 14 | might refresh your recollection.
- 15 Pause
- 16 MS. LYNCH: I'm sorry, Your Honor, just --
- 17 THE COURT: That's okay; take your time.
- 18 BY MS. LYNCH:
- 19 Q Okay. So, directing your attention for the record to your
- 20 | transcript, page 7. And it's somewhere around line 13 and middle
- 21 of that response, starting at line 17.
- "So, at that point I go, 'Oh, no.' I'm looking over and I
- 23 | see Al walk in the office and yelling at my boss, saying
- 24 | something."
- 25 A Okay.

```
Okay?
   Q
1
   Α
         Yeah.
         And then there's a series of questions after that:
         Trooper Connolly asked, "How did he get in the office?"
4
         You responded, "The door goes to the office."
5
         And Trooper Connolly asked, "So, inside of the apartment can
6
    go --"
7
         You said, "Right, yeah."
8
         "-- to the inside of the gas station?" Trooper Connolly
9
10
    continued.
         You answered, "It's connected. So, I saw him run out and
11
    yell something and then run back in So, after that, I decided to
12
    qo."
13
         And then Trooper Connolly interrupted and said, "I'm sorry;
14
    who was that, that Joe was talking to -- that he was talking to?"
15
         And you responded, "My boss, Joe."
16
         Mm-hmm.
17
    Ά
         And then it was clarified: "Joe."
18
19
         Yep.
         "Talal. Talal/Joe."
20
         "Is he the owner of the gas station?"
21
22
         "Yes."
         "And is he the landlord also?"
23
         So, the next sentence was, "So, like, let me go in there,
24
    bang on the door, because I said, 'Let me see if I can get inside,
25
```

- I I can walk him outside without any issues.' So I went and I
- 2 | banged on the door. He didn't respond. I called his phone. I
- 3 | could hear it ringing and no answer. So I decided, 'Let me try
- 4 the door.' And the door opened. So I walk in, I yell, I don't
- 5 | see him, I don't hear him, nothing. I run back out and said,
- 6 | 'Listen, this side's open. I don't hear him. He's not in there.'
- 7 His phone ringing -- And that's when they come inside. And nobody
- 8 | was there."
- 9 A Correct.
- 10 Q Okay. So, just reviewing that portion of the transcript, do
- II | you have a present memory that you saw him inside the office
- 12 | talking to Joe --
- 13 A Yes.
- 14 Q -- from your vantage point?
- 15 And do you remember that afternoon, in addition to trying to
- 16 | call your brother, trying to enlist anyone else to assist you in
- 17 | coaxing your brother out of the apartment?
- 18 A I called my cousin's husband, Michael McAuliffe.
- 19 Q Okay. And Mike McAuliffe, you called him because he's
- 20 | actually a police sergeant in the neighboring town of North
- 21 | Reading; is that right?
- 22 | A I called him because my brother feels comfortable with him.
- 23 | Q Okay And did you reach Sergeant McAuliffe when you called?
- 24 A Yes.
- 25 | Q Now, during that conversation, that was sometime between 4:00

- 1 and 4:30 or thereabouts that you called him?
- 2 A I -- I -- I think so.
- 3 Q Okay. In terms of your conversation with Sergeant McAuliffe,
- 4 he indicated to you that he with his children in Danvers?
- 5 A Yeah, he was at a movie.
- 6 0 And that he was unable to call?
- 7 A Yes.
- 8 Q Come, rather. And did he give you --
- 9 THE COURT: Sorry, I just want to make sure -- It's
- 10 McAuliffe?
- II THE WITNESS: McAuliffe, yeah.
- 12 THE COURT: Okay.
- 13 BY MS. LYNCH:
- 14 Q And did he provide you with any guidance?
- 15 | A He told me to tell him to come out: "You'll be okay. They're
- 16 | not going to do anything. But just come out."
- 17 Q Okay. And other than Sergeant McAuliffe, did you call -- try
- 18 to call anyone else to assist in this context with your brother?
- 19 A I --
- 20 Q If you recall.
- 21 A I don't think so.
- 22 Q Okay. Now, going back to the Exhibit 1, the phone records,
- 23 | you continued to try to reach him, your brother, throughout this;
- 24 is that right? So, we had the 4:11 series of calls at 4:13:15.
- 25 Again on page 192 you called at 4:13:15. You called at 4:15 --

- 1 A Mm-hmm.
- 2 Q -- p.m.
- Now, the one at 4:13 was for 59 seconds.
- 4 A Okay.
- 5 Q And do you see that?
- 6 A Yep.
- 7 Q Okay. Do you remember whether you had a conversation with
- 8 Alan? That would've been after you saw him through the window.
- 9 A I don't.
- 10 Q Okay.
- II A Could've been voicemail. I was working, trying to do my job
- 12 at the same time. I could've --
- 13 O Sure.
- 14 A -- called, I could've let it ring and then forgot to hang it
- 15 | up possibly.
- 16 Q Okay. The next time you tried to call again, there was
- 17 another call at 4:15 and that was for 0 seconds.
- 18 A Okay.
- 19 Q You see that?
- 20 A Yep.
- 21 Q And there was one at 4:16 for 35 seconds?
- 22 A No, that's --
- 23 Q That's right.
- 24 A That's not me.
- 25 Q That's Mr. -- That's Brownie.

- 1 A Yeah.
- 2 Q And Brownie is who?
- 3 A Jimmy Brown.
- 4 Q Okay. And that's the friend who has a brother who's a police
- 5 officer?
- 6 A On Reading Police, yeah. Reading Police.
- 7 | Q At 4:19 you call that number again, 00 seconds. You receive
- 8 | -- You made a call at 2:22 for 32 seconds to that number, right?
- 9 A Yep.
- 10 Q Another call at 4:28 for 00 seconds.
- 11 A 4:26, yep. Yep.
- 12 Q 4:27, 0 seconds. 4:28, 0 seconds. 4:30, 0 seconds. So, you
- 13 were trying throughout this period of time to reach your brother.
- 14 But in terms of the numbers, you would agree the 00 were likely
- 15 | not connected conversations with him.
- 16 A Probably not.
- 17 | Q Thirty-two, possibly? Thirty-five, possibly?
- 18 A I can't remember.
- 19 Q Okay. And then there were the other -- the one lengthy call
- 20 of 2 minutes and 57 seconds. Do you remember anything about the
- 21 | conversations that you had with your brother during the time that
- 22 | the police were outside and you were trying to coax him to come
- 23 | out?
- 24 A I tried to say, "Please come out. I'll stay here with --
- 25 | I'll s -- Come to the door. Come out with you -- with me and I

- 7-13 1 won't let anything happen. They're not going to do anything." He said, "If I come out, they're going to beat the fuck out 2 of me." 3 And I said, "Just please come out." 4 And he's like, "No, I'm not coming out." He goes, "I didn't 5 do anything wrong. What did I do wrong?" 6 Now, at some point did you persuade him to come and speak to 7 the officers through --To the window. -- the window? 10 Α Yes. 11 12 Now, do you recall whether that was before or after the point that Mr. -- that your brother came into the office? 13 I don't recall --А 14
- Okay. So the --15
- 16 -- what -- what it was.
- -- sequence is not clear. But you recall both occurring. 17
- I was -- I was so busy. I was trying to deal with that, work 18
- 19
- Yeah. 20 Q
- 21 -- at the same time. I really don't remember exactly the
- 22 sequence.
- 23 Right. But you do recall that they each happened?
- A Yeah. 24
- 25 Okay. Q

- 1 A Yep.
- 2 | Q So, in terms of the area in question, I just want to show you
- 3 | a picture that I think is better than -- well, more inclusive than
- 4 | the one that was previously admitted. I'm just going to show you
- 5 | this. And do you recognize what this photograph shows?
- 6 A From the house and building.
- 7 Q Okay. And so, it appears that there's the front entranceway?
- 8 A Yep.
- 9 Q And then there's two windows separated by siding, and then
- 10 | two other windows; is that right?
- 11 A Correct.
- 12 Q And then there's a window that you can see yellow.
- 13 | A Yep.
- 14 Q And that would be the waiting room; is that right?
- 15 A Correct.
- 16 Q And then this area in the lower portion is the part-paved
- 17 | area of the gas station with some ice that had frozen there?
- 18 A Yep.
- 19 Q And is that a fair and accurate representation of the layout
- 20 and configuration of that --
- 21 A Yes.
- 22 Q Okay
- MS. LYNCH: I'd ask that this be admitted as the next
- 24 exhibit.
- 25 [Photo of Area Near Window Marked as Exhibit No. 88]

- I BY MS. LYNCH:
- 2 Q I'm showing you Exhibit 88 in the area that I'm pointing to
- 3 over here that appears to be yellow in the window. Is that the
- 4 | area through which you made your observations of your brother
- 5 | going into the office?
- 6 A I believe so. I was probably standing on the pavement.
- 7 Q Okay. And in the -- That would be in the lower area of the --
- 8 A Further -- But -- Yeah, but on the pavement. Maybe over
- 9 | there --
- 10 | Q Okay.
- 11 A -- to the right.
- 12 Q And at some point were you -- you talked to your brother and
- 13 asked him to come to the window, and he agreed to come to the --
- 14 Oh, sorry; I'm just going to show you two more pictures that just
- 15 | might give a different perspective on it. They're similar but
- 16 different in ways. Does that depict generally that same area,
- 17 although not showing the front porch --
- 18 A Yes.
- 19 Q -- of the house?
- 20 MS. LYNCH: I would ask that these be admitted as the next
- 21 | exhibits, please.
- 22 Photo of Areas Near Window Marked as Exhibit Nos. 89-90
- 23 BY MS. LYNCH:
- 24 Q I'm showing you 89, this area. I don't know if you want to
- 25 direct me or if you want to with the Court's permission come down

and maybe point out --THE COURT: Sure. 2 -- where you made these observations. 3 It's not very clear because it's been a while, but I believe 4 I was probably right around here. [Indicating.] 5 Okay. And from that perspective you could see into there; is 6 7 that right? Yes. 8 9 Now, the window that was -- while I have you up there: now, the window that your brother came to, that he opened or had opened 10 11 the interior window, is that depicted in this photo? [No audible response.] 12 And so, for purposes of the record, it's to the far right of 13 -- as one is looking at the exhibit? 14 Yes. 15 Α Okay. When that was taking place, where were you situated? 16 I could've been right in this area here. 17 18 Okay. So, generally you were in the area adjacent to those two windows, the one that your brother was at and the one next to 19 it, but in the parking area. And how many police were at that 20 window? 21 22 I believe there was two. Okay. You can resume the stand; thanks. 23 Now, when you were at the window did you make any 24

observations of the interactions between your brother and the

25

- 1 | police officer or officers at that location?
- 2 A Yes. Alan came to the window, opened it up. He's yelling at
- 3 | the officers, "Yeah, come on in. Come and get me if you want."
- The officer was talking back. They were -- They were saying
- 5 | some words. I don't remember exactly. But they were just, you
- 6 know, "Alan, come on out."
- 7 And then it was fairly quickly and then the officer came over
- 8 to me and said, "Listen, you know, if we got to go in there, we're
- 9 | going to -- he's going to end up with a broken jaw or broken
- 10 | nose."
- And I said, "Okay, yep." And that was kind of the end of the
- 12 | conversation.
- 13 Q Well, let me ask you, during the course of this exchange back
- 14 and forth did it appear that your brother recognized --
- 15 A Yes, he did.
- 16 O -- him?
- 17 A Yes.
- 18 Q And in terms of that, how did he indicate that?
- 19 A He said, "Oh, you're the officer that arrested me. I beat
- 20 your case, ha-ha-ha."
- 21 Q Okay. And in terms of that, what happened at that door, he
- 22 | indicated that he beat the case. Did he tell them that they
- 23 | weren't going to come in there, that he --
- 24 A Not that I heard.
- 25 Q Okay. I'm just going to ask you to look at your transcript.

Understanding that there's been a lapse of time, this might 1 possibly refresh your recollection. Okay. Now, direct --3 "Door -- The door's locked. You're not coming in there." I -- Some -- Something to that I sort of do remember. 4 And this is a part of a narrative response that begins on 5 page 5. 6 7 Mm-hmm. "I saw him through the window in the apartment. When the 8 officers showed up there -- When the o -- the officers showed up, 9 it was probably, like, four officers. And they knocked on the 10 door and asked me if he was there. 11 "And I said, 'I don't know.' I didn't know if he left, 12 because I went back to the shop to work. 13 "They said, 'Do you have a key?' 14 "I said, 'Yes,' and we grabbed a key. 15 "The key wouldn't open the door because the deadbolt was 16 locked. So they kept at it for a while, yelling at him through 17 the door. 18 "Finally, he responded to them. And they kept going back and 19 20 forth. "I called Alan multiple times, trying to say, 'Hey, just 21 listen. Hey, listen, just come out.' 2.2 "He goes, 'I'm not coming out. They're going to beat me 23 up. " 24

And you explained that he got hurt by a couple of officers,

25

broke his -- fractured his socket before, so he was petrified. 1 2 Α Yep. "So I said, 'Listen, you're [phonetic] not going to do 3 anything. Just come out. Just come out, please.' 4 "He's like, 'No, I'm not coming out. They're going to cuff 5 me and they're going to beat me up, ' blah, blah, blah. 6 7 "So I said, 'All right. That's not working.' "More officers showed up, yelling, weren't getting anywhere. 8 So, now there's probably seven officers, an ambulance, firetruck. 9 "I call Al again. 'Can you get on the phone? Can you come 10 to the window?' 11 12 "He comes to a window and starts arquing with Officer Wilson. 13 And he's like, 'I'm not letting you in. I'm not letting you in. You are the officer that arrested me. I bet your case. You are 14 15 not coming in here.' And then he slammed the window --" 16 Α Yep. 17 "-- and walked away. 18 "And I'll tell you everything exactly like it was: 19 "Officer Wilson came up to me and said, 'Can you go in there? 20 If we go in there, he's going to end up with a broken nose or a broken jaw.'" 21 22 \mathbf{A} Yep. 23 And you responded to him, "Why are you telling me this?" "Because that's what's going to happen. You control him or

24

25

we're going to control him," he said.

- 1 A Yep.
- 2 | Q "Do you know him?"
- 3 And you asked, "Who?"
- 4 They said, "Officer Wilson."
- You responded, "Negative."
- 6 "How did you know his name?"
- 7 You indicated, "I saw his badge, his nametag. So I just said
- 8 | -- Well, I kind of understood what he meant. You know, like,
- 9 | 'cause if you have to control somebody -- But it's a little much.
- 10 But I understand what he was saying.
- 11 So I said, 'All right. Let me try to go in there.' So, at
- 12 | that point I go -- Oh, no, at that point I'm looking over and I
- 13 | see Al walk in the office, yelling at my boss, saying something."
- 14 A Okay.
- 15 Q Okay. Having reviewed that portion of the transcript of your
- 16 recorded interview from that night, do you have a present memory
- 17 of those aspects --
- 18 A Yes.
- 19 0 -- of the event?
- Okay. And so, in terms of the communication that you had
- 21 | with your brother that afternoon, the last actual contact or
- 22 | visual contact or communication you had with your brother that
- 23 | afternoon was either the phone call or at the window?
- 24 A Probably the window, I'm assuming.
- 25 Q Okay. But you have no specific memory either way.

- 1 A I don't remember talking to him after that.
- 2 | Q Okay. Now, in terms of the door into the apartment, do you
- 3 | remember when it was that you first discovered that the door was
- 4 unlocked, or how you discovered that?
- 5 A I went over to the door and knocked on it. He didn't answer.
- 6 | I believe I went back a second time, checked the doorknob, not
- 7 thinking it'd be unlocked, and found that it was unlocked. I
- 8 | don't recall when it was.
- 9 Q So, did you go into the waiting room to that door two times
- 10 or more than two times?
- 11 A I was in and out of the waiting room multiple times. I mean,
- 12 | I could've used the bathroom. I --
- 13 | Q Okay. Well, --
- 14 A I -- I don't know.
- 15 Q Let me ask you this: you saw videotape --
- 16 A I saw videotape of me --
- 17 Q Okay.
- 18 A -- going in and out, yeah.
- 19 Q That showed you going in --
- 20 A Correct.
- 21 0 -- and out.
- 22 When was the first point where you had a conversation with
- 23 your boss, Mr. Chaghouri, about what had happened in the office?
- 24 A First point as far as --
- 25 | Q As, like, -- You went -- You remained outside when your

- 1 | brother went into the office, right?
- 2 | A I was outside.
- 3 Q You were outside.
- 4 A Okay.
- 5 Q Did you immediately go in and say to Joe, "What just
- 6 | happened?" Or did you --
- 7 A I don't think I --
- 8 Q -- just have a little --
- 9 A -- immediately went in. But I did go in at some point.
- 10 Q Okay. And what do you remember about that, what you learned
- 11 in that --
- 12 A I couldn't remember the conversation. I've been trying to
- 13 | figure out what him and I said. But it was -- it was quick. I
- 14 know he said -- he said -- I don't know. I got to look at my
- 15 transcript. I really --
- 16 Q Okay.
- 17 A -- don't remember.
- 18 Q Okay. Do you remember in terms of what you saw from outside
- 19 happening in that waiting -- you know, that waiting room office
- 20 | area that you could see from your vantage point outside, what was
- 21 | your brother doing?
- 22 A I saw the back of him. So --
- 23 Q Okay.
- 24 A I just saw him t -- to -- saw his back.
- 25 Q Did you see what he had in his hand?

- 1 | A I think he had a stick, the -- the table leg in his hand,
- 2 beside himself.
- 3 Q Okay. And you had previously seen the broken table in the
- 4 | apartment when you had been there earlier that afternoon when the
- 5 | radio or the speaker got smashed?
- 6 A I wasn't paying attention to it. But if it was broken, yeah.
- 7 Q Okay. So you --
- 8 A I --
- 9 0 -- didn't notice the --
- 10 A I wasn't --
- 11 Q Okay.
- 12 | A I wasn't focusing on it.
- 13 Q Okay. So it didn't occur to you as you were watching that
- "Oh, he's got one of the table legs"?
- 15 A I saw something in his hand.
- 16 Q Okay. Yeah, I'm just trying to clarify if you were able to
- 17 | see if it was a piece of wood, a table leg, something --
- 18 A I saw --
- 19 0 -- like that.
- 20 A -- something black in his hand.
- 21 | Q Okay. And did you see how he was holding it at the point
- 22 where you were making your observations?
- 23 A No. Besides himself, --
- 24 Q Okay.
- 25 A -- possibly.

- 1 | Q At any point did Joe demonstrate for you how Alan had had the
- 2 stick --
- 3 A Yes.
- 4 Q -- or the pole or whatever? And was that before you had
- 5 | tried to go into the apartment or tried the door to see if --
- 6 A I think it was --
- 7 Q -- you could get in?
- 8 A -- before.
- 9 Q Okay. And in terms of what transpired in the office, was
- 10 there discussion as to whether you should tell the police about
- 11 the fact that the door was open?
- 12 A I believe there was.
- 13 Q Okay. And who was that discussion with?
- 14 | A Joe.
- 15 Q Okay. So it was just you and Joe?
- 16 A Yes.
- 17 Q Do you know whether Mike or Orlando were present or around
- 18 when the conversation took place?
- 19 A I don't remember.
- 20 Q Okay. And in terms of the sequence of events of going into
- 21 | the office -- I just want to find this here.
- 22 MS. LYNCH: Sorry, I got a --
- 23 THE COURT: That's okay.
- MS. LYNCH: -- multiplicity of binders, --
- 25 THE COURT: No.

- MS. LYNCH: -- here, Your Honor. Sorry. Where are we?
- 2 Okay.
- 3 BY MS. LYNCH:
- 4 Q Now, I just want to direct your attention to your
- 5 | conversation. In looking at the video, if the video shows the
- 6 | first time you spoke to Mr. Chaqhouri -- and I'm just asking this
- 7 | as a hypothetical; the video would speak for itself.
- 8 A Okay.
- 9 Q -- would be at 4:21:09, you hadn't -- you had not had a --
- 10 | that would indicate that that would be the first opportunity. Or
- 11 | did you call him?
- 12 A Did I call who?
- 13 | O Joe.
- 14 A I don't believe we talked on the phone.
- 15 Q Okay. So, if the video shows that your first interaction
- 16 with Joe after the video at 4:11 was actually at 4:21, that would
- 17 | mean it was like 10 minutes later.
- 18 A Sounds right.
- 19 | Q Okay. And in terms of that door in the apartment, did you
- 20 have any key for that door that you were aware of in that group of
- 21 keys?
- 22 A The set of keys, I'm sure there was probably a key for it.
- 23 | Q Okay.
- 24 A Yeah.
- 25 | Q But you weren't familiar with which key that was or --

- 1 A I was not.
- 2 Q -- where it was.
- 3 A I know we kept a set of keys in the drawer.
- 4 Q Okay. So, the key wasn't used, though.
- 5 A Don't know.
- 6 Q The door was unlocked, so you didn't need to use it.
- 7 A I did not use a key when the --
- 8 Q Okay.
- 9 A -- door was unlocked, no.
- 10 Q And in terms of the conversations that you had with your
- 11 | brother both on the phone at -- particularly the one that was 2
- 12 | minutes and 59 seconds -- and the time that you saw him
- 13 | interacting with Officer Wilson between that window, did you make
- 14 any observations concerning his physical appearance and condition
- 15 | as related to his sobriety?
- 16 A I did not.
- 17 Q Have you in the past seen your brother under the influence of
- 18 alcohol?
- 19 A Yes.
- 20 | Q And have you in the past seen him under the influence of
- 21 drugs or medications?
- 22 A Yes.
- 23 Q And based upon those two interactions on the phone, as well
- 24 as through the window, you do not have a basis for forming an
- 25 opinion?

- 1 | A He seemed fine. He was upset. He was really upset. He was
- 2 | scared.
- 3 Q Okay. But you didn't notice anything about him being
- 4 intoxicated or --
- 5 A I did not.
- 6 Q -- appearing to be on --
- 7 A I did not think he was --
- 8 Q -- something?
- 9 A -- intoxicated, no.
- 10 Q Okay. Now, in terms of the apartment itself, where in the
- 11 apartment did you go? So, you enter in --
- 12 A I opened the door and I just --
- 13 | Q -- through the kitchen.
- 14 | A -- stepped right in. That was it. I didn't go any further.
- 15 Q Okay. So, you walked into the -- across the threshold of the
- 16 --
- 17 A I just --
- 18 | Q -- door.
- 19 A -- stepped right in. I didn't even want to go in but he
- 20 | wasn't answering so I was worried that -- "Why is he not
- 21 | answering?" So I, like, -- "We got to get him to come out." I
- 22 was afraid that if he went outside then something bad could
- 23 | happen. So, he was -- just wasn't answering the phone. The phone
- 24 | kept ringing inside.
- 25 Q So you were calling him at that --

```
1 A I kept --
```

- 2 | Q -- point.
- 3 A -- calling, yep.
- 4 | Q And -- But you remained just in that kitchen area?
- 5 A Correct.
- 6 Q So you don't know at that point whether he was in the
- 7 | apartment because there were two floors -- or actually three,
- 8 | right? There's an attic?
- 9 A There's an attic, yeah.
- 10 O Unfinished.
- 11 A Yeah.
- 12 Q But you can --
- 13 | A Correct.
- 14 | Q -- put things up there?
- 15 A Yep.
- 16 Q And so you didn't go any further. You didn't go into his
- 17 | room?
- 18 A No, I went -- I went probably three steps into the kitchen.
- 19 | Q Okay.
- 20 A Just, like, -- I don't know. I didn't -- I didn't go
- 21 | anywhere in the apartment, just walked in to see if he was in
- 22 there, but --
- 23 | Q Okay. So, -- But you went in to see. You only went three
- 24 steps. You didn't check upstairs --
- 25 | A I didn't go upstairs; I didn't go --

- 1 Q Okay.
- 2 A -- searching in the apartment.
- 3 | Q Did you yell out, "Al, Al, it's me," or anything like that?
- 4 A I don't believe so. I might've said, "Alan."
- 5 Q Now, --
- 6 A "Alan."
- 7 Q You know, because that would've alerted the police on the
- 8 other door that you were inside, correct?
- 9 A I --
- 10 Q Potentially?
- 11 A -- quess so. I guess so.
- 12 Q Okay. So, at that point what did you do?
- 13 A I believe I went back out.
- 14 Q Was there a conversation that involved you, Mr. Chaghourí,
- 15 Mr. Randall, and Mr. Ortiz?
- 16 A I don't believe there was a conversation with anybody but Joe
- 17 | and myself.
- 18 Q Okay. And when you and Joe spoke, do you know whether there
- 19 were other people around?
- 20 A There may have been.
- 21 Q Okay. That could've heard what you were talking about?
- 22 A No, it was -- Me and Joe were pretty close to each other.
- 23 Q And in terms of you and Joe, was there any discussion between
- 24 you and Joe that "Hey, he's not in there"?
- 25 A Yes, there was.

- I Q Okay. And when you reported that to Joe, what was his
- 2 response?
- 3 A I don't remember the exact response.
- But I remember saying, "Give me a minute." And the reason
- 5 | why I did that: I really wanted to get him to come out, without
- 6 | him getting hurt, and not to escalate. I never saw this coming.
- 7 | I just -- I was afraid for him.
- 8 Q And you were afraid for him because it's fair to say that in
- 9 | the past your brother's behavior might be described as
- 10 | unpredictable?
- 11 A No. I was afraid for him because a cop just threatened to
- 12 | break his nose and break his jaw.
- 13 | Q Well, didn't you just say, though, to --
- 14 A I understood it. But it --
- 15 Q -- the police that night --
- 16 A -- still made me uncomfortable to think that they're going to
- 17 threaten by bro -- brother bodily harm.
- 18 Q Well, you said that night that you understood --
- 19 A I understood it.
- 20 | Q -- that he was telling you --
- 21 A What he was saying --
- 22 Q Okay.
- 23 | A -- to control him. But you don't need to break somebody's
- 24 | jaw or break somebody's nose.
- 25 | Q Well, he didn't say he would, did he?

- 1 | A He said he'll end up with a broken jaw or broken nose, which
- 2 | is -- is wrong, as far as I'm concerned.
- 3 | Q Well, anyone would agree that giving someone a broken jaw --
- 4 | But you indicated that night --
- 5 A I understood what he was saying.
- 6 Q -- that you understood what he was saying.
- 7 A But doesn't -- it doesn't -- It's not okay.
- 8 Q Well, --
- 9 A And it made me nervous for my brother.
- 10 | Q And --
- 11 A Put yourself in my shoes.
- 12 | Q Sir, I'm trying to be as polite as possible in just --
- 13 A And I'm telling you what I felt --
- 14 | Q -- getting to the bottom of it.
- 15 A -- and what I said.
- 16 Q And I'm just --
- 17 A And it may have come out the way it did in the -- in the
- 18 | interview. But I was -- what I felt was: I was nervous for my
- 19 brother. So --
- 20 Q Now, I just want to go back. You mentioned about this
- 21 Winchester event.
- 22 A Mm-hmm.
- 23 | Q Did you know how that event happened?
- 24 A I don't know the details.
- 25 | Q Okay. Did you know that when he went to -- when he was at

- 1 | the Winchester police station on September 1st of 2017 that the
- 2 | Winchester Police were called by the hospital, the Winchester
- 3 | Hospital?
- 4 A I did hear that.
- 5 Q Okay. And they needed the police officer's help in order to
- 6 | calm your brother down to do some tests; did --
- 7 A Okay.
- 8 Q -- you know that?
- 9 A I heard of it.
- 10 Q Okay.
- 11 A But my brother just had a seizure.
- 12 Q Okay.
- 13 | A So, he --
- 14 Q No, no, no.
- 15 A He's very unaware of what's going on around him.
- 16 Q And that as a result of that, the police officers came to
- 17 | that location?
- 18 A Yep.
- 19 Q And they assisted the hospital personnel and then they
- 20 | started to leave; did you know that?
- 21 A Yeah, I know he was escorted out, yes
- 22 Q Okay. And that at some point the officers were called back
- 23 to the hospital because your brother was being released and they
- 24 | wanted him to be in protective custody.
- 25 A Okay.

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7-33
         I mean, did you know that?
   0
2
         I quess so.
         In terms of what happened to your brother, were you aware
3
    that the Winchester Police observed your brother banging his head
   against the wall of a cell block in the --
5
         I don't --
7
         -- Winchester PD?
         I wouldn't believe it unless I saw it.
8
9
         Oh, so you haven't seen the police --
         I haven't seen the video.
10
         -- report --
11
         I haven't seen the video --
12
       -- regarding the event?
13
         -- or police report, no.
14
                In terms of what happened that night, did your brother
15
    try to call you to come to the police station in Winchester to
16
    pick him up?
17
         I believe he did.
18
         Okay. And did you go and pick him up --
19
20
    Α
         No.
21
         -- that day?
```

I was tied up with my son.

Yeah, no, that's just --

22

23

24

25

Q

A

Okay.

I couldn't.

- 1 A Normally, I would.
- 2 | Q And do you know that James Burke was the one who went to pick
- 3 | him up?
- 4 A I did find out that later on, yep.
- 5 Q Did you ever talk to Mr. Burke about his --
- 6 A I hadn't.
- 7 | Q -- observations of your brother's behavior that night --
- 8 A No, I did not.
- 9 Q -- at the station?
- 10 Okay. But your state of mind was based on what your brother
- 11 told you about what happened.
- 12 A My state of mind?
- 13 Q Yes, about the -- what happened at Winchester. You have no
- 14 | personal of what happened.
- 15 A No, I do not.
- 16 Q Okay. And so, you had a state of mind about what happened.
- 17 A I was told what happened.
- 18 Q And that was based upon what your brother told you.
- 19 A Yep.
- 20 | Q And so, that was based on your belief that your brother was
- 21 | telling you what actually happened.
- 22 A Correct.
- 23 | Q And in terms of what happened there, it was the same thing
- 24 | with -- Your brother told you he didn't smash the table --
- 25 | A Okay.

- 1 | Q -- the night before, right?
- 2 A Yeah.
- 3 Q And did you ever talk to Amy Thorn about what your brother
- 4 said to her --
- 5 A No, I didn't.
- 6 Q -- about what he did to the furniture?
- 7 Okay. So, that's what I was trying to get at.
- In terms of what happened that afternoon, I'm going to ask
- 9 | you to just look at the video clips. And this is -- pertains to
- 10 your presence in the office waiting room in the area where that
- 11 door is And so, directing your attention to Camera C1, 1700:44,
- 12 in that area, to 1701:32. I'm sorry.
- [Video Playing at 00:38:49 Runtime Disc 1, Track 2]
- 14 BY MS. LYNCH:
- 15 Q Now, that timeframe when you were in that back room or side
- 16 room or -- Do you call it a waiting room?
- 17 A Yep.
- 18 Q When you were in the waiting room, do you recall whether that
- 19 was the time that you first opened the door and went inside?
- 20 | A I honestly don't. I could've used the bathroom. I -- I -- I
- 21 | know --
- 22 Q Okay. I'm going to ask you --
- 23 A I don't know for sure.
- 24 | Q -- if we could continue with the tape, and in terms of the
- 25 | time 1701:53 on the timestamp.

- [Video Playing at 00:40:31 Runtime Disc 1, Track 2]
- 2 BY MS. LYNCH:
- 3 Q Now, when you went out at that point, you did not tell the
- 4 | police at that point about the open door; is that correct?
- 5 A I don't know if I touched the door and knew it was open at
- 6 | that point.
- 7 | Q Okay.
- 8 A I don't recall when it was.
- 9 Q Okay. And that at 1702:49 you returned into the room. Now,
- 10 | at this point you and Mr. Chaghouri are speaking. And it appears
- II that Orlando and Mr. Randall are there?
- 12 A Yeah.
- 13 Q And was there a discussion at that point about what should be
- 14 done?
- 15 A I don't know when the discussion took place. We could've
- 16 been talking about work. I mean, we were working at the same
- 17 | time. So, I -- I really don't remember when the --
- 18 | Q Okay.
- 19 A -- discussion took place.
- 20 Q Okay. But just assuming if you will that this is within
- 21 | minutes or a minute of you bringing the officers in, --
- 22 A Yep.
- 23 Q -- does that refresh your recollection as to when the
- 24 | conversation with Joe happened about whether we should give him
- 25 time? Well, let me go back to that:

- When you had a conversation with Joe --
- 2 | A I thought I went into the office -- I mean, the waiting room
- 3 | -- twice. So, that was before. This is after, correct?
- 4 | Q After the shooting?
- 5 A No, not after --
- 6 Q Okay. I'm sorry.
- 7 A -- the shooting. I'm saying you're only showing me going in
- 8 and out once, right there.
- 9 Q I believe I showed you three clips that showed you coming out
- 10 of the --
- 11 A This? Out of the room? Within a minute? Not out of the
- office. I'm saying I went in and out of the -- the waiting room.
- 13 Q Okay, at 1700:44, at 1701:53, and at 1703:49 you went into
- 14 the waiting room on those three clips that I just showed.
- 15 A Okay.
- 16 Q I mean, I'm just -- for the record, that's what was done.
- 17 A Okay.
- 18 | Q So I'm just trying to get to the bottom of it in terms of
- 19 what was the discussion. Was it Joe that wanted to wait? Was it
- 20 | you that wanted to wait? Or was it a joint agreement that you
- 21 | wanted to wait?
- 22 | A I mean --
- 23 Q Would you dispute that there was any conversation about that?
- 24 A No, I had said to Joe, "Give me a second." I said, "Just
- 25 give me a minute. I want to get him out so he comes out safely."

- 1 | I remember saying that.
- 2 | Q Okay. But when you told Joe that he was gone --
- 3 A Yep.
- 4 | Q -- and that the back window was open and that the -- you
- 5 | didn't see any officers out there, you couldn't have seen that
- 6 | from three steps into the kitchen, right?
- 7 | A Probab -- Well, possib -- No, not -- not three steps. Maybe
- 8 | I walked in further.
- 9 | Q Okay. Well, --
- 10 A I -- I don't remember. It was -- It was a lot going on. It
- 11 | was -- I was working. It was -- It's --
- 12 | Q Right. I understand that it's a horrible experience --
- 13 A Yeah, it is.
- 14 | Q -- in your life. And I'm trying to, you know, just --
- 15 A I know you're trying to say I helped my brother --
- 16 | Q No, I'm just --
- 17 A -- escape. And I swear --
- 18 | Q -- trying to --
- 19 A -- on my son, I did not by any means.
- 20 Q I'm not trying to say anything --
- 21 A I wanted him to come out safely so nothing like this would
- 22 happen.
- MS. LYNCH. Your Honor, I'm just trying to ask the witness
- 24 questions. Could you just instruct him?
- 25 THE COURT: Sir, if you could just answer the --

```
THE WITNESS: Okay.
1
         THE COURT: -- question to the best of your ability.
2
         THE WITNESS: Yep.
3
   BY MS. LYNCH:
4
         Do you recall telling Joe that the back window was open and
5
   that you --
6
         If it's in my statement, then I said it and I must've seen
7
    ıt.
9
         In terms of your presence inside the apartment --
10
   Α
         Yeah.
         -- and talking to Joe about it, --
11
12
         Mm-hmm.
         -- did Joe ever say to you, "Let's give him a chance to get
13
    off the property," because he -- you know, because of the business
14
    implications of it? Do you --
15
         I don't know --
16
         -- remember any of that?
17
         -- for sure. I don't remember the discussion --
18
         Okay. So, --
19
         -- a hundred percent.
20
         So, you were present for Mr. Chaghouri's testimony; is that
21
    right?
22
23
    Α
         Yep.
24
         And so, you also heard him being asked questions about his
```

statement to the police --

- I A Yep.
- 2 Q -- in which he -- So, did Mr. Chaghouri ever say to you,
- 3 | "Great, the door is open. Let's go and get the police and end
- 4 | this now"? Did he ever say that to you?
- 5 A I can't say for sure. In his testimony, he may have. But I
- 6 | can't remember for --
- 7 Q Okay.
- 8 | A -- sure.
- 9 Q Okay. I'm just trying to see --
- 10 A And I'm trying --
- II Q -- about any --
- 12 | A I can't remember
- 13 Q No, I understand that. And I'm trying --
- 14 A He may have, because he loved my brother too. I mean, I
- 15 | don't -- I don't know why you want me to say something I can't
- 16 remember a hundred percent.
- 17 Q I'm just trying to see if I can jog your memory. You know,
- 18 | we have a fact-finder.
- 19 A I understand.
- 20 Q And you're a witness.
- 21 Did you ever say anything along the lines of "I don't want to
- 22 go in right now. I don't want to bring the police in right now"?
- 23 | I mean, was there -- there was --
- 24 A I -- I may --
- 25 | Q You just don't know?

- 1 A I said -- I said, "Give me a minute. I just -- I want to see
- 2 | if I can get him to come out --"
- 3 Q Okay.
- 4 | A "-- without any problem, you know, without --"
- 5 Q And in order to do that, you made those phone calls to your
- 6 | brother --
- 7 A I made a lot of phone calls, yes.
- 8 Q -- that were 00, right, leading up to the --
- 9 A Yes.
- 10 Q -- proximate time?
- And so, at a certain point you did make the decision to go
- 12 outside and tell the police that the door was unlocked.
- 13 A Yes.
- 14 Q Okay. And you went down and as a result of that you led a
- 15 group of officers back and showed them the doorway; is that right?
- 16 A Yes.
- 17 Q Did you accompany the police inside the apartment at that
- 18 | time?
- 19 A Not into the apartment. I led them to the -- inside the
- 20 office.
- 21 | Q When you let them in -- let those officers inside the office,
- 22 | did you have any idea whether your brother was hiding in the attic
- 23 or upstairs in the --
- 24 A I didn't know --
- 25 Q -- bedrooms?

- 1 | A -- where my brother was.
- 2 | Q Okay. So, when you let them in at that point, you thought
- 3 | there was a possibility he might be in there and be arrested?
- 4 A I didn't know.
- 5 Q Okay. So, the police go in that room and what do you do, if
- 6 | you remember?
- 7 A I see officers pull out their batons, whip up their batons,
- 8 | all three of them. And they said, "Wait here," I believe. And I
- 9 think I was in the office for a minute and then we went outside.
- 10 Q Okay. Would it assist you if I showed you the video of that,
- 11 | the exterior of where you --
- 12 | A Yeah, that's fine.
- 13 Q Okay.
- 14 A I remember being outside after they went in.
- 15 Q Okay.
- 16 A I just don't know when it was.
- 17 | Q So, I would direct your attention to -- that page, here,
- 18 | sorry.
- MS. LYNCH: So, if we could go to Camera C2. Is that C2?
- 20 Okay. And it would be timestamp 1704:29, which real-time is
- 21 4:31:39.
- 22 THE WITNESS: Okay.
- 23 MS. LYNCH: I'm sorry.
- 24 [Video Playing at 00:50:00 Runtime Disc 1, Track 2]
- 25 BY MS. LYNCH:

- 1 | Q And so, when you went to get the police officers, were they
- 2 | in front of the apartment?
- 3 A Yes.
- 4 Q The front entrance? And so, is that you walking down towards
- 5 | the officers?
- 6 A Yep.
- 7 Q And at that point is when you told them that the door was
- 8 | unlocked?
- 9 A Correct.
- 10 Q Now, is that you coming out of the office with two officers?
- II A Yep.
- 12 Q And one goes with you and the other walks, and that would be
- 13 the area where the parking -- the Hummer was --
- 14 A Parking lot is, yeah.
- 15 Q -- parked? Okay. Now, at that point do you --
- MS. LYNCH: If you would continue with the tape.
- [Video Playing at 00:52:09 Runtime Disc 1, Track 2]
- 18 BY MS. LYNCH:
- 19 Q At that point you are at that front door window area?
- 20 A I believe so.
- 21 | Q Okay. Do you remember what was going on at that point?
- 22 A I do not.
- 23 Q Okay.
- 24 A A lot of talking. I don't know. I do not remember.
- 25 [Video Playing at 00:52:40 Runtime Disc 1, Track 2]

- I BY MS. LYNCH:
- 2 Q Now, at this point in the tape, 17:06:42, as you -- that is
- 3 | you running; is that right?
- 4 A Correct.
- 5 | Q Now, at that point, Mr. Perrotti, what was it that you saw or
- 6 | heard that led you to run in that direction?
- 7 A I heard two pops. Sounded like gunshots.
- 8 Q Okay. And in terms of that, you could tell the direction
- 9 | that it was coming from?
- 10 A Yes.
- 11 Q And that's when you ran into that area; is that right?
- 12 A Correct.
- 13 Q When you ran, where did you run to? Like, in reference to
- 14 the building itself, if you could just describe that.
- 15 A I ran to the back corn -- the corner of the building, past
- 16 the garage, into the side.
- 17 Q So did you follow a path along the side --
- 18 A Of the building, --
- 19 Q -- of the building?
- 20 A -- pretty much, yeah.
- 21 Q Okay. And as you did so, that's when you observed the
- 22 officer and your brother down?
- 23 A Yeah, I ran to the -- ran to the back of the side of the
- 24 | building. And I remember jumping up on top of the -- I believe I
- 25 | jumped up on top of the storage bin on the step.

- I Q So there's, like, a --
- 2 A There's a step, yeah.
- 3 | Q -- container or something?
- 4 | A Just --
- 5 Q And it was at that point that you made the observations that
- 6 | you described, --
- 7 A Yep.
- 8 Q -- of your brother, seeing your brother -- later described.
- 9 In terms of how close you got, did you ever approach? Or did you
- 10 remain in that area adjacent --
- 11 A I stayed in that area.
- 12 Q Okay. And when you arrived at that location, were there any
- 13 obstructions that prevented you from seeing the side of the Hummer
- 14 | with the door open --
- 15 A No.
- 16 Q -- and them on the ground?
- And was that because you were high up or just there were no
- 18 | obstructions?
- 19 A Possibly because I was on the step.
- 20 Q Okay. I'm just trying to find the diagram of the -- photo of
- 21 | the --
- MS. LYNCH: If I could just have -- There was an exhibit that
- 23 | was a map. I'm just trying to --
- 24 THE COURT: Mm-hmm.
- 25 MS. LYNCH: I'm sorry. It was a Google map.

```
[Pause]
1
             LYNCH: Here it is.
         MS
   BY MS. LYNCH:
3
         I'm just going to show this. So, just to acclimate yourself
4
    'cause sometimes it doesn't appear on the -- This is clearly not
5
    taken on the day. It's a Google map.
6
7
         Yep.
         Okay. Does this appear to show the front of the gas station,
8
    the side of the building, that fence, --
         Yep.
10
         -- and the approximate location where your brother and the
11
    officer were situated?
12
13
         Yep.
14
                In this, is the area where you were positioned
    located?
15
         [No audible response.]
16
         Okay. And there appears to be a container or a -- I don't
17
    know what you'd call it.
18
19
    \mathbf{A}
         Dumpster?
20
         Dumpster.
         Yeah.
21
         Was that --
22
23
         The dumpster was half on the pavement and half on the dirt.
         And so, was there something that elevated you? Like, how
24
    high off the ground were you?
25
```

- 1 A There's a step on there.
- 2 Q Okay.
- 3 A On the bottom.
- 4 Q So -- And that was where you went?
- 5 A Yep.
- 6 Q The step on it.
- 7 A Yeah.
- 8 Q Okay. And so, just to show for purposes of the record the
- 9 | area that you pointed, you indicated that it was this area here?
- 10 [Indicating.]
- II A Right at the corner of that truck, to the left side of it.
- 12 Q Okay.
- 13 A No, --
- 14 O And --
- 15 A -- to the left.
- 16 Q Okay, left.
- 17 A Right there, the corner of the -- That -- That's a storage
- 18 truck where we keep all the --
- 19 | Q Okay.
- 20 A -- supplies
- 21 Q And there's a step there.
- 22 A Yep.
- 23 Q And you were elevated. About how high was the step, if you
- 24 know?
- 25 A I don't. Approximately maybe a foot.

- 1 Q Okay. But it --
- 2 A Foot-and-a-half?
- 3 Q It's just --
- 4 A Two feet.
- 5 Q -- one step?
- 6 A Yeah. It's -- It's a -- It's an old U-Haul truck. So, those
- 7 steps are pretty high.
- 8 Q Oh, okay. So it's a part of the truck itself.
- 9 A Yeah.
- 10 Q And it --
- 11 A We use it as storage.
- 12 Q Elevated stand. And so, from that vantage point there, you
- 13 were looking over approximately to this area to the end of the
- 14 | fence, --
- 15 A Correct.
- 16 Q -- fair to say?
- Okay. And the door to the Hummer, did you observe that to be
- 18 open or --
- 19 A Open.
- 20 Q And where was your brother and the officer in relation to the
- 21 open door of the Hummer?
- 22 | A My brother was hunched over like this, on his knees.
- 23 Q So, for purposes of the record, you're bending like you're --
- 24 A Yeah, he's -- he was hunched over on his knees. His arms
- 25 | were beside his self like this. [Demonstrating.]

- 1 Q Okay.
- 2 A The officer was kneeling down, facing the Hummer.
- 3 Q And he -- it was just the two of them, at that point?
- 4 A Yes.
- 5 | Q Now, that Hummer, were you working on it or familiar with
- 6 | what work was being done on it?
- 7 A Yeah. We did a lot of work to that Hummer.
- 8 Q Okay. And was it locked or unlocked normally?
- 9 A I don't -- Normally we lock everything at the end of the day
- 10 of every shift.
- 1) Q Does somebody go around and unlock them, or is it just
- 12 unlocked as you're working on it? Just --
- 13 A I don't believe anybody goes around to unlock them.
- 14 Q Okay. So, it would basically be if someone's working on it
- 15 they'd unlock it, and then they would make sure it was locked at
- 16 | the end of the day?
- 17 A At --
- 18 Q That's how it would go?
- 19 A -- the close of the day, yeah.
- 20 Q Okay. But in terms of where the customer keys were, that was
- 21 | inside the -- Where it is, is it in the office or is it in the
- 22 | garage part --
- 23 A Vehicles being worked on are in the garage.
- 24 Q Okay, So --
- 25 A The keys are in the garage.

- I Q So there's no way your brother got into that garage, given
- 2 | the videotape angles that show all of those --
- 3 A I wouldn't think so.
- 4 Q Okay. But you would agree that there's videotapes in --
- 5 A Yeah. It would --
- 6 Q -- the garage.
- 7 A -- show it if he came in --
- 8 Q Okay.
- 9 A -- to the garage, correct.
- 10 Q And so, that vehicle was unlocked that day.
- 11 A I -- I guess it was.
- 12 | Q Okay Now, in terms of what happened at that point, when you
- 13 | made these observations what if anything did you do or say at that
- 14 | point?
- 15 | A I -- I ran back and I said, "They shot my brother. Why'd you
- 16 | shoot my brother?"
- 17 Q Did -- At any point, were you told not to approach where the
- 18 officer and his -- and your brother were?
- 19 | A No, the officer didn't respond to me at all, --
- 20 Q And what --
- 21 | A -- actually.
- 22 Q -- did you say to the officer?
- 23 A I said, "Why'd you shoot my brother?"
- 24 Q Okay. And --
- 25 A I yelled it.

- 1 Q Okay. And then at that point you say you --
- 2 A I ran back --
- 3 Q -- went back --
- 4 A -- to get help.
- 5 Q Okay. And when you went back, did you encounter anyone else
- 6 | when you took that route back?
- 7 A I don't remember.
- 8 Q Okay. Do you remember whether you remained outside or went
- 9 | inside the office?
- 10 A I don't remember.
- 11 Q Now, on that particular day you -- did you notify anyone what
- 12 | had happened at that point?
- 13 A I think I called Mike McAuliffe.
- 14 Q You called Sergeant McAuliffe?
- 15 A Yep.
- 16 Q Okay. And at that point did you remain at the gas station?
- 17 A Yeah.
- 18 Q And at that point you were asked for your name and
- 19 information from the -- from --
- 20 A Yeah.
- 21 Q -- one of the officers?
- 22 | A Yep.
- 23 Q Was that Officer Wilson that spoke to you at that point, do
- 24 you know?
- 25 A Yes.

```
Okay. And at some point that night you went to the police
ì
    station and were interviewed by the police?
2
         Yes.
3
   Α
         And that interview was recorded and you have used that
4
    transcript to refresh your recollection in some respects, --
5
         Yep.
6
   A
         -- is that right?
7
         Now, --
8
         MS. LYNCH: If I might just have one moment.
9
10
         THE WITNESS: Thank you.
11
         THE COURT: Mm-hmm.
    BY MS. LYNCH:
12
         Now, you've heard testimony during this hearing concerning a
13
    qunlock that was found on the coffee table in your brother's
14
15
    apartment; --
16
    Α
         Yep.
         -- do you recall that?
17
18
    Α
         Yep.
         Do you recall seeing that item at any point when you were a
19
    visitor at your brother's apartment?
20
         No.
21
22
         Okay. And so, for purposes of the record, we're just
    referencing --
23
24
         THE COURT: It's what was identified as a qunlock?
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THE WITNESS: Thanks.

```
THE COURT: Right? We don't really know whether it was a
1
2
    gunlock.
         MR. PASCIUCCO: Your Honor, I believe Your Honor took --
3
                     There is --
         MS. LYNCH:
         MR. PASCIUCCO: -- judicial notice that there was a gunlock.
5
                     I don't recall doing that. But I know I
         THE COURT:
6
    understood that there was testimony that it was identified by an
7
    officer as a gunlock.
8
         MR. PASCIUCCO: Right. When I tried to pull it upon the
9
    Internet, you stopped me and said that you would accept the fact
10
    that it was --
11
         THE COURT: I --
12
         MR. PASCIUCCO: -- a gunlock.
13
         THE COURT: -- accept that the officer testified that it was
14
15
    a qunlock.
16
         MR. PASCIUCCO: Okay.
         MS. LYNCH: Sorry.
17
    BY MS. LYNCH:
18
19
         But this item here, had you -- You don't recall seeing that
    before?
20
         No.
21
    Α
22
         And you never knew your brother to have a gun?
23
         Absolutely not.
                       Thank you.
24
         THE WITNESS.
25
    BY MS. LYNCH:
```

- 1 | Q Now, in terms of the apartment itself, did you know -- were
- 2 | you familiar with the hatchet that was on the mantle?
- 3 A I was not.
- 4 Q So, you -- that was something that you never noticed --
- 5 A No.
- 6 Q -- as part of the scenery, so to speak.
- 7 A No.
- 8 Q Now, in terms of your brother and his relationship with
- 9 Devin, you indicated that they knew each other for a period of
- 10 | time?
- 11 A Yeah, they grew up childhood friends.
- 12 Q And generally as between the two of them, what was their
- 13 | relationship like?
- 14 A Like brothers.
- 15 Q Now, at some point or at points in that -- the time that they
- 16 knew each other since childhood, did that relationship change at
- 17 | all?
- 18 A They always had a, I don't know, brotherly relationship.
- 19 | They'd fight/argue sometimes. They'd get along all the time -- I
- 20 | mean, sometimes. Like, I don't know. It may have changed when
- 21 | Kim Bellino moved in; I know that.
- 22 | Q And how did that change, in your -- from your perspective?
- 23 A My brother would complain about her, saying, "She's no good
- 24 | for Devin, Devin's not the same since h -- sh -- they've been
- 25 | together."

- I Q Now, in terms of your brother, Alan, can you just give a
- 2 | little bit of background about him? That is, where did he grow
- 3 | up?
- 4 A -- did he grow up? He grew up in North Reading --
- 5 Q Okay.
- 6 A -- with --
- 7 Q And did he attend school in North Reading?
- 8 A North Reading High, yeah.
- 9 Q And do you know how far he went in school?
- 10 A I can't remember. I think he graduated.
- 11 Q Okay. And was he ever married?
- 12 A No.
- 13 | Q Did he have any children?
- 14 A No.
- 15 Q Okay. Just trying to get just information about his personal
- 16 | life, who he was.
- 17 A He was the best brother I ever had. He was loving. He loved
- 18 people. He loved kids. He loved animals, He was like a
- 19 | carefree, you know, -- He was like the hippie type Grateful
- 20 | Dead, you know, stuff like that.
- 21 | Q Mm-hmm. And what about his employment? What kinds of things
- 22 | did he do for work, from when he finished school up until 2018?
- 23 A He would do -- He worked as a landscaper. And he worked for
- 24 | Elite Pressure Washing.
- 25 | Q Pressure washing? So it was a company that would --

- 1 A Yeah.
- 2 | Q -- go around and clean buildings?
- And what was the timeframe -- In the timeframe leading up to
- 4 | his death, was he employed anywhere else?
- 5 A He worked with us at East Coast.
- 6 Q East Coast, okay.
- 7 A Yep.
- 8 Q About how often? How many hours a week would he work, would
- 9 | you approximate?
- 10 A Maybe 10 to 12, 10 to 15.
- 11 Q And when he wasn't working, would he usually stay at the
- 12 house or would he go other places?
- 13 A He'd go out with his friends. I -- I don't know. I wasn't --
- 14 Q Okay. Well, I'm just trying to get in the timeframe leading
- 15 | up to his death, how often he --
- 16 A He was with Am --
- 17 O -- would've been at --
- 18 A He was with Amy.
- 19 Q Do you know about how often he would be at the house with
- 20 Kim, the person that he didn't get --
- 21 A I don't.
- 22 | Q -- along --
- Okay. Understanding you were working and not paying
- 24 attention to what was going on there, did he have a lot of friends
- 25 | that would socialize with them --

- 1 | A Sure.
- 2 | Q -- during that time?
- 3 A Yep.
- 4 Q I believe there was a period of time starting at the
- 5 beginning of November when your brother had an overdose.
- 6 A Yep.
- 7 | Q And you were at the station the day that happened?
- 8 A Yep.
- 9 Q And at that point your brother went to a residential program
- 10 | for alcohol?
- 11 A Yes.
- 12 Q Do you remember how long he was in that program?
- 13 A I believe it was 30 days.
- 14 Q So, he got out sometime in the beginning of December, end of
- 15 November?
- 16 A I don't know the timeframe, but --
- 17 Q Okay. But he then was at the apartment December/January up
- 18 until the time of his death?
- 19 A Yes.
- 20 | Q And during that time is when Kim Bellino was basically
- 21 | staying there almost fulltime?
- 22 A I believe so.
- 23 Q And in that timeframe it's fair to say that your brother was
- 24 | still in recovery from the -- Was it an alcohol program that he
- 25 | was in?

- 1 A I believe so.
- 2 | Q Okay. Did your brother have any medical condition that you
- 3 | were aware of or that he shared with you?
- 4 A He had seizures.
- 5 Q And how -- Do you know when he was diagnosed with seizures?
- 6 Was he a child? Was he --
- 7 A Maybe 10 years ago, 15 years ago.
- 8 Q Okay. And as a result of that, do you know whether he was
- 9 under the continuing care of a doctor for those seizures?
- 10 A I know he did take medication for it.
- 11 Q Okay. And were you aware of what any of those medications
- 12 | were?
- 13 A I was not
- 14 Q In terms of your brother's use of Klonopin, he was not
- 15 | prescribed Klonopin, was he?
- 16 A I don't know.
- 17 Q Okay. But you knew him in the past to use Klonopins?
- 18 A I do not.
- 19 Q Did you -- Were you ever able to or did you ever describe to
- 20 | people the way that your brother acted or, I should say, the way
- 21 | Klonopin affected him --
- 22 A I don't -- I don't think so.
- 23 O -- in terms of his behavior?
- 24 A No
- 25 Q No? In terms of the seizure condition and the fact that he

- 1 | had medications, do you know just from knowing your brother
- 2 | whether there were any contraindications? Like, he was told,
- 3 | "Don't drink or don't take other medications or don't do other
- 4 | drugs"?
- 5 A I don't know what the --
- 6 Q You don't know anything.
- 7 A -- what the s --
- 8 Q Okay.
- 9 A -- the --
- 10 | Q No, I'm just --
- 11 A -- requirements or --
- 12 | Q I'm just trying to see whether --
- 13 A I --
- 14 | Q -- he had ever discussed with you that prospect.
- 15 And in terms of the --
- MS. LYNCH: If I might just have one moment, Your Honor.
- 17 THE COURT: Sure.
- 18 BY MS. LYNCH:
- 19 Q And in terms of your brother, do you know whether as of the
- 20 | time of his death he was under the continuing care of a
- 21 | neurologist or a psychiatrist or anything like that?
- 22 A I don't know the exact details.
- 23 Q Okay.
- MS. LYNCH: Thank you. I have no further questions.
- 25 THE COURT: Okay. Mr. Pasciucco?

CROSS EXAMINATION OF WITNESS, ANTHONY PERROTTI 1 BY MR. PASCIUCCO: 2 Good morning, Mr. Perrotti. 3 Good morning. 4 Mr. Perrotti, Alan Greenough, is he your half-brother? 5 He's my brother. 6 Α Okay. Same mother, same father? 7 No, but he's my brother. 8 Okay. I'm just --Yeah. 10 I'm just trying to -- curious with the --11 12 Yeah. -- different last names. 13 We have two different fathers. 14 I'm not trying to --15 I understand. 16 I'm not trying to --17 18 Yep. A On Friday, February 2nd, 2018, you indicated you had a 19 20 surgical procedure. 21 Yep. And, again, I'm not trying to probe too much but I just was 22 wondering --23 I had a endoscopy. 24 25 Q On your --

- 1 A My s -- My s -- esophagus.
- 2 | Q Esophagus, okay.
- 3 A Okay.
- 4 Q Yeah. So, you weren't at the station on Friday, February
- 5 | 2nd, 2018, to your recollection?
- 6 A Not that I remember.
- 7 Q Okay. Now, during your direct testimony you indicated that
- 8 | your brother was sort of like the hippie type, carefree; --
- 9 A Yep.
- 10 Q -- is that fair to say?
- 11 A Correct.
- 12 Q You heard Joe or Talal Chaghouri's testimony yesterday; is
- 13 | that correct?
- 14 A Yes.
- 15 Q Okay. And you heard that he indicated that your brother was
- 16 | unable to fulfill a customer service role at the gas station
- 17 | because he was always angry.
- 18 | A He wasn't always angry.
- 19 (Q Okay. So, you would disagree with Joe's statement that your
- 20 | brother was always angry.
- 21 A Correct.
- 22 | Q Okay. You would -- Would you disagree with Joe's statement
- 23 | that your brother could go crazy and destroy things?
- 24 A I would disagree with him that he can go crazy, yeah.
- 25 Q Okay Now, during Dr. Shah's testimony yesterday, was that

the first time that you were informed about the substances that 1 were detected in --2 Α Yes. 3 -- your brother's system? 4 Okay. Now, you indicated on your direct testimony that you 5 didn't believe that your brother appeared intoxicated --Correct. 7 Α -- on February 3rd. And so, are -- were you surprised to 8 hear Dr. Shah's testimony as to the toxicology results? 10 Α Yes. 11 MR. PASCIUCCO: Now, with the Court's permission I'd like to play a couple of the videos and just ask him specific questions. 12 13 THE COURT: Okay. MR. PASCIUCCO: With respect to the first one, it's 4:21:24 14 15 is real-time, 1654:14 timestamp, and it's in the office area. 16 [Video Playing at 01:13:52 Runtime - Disc 1, Track 2] BY MR. PASCIUCCO: 17 18 Do you see yourself walking into the office? 19 Α Yeah. I'm just going to ask you to watch the video. I may not have 20 any questions. I just -- I need to see it, myself, again. 21 22 [Video Playing at 01:15.04 Runtime - Disc 1, Track 2] BY MR. PASCIUCCO: 23

Do you see yourself sort of off to the side, there?

25 Yep.

- 1 \mid Q Do you see yourself get a set of keys?
- 2 A Yes.
- 3 Q Did you see yourself put a set of keys in your pocket?
- 4 A Yes.
- 5 Q Do you know what keys those --
- 6 A Customer's.
- 7 | O Customer's?
- 8 A Customer's key.
- 9 Q Okay.
- 10 | A Yep.
- 11 Q And you see yourself going back into the waiting room now?
- 12 A Yep.
- 13 Q Okay. Was there a customer in the --
- 14 A There was a customer --
- 15 Q -- waiting room?
- 16 A -- in the waiting room.
- 17 Q Okay. And you gave the keys back to the customer?
- 18 A Most likely.
- 19 Q Okay. Those weren't the keys to the Hummer?
- 20 A Absolutely not.
- 21 [Video Playing at 01:15:56 Runtime Disc 1, Track 2]
- 22 BY MR. PASCIUCCO:
- 23 | Q Was that the customer you gave the keys back to?
- 24 A Yes.
- MR. PASCIUCCO. If we could go to 4 -- or, excuse me --

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1 | 1701:31 real-time [sic].
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- 2 BY MR. PASCIUCCO:
- 3 Q Now, just to back up, if you're giving keys back to a
- 4 | customer, do you know why you would've put the keys in your
- 5 | pocket?
- 6 A I put my hand in my pocket. The keys could've still been in
- 7 my hand.
- 8 Q Okay.
- 9 MR. PASCIUCCO: 1701.31, please.
- [Video Playing at 01:16:42 Runtime Disc 1, Track 2]
- 1) BY MR PASCIUCCO:
- 12 Q Do you see yourself pointing to something?
- 13 A Yep.
- 14 Q Do you know what you were pointing to?
- 15 A No.
- 16 Q Do you know what Joe and Mike are looking for after you
- 17 | pointed?
- 18 A Could've been customers' keys, could've been a bill, could've
- 19 been a receipt, could've been anything. I was working. They --
- 20 | They were working
- 21 | Q All right. So, it's your testimony under oath today that you
- 22 | didn't provide your brother with the keys to the Hummer?
- 23 | A Absolutely not.
- 24 [End of Disc 1, Track 2, at 01:18:00 Runtime]
- 25 [Beginning Disc 2, Track 1, at 00:00:00 Runtime]

- 1 BY MR. PASCIUCCO:
- 2 | Q Did you ever tell your brother that the door to the Hummer
- 3 | was open?
- 4 A Absolutely not.
- 5 | Q You indicated that you were nervous for your brother about
- 6 | what might happen if the police went inside; is that fair to say?
- 7 A Yep.
- 8 Q And you also indicated that you were working at the same
- 9 | time; is that fair to say?
- 10 A Correct.
- 11 | Q Okay. Did you ever think to maybe stop working and just
- 12 | concentrate on the situation with your brother?
- 13 A No, I did not. I didn't think it was going to get out of
- 14 hand.
- MR. PASCIUCCO: If we can play the video. It is 1706.46.
- 16 | Outside camera; sorry.
- [Video Playing at 00:01:14 Runtime Disc 2, Track 1]
- MR. PASCIUCCO: Stop it right here.
- 19 BY MR PASCIUCCO:
- 20 Q Do you see your left hand in your pocket there?
- 21 | A Yep.
- 22 | Q Okay. Do you know why your left hand was still in your
- 23 pocket while you were running?
- 24 A I don't. Could've been my phone: I didn't want it to fall
- 25 out of my pocket.

- 1 | Q Did you take -- When you went into your brother's apartment a
- 2 | few moments earlier, did you take anything out of that apartment?
- 3 A Absolutely not.
- 4 | Q Okay. So there's nothing from the apartment that you were --
- 5 A No.
- 6 Q -- concealing in your pocket?
- 7 A Absolutely not.
- 8 Q All right. When you -- We don't have to play the video, but
- 9 when you came -- when you ran down and came around the corner,
- 10 about how close did you get to your brother and the officer?
- 11 A Approximately -- I'm trying to figure it out. I'm not good
- 12 | with distance. Like, one yard, two yards, -- Maybe 10 to 12
- 13 | yards?
- 14 Q Okay. That's it. So you never got up next to them?
- 15 A No.
- 16 Q Okay. Now, when you heard the two pops, did you have any
- 17 hesitation as to where those pops came from?
- 18 A If you look at the video, I hesitated where I was going, and
- 19 then I booked it.
- 20 | Q Okay. At what point did you realize -- You said you
- 2! hesitated for a little bit and then you booked it.
- 22 A I don't know what --
- 23 Q At what point did you realize that --
- 24 | A Don't --
- 25 Q -- where they came from?

- 1 | A Don't know what point. But when I heard it, it sounded like
- 2 | it was coming over from the side of the building.
- 3 Q At that point when you were running towards there, did you
- 4 | have an idea or a belief that your brother may have escaped from
- 5 | the window and was hiding among the cars?
- 6 A I didn't know what happened. I just ran over.
- 7 Q And you were inside the apartment at some point and saw the
- 8 broken table and the broken chairs?
- 9 A I was in there, yes.
- 10 Q And it's your understanding that your brother was the one who
- II broke the table and broke the chairs?
- 12 A From what I heard, yes.
- MR. PASCIUCCO: If I could have one moment, Your Honor.
- 14 THE COURT: Sure.
- 15 BY MR. PASCIUCCO:
- 16 Q This is my last question: is it -- You've seen the video.
- 17 You've seen the other -- the officers come outside and run the
- 18 opposite way from where the gunshots were. Do you have any idea
- 19 | why --
- 20 A I saw the video? I'm s -- Repeat the question?
- 21 Q You observed the video. And when the police officers come
- 22 outside of your brother's apartment, they all immediately go to
- 23 | the left.
- 24 A Okay.
- 25 Q You're the only one on the video at any time that immediately

runs to the right. Α Okay. 2 Do you have any idea why? 3 'Cause I heard the pops and I ran towards that direction. 4 Thank you. 5 6 MR. PASCIUCCO: Nothing further. Thank you, sir. 7 THE COURT: Thank you. Do you have an offer? 8 MR. KOUFMAN: Yes, I'd like to ask some questions about Anthony's observations of Alan at the window. 10 THE COURT: Okay. 11 CROSS EXAMINATION OF WITNESS, ANTHONY PERROTTI 12 13 BY MR. KOUFMAN: Anthony, when you saw Alan at the window, you indicated that 14 he had something in his hand; is that correct? 15 Correct. Α 16 And you thought it was a leg or a stick or something? 17 Correct. 18 And what was he doing with it? 19 He was holding it by his side. 20 Okay. And then did you see him swinging it in any way? 21 No. 22 Α And then you also indicated that Officer Wilson made some 23 statements that you've already testified about, so I'm not going 24

25

to ask --

- 1 A Yep.
- 2 Q All right. Okay. Now, did you -- did Alan and -- did -- And
- you also testified to what Alan said.
- 4 A Yep.
- 5 Q So I'm not going to go over that.
- 6 A Okay.
- 7 | Q But did Alan ever say, "If you come in, I'm going to hit you
- 8 | with this pole"?
- 9 A Absolutely not.
- 10 Q Then, did you ever say -- did you ever -- that -- did you
- 11 ever tell the police that if they entered the apartment "Alan
- 12 | would fight you"?
- 13 | A Absolutely not
- MR. KOUFMAN: I'd like to make an offer of proof with respect
- 15 to reception with his cell phone at that premises, 'cause I think
- 16 | it would be relevant.
- 17 | THE COURT: Reception?
- 18 MR. KOUFMAN: Yes.
- 19 THE COURT. Yes, mm-hmm.
- 20 BY MR. KOUFMAN:
- 21 | Q Now, could you describe -- You have a cell phone; is that
- 22 | correct?
- 23 A Yes.
- 24 Q Now, in February of 2018, how was the reception at the
- 25 | garage?

- 1 | A It's somewhat -- When you're inside the office, it's pretty
- 2 bad. You know, it can drop calls.
- 3 | Q And is there times when you can make phone calls and never
- 4 | connect with the recipient?
- 5 A Yeah, it just keeps ringing.
- 6 MR. KOUFMAN: I'd like to make an -- to ask him some
- 7 questions about when he heard the pops, --
- 8 THE COURT: Yep.
- 9 MR. KOUFMAN: -- if that's okay.
- 10 BY MR. KOUFMAN:
- 11 | Q Now, you said at some point you were outside; is that
- 12 | correct?
- 13 A Yes.
- 14 Q And when you were outside you heard two pops; is that
- 15 | correct?
- 16 A Correct.
- 17 | Q During the period of time leading up to hearing those two
- 18 pops, did you hear any yelling?
- 19 A I did not.
- 20 Q Did you hear any yelling from your brother?
- 21 A I did not.
- 22 | Q Did you hear any yelling from a police officer?
- 23 A I did not.
- 24 Q Can you describe -- Was this a Saturday?
- 25 A It was Saturday, yep.

- 1 Q And was there traffic on Saturday at that --
- 2 | A It was quiet. Around four o'clock it starts -- The street
- 3 | starts to die down and pick back up around probably seven/eight.
- 4 Q And you didn't hear any yelling?
- 5 A No.
- 6 MR. KOUFMAN: I'd like to ask a couple quick questions about
- 7 | what he saw, --
- 8 THE COURT: Okay. Yes.
- 9 MR. KOUFMAN: -- with report his brother, if that's --
- 10 THE COURT: Mm-hmm.
- MR. KOUFMAN: -- okay.
- 12 | BY MR. KOUFMAN:
- 13 Q So, after you heard the shots, you ran around the building
- 14 and you said you stood up on a step; is that correct?
- 15 A Yes.
- 16 Q And then you looked over and you saw your brother; is that
- 17 | correct?
- 18 A Correct.
- 19 Q Now, -- And you said your brother's -- was on his knees; is
- 20 | that correct?
- 21 | A Hunched over, yeah.
- 22 | Q And how close was -- Where exactly was he with respect to the
- 23 | front passenger door of the Hummer?
- 24 A He was hunched over in front of the door. Door was open all
- 25 | the way. His left arm was almost touching close to the step of

the Hummer. 1 So, how many inches separated his shoulder from the step 2 leading up to the front passenger door or stair into the Hummer? 3 Inch -- Few inches. 4 MR. KOUFMAN: I'd like to just ask him some quick questions 5 about when he ran back to the front of the gas station, --6 7 THE COURT: Yes. 8 MR. KOUFMAN: -- if that's okay. THE COURT: Mm-hmm. 9 BY MR. KOUFMAN: 10 Now, at some point you ran back out in front of -- into the 11 gas station; is that correct? 12 А Correct. 13 In front of the gas station; is that correct? 14 15 Yes. And then you fell down; is that correct? You saw the video? 16 17 Α Yep. Okay. Now, at some point did an officer come up and say 18 19 something to you? 20 A Yes. 21 And what did the officer say? 22 He said, "What -- What are you -- What are you looking at? You're staring my officer down. You're making him feel 23 threatened?" 24

And I said, "No, I'm just trying to listen. I'm looking over

at you guys, trying to listen to what is going on, seeing what's going on with my brother." And at that point or at any point did you ever say, "I'll own 3 this town"? 4 Absolutely not. 5 6 MR. KOUFMAN: If I may, --THE COURT: Yes. 7 MR. KOUFMAN: -- I'd like to ask some questions about his 8 observations of the front passenger door interior before the 10 shooting and after the shooting. THE COURT: Okay. 11 MR. KOUFMAN: May I approach and use a photograph? 12 THE COURT: Yes, you may. 13 MR. KOUFMAN: May I approach the witness? 14 THE COURT: You may. 15 BY MR. KOUFMAN: 16 Can you identify what I'm putting in front of you? 17 The passenger door of --18 MS. LYNCH: Number, please? 19 -- the Hummer. 20 MS. LYNCH: Sorry. Number, please? 21 MR. KOUFMAN: I think it's -- I'll mark it as an exhibit. 22 MS. LYNCH: Oh, I didn't -- I thought it was an exhibit. 23 If you want, I can mark it now. MR. KOUFMAN:

THE COURT: Is it -- I thought it was already --

24

25

```
MS. LYNCH: May I see?
1
         THE COURT: -- an exhibit.
2
         MR. KOUFMAN:
                       Yeah.
3
         MS. LYNCH: May I see it?
4
         THE COURT.
                     Sure.
5
        MS. GARAND: It's in discovery.
6
                     Oh, discovery. Ah, okay.
7
         THE COURT:
                     Ooh. How does it -- he distinguish as --
         MS
8
         MR. KOUFMAN: Well, if you have another photograph that I
9
    could use.
10
11
         MS. LYNCH: I just don't know if we're preserving the
    discovery as discovery, if we mix the metaphor, so to speak.
12
         THE COURT: Okay. Well, --
13
                     We're trying to find a --
14
         MS. LYNCH:
         THE COURT:
                     We don't have a what?
15
         MS. GARAND. A color photo.
16
                     Oh, we don't have a color photo?
         THE COURT:
17
         MS. GARAND: We have a copy of it
18
         THE COURT.
                     Oh, you do.
19
         MS. GARAND: I just need to find it.
20
         THE COURT:
                     Okay, great.
21
22
         MS. GARAND:
                      Yep.
         MR. KOUFMAN: Here you go.
23
         MS. LYNCH: No, it's different.
24
         MS. GARAND: Yeah, it's more -- I don't know if this is okay,
25
```

- 1 | but I can pull it through --
- 2 BY MR. KOUFMAN:
- 3 Q While she's looking, can you explain to the Court what work
- 4 | you were doing on -- near -- Well, were you doing work on the
- 5 | Hummer prior to the shooting?
- 6 A Yes.
- 7 Q Okay. And were you doing work on the Hummer involving the
- 8 front passenger area of the Hummer?
- 9 A We installed the two steps on passenger and driver's side.
- 10 | Q And in order to do that, did you have to look at the front
- 11 interior door?
- 12 A We open the doors when we do it --
- 13 Q Okay.
- 14 | A -- to make sure everything's lined up properly.
- 15 Q Okay. And before the shooting, was there any damage to the
- 16 | front interior door --
- 17 A No, there was not.
- 18 Q -- of the Hummer? No?
- 19 A No.
- 20 MS. GARAND: So, this is the same picture; it's just how it
- 21 was printed. So I don't know if you want that. This is --
- 22 MR. KOUFMAN: May I approach?
- 23 THE COURT. Yes.
- 24 MR. KOUFMAN: Is this an exhibit?
- 25 THE COURT: No.

- BY MR. KOUFMAN: Now, is that a fair and accurate representation of the front 2 interior door of the Hummer? 3 The passenger door, yes. The passenger door. 5 Front door. Α Okay. And is that a fair and accurate representation of how 7 you saw it -- You said there -- Now, in this photograph, there are two marks; --Yep. 10 -- is that correct? 11 12 Correct. There's a mark in the middle of the door, in the plastic; is 13 that correct? 14 Yes. 15 And there's also -- And did you -- Was it -- Did you see that 16 mark -- When did you see that mark for the first time? 17 When I went over to the vehicle, after the shooting. 18 Can I see --19 20 MS. LYNCH: I was just going to say, if you could mark it and 21 maybe we could see it. 22 THE COURT: Mm-hmm. MR. KOUFMAN: Sorry, Judge, I --
- 25 MR. KOUFMAN: -- wasn't able --

THE COURT: So, --

23

24

```
THE COURT: Sure. Will be the next exhibit, yeah.
1
              [Photo of Hummer Door Marked as Exhibit No. 91]
2
         MR. KOUFMAN: Can I have him approach the --
3
         THE COURT: Sure.
4
         MR. KOUFMAN: -- photograph?
5
         THE COURT: Yes, you can.
   BY MR. KOUFMAN:
7
         Anthony, if you can -- Were there two marks that were on the
8
   door after the shooting that weren't there before the shooting?
10
         These two marks were there when I checked the door after the
   shooting.
11
         Okay. Now, -- And those weren't there before the shooting;
12
   is that correct?
         No.
14
       Okay. Now, --
15
         MR. PASCIUCCO: Objection. He indicated he hadn't worked on
16
    it prior to Saturday, so --
17
         THE COURT: Objection's overruled.
18
         MR. PASCIUCCO: Okay.
19
   BY MR. KOUFMAN:
20
         Now, that mark in the plastic panel, how many feet off the
21
    ground is that? Do you have an estimation?
22
         Probably, I guess, maybe 2 to 3 feet.
23
         Okay. And that's the mark in the middle; is that correct?
24
         Yes.
25
```

- 1 | Q And can you point to it for the judge so we know which one
- 2 | you're talking about.
- 3 | A [Indicating.]
- 4 Q Okay. Now, there's another mark on the door that you didn't
- see before the shooting; is that correct?
- 6 A Correct.
- 7 0 And where is that?
- 8 A [Indicating.]
- 9 Q Okay. And can you explain how -- your best estimate, how far
- 10 is that off of the ground or was it off the ground?
- 11 A This?
- 12 Q Yes.
- 13 A Maybe 2 to 3 feet. Maybe 2 feet.
- 14 O Okay. So, the one on the bottom, maybe 2 feet.
- 15 A Yeah.
- 16 Q And the one on the top, maybe --
- 17 A Three.
- 18 0 -- 3 feet?
- 19 A Yeah. Maybe 2 1/2.
- 20 O Okay. You can retake the stand.
- 21 So, this is a fair and accurate representation, the document,
- 22 | the photographs that have been marked as 91, as to how the
- 23 interior door of the Hummer, front door, looked after the
- 24 | shooting; is that correct?
- 25 A Correct.

- Q And what was the height of your brother?

 He's 6'2".
- 3 Q Six-two?
- 4 A Six-foot-two-inches.
- MR. KOUFMAN: Now, I'd just like to ask him a quick question about his knowledge with respect to a warrant, if I may.
- 7 THE COURT: Sure.
- 8 BY MR. KOUFMAN:
- 9 Q Now, there's been some testimony about a warrant for your
- 10 | brother in this case that you've heard; --
- II A Yes.
- 12 0 -- is that correct?
- Did you have any knowledge that there was a warrant for him --
- 14 A Absolutely not.
- 15 O -- as a result of --
- Okay. Did you have any knowledge that there was a warrant
- 17 for him at any time either Friday, February 2nd, or Saturday,
- 18 | February 3rd?
- 19 A Absolutely not.
- 20 MR. KOUFMAN. And I'd just like to ask him one sort of 21 general question just to give him the last say, if I may.
- 22 THE COURT: Well, about what?
- 23 MR. KOUFMAN. I just want to -- There's been a lot of 24 accusations about him trying to help his brother escape. And he
- 25 | feels very strongly about it and I'd just like to give him my last

question, being asking him directly whether he did or he didn't. 1 I think he's already answered that a few times in 2 THE COURT: response to questions that Ms. Lynch asked him, that he did not. 3 So --MR. KOUFMAN: Okay. 5 THE COURT: 6 Okay. 7 MR. KOUFMAN: Thank you. THE COURT: All right. MR. PASCIUCCO: Judge, he may have testified to this; I would 9 just -- I had it written down and I didn't ask him the question. 10 It was simply: when was the first time he alerted officers to the 11 side door in the waiting room? Was it when they arrived on scene 12 or was it when he directed them in? 13 14 Okay. You can ask him that. RECROSS EXAMINATION OF WITNESS, ANTHONY PERROTTI 15 BY MR. PASCIUCCO: 16 Mr. Perrotti, the first time that you alerted officers to the 17 18 side door in the waiting room, was it when you led them in? did you notify them of that --19 When I led them in. Α 20 When you led them in. 21 22 When I led them in. MR. PASCIUCCO: Okay. Thank you. 23 MS. LYNCH: Your Honor, just --24 25 THE COURT: Sure.

```
7-81
        MS. LYNCH: -- with the Court's permission, --
1
         THE COURT:
                     Mm-hmm.
             REDIRECT EXAMINATION OF WITNESS, ANTHONY PERROTTI
3
   BY MS. LYNCH:
4
         Were you aware that the Hummer had been, with the consent of
5
    the owner of the Hummer, towed from East Coast on the night of
   February 3rd and taken to the Danvers barracks to be examined?
7
         I was told it was towed at one point, yes.
8
         Okay. When you next returned to work after the incident in
   which your brother died, when was the first time that you saw the
10
   Hummer yourself?
11
         I -- I don't remember.
12
         Was it like a week? I'm assuming you were off from work --
13
14
         I wasn't --
       -- that week.
15
         -- there. Yeah, I wasn't there --
16
17
         Yeah.
18
         -- for the -- for the week. I don't remember what day it was
19
    ___
         Okay.
20
2.1
         -- when it was.
22
         And when you saw it, it was already back at the station?
23
         Yes.
         And so, it -- At that point, that week that you went back,
24
```

did you -- did -- was that when you made the measurements?

25

- 1 A I didn't make any measurements. I just --
- 2 Q Oh, I thought that you said that you measured it or
- 3 approximated.
- 4 A I -- I approximated the height.
- 5 | Q Okay.
- 6 A Yeah.
- 7 0 And was that --
- 8 A I don't remember when it was, what --
- 9 Q Okay.
- 10 | A -- day it was; I'm sorry.
- 11 Q And in terms of the events, you did know however -- You said
- 12 you had no knowledge of any warrant. There was no warrant.
- 13 A Okay.
- 14 Q But were you aware on Friday night that the police had been
- 15 | notified?
- 16 A I don't -- I was notified that the police were notified, but
- 17 I don't remember when it was.
- 18 Q Okay. But before your brother came home --
- 19 A Yeah.
- 20 Q -- on the afternoon of February 3rd, at -- up until that
- 21 | point did you know that the police had actually been there?
- 22 A On February 3rd?
- 23 Q Right. When your brother came --
- 24 A I don't remember --
- 25 Q -- home and you --

```
-- 'cause I --
1
         -- approached him, --
2
         I don't remember, 'cause of the p -- procedure. I was tired.
3
    I could've been told. I -- I don't remember.
    Q
         Okay.
5
         I didn't communicate with anybody, from what I remember,
6
    Friday.
7
         Yeah, no, no, I'm talking about -- You went to work in your
8
    regular course --
10
         Yes
         -- on that Saturday.
11
    Α
12
         Yep.
         And your brother came home, according to the video, sometime
13
    shortly before 3.00 p.m.
14
15
    A
         Yep.
         So, in that timeframe had Joe or Mike or anyone told you that
16
    the police had been there the night --
17
         Mike wasn't --
18
        -- before?
19
         -- there until the afternoon, and Joe wasn't there until the
20
21
         Okay, well, three --
22
23
         -- afternoon.
         -- o'clock is the afternoon, right?
24
```

Yeah. They didn't --

25

Α

Up until three o'clock. Okay. Q 1 Yes. 2 Yeah, so, I'm just trying to find a --3 I didn't speak to anybody about the police being there prior. 4 Okay. Thank you. 5 Yep. 6 THE COURT: Okay. All right. So, sir, you're going to be 7 here for the inquest. So if I have any questions, I may ask them 8 9 ---10 THE WITNESS: Okay. THE COURT: -- to you later. Okay? 11 THE WITNESS: Yep. 12 THE COURT: Thank you very much. 13 THE WITNESS: Thank you. 14 15 THE COURT: You may step down. 16 [Witness steps down] 17 MS. LYNCH: The next witness, Your Honor, would be Firefighter Brian Roche, or paramedic, I should say. 18 [BRIAN ROCHE, Sworn.] 19 DIRECT EXAMINATION OF WITNESS, BRIAN ROCHE 20 BY MS. LYNCH: 21 Good morning, sir. If you would, would you please state your 22 name and spell your last name for the record? 23 I'm Firefighter Roche, Brian Roche, B-R-I-A-N, Roche, 24

25

R-O-C-H-E.

- 1 | Q And, sir, what is your occupation?
- 2 A Firefighter-paramedic for the Town of Reading.
- 3 Q How long have you been a firefighter for the Town of Reading?
- 4 A Coming up on three years now.
- 5 | Q And in terms of your duties, you indicate that you're a
- 6 paramedic. How long have you been a paramedic?
- 7 A Coming up on four years now.
- 8 Q And so you went through the training prior to becoming a
- 9 | firefighter?
- 10 A Correct.
- 11 Q And prior to being a paramedic were you an emergency medical
- 12 | technician?
- 13 A I was an EMT for six years.
- 14 Q Now, in terms of paramedic -- being a paramedic with the fire
- 15 | department, can you tell us: is it a fulltime, 12-months-a-year
- 16 assignment, or is there a rotating schedule for paramedics?
- 17 A So, you're a fulltime paramedic for the department. You do
- 18 rotate through the apparatus. So, I'm assigned every two months
- 19 to the para -- to the paramedic a-lance -- ambulance, which is a
- 20 two-month rotation. So, I'm on the ambulance for six months.
- 21 Q And directing your attention back to the timeframe -- Well,
- 22 let me ask you this: in terms of being a paramedic, can you
- 23 | generally describe the course of training that you need to become
- 24 | a certified paramedic?
- 25 A Sure. So, there's a didactic portion, there's a classroom

- 1 portion. You do 250 hours' ride time as a third provider on an
- 2 ambulance. You have six different certifications that you go
- 3 | through to become a -- a paramedic, including advanced life
- 4 | support, pediatric advanced life support, then there's PHGLS which
- 5 is like a -- a trauma module that's a -- a part of it, and once
- 6 | you complete that you have to test at the state level and the
- 7 | national level, and then once you pass that you're -- you're a
- 8 | certified paramedic.
- 9 Q Now, sir, on Saturday, February 3rd of 2018, were you on duty
- 10 | with the Reading Fire Department?
- 11 A I was.
- 12 Q And were you on the paramedic rotation at that time?
- 13 A I was.
- 14 Q Now, as a firefighter-paramedic, where are you physically
- 15 | situated when you are not called on a call?
- 16 A When we're not on a call, we're stationed at our main
- 17 | headquarters on Main Street.
- 18 Q Okay. So that's right on Main Street --
- 19 A Correct.
- 20 | Q -- in Reading? And about how far is the main station from
- 21 | 1462 Main Street in Reading?
- 22 | A I couldn't give you exactly how far but a few miles.
- 23 Q Approximately.
- 24 A Few miles.
- 25 Q Now, on that Friday -- Strike that. On that Saturday, what

- 1 | were your hours?
- 2 A 7:00 a.m. to 7:00 a.m.
- 3 Q Now, on that particular day at approximately 4:33 p.m. or
- 4 | thereabouts were you notified of the need for a paramedic at the
- 5 area of 1462 Main Street?
- 6 A I was.
- 7 Q And do you remember where you were when you got that call?
- 8 A We were at the main station.
- 9 O And that's located at 757 Main Street?
- 10 A Correct.
- 11 | Q Okay. Now, in terms of the information that you were
- 12 | provided, you received that over a radio call; is that --
- 13 A That's correct.
- 14 | Q And do you remember what you -- what information you
- 15 | received?
- 16 A I believe it was for an officer-involved shooting
- 17 Q Now, how long did it take you to get from your location to
- 18 | East Coast Service Station?
- 19 A Without having the actual run report in front of me, only a
- 20 | few -- few minutes.
- 21 (Q Okay. Would it assist you -- I'm just going to show you
- 22 | what's previously been admitted as Exhibit No. 85, which is the
- 23 | Medical Examiner's file. But I'm just going to show you a portion
- 24 of that and ask you if you recognize that document. So, as part
- 25 of Exhibit No. 85, I'm showing you these documents, one page, two

- 1 | page, three page, four page, five page, six pages. Do you
- 2 | recognize those six pages to be the Reading Fire Department report
- 3 of this particular call to 1462?
- 4 A I do.
- 5 | Q And as part of your involvement, does one of these reports
- 6 | pertain to what you and your partner that day did?
- 7 A Yes.
- 8 Q Who was your partner that day?
- 9 A Daniel Puglia [phonetic].
- 10 Q And in terms of the record itself, on the last page, the
- 11 | signature, Brian Roche and Daniel Puglia, did you -- are those
- 12 your signatures?
- 13 A Correct
- 14 Q Now, in terms of your testimony, --
- MS. LYNCH: With the Court's permission may the officer
- 16 reference this in terms of facilitate --
- 17 THE COURT: Yes.
- 18 MS. LYNCH: -- his testimony? Thank you.
- 19 BY MS. LYNCH:
- 20 Q Now, when you responded to that location, do you recall
- 21 approximately how long it was from the time that you received the
- 22 | call that you got to the patient?
- 23 A So, approximately four minutes.
- 24 Q When you arrived at that location, were there any other
- 25 | firefighters present and working on the patient when you arrived?

- 1 | A There were three firefighters that were currently there when
- 2 | I arrived.
- 3 | Q And in terms of the three firefighters that were there, did
- 4 | they have any role in the fire department in terms of providing
- 5 | emergency medical treatment?
- 6 A Yeah. So, everyone there was an EMT, so a basic EMT, and
- 7 | then we had one paramedic staffed on that -- that apparatus that
- 8 day.
- 9 Q And in the normal course of a call for a gunshot wound, would
- 10 advanced life support paramedics be dispatched along with --
- 11 | A Absolutely.
- 12 | O -- EMTs?
- So, when you arrived, who was performing -- which agency was
- 14 performing emergency medical care to the patient?
- 15 A Both the Reading Fire Department and the Reading Police
- 16 Department.
- 17 Q Now, when you arrived at that location, what was the nature
- 18 of the treatment that was being provided?
- 19 A There was currently -- Currently, on my arrival, there was
- 20 | CPR being performed by both RFD and REPORTED.
- 21 O Okay And in terms of the area where the injured person was
- 22 | located, can you generally describe where that person was situated
- 23 | when this treatment was being --
- 24 A From -- From my recollection, there was rows of cars and he
- 25 | was in between three or four cars.

- 1 | Q And in terms of that, did that confine the area in which work
- 2 | could be done --
- 3 A Yes.
- 4 0 -- at that location?
- Once you arrived, were you debriefed on what had been found
- 6 or what the history had been, anything of that nature?
- 7 A Yeah. So, whenever there's a transition of care, so from one
- 8 provider to another, there's an oral report that's given.
- 9 Q Okay. And who did you receive that oral report from? Fire
- 10 | or police?
- 11 A From another Reading Fire Department member.
- 12 Q And do you recall what you were briefed had transpired up to
- 13 | that point?
- 14 A That there was a -- two gunshot wounds to the left chest
- 15 | wall, that they were performing CPR, that it was a PEA arrest, --
- 16 O And what is a PDA [sic] arrest?
- 17 | A So, a PEA is a pulse's electrical activity. So, it
- 18 essentially means that there's some electricity in the heart but
- 19 the heart's not actually beating.
- 20 -- and that they were performing CPR.
- 21 Q Now, once you were debriefed, what did you and -- Firefighter
- 22 | Puglia, is that --
- 23 A Correct.
- 24 | O -- it?
- 25 A Yep.

- 1 | Q What did you do, given that you were the next level or higher
- 2 | level of care?
- 3 A So, we took over patient care at that time. CPR was being
- 4 | done continuously. We extracted the patient and then performed
- 5 duties en route to the hospital.
- 6 Q So, when you first got there, what was the position of the
- 7 | injured party?
- 8 A The -- The -- The patient was laying supine on the ground.
- 9 He was res --
- 10 Q When you say supine, what do you mean?
- 11 A Oh, sorry.
- 12 Q Back to the ground?
- 13 A Yeah, correct, laying on his back, on the ground. He was
- 14 | restrained, CPR was being done.
- 15 Q When you say he was restrained, what do --
- 16 A Handcuffs
- 17 Q Okay. And where were the handcuffs? In front?
- 18 A I believe they were behind his back.
- 19 Q So, when you say he was extracted from that location and
- 20 | removed from that location, where was that -- where was he moved
- 21 to?
- 22 A To our ambulance stretcher.
- 23 Q Now, given the space, how were you able to get a stretcher in
- 24 | that location?
- 25 A So, we were unable to get the stretcher but we have what's

- 1 | called a long backboard, which is just essentially a hard board
- 2 | that we were able to position underneath the patient to carry him
- 3 out.
- 4 Q And then once you were able to get him from that tight space,
- 5 | you got him to the --
- 6 A Correct.
- 7 Q -- stretcher?
- 8 | Q And do you know about how wide the stretcher is?
- 9 A I don't know off the top of my head. It must only be about a
- 10 foot, foot-and-a-half.
- 11 Q The stretcher?
- 12 A Yes.
- 13 Q This big?
- 14 A Sorry. May -- Yeah, maybe two feet. Sorry.
- 15 Q Okay. Small patient.
- 16 A Yeah.
- 17 Q Okay. So, once the patient was brought out, was he
- 18 | identified to be Alan Greenough to you at any point?
- 19 | A No, no one told me his name.
- 20 Q Was he conscious at that time?
- 21 A No.
- 22 | Q In order to assess the patient at that point, was there a
- 23 division of responsibilities in terms of transporting him to
- 24 | another location?
- 25 A What do you mean?

- 1 | Q Well, you have a vehicle --
- 2 A Mm-hmm.
- 3 | Q -- and your destination is a hospital.
- 4 A Okay.
- 5 Q It's you and one partner and the --
- 6 A Correct
- 7 | O And --
- 8 A Yeah. So, we have myself and Dan Puglia in the back, working
- 9 on the patient. And we had an officer riding up front and Paul
- 10 Dalton, another Reading Fire Department member, driving.
- 11 Q So, a police officer drove the cruiser?
- 12 A No, --
- 13 Q The ambulance? Or --
- 14 A Paul --
- 15 Q -- a firefighter?
- 16 A Firefighter drove the ambulance with a officer accompanying.
- 17 Q Now, in terms of once the patient was secured in the
- 18 | ambulance itself, were the restraints taken from him?
- 19 A They were taking -- taken off. And I believe they were left
- 20 off because we had a mechanical CPR device attached to him.
- 21 | Q Now, did you have the opportunity to observe the method in --
- 22 | the manner in which the CPR was being conducted at that time?
- 23 A Yes.
- 24 Q And in your opinion, based upon your training and experience,
- 25 | was it -- How would you describe it?

- I A Now are you referring to the manual CPR done by the --
- 2 | Q Just what you observed.
- 3 A Okay.
- 4 Q What you observed.
- 5 A Sure.
- 6 Q When you made the observations.
- 7 | A So, everyone was doing high-quality CPR at the
- 8 AHA-recommended rates. And then we switched him over to a -- a
- 9 | machine that does it, called the Lucas device, which is -- has a --
- 10 | a great track record of -- of providing excellent CPR.
- 11 Q Now, in terms of what happened in the back of the ambulance,
- 12 did it leave right away for the Lahey Hospital?
- 13 A Yes.
- 14 Q And can you describe what assessment you did concerning the
- 15 | individual that you were transporting?
- 16 A Okay. So, as typical with all patients, we do a full
- 17 | head-to-toe assessment. On this specific patient there was
- 18 isolated chest wounds to his left chest wall, so we dressed those
- 19 And then essentially we just did a full head-to-toe assessment,
- 20 | finding no other injuries.
- 21 Q And although there were no other injuries, did you observe
- 22 | him to be pulseless?
- 23 A Correct.
- 24 Q Apneic?
- 25 A Correct.

- 1 Q And what does apneic mean?
- 2 A So, apneic means there was no respiratory drive, so the
- 3 patient wasn't breathing.
- 4 0 And was he in cardiac arrest?
- 5 A Yes.
- 6 Q Now, did you notice the -- both the front and posterior --
- 7 A Correct.
- 8 0 -- wounds?
- 9 A Yes.
- 10 Q And what if anything was done to stabilize or prevent blood
- 11 from escaping through those?
- 12 A So, we do what's called an occlusive dressing, which is
- 13 essentially just dressing the wounds so that way both fluid and
- 14 air won't be able to escape from those.
- 15 Q And did he require oxygen?
- 16 A Yes. We provided high-flow oxygen with a bag-valve mask.
- 17 Q Now, in terms of your responsibilities as a paramedic, you
- 18 | have to be certified in order to perform paramedic --
- 19 A Correct.
- 20 | Q -- responsibilities?
- 21 Do you have authorization to administer any drugs/medications
- 22 until you can get the patient to the hospital?
- 23 A We do
- 24 Q And can you generally describe what the authorization is and
- 25 what you have access to?

- 1 A Sure. So, we have what's called "standing orders," which --
- 2 | If the patient fits into certain categories, we can provide these
- 3 | medications based on their vital signs and their cardiac rhythm.
- 4 | So, we have a wide range, from cardiac drugs like
- 5 | epinephrine/diltiazem, to pain management such as
- 6 | fentanyl/Toradol, and a wide range of calciums in there, as well.
- 7 | I don't know how much detail you want.
- 8 Q That is sufficient. Can you tell us, sir, in terms of the
- 9 Reading Fire Department, do EMS have the same authorization to
- 10 | administer medications? Or is that a paramedic-level
- 11 responsibility?
- 12 A So, if -- EMT basics can give certain medications, but
- 13 | they're not the same as advanced life support
- 14 | Q Okay. Now, you -- Did you administer any drugs or
- 15 | medications to the patient en route from the -- at the scene or
- 16 from the scene to the hospital?
- 17 A We did.
- 18 Q And what were the drugs that you administered?
- 19 A Epinephrine, and that was it.
- 20 | Q And what is epinephrine?
- 21 A Epinephrine is a cardiac drug to help the -- the heart itself
- 22 | beat more efficiently.
- 23 Q And approximately how many doses of epinephrine did you
- 24 | administer to this patient?
- 25 A Four.

- 1 Q And in terms of the four doses of epinephrine, did it have
- 2 any effect on stimulating the heartbeat or --
- 3 A It did not, no.
- 4 Q -- assisting in that?
- 5 Did the patient have a heartbeat during the time that you
- 6 | were transporting him?
- 7 | A At no time, did he.
- 8 | Q And was the patient breathing on his own when you --
- 9 A No.
- 10 Q -- brought him to the hospital?
- Now, in terms of what was taking place, did you administer
- 12 any fentanyl to this patient?
- 13 A No
- 14 Q And in terms of the condition that the patient was in, with
- 15 | pulseless electrical activity, suffering from two gunshot wounds,
- 16 unable to breath as you described it, would fentanyl ever be
- 17 | administered in those circumstances?
- 18 A No, never.
- 19 Q And why is that?
- 20 A Fentanyl, used for pain management, would be for someone
- 21 | who's conscious and alert and is in severe amount of pain. This
- 22 | patient did not qualify for that
- 23 Q And if he had qualified, though, you would have access to
- 24 that --
- 25 A Yes.

- 1 Q -- and would administer it.
- In terms of the EMTs, in your briefing had they administered
- 3 | any medications according to the verbal report or according to the
- 4 | records? Had they administered any fentanyl to the patient?
- 5 A No.
- 6 Q And, again, the same: it would not be indicated --
- 7 A Correct.
- 8 | 0 -- to them?
- 9 How long a period of time did it take to get from North --
- 10 | strike that -- from Reading to the hospital?
- II A I'm just going to refer to the -- the run report
- 12 Q Okay, if that would assist.
- 13 A [Reviewing document.] Approximately 15 minutes.
- 14 Q And was there any change in the patient's condition?
- 15 A No, no change.
- 16 Q And when you arrived at the hospital, what hospital was it
- 17 | that you went to?
- 18 A Lahey.
- 19 Q And when you arrived at the Lahey Clinic, what -- that was at
- 20 approximately 4:38 p.m.? Or -- Strike that. That was when you
- 21 | arrived at the scene?
- 22 A Correct. According to my patient care report, it says that
- 23 | we arrived at 1707.
- 24 | Q Okay. So you arrived at 1707 at the Lahey Hospital?
- 25 A Correct.

- And did you remain at the hospital at that time?
- 2 A We did.
- 3 | Q Now, as part of your responsibilities, you indicated that
- 4 | there is a report that is attributed to you and your partner in
- 5 | the care that you provided; is that right?
- 6 A Correct.
- 7 O And in terms of the documents before you that are part of the
- 8 exhibit, I believe as a way to distinguish between them does there
- 9 appear to be a fax from Reading Fire with page numbers, page 07 of
- 10 7, 06 of 7?
- II A Yes.
- 12 | Q Okay. Now, in terms of these records that I'm showing you,
- 13 before you, they include the EMT run report; is that right?
- 14 A Correct.
- 15 Q And in terms of the information, these are regularly kept by
- 16 you and then provided to medical personnel and the Medical
- 17 | Examiner's Office in connection with cases where the patient does
- 18 | not make it?
- 19 A Correct.
- 20 | Q Okay. So, this first page, 2 of 7, was that your report?
- 21 A No, that would be Paul Dalton's.
- 22 Q Okay. So, this was the original EMT?
- 23 A Yes.
- 24 Q And then the second page has Firefighter Dalton and
- 25 | Firefighter --

- 1 | A Belmonte.
- 2 Q -- Belmonte's information.
- The next page, 04 of 7, is that your report?
- 4 A Yes.
- 5 Q Okay. So, 4, 5, 6, and 7 would consist of your report?
- 6 A Yes.
- 7 Q Okay. And if you could just indicate to us where in the
- 8 | report would be documented the administration of medications.
- 9 A Okay. Do you want the -- the page number or --
- 10 Q Maybe if we refer to it --
- 11 A Okay.
- 12 Q -- by the fax-stamped page.
- 13 A So, in page 5 I have my narrative. It'd be located in there.
- 14 But it would also be located in page 6 where the medications are
- 15 listed.
- 16 Q Now, given the condition that the patient was in, other than
- 17 epinephrine did you administer any other medications to the
- 18 | patient, specifically benzodiazepine?
- 19 A No.
- 20 | Q Klonopin?
- 21 A No.
- 22 Q Clonazepam?
- 23 A No.
- 24 | Q So it's just epinephrine.
- 25 A Correct.

```
7-101
         Would any of those substances, based upon your education,
1
    training, and experience, have been appropriate to administer to a
2
    patient in that --
3
         No.
4
         -- condition?
5
         MS. LYNCH: If I might just have one moment.
6
         THE COURT:
                     Sure.
7
   BY MS. LYNCH:
8
         Just to clarify, given that fentanyl is -- the nature of
9
10
    fentanyl is a powerful substance, is it considered a narcotic and
11
12
         Yes.
```

- Okay. What are the special precautions that you take -- that 13
- it cannot be generally accessed or used? And how do you account 14
- for its location? 15
- So, we have two boxes in our ambulance, both containing 16
- fentanyl. Boxes are locked up at all times. And on each box 17
- there's a individual serial number that's locked on that box that, 18
- if there's a seal break, -- so, if that medication is used, we 19
- have to document that medication being used and then replace that 20
- 21 seal with a new seal. And then there's a -- a log that we have to
- write down any time we use a narcotic So, that way it's tracked. 22
- 23 Okay. And do you recall in terms of this patient whether or
- not you made any observations of -- Strike that. 24
- MS. LYNCH: I have no further questions --25

```
BY MS. LYNCH:
        Did he remain on the oxygen throughout?
        He did. He was intubated. And then he was bag-valve-masked
3
   to the hospital.
4
         THE COURT: Ms. Lynch, could you -- I don't know whether
5
   Exhibit 88 or 89 depicts the yard with the Hummer, --
6
7
        MS. LYNCH: Sure, Your Honor.
         THE COURT. -- so that I can see where -- what the witness
8
9
   would've observed when he arrived.
         MS LYNCH. Sure.
10
         THE COURT: And it's the photograph of the yard with the
11
   cones near the Hummer.
12
         THE CLERK: The gigantic one?
13
         THE COURT: Yes.
14
         THE CLERK: Oh, the very large one.
15
         THE COURT:
                    Yeah.
16
                    That was the Google one that you referred to?
         THE CLERK:
17
         MS. LYNCH: The Hummer isn't in that one.
18
         THE COURT:
                    I thought it was. Let me see.
19
         MS. LYNCH: I'm just look for --
20
         THE COURT: Sure. I think --
21
                    -- through the exhibits.
         MS. LYNCH.
22
         THE COURT: Maybe we went through it with Mr Perrotti.
23
                     Judge, there are photos of the Hummer or
         THE CLERK:
24
    approximately -- 26.
25
```

```
1
         THE COURT: Okay.
         THE CLERK. The -- That area where there's passage between
2
3
   two cars.
         THE COURT: Yeah.
         MS. LYNCH: And these two, as well. Okay, if we don't find
5
6
    any.
         THE COURT. Okay. Just so I have a picture that I can take
7
    the witness --
         THE CLERK. Here are some --
9
         THE COURT: Thanks.
10
         THE CLERK: -- of the photos.
11
         THE COURT · Perfect.
12
         MS. LYNCH. Here's another one. 63.
13
         THE COURT: Perfect Maybe 65. I'm going to use 65. If you
14
    could put that up for me, just so that I could --
15
                 CROSS EXAMINATION OF WITNESS, BRIAN ROCHE
16
    BY THE COURT:
17
18
         So, sir, I know the Assistant District Attorney asked you
    about the getting in there with the tight space.
19
         Yep.
    \mathbf{A}
20
         In order to gain entrance there, was there anything
21
    obstructing you to get to the patient?
22
         As --
    Α
23
         Or were you able to get through but the space was tight?
24
    Q
         Correct, we were able to get through but the space was tight
25
```

1	Q	Okay. And it was both you and your partner.
2	A	Yes. And there was two other firefighters already there.
3	Q	Already there.
4	A	Yes.
5	Q	Okay. All right. Thank you.
6		THE COURT: Mr. Pasciucco, do you have any questions?
7		MR. PASCIUCCO: I don't have any questions.
8		THE COURT: Okay
9		MR. KOUFMAN: Just real quick.
10		THE COURT: Sure.
11		CROSS EXAMINATION OF WITNESS, BRIAN ROCHE
12	BY M	R. KOUFMAN:
13	Q	Just as to the position of the body when you arrived: is it
14	true	that the body had already been moved before you arrived?
15	A	It was.
16		MR. KOUFMAN: Thank you, Judge.
17		THE COURT: All right. Thank you very much, sir.
18		MS. LYNCH: Your Honor, may I just
19		THE COURT: You're excused.
20		MS. LYNCH: offer three some photos through
21		THE COURT: Oh, sure, absolutely.
22		MS. LYNCH: the witness, if I can?
23		THE COURT: Sure.
24		[Pause]
25	***************************************	REDIRECT EXAMINATION OF WITNESS, BRIAN ROCHE

```
BY MS. LYNCH:
1
         I'm showing you these three photographs. Does that appear to
2
   be the general area adjacent to the vehicle where you observed the
   patient?
   Α
         Yes.
         And is this a representation of some of the equipment that
6
    was being used, in this photograph, --
         Yes.
   Α
8
         -- the one that I'm showing?
9
         And does this appear to be a view of the area from a
10
    different vantage point than the one --
11
         Yes.
    A
12
         MS. LYNCH: I would just ask that these be marked as the next
13
    three exhibits --
14
         THE COURT: Sure.
15
         MS. LYNCH: -- if possible.
16
17
               [Photos of Scene Marked as Exhibit Nos. 92-94]
18
    BY MS. LYNCH:
         And so, in terms of Exhibit 92, is this area adjacent to the
19
    Hummer the area where the patient was when you first observed him?
20
         Yes.
21
    Α
         And in terms of Exhibit 94, does this appear to be that grey
22
    car adjacent to the Hummer?
23
    Α
         Yes.
24
         And concerning this, Exhibit 93, does this appear to be the
25
```

```
area that shows that compressor or whatever it is, pump --
1
         Yes.
2
    \mathbf{A}
         -- that was referenced in the prior exhibit?
3
4
         Yes.
         MS. LYNCH: Thank you.
5
         THE COURT: Thank you very much, sir.
6
         THE WITNESS: Thank you.
7
8
                            [Witness steps down]
         THE COURT: You can call your next witness.
9
         MS. LYNCH: Thank you, Your Honor. The Commonwealth would
10
    call, let's see, Lieutenant David Cahill.
11
                      [DET. LT. DAVID CAHILL, Sworn.]
12
13
           DIRECT EXAMINATION OF WITNESS, DET. LT. DAVID CAHILL
    BY MS. LYNCH:
14
         Good morning, sir. Would you please state your name and
15
    spell your last name for the record?
16
17
         Yep. Detective Lieutenant David Cahill, C-A-H-I-L-L.
         And what is your occupation?
18
         I'm a Detective Lieutenant with the Massachusetts State
19
20
    Police, currently the s -- the unit commander for the firearms
21
    identification section or ballistics section for the Mass. State
    Police at the crime lab in Maynard.
22
         And you are the head of the section for the Commonwealth of
23
24
   Massachusetts?
25
        Yes, I am.
```

- I | Q And how long have you held that position, sir?
- 2 A A little under a year.
- 3 Q And prior to that time, were you assigned to the firearms
- 4 | identification section?
- 5 A Yes, I was.
- 6 | Q How long were you assigned to the firearms identification
- 7 | section?
- 8 A Fifteen years.
- 9 Q How long have you been a trooper?
- 10 A Thirty-two years.
- 11 Q And so, 15 -- the last 15 of those years have been with the
- 12 | firearms identification section?
- 13 A Yes.
- 14 Q Now, sir, what are your responsibilities or the
- 15 responsibilities of state police personnel assigned to the
- 16 | firearms identification section?
- 17 A We deal with firearms and firearms-related evidence. Either
- 18 | we respond to scenes, we can collect firearms or firearms-related
- 19 evidence, or local state and federal agencies can deliver evidence
- 20 to us for examination.
- 21 Q And do you do microscopic comparisons between evidence,
- 22 | projectiles or casings, and a submitted weapon?
- 23 A Yes, we do.
- 24 Q And do you also test-fire for certification as to whether a
- 25 | particular weapon qualifies as a firearm under Massachusetts law?

- 1 | A Yes, we do.
- 2 | Q Now, in terms of that type of work, can you generally
- 3 | describe the specialized training that you received in order to
- 4 | qualify you for that position?
- 5 A Yes. In order to be a firearms examiner, firearms examiner
- 6 on the Massachusetts State Police, you have to be a sworn member
- 7 or a trooper. We have openings in the section, we post openings
- 8 on the job website, people put requests in, we interview --
- 9 interview for the position. Once you're selected for the
- 10 position, it's about a two-year apprenticeship program During
- 11 those two years, you work with a qualified firearms examiner and
- 12 also you work in uner -- numerous in-house and outside training
- 13 opportunities.
- 14 Q And those outside training opportunities, are they by
- 15 | firearms manufacturers and armorer's --
- 16 A Yes, it could be, --
- 17 | Q -- schools?
- 18 A -- such as Smith & Wesson, Glock, Ruger. They offer firearms
- 19 or armorer training. We also go to the -- to the factories to see
- 20 how these firearms are manufactured.
- 21 | Q In terms of your work, you described this two-year
- 22 apprenticeship period. What distinguishes an apprenticeship from
- 23 | being a -- What are the differences in the responsibilities of an
- 24 apprentice as opposed to someone who has passed the
- 25 apprenticeship?

- 1 A Well, he -- he can't sign off on -- on casework, can't do
- 2 casework by himself. He works with another examiner and works
- 3 under their name. In the beginning, you're just working with
- 4 | another examiner. Over the two years, you get -- hit milestones
- 5 | and you can do more and more work.
- 6 Q Okay. And so, this is, if you will, a quality assurance
- 7 | measure to assure that the person now charged with these
- 8 responsibilities has had two years' experience under their belt
- 9 | without --
- 10 A Yes, I mean, it's -- it's doc -- quality assurance. You
- 11 know, we -- we document everything, the t -- the training, the
- 12 | testing, all the -- the outside training and the inside training.
- 13 Q Now, in terms of your work, do you -- are you called upon to
- 14 | testify in court regarding your examinations of both scenes and
- 15 | evidence submitted?
- 16 A Yes, I am.
- 17 Q And can you approximate in the 15 -- in the time of the 15
- 18 | years when you were in the firearms identification section about
- 19 how many crime scenes you responded to?
- 20 A Probably over 300 crime scenes.
- 21 Q And in terms of items of evidence, about how many items of
- 22 | ballistics evidence would you approximate it was? Maybe it's
- 23 | safer to say how many firearms cases you worked on.
- 24 A Between responding to scenes and stuff, over the counter,
- 25 probably over 3,000 cases.

- 1 | Q Okay. Now, in terms of your experience, have you testified
- 2 | in court concerning firearms identification and ballistics?
- 3 A Yes, I have.
- 4 Q And about how many times?
- 5 A Probably over a hundred times.
- 6 Q And did they include federal and state courts?
- 7 A Yes.
- 8 Q Now, can you tell us, sir, what is the meaning of the term
- 9 | "ballistics"?
- 10 A Ballistics is -- has -- has to do with firearms. It's
- 11 usually broken into three sections:
- 12 There's called "internal ballistics," which is what happens
- 13 | inside the weapon or the firearm;
- "External ballish -- ballistics" is the travel of the
- 15 | projectile; and
- "Terminal ballistics" is the -- where the projectile 1 --
- 17 ends.
- 18 Q And in terms of your experience, have you had the opportunity
- 19 or do you know in terms of the firing of a weapon if it hits a
- 20 | target or a person, when I -- an object or a person, that -- what
- 21 happens afterwards? Is that -- Would that be categorized as
- 22 | terminal ballistics?
- 23 A Yes, the -- the -- where the projectile ends up is the
- 24 | terminal ballistics phase.
- 25 | Q Okay. And in terms of the trajectory of a bullet through an

- object or a person, would that be characterized as the external
- 2 | ballistics?
- 3 | A No, the external ballistics is the trajectory. The terminal
- 4 | ballistics is where the projectile e -- ends up or -- or --
- 5 Q Okay.
- 6 A -- what it ends up in.
- 7 Q Now, in terms of your work in responding to a crime scene, do
- 8 you and troopers assigned to your unit go to those scenes in order
- 9 to identify and locate this type of evidence?
- 10 A Yes.
- 11 Q Okay. Now, directing your attention to Saturday, February
- 12 | 3rd of 2018, were you on duty or on call with the Massachusetts
- 13 | State Police in the evening hours?
- 14 A W -- We're on call twenty -- 24/7.
- 15 Q Okay. And so, did you receive a call at some point in the
- 16 | early evening of February 3rd and requested to respond to 1462
- 17 | Main Street in Reading?
- 18 A Yes, I was.
- 19 | Q Now, given the nature of the call, were you aware that it
- 20 | involved a shooting and that the patient had deceased?
- 21 A At the time, I don't know if the -- I knew if the patient had
- 22 deceased at the time.
- 23 | Q So you respond to fatal and nonfatal shootings?
- 24 A Yes.
- 25 Q Okay. Now, other than you, did anyone else respond to that

- 1 | call?
- 2 A Two other troopers in my section: Trooper Kevin Callaghan
- 3 [phonetic] and Trooper Michael Bonasaro [phonetic].
- 4 Q Now, how long did it take you or approximately what time was
- 5 | it that you arrived at that location, if you recall?
- 6 A I don't recall the exact time I arrived.
- 7 Q And in terms of your involvement in this case, can you tell
- 8 us -- Strike that. When you arrived at that location, what did
- 9 | you find?
- 10 A When I arrived at the scene, I approached the lead detective
- 11 from the Middlesex detective -- District Attorney's Office
- 12 detective unit, just to get a -- an update on what -- what was
- 13 going on at the scene.
- 14 | O Okay. And by that point were you aware that the individual
- 15 | who was shot had died?
- 16 A I believe that t -- that p -- that point, yes.
- 17 | Q So, once you were debriefed, what did you do?
- 18 A I took a -- a look at -- at the scene of -- It was a involved
- 19 -- It was a police-involved shooting. I asked if the officer's
- 20 | weapon and duty belt had been secured and just took a brief look
- 21 at the -- at the scene.
- 22 Q Now, did you or members of your unit take possession of the
- 23 Reading police officer's gun or duty belt or ammunition?
- 24 A Yes. We took possession of the weapon. We also checked the
- 25 | -- the duty belt for the magazine pouches just to see if that held

- 1 | magazines and how -- what the ammunition was in those magazines.
- 2 Q And do you recall what those items were?
- 3 A The weapon was a Glock 23 semiautomatic pistol. The duty
- 4 | belt contained two magazines with twelve live cartridges. The
- 5 | weapon itself had a magazine with one live cartridge in the
- 6 chamber and ten live cartridges in the magazine.
- 7 Q Now, I'm just going to show you an item and ask you if you
- 8 recognize this. Okay. I'm just going to show you this item and
- 9 ask you -- In terms of your present memory, your present memory is
- 10 exhausted as to the approximate time you arrived at that location?
- 11 A Yes, it is.
- 12 Q Okay. I'm just going to show you an item and see if it
- 13 | refreshes. I'm showing you this document; do you recognize what
- 14 this document is?
- 15 A Yes, I do.
- 16 Q And what do you recognize that to be?
- 17 A My worksheets from the scene.
- 18 Q Okay. And in the worksheets from the scene, I direct your
- 19 attention to this portion of the report and ask you whether --
- 20 having reviewed that whether that refreshes your recollection.
- 21 A Yes, it does.
- 22 Q And what time was it that you arrived at that scene?
- 23 A 1750 hours.
- 24 Q So that would be 5:50 p.m.?
- 25 A Yes.

- 1 | Q Now, does this indicate that you received from Sergeant Silva
- 2 of the Reading Police Department two magazines from the duty belt,
- 3 | both containing twelve live cartridges?
- 4 A Yes. And also the weapon itself.
- 5 Q Okay. And that there was also one live in the chamber?
- 6 A Yes.
- 7 Q And that there was -- And if you could --
- 8 A Yeah, one magazine from weapon with ten live cartridges.
- 9 Q Okay. And was that a twelve with one in the --
- 10 | A The magazine had a capacity of 12 live cartridges.
- II Q And when you say that the magazine had a capacity of 12 live
- 12 | cartridges, when an officer would go on duty would it be capable
- 13 of topping it off to 13 or --
- 14 A No. The 13 would be 12 live -- Usually what most police
- 15 officers do is they load the weapon, they oper -- they r -- they
- 16 operate the witness system and they load it. So, one cha -- one
- 17 live cartridge in the chamber, and then they remove the magazine,
- 18 | put one more live cartridge in so they have a total of twelve in
- 19 the magazine and one in the chamber.
- 20 Q But in this case the magazine in the weapon had ten live
- 21 | cartridges and there were two missing from capacity?
- 22 A Yes.
- 23 | Q Okay. Now, once you took possession of those items that were
- 24 | identified as having been the officer-involved-in-the-shooting's
- 25 | items, what did you do at that point in order to locate any

- 1 | ballistics-related evidence?
- 2 | A I -- We went to where the officer said he had discharged.
- 3 And we looked at the scene. First we had to -- I had to wait for
- 4 crime scenes to both video and photograph the scene.
- 5 Q So, crime scenes is a section of the state police?
- 6 A Yes, it is.
- 7 Q And they videotape the area and photograph it before you do
- 8 any --
- 9 A Yes.
- 10 | Q -- examination?
- 11 Now, at some point while you were at that location, did you
- 12 | have occasion to examine and orange or whatever the -- a
- 13 | rust-color Hummer?
- 14 | A Yes, I did.
- 15 Q I'm showing you this item, sir. Do you recognize what is
- 16 depicted in this item?
- 17 A It appears to be the orange or rust-colored Hummer in the
- 18 background.
- 19 Q Okay.
- 20 MS. LYNCH: And I would offer this at this time.
- 21 Photo of Hummer Marked as Exhibit No. 95]
- 22 BY MS. LYNCH:
- 23 | Q Now, what did you observe about the Hummer and its condition
- 24 | as related to any ballistics evidence?
- 25 A I believe the -- the front passenger door was open. And

- 1 | there was some ballistics evidence on the ground around it.
- 2 Q And as a result of that, what specifically did you do to
- 3 document that?
- 4 | A I recorded in my notes what I recovered by what -- Again, the
- 5 crime scene services section, when they come out, videoed and
- 6 photographed the scene, and they put placards down. So I made
- 7 | note of the placard number next to the -- the ballistics-related
- 8 | evidence.
- 9 Q Okay. And what did you notice about the condition of the
- 10 | Hummer itself?
- 11 | A It seemed to be in, you know, very good -- very good
- 12 | condition.
- 13 Q Did you notice any defects associated with the reported
- 14 | shooting that you noted?
- 15 A Yes. There was possibly a strike on the -- on the lower door
- 16 and also a strike in the door itself, appeared to be from a
- 17 | projectile.
- 18 | Q And I'm showing you what has been admitted as Exhibit 91.
- 19 Are the two areas that you noted where -- possible ballistics
- 20 | evidence or that were related to the ballistic event depicted in
- 21 | the photograph?
- 22 A Yes, they are.
- 23 Q And in terms of the door of the vehicle, do you see this
- 24 defect that appears to be white on an otherwise tan or khaki-color
- 25 | interior door?

- 1 A Yes, I do.
- 2 Q And what was that?
- 3 | A It appeared to be where a projectile had struck the door.
- 4 Q Now, did you make observations of the exterior of the
- 5 driver's side door to see whether that projectile had penetrated
- 6 | the door and exited the vehicle?
- 7 A This is the passenger side.
- 8 Q Yes, the passenger side.
- 9 A Yeah. Yes, -- Yes, I looked on the outside and I did not see
- 10 any -- any exit.
- II Q So there was no exit?
- 12 A Did not appear to be, no.
- 13 Q Now, do you see this photograph of the vehicle and the door --
- 14 A Yes.
- 15 | Q -- in the almost corresponding area?
- 16 A Yes, I do.
- 17 Q And did you note that as possibly related to the bullet going
- 18 | through the inside, striking that, maybe falling inside?
- 19 A Yes, it was in line with the hole on the inside of the door.
- 20 Q Okay. And does this appear to be a shot that shows the step
- 21 | into the Hummer, and then the second photograph showing a
- 22 | closer-up view of that?
- 23 A Yes.
- 24 Q Okay.
- MS. LYNCH: I would offer these two photographs.

```
[Photos of Hummer Marked as Exhibit Nos. 96-97]
1
2
   BY MS. LYNCH:
         I'm just showing you what has been admitted as Exhibit 96.
3
   Is this the area that you corresponded to the interior defect in
   the door?
5
         Yes, it is.
6
         Okay. And on 97 is just the closeup of that dimpling
7
   outward?
8
         Yes.
9
   A
         Now, you indicated that there was ballistics evidence that
10
11
    was located at the scene on the ground; is that right?
         Yes, there was.
12
   А
         And what was the nature of that particular evidence?
13
14
         There were two .40-caliber discharge cartridge casings and
15
    one cooper-jacketed lead spent projectile.
         And can you tell us whether you later observed whether that
16
    ammunition or those components were consistent with the ammunition
17
18
    that had been submitted to you from Sergeant Silva?
         Yes, I did.
19
         And what did you observe?
20
         That it -- it's the same caliber of -- as the weapon that I --
21
22
    I recovered from Sergeant Silva.
         Now, in order -- You indicate that crime scenes services had
23
    photographed those items and placed placards to identify the
24
25
    specific evidence that they were -- had located; is that right?
```

- 1 A Yes.
- MS. LYNCH: If I might just have a moment.
- 3 BY MS. LYNCH:
- 4 Q I'm showing you this item with the Placard 1. Do you recall
- 5 seeing that that night at that location?
- 6 A Yes, I do.
- 7 Q And in terms of that item, does this appear to be -- So,
- 8 | that's Exhibit 34. Does this appear to be a closeup of that item?
- 9 A Yes, it does.
- 10 Q And what is that item depicted in Exhibit 35?
- 11 A It is a .40-caliber discharged cartridge case.
- 12 Q And did you take that item into your possession that night?
- 13 A I did.
- 14 Q And was there a second discharge cartridge case that was
- 15 designated with the Placard No. 2?
- 16 A Yes, there was.
- 17 Q And what did you note about that item?
- 18 A Again, it was a nickel-colored cartridge case, caliber .40,
- 19 | Smith & Wesson.
- 20 | Q And was that similarly consistent with the ammunition capable
- 21 of being chambered in the officer's firearm?
- 22 A Yes, it was.
- 23 MS. LYNCH: I'm just trying to find a photograph with that
- 24 placard. I'm sorry, Your Honor.
- 25 THE COURT: Sure, no, take -- Why don't you -- Why don't we

- 1 | take five minutes, let you do that, and then we can use restrooms
- 2 | for people.
- [Court in Recess at 01:08:47 Runtime Disc 2, Track 1]
- 4 | [Back on Record at 00:02:58 Runtime Disc 3, Track 1]
- MS. LYNCH: Thank you, Your Honor.
- 6 THE COURT: You're welcome.
- 7 MS. LYNCH: I did locate many of --
- 8 THE COURT: Perfect.
- 9 MS. LYNCH: -- those photos. Thank you.
- 10 BY MS. LYNCH:
- 11 Q And so, this is a closeup of the discharge cartridge case; is
- 12 | that right?
- 13 A Yes, it is.
- 14 | Q And I'm showing you what has been admitted as Exhibit 28
- 15 | Placard 1 is shown in this?
- 16 A Yes, it is.
- 17 Q And so, the -- Exhibit 35 is basically a closeup of the item
- 18 | that you recovered, the cartridge case; is that right?
- 19 A Yes, it is.
- 20 Q And similarly, Exhibit 27 shows that same Placard No. 1?
- 21 A Yes, it does.
- 22 Q Now, in addition to that discharge cartridge case were there
- 23 any other cartridge cases recovered at that location?
- 24 A Yes, there were.
- 25 Q And was that -- was one of them designated "2"?

- 1 A Yes, it was.
- 2 | Q And showing you these two photographs, I'm going to ask you
- 3 | if you recognize what is depicted in these photographs. Or three
- 4 | photographs, I should say.
- 5 A Yes, I do.
- 6 Q And what do you recognize them to be?
- 7 A Those are different images of Placard No. 2 and what was next
- 8 to it.
- 9 Q And that being what?
- 10 A A .40-caliber discharged cartridge case.
- MS. LYNCH: Okay. I'd offer these three exhibits.
- 12 THE COURT: Okay.
- [Photo of Ballistics Evidence Marked as Exhibit Nos. 98-100]
- 14 BY MS. LYNCH:
- 15 Q Now, in terms of Exhibit 28, this is the view from behind
- 16 | that left vehicle that Exhibit 2 was next to or Placard 2 was next
- 17 to; is that right?
- 18 A Yes.
- 19 Q And that's where it was positioned in relation to the Hummer
- 20 | that night.
- 21 A Yes.
- 22 Q Now, I'm showing you this photograph or these two
- 23 photographs. Do you recognize what these two photographs are?
- 24 A Yes, I do. They're Placard No. 3.
- 25 | Q And what was Placard No. 3? What was the item it was

- 1 | representing?
- 2 | A A copper-jacketed lead spent projectile.
- 3 | Q And was that the location it was in when you arrived?
- 4 A Yes, it was.
- 5 Q Now, did you make note of its location when the door of the
- 6 | Hummer was open?
- 7 A It's -- It was by the -- underneath the door when it was
- 8 | fully open. It was, like, underneath the door.
- 9 Q Okay. And is -- are these photographs fair and accurate
- 10 | representations of the location of these items when you went and
- li recovered them?
- 12 A Yes.
- MS. LYNCH: I would offer these two photos as the next
- 14 exhibit.
- 15 Photos of Ballistics Evidence Marked as Exhibit Nos. 101-102
- 16 BY MS. LYNCH:
- 17 Q Now, in terms of the vehicle itself, the inside of the
- 18 | vehicle itself, when that passenger door was opened you made note
- 19 of that one defect in the door that was white in comparison to the
- 20 | tan --
- 21 A Yeah. It was like broken plastic.
- 22 Q Okay Now, when you were processing the scene for --
- 23 examining the scene for ballistics-related evidence, was there
- 24 | someone from the crime lab attempting or there to collect
- 25 | biological evidence?

- 1 A Yes, there were.
- 2 Q And did they also note the location of the areas where they
- 3 took swabbing and items from?
- 4 | A I believe so.
- 5 Q I'm just going to show you this one photograph and ask you if
- 6 | you recognize what that --
- 7 A Yes. That is a picture of the Hummer, of the front passenger
- 8 | door, lower righthand corner. It appeared to be a -- a strike
- 9 through a projectile.
- 10 Q Okay. And where was the portion of the door in relation to
- II Item 3 that you recovered?
- 12 | A If you look at Item -- It's -- This is to the right of that --
- 13 | that item.
- 14 | Q So it's just to the right of --
- 15 A The right --
- 16 | Q -- picture --
- 17 | A A l -- A little lower, yes.
- 18 Q Okay.
- 19 MS. LYNCH: I would offer this and then put it on the
- 20 | presenter.
- 21 [Photo of Hummer Door Marked as Exhibit No. 103]
- 22 BY MS. LYNCH:
- 23 Q So, that Item 3 -- Item 103 as one is looking at the picture,
- 24 | the -- Placard 3 was located to the right and --
- 25 A Yeah, under --

-- bottom?

Underneath, yes.

- Q Okay. And in terms of the areas that were noted by the
- 4 | chemist, are they depicted in this photo along with that apparent
- 5 | bullet strike to the lower corner of the doorframe?
- 6 A Yes, they are.
- 7 | Q And are they marked by four pieces of tape?
- 8 A Yes.
- 9 Q Or five, I should say.
- MS. LYNCH: I would offer this as the next exhibit
- [Photo of Hummer Doorframe Marked as Exhibit No. 104]
- 12 BY MS. LYNCH:
- 13 Q And so, just for purposes of the record, it would be fair to
- 14 | say that this was the ballistics-related evidence -- the white
- 15 hole and the apparent strike -- and that these tape marks were for
- 16 | the chemist in the area that they collected?
- 17 A Yes.
- 18 | Q Now, at some point was a decision made to attempt to obtain
- 19 the consent of the owner of the Hummer to not only search that
- 20 | vehicle for the ballistics evidence but to tow it to another
- 21 location?
- 22 A Yes.
- 23 Q What was the reason for towing it to another location?
- 24 A One, it was 10 degrees outside. So, the temperature. And
- 25 just the bringing it to a garage where we could have better access

at area.

Okay. And so you were aware that the owner of the Hummer gave two written consents, one to search the vehicle and one to tow it to a troop headquarters. Is that in Danvers?

A Yes, it is.

5

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MS. LYNCH: I'd ask that these two -- And I'll staple them with the Court's permission.

THE COURT: Yes.

MS. LYNCH: And it'll be marked as one exhibit.

[Towing Consent Forms Marked as Exhibit No. 105]

11 BY MS. LYNCH:

- 12 Q Now, after the -- Was the vehicle towed that night?
- 13 A Yes, it was.
- 14 Q And once it was towed to the Danvers barracks, what if
- 15 anything did you do or members of your unit do to secure that
- 16 | evidence?
- 17 A It was towed and put inside the A Troop tr -- Danver's
- 18 garage.
- 19 | Q At some point was -- were ballistics evidence -- was
- 20 ballistics evidence recovered from that car door?
- 21 A Yes, it was.
- 22 Q Can you describe the circumstances?
- 23 A Yes. I responded to the -- the A Troop headquarters, to the
- 24 garage. And I physically re -- removed that door card off the pa
- 25 | -- front-right passenger door and found the projectile in the well

- 1 of the door.
- 2 | Q Okay. And did you secure that item as evidence?
- 3 A Yes, I did.
- 4 | Q And I'm just going to show you this item. And showing you
- 5 | this item, sir, do you recognize it?
- 6 A Yes, I do.
- 7 Q And what do you recognize that to be?
- 8 A The copper-jacketed lead spent projectile I recovered from
- 9 the door of the Hummer.
- 10 Q And is that the envelope with your writing on it that
- 11 | indicates where it was recovered?
- 12 A Yes, it is.
- MS. LYNCH: I'd offer this into evidence.
- 14 THE COURT: Is it 106?
- 15 THE CLERK: Yes.
- [Photo of Projectile Marked as Exhibit No. 106]
- 17 BY MS. LYNCH:
- 18 Q And can you describe for us the condition of the item as you
- 19 | found it? Specifically, it appears to be a copper color and then
- 20 a silver.
- 21 | A Yeah, what we call -- is a copper-jacketed lead spent
- 22 | projectile. What that means is -- is a portion of lead covered in
- 23 copper. And that's -- that's what most people call the bullet, is
- 24 | what we call a -- a projectile.
- 25 | Q Okay. And is a particular type of -- Strike that. This

- 1 | particular configuration, does that have any significance to you?
- 2 A Yes, it does.
- 3 Q And what is that?
- 4 A It's consistent with the ammunition that I recovered from the
- 5 weapon and duty belt.
- 6 Q Now, once that item was recovered from the door of the
- 7 Hummer, did you take all of the items that you've described,
- 8 | specifically the items from Sergeant Silva identified to be: the
- 9 officer's firearm and magazines; the two discharged cartridge
- 10 cases, Placard 1 and 2; and the two copper-jacketed lead spent
- 11 projectiles recovered at the scene and in the side of the door?
- 12 A Yes, I did.
- 13 Q And once those items were returned, can you describe for us
- 14 | just a little synopsis of how a firearm works and what components
- 15 of evidence -- what you can do with them?
- 16 A Okay. This type of -- This type of weapon is regarded as a
- 17 | semiautomatic pistol. What that means is it's a magazine-fed
- 18 | weapon. So, you take a magazine with a number of live cartridges,
- 19 you insert that cartri -- that magazine usually into the grip of
- 20 | the weapon so that loads the weapon.
- In order to load a -- a live cartridge into the chamber, you
- 22 have to take the top of that weapon, pull it to the rear. That's
- 23 | called the slide. A slide is under spring tension, so as you pull
- 24 | that slide to the rear it's compressing a spring. When you
- 25 | release that slide, the slide will strip that first live cartridge

off the top of the magazine, load it into the chamber. So, now that weapon is ready to go, ready to fire.

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This particular weapon does not have any external safety, so there's no levers or buttons you have to push in order to -- to fire it. So, in order to fire this weapon, y -- you pull the trigger, the trigger moves some internal parts, it releases the firing pin. The firing pin then strikes the base of the cartridge, which has a primer on it. Inside the primer is an explosive compound. That explosive compound explodes, creating a flash. What that does is then it ignites the powder inside that cartridge case.

So, when that ignites that powder, it develops between 20and 50,000 pounds of pressure inside that weapon. It does two
things: one, it forces the projectile or the bullet down the
barrel, it leaves the weapon; the other thing it does is it o -- o
-- operates the weapon system. So, what it does is it then forces
that slide under spring tension all the way to the rear.

And as that s -- slide's going to the rear, there are two internal components -- we call it an extractor and an ejector -- that grab ahold of that discharged cartridge case and then eject it from the weapon. The slide travels to the rear, to the end, it stops, and again spring tension pulls it forward. Then it strips off the next live cartridge, loads the chamber, weapon's ready to fire. You do this up until all the ammunition's expended out of the magazine.

- 1 Q So, each discharge requires a trigger pull; is that fair to
- 2 say?
- 3 | A On this weapon system, yes.
- 4 Q Now, in terms of the ejector and extractor, do they leave
- 5 | markings on a cartridge case that is being ejected and allow it to
- 6 | be identified or associated by either class or individual
- 7 | characteristics to a particular weapon?
- 8 A Yes.
- 9 Q And in terms of the terminal, if you will, aspect of when --
- 10 where a cartridge case lands, can you draw any conclusions from
- 11 the location of cartridge cases as to where the gun was when the
- 12 | cartridge case ejected?
- 13 A Most of the time you can't. These are round objects.
- 14 They're -- They're ejected. They can travel 12 to 15 feet. And
- 15 | in -- in this location, it could hit cars, they can bounce off,
- 16 | they can roll. First responders coming to the scene can also, in
- 17 order to render aid, -- can actually kick or move the cartridge
- 18 case. So it's tough to make a hard determination due to where we
- 19 recover those in -- those pieces, to where the weapon was fired.
- 20 | Q So all you can say is where the item was ultimately found and
- 21 located by you and other members of the state police, as opposed
- 22 to where the qun was --
- 23 A We might be able to give a general direction where -- You
- 24 know, if the o -- If we get information of where the person was
- 25 standing when it was fired, we can say, "Well, this weapon ejects

- 1 to the right most -- a little bit to the rear, so it would be over
- 2 to the righthand side of the -- when it was fired."
- 3 Q Now, in terms of cartridge cases, based upon your education,
- 4 training, and experience are you able to do any comparisons
- 5 between test-fires from the officer's weapon and the evidence
- 6 | items that you recovered?
- 7 A Yes, we can.
- 8 Q Did you do that in this case?
- 9 A Yes, I did.
- 10 | Q And were you able to form any opinions concerning whether or
- 11 | not those discharged cartridge cases came from the officer's
- 12 | weapon?
- 13 A Yes, I was.
- 14 Q And what was your opinion, based upon your education,
- 15 | training, and experience? What is your opinion?
- 16 A That the two .40-caliber Smith & Wesson discharged cartridge
- 17 cases that I recovered from the case came from the Glock Model 23
- 18 that I was -- that I received from Sergeant Silva.
- 19 Q Now, with regard to this particular item, you test-fired it;
- 20 | is that right?
- 21 A Yes, I did.
- 22 Q It was a working firearm?
- 23 A Yes, it was.
- 24 Q And in terms of the spent projectiles, were you able to do a
- 25 | microscopic or comparative analysis with the spent projectiles?

A Yes, I was.

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- 2 Q And can you describe how that took place and what your
- 3 | observations were?
- 4 A Yes, I -- I took the weapon, I took two of the live
- 5 cartridges that I recovered from the magazine, I test-fired the
- 6 | weapon, recovered the -- the projectiles, and I compared the --
- 7 | the test-fired projectiles from the projectiles I recovered from
- 8 the scene.
- 9 Q Now, were you able, based upon that comparison, to form an
- 10 opinion based upon your education, training, and experience as to
- 11 whether those two projectiles could have been fired by the
- 12 officer's --
- 13 A I could not i -- identify them. I could only say that they
- 14 were consistent with caliber, rifling system. But they were
- 15 | insufficiently marked to positively identify them as coming from
- 16 | that weapon.
- 17 Q So, you are able to say based upon class characteristics that
- 18 the bullets were copper-jacketed, had a lead core, and were a
- 19 | particular size or weight; but you could not identify them as
- 20 | having been fired by that gun?
- 21 A Cor -- Correct.
- 22 | Q And is that unusual, that an individual -- individual
- 23 | characteristics are not sufficient in the item?
- 24 | A With this particular weapon, the way it's rifled, it's common
- 25 | to be unable to identify projectiles from that particular barrel

- 1 | or that system.
- 2 Q Okay. But with regard to this, it was in any event
- 3 | consistent with the location of -- or the location of two spent
- 4 projectiles as well as the projectiles themselves?
- 5 A Yes.
- 6 Q Now, in terms of your involvement in this case, at some point
- 7 | were you asked to assist crime lab personnel, specifically Beth
- 8 Goodspeed, in test-firing a weapon at different distances in order
- 9 | for the forensic scientist to conduct a muzzle-to-target
- 10 | comparison?
- 11 A Yes, I was.
- 12 Q And can you generally describe how you go about doing this?
- 13 A Yes. The -- The chemist will give us a -- a target or a
- 14 | pattern, a -- a piece of cloth on a -- with the cardboard. And on
- 15 | it they want the weap -- a -- a certain distance written on these
- 16 test patterns. We -- I take it to our lab. I -- We -- I take it
- 17 out to Springfield, our lab in Springfield. And we set it up.
- 18 And we measured the distances that they wanted. Then I w -- I
- 19 | fired the weapon.
- 20 Q And those distances were 36 inches, 48 inches, 60 inches, and
- 21 | 72 inches?
- 22 A Yes.
- 23 | Q And once you conducted those test-firings at those distances,
- 24 | did you return those to the lab for her further analysis?
- 25 A Yes, I did.

Now, just want to ask you a series of questions concerning .minal ballistics, that is to say, where the projectile ends up in relation to a particular event. Are there factors which would affect where -- Assuming hypothetically that a person is shot in the front, the projectile exits in the back and thereafter hits a 5 stationary object such as a passenger side door: are there factors 6 based on your education and experience that would affect where the 7 final resting point of the projectile is? 8 9 Yes. Can you describe for the Court what some of those factors 10 11 are? One, the way -- the way the weapon was held: how high, how 12 The -- The -- The tr -- trajectory of the projectile: did it 13 strike anything in before it hit -- hit where it ended up? 14 15 projectiles enter the body, especially modern-day police ammunition -- they're called hollow-point or controlled-expansion 16 rounds -- they start to expand. And so, they're not going to 17 necessarily follow -- may not necessarily follow a straight path. 18 By th -- them opening, they start tumbling and start moving. And 19 depending what they hit prior to, it could be clothing, could be 20 bone, it might alter the -- the trajectory of -- of the 21 projectile. 22 Now, if a projectile that went through the body of a human 23 24 and went through a rib actually causing a fracture to it -- would that fact affect where the projectile ultimately lands? 25

- 1 A It could alter it 'cause -- 'cause ribs are fairly -- are
- 2 hard bones. So, it could cause it to -- you know, to veer.
- 3 Q Now, as a bullet is fired, do you know -- Generally speaking,
- 4 | not related to this case, if a gun is fired and there's nothing
- 5 | between it and its end point, how far can it go?
- 6 A Over a mile.
- 7 | Q And so, it's the fact that it passes through objects or hits
- 8 objects that it cannot penetrate that would affect where it
- 9 landed?
- 10 A Yeah. Also the angle of which the -- the shot was fired: was
- 11 | it upward traje -- upward trajectory, downward trajectory, or
- 12 | horizontal?
- 13 Q Okay. And in this case, assume that the individual who was
- 14 | shot was described as being bent over and that one entry wound was
- 15 | five inches above the exit wound: would that be something that
- 16 | would be consistent with the location where you located the --
- 17 A I -- I -- I really can't, you know, --
- 18 Q Okay.
- 19 A -- form an opinion on that.
- 20 Q Right. So that based upon the various variables involved in
- 21 | a particular case, you can't form any definitive conclusions as to
- 22 where the bullet would end up.
- 23 A No.
- MS. LYNCH: If I might just have one moment, Your Honor.
- 25 THE COURT: Sure.

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Can I just ask a question: is there no one -- Particularly,
i
   this involves an officer-involved shooting. Is there no one
2
   either from ballistics or from forensics who reviews both the
3
4
   ballistics, the autopsy results, witness statements, and does any
5
   kind of reconstruction? Ms. Godspeed [sic] said she didn't -- she
   doesn't do that.
6
         THE WITNESS: No. I mean, I -- I do the -- the firearms part
7
   of it.
8
         THE COURT: Is there anybody who does it?
9
         THE WITNESS: Not to my knowledge. I mean, I think the --
10
    the D.A.'s Office would -- takes all the information from all the
11
    different se -- you know, crime scene, the chemists, and the
12
13
    ballistics -- and usually puts it all together.
14
         THE COURT: Okay. But there's no independent source? I
15
    mean, because in this particular case the Middlesex D.A.'s Office
16
    is doing the inquest with the Reading Police involved. So,
17
    there's no other kind of independent analysis done?
18
         THE WITNESS: From the out -- an outside entity, not that I
19
    know of, m --
20
         THE COURT:
                    Okay.
21
         THE WITNESS: -- Your Honor.
         THE COURT: And never in any of these that you've been
22
23
    involved in?
24
         THE WITNESS: There are certain defense experts out there,
25
    but not that -- that I know of that -- an outside agency that
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THE COURT: Okay.

THE WITNESS: -- over -- oversee this.

THE COURT: All right. Thank you.

- 5 BY MS. LYNCH:
- 6 Q So there is no one presently on the state police that does
- 7 | crime scene reconstruction?
- 8 A As a l -- As -- Looking at it as a whole? That's usually the
- 9 d -- the d -- detectives assigned to the D.A.'s Offices who put
- 10 | the whole --
- 11 Q Okay. And --
- 12 A -- case together.
- 13 THE COURT: But do they typically do that in cases, other --
- 14 aside from -- cases you've been involved in? Are there state
- 15 | police officers assigned to the District Attorney's Office who
- 16 | would do a reconstruction?
- 17 THE WITNESS: No, not that I know of.
- 18 THE COURT: Not that you know. And there was none done, as
- 19 | far as you know, in this case.
- 20 THE WITNESS: Correct.
- 21 BY MS. LYNCH:
- 22 | Q And the reconstruction is basically based upon the various
- 23 | components that you've just described.
- 24 A Yes.
- 25 Q Okay. And in terms of that, there's no accreditation in the

- 1 | lab itself for putting together these discrete expert fields
- 2 together, wrapping it up, so to speak?
- 3 A Not at -- Not at the Mass. State Police lab, no.
- 4 Q Okay. Thank you.
- 5 MS. LYNCH: And at this time, Your Honor, I would just offer
- 6 the -- Oh, strike that.
- 7 THE COURT: Sure. Okay. Mr. Pasciucco?
- MR. PASCIUCCO: I just have a couple guestions.
- 9 CROSS EXAMINATION OF WITNESS, DET. LT. DAVID CAHILL
- 10 BY MR. PASCIUCCO:
- 11 | Q Good afternoon, sir. My name's Peter Pasciucco. I represent
- 12 Officer Erik Drauschke.
- 13 A Good afternoon.
- 14 | Q Now, lieutenant, you indicated you have 32 years with the
- 15 | Massachusetts State Police; --
- 16 A Yes.
- 17 | Q -- is that correct?
- Okay. And during your time as a state trooper, have you
- 19 responded to other officer-involved shootings?
- 20 A Yes, I have
- 21 Q Okay. And in your response to those officer-involved
- 22 | shootings, have you analyzed ballistic evidence at those scenes?
- 23 A Yes, I have.
- 24 Q Okay. Now, with respect to this scene at 1462 Main Street,
- 25 you indicated that you recovered two shell casings; is that

that you can put the rods through in order to determine the angle

25

- of the flight as it approached those two holes; is that correct?
- 2 A Yes.
- 3 Q And in this case we have a hole for the plastic in the
- 4 | interior of the front passenger door of the hummer; is that
- 5 | correct?
- 6 A In the inside, yes.
- 7 Q And we also have a second hole where the bullet actually made
- 8 | an imprint in the metal of the front passenger door of the Hummer;
- 9 do we not?
- 10 A We have an indentation, yes.
- 11 Q And so, no test was done with a rod to determine the
- 12 | trajectory as the bullet went through those two holes; is that
- 13 | correct?
- 14 A Yes.
- MR. KOUFMAN: Thank you, Judge.
- 16 CROSS EXAMINATION OF WITNESS, DET. LT. DAVID CAHILL
- 17 BY THE COURT:
- 18 Q Why wasn't that test done? Or is it not --
- 19 A One, it wasn't requested to be done. And I didn't -- We
- 20 | didn't s -- I should say there wasn't a question of trajectory at
- 21 the scene.
- 22 Q Thank you.
- 23 THE COURT: Anything else of this witness?
- MS. LYNCH: No, thank you.
- 25 THE COURT: Thank you very much.

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THE WITNESS: Thank you, ma'am.
1
                           [Witness steps down]
2
                     The next witness would be Trooper Conran --
        MS. LYNCH:
3
   Conron. I -- Excuse me.
4
         THE COURT: Are there state police assigned to the District
5
   Attorney's Office that I'm going to hear from?
6
        MS. LYNCH: Yes.
7
         THE COURT: Okay.
8
         MS. LYNCH: They're detectives, not --
         THE COURT: Okay.
10
         MR. KOUFMAN: Judge, may I just ask a quick question, --
11
12
         THE COURT: Sure.
         MR. KOUFMAN: -- procedurally? Are we going to go into the
13
   afternoon? 'Cause I just have to make a phone call.
14
         THE COURT: Okay. I know -- 'cause I set up that confusion.
15
   So, I don't know. That's up to the D.A.'s Office, how -- Do you
16
    have witnesses that you can call if we go --
17
         MS. LYNCH: I have two witnesses here.
18
19
         THE COURT: Okay.
         MS. LYNCH: This witness and the next witness.
20
         THE COURT: Okay.
21
         MS. LYNCH: We might go into the afternoon.
22
23
         THE COURT: Okay.
         MS. LYNCH: I just can't tell how --
24
25
         THE COURT: Sure.
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MS. LYNCH: -- long it will take.
1
        THE COURT: So, would we be stopping by about -- You don't
2
   know how long it'll take. So, why don't I let -- You need to make
3
   a call now?
4
        MR. KOUFMAN: I just -- I could send a text.
5
         THE COURT: Sure, sure. Okay. Great. Okay.
6
        He can approach.
7
                       [TROOPER JOHN CONRON, Sworn.]
8
         THE WITNESS: Good afternoon, Your Honor.
9
10
         THE COURT: Good afternoon.
            DIRECT EXAMINATION OF WITNESS, TROOPER JOHN CONRON
11
   BY MS. LYNCH:
12
         Good afternoon, sir. If you would, would you please state
13
    your name. And if you would spell your last name for the record.
14
         Of course. Good afternoon. My name is John Conron. My last
15
    name is spelled C-O-N-R-O-N.
16
         And what is your occupation, sir?
17
    Q
         I'm employed as a trooper for the Commonwealth of
18
    Massachusetts.
19
         And how long have you been with the Massachusetts State
20
    Police?
21
         Approximately 20 years.
22
         What is -- Can you generally describe for us your experience
23
    with the state police?
24
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Certainly. For the first six years of my career, I was

25

assigned to the division of field services, working out of the 1 Northampton and Sturbridge barracks in a patrol function. From 2 there I was assigned to the state police detective unit for 3 Worcester County for seven years, conducting investigations and 4 5 beginning to conduct some digital forensic examinations during the course of that assignment. And from the state police detective 6 unit at Worcester, I was assigned to what was then called the 7 Digital Evidence and Multimedia Section, what I've been for 8 9 approximately the last seven years. What are you responsibilities as a trooper assigned to the 10 digital evidence unit? 11 So, the unit is now, again, changed names several times over 12 but now officially called the Cyber Crime Unit. My duties there 13 include conducting, as I referenced before, what we would call 14 digital forensic examinations of various sorts of media, meaning 15 that we're looking at laptops, desktops, cellular phones, 16 surveillance system DVRs, things that require examination of 17 evidence that might be located within the -- the device itself. 18 These could be pictures or images or files related to those 19 20 pictures or images. They could be documents. The possibilities are really about more about what could be stored in a given 21 machine. 22 Now, in connection with this case, your role was to secure 23 24 and preserve and download the surveillance videos located at the business at 1462 Main Street; is that right? 25

```
A That's correct.
```

1

- 2 Q Can you describe for us generally your training and
- 3 experience in this type of work related specifically to
- 4 | surveillance videos?
- 5 A Well, in this case and in generally speaking, that most of
- 6 | these surveillance systems that we encounter are essentially
- 7 computers designed specifically for the purpose of retaining
- 8 | footage that is stored within a -- a hard disk drive that's
- 9 located on the system. I'm not sure if --
- 10 Q And so, you had received specialized training in how to deal
- II with a variety of surveillance systems; is that fair to say?
- 12 A Correct, yes, it is.
- 13 Q And are there methods that are generally used and recognized
- 14 | in your field to download the evidence without interfering with
- 15 | its integrity, so to speak?
- 16 A Exactly, there are. Specifically in this -- I should say,
- 17 generally and specifically in this case, the systems usually have a
- 18 | hard disk drive that you would find in any conventional desktop or
- 19 | laptop that are used to store the data. We would use a write --
- 20 | what we call a write-blocking device when we interact with that
- 21 particular hard drive, which would by its design not allow us to
- 22 | make any changes to the drive as we're examining it.
- 23 Q Now, as part of your responsibilities with the digital
- 24 | evidence unit, I would like to direct your attention to Saturday,
- 25 | February 3rd of 2018. Were you on duty or on call with the --

- 1 | with that unit?
- 2 A I was on call.
- Now, as a trooper on call, timeframe approximately 7:23 p.m.
- 4 or thereabouts, did you receive an assignment?
- 5 A I did, yes.
- 6 Q As a result of that, what if anything did you do?
- 7 A I did respond to the address that you had mentioned in
- 8 Reading, to participate in the response to the investigation.
- 9 Q Do you recall approximately what time it was that you arrived
- 10 | at that location?
- 11 A I -- I believe it was approximately 8:50 p.m.
- 12 Q Now, when you arrived at that location, what if anything did
- 13 | you do?
- 14 A I was tasked with the examination of a DVR system that was
- 15 located within the business there.
- 16 Q Now, at some point were you shown the particular equipment
- 17 | that was recording, the surveillance cameras?
- 18 A I was.
- 19 Q Was that a particular equipment that you were previously
- 20 | familiar with?
- 21 A Not in that particular case. But I was able to do some
- 22 research on scene relative to that particular make and model of
- 23 the DVR.
- 24 Q And in terms of the system itself, were you provided with a
- 25 written consent with the owner of the gas station authorizing you

- 1 to search that hard drive and retain evidence?
- 2 A I was informed that a written consent had -- had been given
- 3 relative to that.
- 4 | Q Now, in terms of the make and model of this system, did you
- 5 | make note of that?
- 6 A I did.
- 7 Q And what was the make and model?
- 8 A The manufacturer was identified as Honeywell. The model was
- 9 | an HRG-45.
- 10 Q Now, in terms of this particular model, how many camera
- 11 angles were recorded on the --
- 12 A I -- There were four cameras that were recording actively.
- 13 Q Now, can you describe when you went -- when you were asked to
- 14 download this, were you given a particular timeframe or dates that
- 15 | were of interest to investigators?
- 16 A I was, yes.
- 17 Q And were they February 2nd and 3rd?
- 18 A Correct.
- 19 Q And were there specific hours on each day that you were asked
- 20 to preserve and record?
- 21 A Yes.
- 22 Q And in terms of what you did, did you -- can you describe
- 23 what you did on scene at that point, once you were able to access
- 24 | information concerning the Honeywell system and locate the four
- 25 camera angles for the time-periods that you were requested?

Of course. Relative to those specific clips of footage, the

2 system was taken down, meaning that it was powered off. The hard

drive that was located within was removed and attached to what I

4 | mentioned before: the write-blocking device. When it was attached

to my examination system, I then used two pieces of software to

6 | interact with the -- with the hard drive and then identify those

hours of footage that had been identified as needed by the

8 investigators.

1

5

7

9

- Q And then did you download that on a thumb drive?
- 10 | A Ultimately, yes.
- 11 Q If you would continue; I'm sorry.
- 12 A Of course, yeah. S -- In that particular case, the footage
- 13 was downloaded from the surveillance system to my DV -- excuse me
- 14 -- to my examination station. And then that -- using one of the
- 15 | pieces of software, a report was generated relative to that, which
- 16 included the clips. And that particular report was placed on the
- 17 | thumb drive which was provided to investigators on scene.
- 18 Q Okay. And with regard to your observations, would you agree
- 19 based upon your experience with the unit that surveillance system
- 20 | timestamps are often not accurate to the second?
- 21 A I would agree, yes.
- 22 | Q And on this particular occasion did you do anything as you
- 23 | were conducting your examination onsite of the surveillance system
- 24 | as to the accuracy of the timestamp and its relation to real-time?
- 25 A I did. I did make notation of the system time as compared to

- 1 | the actual time.
- 2 Q And what was the time difference, if any, between the
- 3 | surveillance system and the real-time?
- 4 A It -- There was a difference or an offset, as we call it, of
- 5 30 -- 32 minutes and 50 seconds. The system time was faster than
- 6 | the actual time.
- 7 Q And so, in order to come up with real-time, a conversion has
- 8 to be made, subtracting 32 minutes and 50 seconds from what is
- 9 | timestamped on the image itself?
- 10 A Correct.
- II Q And in terms of your involvement in this case, once you noted
- 12 the timestamp differential did you do anything to restore the
- 13 | system to what it had been in before so that it could continue
- 14 recording after you were done?
- 15 A I did not.
- 16 Q Okay. Now, in terms of the examination, you also indicate
- 17 that you take some photographs described as reference shots; is
- 18 | that correct?
- 19 A Correct.
- 20 Q And what are reference shots?
- 21 A Those are a -- a -- a manner of making notes with respect to
- 22 | information relative to that particular system.
- 23 Q Okay. And in order to determine what actually is real-time,
- 24 | what method do you use to ascertain that?
- 25 A I c -- use an application that references time.gov, which is

```
1
   a -- a -- a resource independent of -- I should say -- I don't
   know how quite to describe it. But it is an independent resource
2
   of time that's -- that -- used by network administrators.
3
   an -- an accurate reading of the time.
4
         So, within your field, would it be fair to say that it is a
5
   recognized and accepted method of confirming real-time and making
6
7
   a comparison to a timestamp on a video?
         It is. It would be, yes.
8
   А
         Okay. Thank you.
9
         THE COURT: Mr. Pasciucco?
10
         MR. PASCIUCCO: No questions.
11
         THE COURT: Mr. Koufman?
12
         Thank you very much.
13
14
         THE WITNESS: Thank you, Your Honor.
         THE COURT: You're excused.
15
                           [Witness steps down]
16
17
         MS. LYNCH: Your Honor, the next witness is Trooper Arisetty.
18
   He responded to the scene and had basically downloaded on a --
19
    downloaded data of distances. And I believe he's bringing his
    computer so that -- if specific measurements are requested --
20
21
         THE COURT:
                    Sure.
         MS. LYNCH:
                    -- beyond those that I'm asking. It will just
22
    require us to swap out. So, I don't know if you -- if the Court
23
    can take a five-minute recess --
24
25
         THE COURT: Sure, absolutely.
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```
MS. LYNCH: -- so that we can do that.
1
         THE COURT: Of course. Yep.
2
3
         MS. LYNCH: But --
         THE COURT: Why don't you just let the -- Madam Clerk know
4
   when you're ready. If it --
5
         MS. LYNCH: Certainly.
6
         THE COURT: -- takes more than five minutes, then -- Okay?
7
         [Court in Recess at 00:42:24 Runtime - Disc 3, Track 1]
8
          [Back on Record at 00:50:36 Runtime - Disc 3, Track 1]
9
         THE COURT. Okay. So, I -- We're all going to have to gather
10
    around the computer; is that what's happening? Do we -- Should we
11
    be doing that now --
12
         MS. LYNCH: We --
13
         THE COURT: -- or at a certain point?
14
         MS. LYNCH: At a certain point.
15
         THE COURT: Okay.
16
         MS. LYNCH: I just think that it may be helpful. And then
17
    the trooper can testify to --
18
19
         THE COURT: Absolutely.
         MS. LYNCH: Once he explains what --
20
         Sir, if you would please have a seat. Have you been sworn?
21
22
         THE WITNESS: I have not.
         MS. LYNCH: Sorry.
23
                      [TROOPER HARI ARISETTY, Sworn.]
24
           DIRECT EXAMINATION OF WITNESS, TROOPER HARI ARISETTY
25
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- 1 BY MS. LYNCH:
- 2 | Q Sir, would you please state your name and spell both your
- 3 | first and last name?
- 4 A Sure. My name is Hari Arisetty. My first name is spelled
- 5 H-A-R-I. My last name is spelled A-R-I-S-E-T-T-Y.
- 6 Q And stating the obvious: what is your occupation?
- 7 A I'm a state trooper.
- 8 | Q And how long have you been with the Massachusetts State
- 9 Police?
- 10 A It'll be 15 years in December.
- 11 Q What is your present assignment with the state police?
- 12 A I work out of the Brighton barracks. It's the H5 barracks.
- 13 On patrol.
- 14 Q And you're a uniformed state trooper?
- 15 A Yes.
- 16 Q How long have you been at the Brighton barracks?
- 17 A Approximately a year.
- 18 | O Prior to going to the Brighton barracks, where -- what was
- 19 | your assignment?
- 20 A I was assigned to the CARS unit. That -- CARS is C-A-R-S.
- 21 And it stands for the Collision Analysis and Reconstruction
- 22 | Section.
- 23 Q How long were you with the CARS section?
- 24 A Just under five years.
- 25 Q Now, generally describe the responsibility of a trooper in

CARS.

- A Briefly, we would respond to crashes, p -- The majority of the time was to respond to crashes and reconstruct them. But a portion of my time was also spent doing forensic mapping.
- Q And what exactly is forensic mapping?
- A Any kind of crime scene or incident I would, using the CARS equipment, specifically a Leica GPS system, go to a scene and measure -- take measurements of all the evidence. After taking these measurements, I'd be able to create a map of the scene.
- Now, with regard to this Leica GPS system, can you generally describe how that works or how is -- What type of an instrument is it? In terms of -- Is it a camera? Is it a computer? Is it --
- A Sure. Not to be totally nitpicking, but it's actually Leica GNSS system. And that stands for Global Navigation Satellite System. I suppose we differentiate it because the system is a lot more expensive than the GPS system in a car. But it does use -- utilize the same satellites. The device itself is primarily used in surveying. And it consists of a pole with a large antenna. It almost looks like a small satellite dish on top.

When I get to a scene and I want to measure a particular point, it could be the corner of a building or the side of a car, just -- I just hold the pole at that point, press a measurement button, and the system uses the satellites to -- very precisely measures its position. Typically, I do not record a point until it's reached a half -- a quarter inch in accuracy.

- 1 | Q Now, when you are gathering this data, is it stored on the
- 2 | divorce itself so that it can be preserved for further use?
- 3 A Yes, that's correct.
- 4 Q And when you do mapping using Leica are you on occasion asked
- for only certain of but not all of your measurements? That is to
- 6 say, in this case, were you asked for the distances between
- 7 | certain objects?
- 8 A Yes.
- 9 Q But there were other points that were plotted that are still
- 10 available and accessible in court today, --
- 11 A Yes.
- 12 Q -- should those measurements be requested?
- 13 A I keep all of the measurements that are made at a scene.
- 14 Q Now, can you demonstrate using your laptop how -- what the
- 15 | image looks like in a mapping program as opposed to a Google Map?
- 16 A Yes.
- 17 | THE WITNESS: Your Honor?
- 18 THE COURT: Okay. Does everybody want -- Is this when we're
- 19 all gathered around, or -- I come down?
- 20 THE WITNESS: No.
- 21 THE COURT: Well, the attorneys need to be able to see it.
- 22 THE WITNESS: Okay. So, --
- 23 THE COURT: I'll come around.
- 24 THE WITNESS: Maybe putting it on the corner of this table
- 25 | will maximize the visibility.

```
[Pause to Test Projector Capabilities]
I-
        THE COURT: Oh, great. Perfect. Excellent. Very good.
2
        MS. LYNCH: He's going to have to do it upside down, though,
3
   so --
4
         THE COURT: That's okay.
5
         THE WITNESS: All right.
6
   BY MS. LYNCH:
7
         So, let me -- This particular program is called Vista FX.
8
   But I just want to make it clear that the data that I get from the
9
   Leica system is simply measurements. Any -- Any software can
10
   utilize those measurements. It's basically just a latitude and
11
    longitude. But I'm familiar with this program, which is why I'm
12
13
   using it.
         So, here you have --
14
         THE WITNESS: Is there a way to --
15
         THE COURT: Right.
16
         MS. LYNCH: Zoom it?
17
         THE CLERK: Zoom out is this button.
18
         THE WITNESS: Well, not -- Oh, zoom?
19
         THE CLERK: Yeah.
20
         THE WITNESS: I think if we --
21
         THE COURT: Does it get any brighter than that?
22
         THE WITNESS: -- increase the brightness --
23
                   [Pause to Adjust Projector Visibility]
24
    BY MS. LYNCH:
25
```

- 1 | A Okay. So, the -- this picture here is straight from Google
- 2 | Maps. The data that I collected is -- is in front of it. Just to
- 3 | make this picture a little more clear, I'm going to turn off the
- 4 | layer that has the Google Maps. Not just from this case, for
- 5 | every case I do, I put the data into different layers that I can
- 6 turn on and off. It just makes it easier to create a diagram.
- 7 And in this case I have a Google Map on this layer which I've just
- 8 turned off.
- 9 So, the -- this diagram is something that I created using the
- 10 | measurements from the scene.
- 11 Q Okay. And so, just for purposes of the record, I'm just
- 12 going to show you this item then. Is this a copy, a printout, of
- 13 | that particular graphic that shows the three cars and the
- 14 | building?
- 15 | A Yes.
- 16 Q Okay.
- MS. LYNCH: If we can mark this as an exhibit.
- [Dragram Marked as Exhibit No. 107]
- 19 BY MS. LYNCH:
- 20 Q Now, when you say the data points, what are these dots?
- 21 A Those dots are the actual data points.
- 22 | Q So you used a specific item or object to -- with the Leica
- 23 | itself?
- 24 A That's correct. I can show you the information that's
- 25 | attached to each one. I'm going to have to zoom in a little bit,

- 1 | but --
- 2 Q Okay. I'm going to show you this item and ask you if you
- 3 | recognize this.
- 4 A Yes.
- 5 | Q And was that specific measurements that you provided to the
- 6 | Middlesex District Attorney's Office concerning the location of a
- 7 | Hummer and two parked vehicles?
- 8 A Yes.
- 9 Q And does that appear to be the lower portion of the diagram
- 10 with the three cars and the headers?
- 11 A It is. I can zoom in to get that exact section.
- 12 Q Okay. And I'm showing you this item --
- MS. LYNCH: I'd offer this item as the closeup.
- [Diagram Marked as Exhibit No. 108]
- 15 BY MS. LYNCH:
- 16 Q And so, specifically with regard to these measurements, this
- 17 diagram indicates that you measured a point along the side of the
- 18 building to the fence, or the back or the lot to the fence; is
- 19 | that right?
- 20 A There's two fences at that point. And that measurement of
- 21 45.8 is the distance between the two fences.
- 22 Q Okay. So, this would be the distance between the fence
- 23 | adjacent to the Hummer and the fence at the back of the property
- 24 | line; is that right?
- 25 A Yes.

```
I Q And that measurement was what?
```

- 2 A 45.8 feet.
- 3 | Q Now, were you asked to plot the measurement of the side of
- 4 | the Hummer to various points?
- 5 A Yes.
- 6 Q Now, with regard to what's been marked as Exhibit 108, there
- 7 is the number "2.9." Is that inches?
- 8 A That's in feet.
- 9 O Feet? So, it's 2-feet-9-inches?
- 10 A So, it's actually 2.9 feet.
- 11 Q Okay.
- 12 A So, that would be --
- 13 | Q Okay.
- THE COURT: What -- I'm sorry; what is 2.9 feet?
- 15 THE WITNESS: Approximately --
- MS. LYNCH: This marking; I'm sorry.
- 17 THE CLERK: I think if you don't mind putting it over --
- THE WITNESS: OH, here.
- 19 THE CLERK: -- your screen. Yep.
- 20 THE WITNESS: Works perfectly.
- 21 THE CLERK: Yep.
- 22 BY MS. LYNCH:
- 23 | Q Okay. So, maybe if you can explain --
- 24 A So, 2.9 feet would be approx -- slightly under 36 inches.
- 25 So, 35 inches approximately.

- 1 | O Okay. And what is that measuring the distance between?
- 2 A That is measuring the distance between the rear real of the
- 3 Humvee and one casing.
- 4 Q Okay. And what is the next --
- 5 A I'm sorry; I -- I apologize.
- THE WITNESS: If you don't mind, I would actually like to go
- 7 to the computer --
- 8 THE COURT: Sure.
- 9 THE WITNESS: -- just to confirm that distance
- 10 BY MS. LYNCH:
- 11 A When I took a second look, it looked like that was actually
- 12 | the distance between the Humvee and the -- the fence. But I just
- 13 | want to make sure. I'm just turning off these points, just to
- 14 make the screen a little clearer.
- Well, I'll have to look at that exhibit again to see what
- 16 | exact points the -- that measurement was.
- 17 Q Here, sorry.
- 18 THE COURT: Is it -- was that what you're looking for there?
- 19 MS. LYNCH: Thank you.
- 20 THE COURT: Mm-hmm.
- 21 BY MS. LYNCH:
- 22 A That is the distance between the blood pool and the end of
- 23 | the fence.
- 24 THE COURT: So, what is now the distance between the blood
- 25 | pool and the end of the fence?

```
1
         MS. LYNCH: He could use this to --
         THE WITNESS: 2.9 feet.
2
         THE COURT: 2.9 feet --
3
         MS. LYNCH: Okay. Thank you.
4
         THE COURT: -- is the distance between the blood pool and
5
    what?
6
         THE WITNESS: And the fence edge.
7
         THE COURT: The fence edge.
8
9
         THE WITNESS: Mm-hmm.
    BY MS. LYNCH:
10
         And that is with the -- The blood pool is denoted with the
11
    red marking
12
         Yes.
13
         And from that to the edge of the fence was 2.9 feet.
14
         That's correct.
15
         And in terms of referring to the blood pool, if I could just
16
    do this referring to Exhibit 28, the area of --
17
         Sorry; I'll just take this off.
18
         Okay. Sorry. The blood pool might not -- This might not be
19
    the best picture of the blood pool. I'm showing you Exhibit 96,
20
    the markings that you indicate, is that the distance from here to
21
    here -- is that 2,9 feet?
22
         Yes.
23
    A
         THE COURT: And that's Exhibit Number?
24
```

Exhibit No. 96.

MS. LYNCH: Sorry.

25

- THE COURT: 96.
- 2 BY MS. LYNCH:
- 3 | Q Now, in terms of the measurements that you took, did you
- 4 | locate the two cartridge casings that for the record were located
- 5 and marked with Placards 1 and 2?
- 6 A Yes.
- 7 | Q And just showing you this for your reference, this would be
- 8 | Placard 1? And -- Placard 1?
- 9 A Yes.
- 10 Q And then this exhibit, 29, showing Placard 2.
- 11 A Yes.
- 12 Q And this is the area that's -- you would be looking from --
- 13 | with Main Street to our back, to the back of the building from
- 14 this vantage point; is that fair to say?
- 15 A That's correct.
- 16 Q What was the distance that you noted of the casings?
- 17 A The distances between each casing?
- 18 Q Well, as you denote -- as is denoted in the exhibit.
- 19 A In this exhibit, it does not appear that I give distances --
- 20 Q Okay.
- 21 A -- for the casings themselves.
- 22 | Q Are you able to do that import now?
- 23 A Okay.
- 24 Q And if you would, with the Court's permission, show how that
- 25 is done.

- 1 A So, this was Casing I, I believe. And this is Casing 2, in
- 2 between the two vehicles.
- 3 Q Okay.
- 4 A So, using the software, I can just simply measure the point --
- 5 | any point to any other given point.
- 6 Q Okay. So, if you would measure the distance between the two
- 7 cartridge cases and then the cartridge case from the side of the
- 8 | Hummer.
- 9 A Okay. So, the distance between each casing, or between the
- 10 two, I should say, is 4 9 feet.
- 11 Q So, those -- the two casings are separated by 4.9 feet. How
- 12 | far away is the closest casing from the side of the Hummer?
- 13 A We can use -- Would you like me to just find the distance to
- 14 | the closest side or to a particular point on the Hummer?
- 15 Q Well, to the closest -- to the passenger side of the Hummer.
- 16 A Approximately 6.7 feet.
- 17 Q Now, with regard to the measurements here, are you able to
- 18 determine who wide a distance there is between the open door of
- 19 the Hummer and the end of the fence that would correlate to this
- 20 | area from here to here? [Indicating.]
- 21 A Yes.
- 22 | I'm just going to delete this measurement because it's taking
- 23 | space.
- 24 | So, I'm measuring from the door to the edge of the fence.
- 25 Q Yes, please.

- 1 A And that's 3.8 feet.
- 2 Q And are you able to measure the distance between this area of
- 3 | the Hummer and the front or the adjacent --
- 4 A Yes.
- 5 Q -- vehicle?
- 6 A Since that's such a small space, I'm going to zoom in a
- 7 little bit. Approx -- Less than a foot: 0.9 feet.
- 8 | Q And in terms of the area itself, were you able to -- are you
- 9 able to take measurements of the distance from the Hummer to the
- 10 front entrance of the apartment attached to the --
- 11 A Yes.
- 12 Q Okay.
- 13 A You -- Now, when you say a distance, you're asking for as a
- 14 bird flies? Like, a straight line between the Hummer and the
- 15 front --
- 16 Q Yes.
- 17 | A -- doorway?
- 18 Q If we could just say -- for example, have it from the doorway
- 19 | area to this area, the Hummer. Just --
- 20 A Okay.
- 21 Q -- understanding that it's an approximation because it's --
- 22 A So, for whatever reason, the font is very small. But it's
- 23 | 152 feet.
- 24 | Q So, from that front doorway into the apartment building to
- 25 | the area of the Hummer is approximately 152 feet?

```
l A Yes.
```

- 2 Q What about this area along the side of the building to the
- 3 | side of the Hummer? About how far a distance is that?
- 4 A It's approximately 62 feet.
- 5 Q So, that would be 62 feet, from the side of the building
- 6 there.
- Now, are you able to determine the approximate distance of
- 8 | this area here down to where the Hummer is located? [Indicating.]
- 9 A From the rear of -- Excuse me. From the rear of the building
- 10 | to the --
- 11 Q Further back.
- 12 | A -- back --
- 13 | Q I don't know if it's just not showing because it's white.
- 14 A Yes.
- 15 Q But from this area. [Indicating.]
- 16 A Right there? [Indicating.]
- 17 | Q Right.
- 18 A From the rear corner of the building to the passenger door is
- 19 | 128 feet.
- 20 Q And -- Thank you. You may resume the stand.
- 21 | A Okay.
- 22 | Q Were you able, sir, to determine when the Hummer door was
- 23 open, as is depicted in your laptop, what the distance is? Or did
- 24 you testify to the distance between the open door of the Hummer
- 25 | and the corner of the fence? I think you answered that already.

```
1-100
        I think that was a little over 2.9 feet.
1
   Α
        Okay. Thank you. And thank you, Trooper Arisetty.
2
   Q
        You're welcome.
3
        THE COURT: Mr. Pasciucco?
4
        MR. PASCIUCCO: Don't have any questions.
5
        THE COURT: No? All right.
6
        Mr. Koufman?
7
        MR. KOUFMAN: Could you just give me the -- Yeah, thank you,
8
   Judge.
9
        THE COURT: Sure.
10
        MR. KOUFMAN: I'd just like the measurements from the blood
11
   pool --
12
         THE COURT: Yeah.
13
14
        MR. KOUFMAN: -- to the Hummer.
         THE COURT: Okay.
15
         THE WITNESS: Yep. Do you want me to show it up on the
16
    screen or just do it here?
17
18
        MR. KOUFMAN: Just -- You can just --
```

CROSS EXAMINATION OF WITNESS, TROOPER HARI ARISETTY

Okay, sir. Could you repeat the measurements you're looking

Yeah, I'm sorry. From the side of the blood pool closest to

THE WITNESS: Okay.

BY MR. KOUFMAN:

19

20

21

22

23

24

25

for?

the Hummer.

- 1 A The closest point of the blood pool to the Hummer, it's
- 2 | actually a very, very short distance so I'll have to just zoom in.
- 3 | Bear with me, please. 0.4 feet.
- 4 Q And can we get --
- 5 MR. KOUFMAN: If I may.
- 6 THE COURT: Yep.
- 7 BY MR. KOUFMAN:
- 8 Q Could we -- Could you give us the length of the Hummer?
- 9 A Yes.
- 10 Q From front bumper to rear bumper; thank you.
- 11 A Sixteen feet.
- 12 Q And could we get from the front door of the Hummer where the
- 13 | hinges open --
- 14 A Yes.
- 15 Q -- to the rear of the Hummer?
- 16 A The door, where it meets the body panel, to the rear is 12.1
- 17 | feet.
- 18 Q And then can we just get the front door hinge, again, to the
- 19 back of the rear wheel on the same side of the Hummer?
- 20 A 8.1 feet.
- 21 Q Is that -- That's -- Is that to the front of the rear wheel
- 22 | that you just gave me?
- 23 A That's actually to the center, the axle.
- 24 | Q Center, okay; that's fine.
- 25 MR. KOUFMAN: Thank you, Judge.

```
THE COURT: Thank you very much.
1
        Anything further?
2
        MS. LYNCH: Nothing.
3
         THE COURT: Thank you very much, trooper.
4
         THE WITNESS: You're welcome.
5
                           [Witness steps down]
6
         THE COURT: Okay. So, are there any further witnesses for
7
    today?
8
9
         MS. LYNCH: No, Your Honor.
         THE COURT: Okay. So, why don't we stop and talk about
10
    scheduling, then.
11
         MS. LYNCH: I was not able to reach the people at the
12
    commission. So, I know we meet on Thursdays. If we could avoid a
13
    Thursday, I can --
14
15
         THE COURT: Okay.
         MS. LYNCH: -- potentially commit to that.
16
         THE COURT: Okay. I could do Wednesday the 19th, June 19th.
17
    We already have June 11th, right?
18
19
         MS. LYNCH: I could do the 19th.
         THE COURT: Okay. The 19th works for Mr. Koufman and Mr.
20
    Pasciucco?
21
         MR. PASCIUCCO: I could make that work.
22
23
         THE COURT: Okay.
         THE CLERK: June 19th, Judge?
24
         THE COURT: Yeah. Well, of course, I didn't check with Judge
25
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Í
    Hinkle about -- I don't know what's scheduled here for trials.
    I've been trying to keep her --
2
                        [Conferring with the Clerk]
3
4
         THE COURT:
                     Do we need to pick more days than that?
         MS. LYNCH: If we go all day, I don't think so, from the
5
    Commonwealth's perspective.
6
         THE COURT: Okay.
7
         MS. LYNCH: I did want to ask the Court -- Sorry; I'll stand.
8
         THE COURT: Sure.
9
         MS. LYNCH: I do -- I have contacted and do have available
10
11
    the Winchester officers regarding the incident on September 1st if
    the Court would like --
12
13
         THE COURT: Yes.
14
         MS. LYNCH: -- to hear from them.
         THE COURT: Yes, --
15
16
         MS. LYNCH: Okay.
17
         THE COURT: -- I would. Mm-hmm.
18
         MS. LYNCH: And so, they would be among the witnesses I have.
    I have them actually scheduled for the 11th.
19
20
         THE COURT: Okay.
21
         MS. LYNCH: I also have the toxicologist; Trooper Perry, who
22
    took the photos and the video; Trooper Connolly, Trooper Gagne,
23
    Trooper Bulman. So, I --
               [End of Disc 3, Track 1, at 01:18:00 Runtime]
24
            [Beginning of Disc 3, Track 2, at 00:00:10 Runtime]
25
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THE COURT: Okay.
1
        MS. LYNCH: And then a James Burke.
2
        THE COURT: Okay. Do we want to pick one more day, out of an
3
   abundance of caution?
4
        MS. LYNCH: Sure.
5
        THE COURT: Then we can --
6
        MR. PASCIUCCO: I think so.
7
        THE COURT: -- always cancel it.
8
        MS. LYNCH: That makes sense.
9
        THE COURT: 'Cause as we're getting into summer and people
10
   have plans --
11
         THE CLERK: And, Judge, June 19th is not --
12
13
         THE COURT: Not a --
         THE CLERK: -- trial date in here.
14
         THE COURT: Perfect, perfect. So, what about the following
15
    Wednesday, the 26th?
16
         MS. LYNCH: That would work.
17
         THE COURT: That work for everybody?
18
         MR. PASCIUCCO: That doesn't work for me.
19
         THE COURT: It doesn't work for you, okay.
20
         MR. PASCIUCCO: Any day that week except that Wednesday.
21
22
         THE COURT: Okay. What about Monday the 24th?
         MS. LYNCH: We could do that.
23
         MR. PASCIUCCO: That's fine.
24
         THE COURT: Okay. So, we'll select that just in case.
25
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	/-108	
1	MR. KOUFMAN: Judge, that's June 24th?	
2	THE COURT: June 24th. So, we have the 11th, the 19th, and	
3	the 24th.	
4	MS. LYNCH: Thank you.	
5	THE COURT: Okay? All right. Great. Thank you all.	
6	[Adjourned at 00:01:04 Runtime - Disc 3, Track 2]	
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CERTIFICATION

- I, Quaverly H. Rothenberg, an Approved Court Transcriber, do hereby certify that the foregoing is a true and accurate written record of the above-entitled matter based on the official electronic sound recording thereof.
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- I, Quaverly H. Rothenberg, further certify that I neither am counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken, and further that I am not financially nor otherwise interested in the outcome of the action.

October 23, 2019

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